



# UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

**TOPIC:** \_\_\_\_\_ Update on DATE Grant Cycle 2 \_\_\_\_\_

**SUBMITTED BY:** Pam Juarez/Laida P. Benavides, CPA **OF:** Instruction/Finance Dept.

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** \_\_\_\_\_

**DATE ASSIGNED FOR BOARD CONSIDERATION:** \_\_\_\_\_ February 17, 2010 \_\_\_\_\_

**Informational Item:**

Presentation to board is an update on the DATE grant including revisions made to the original plan presented to the board in January.

A final plan will be submitted to TEA no later than March 9, 2010.

**Board Update on  
DATE Grant Cycle 2  
February 9, 2010**

Presented by:

- Division of Business and Finance
- Department of Curriculum and Instruction

The purpose of the District Award for Teacher Excellence (DATE) Grant Cycle 2 is to allow districts to create or continue a system of awards for educators who demonstrate success in improving student achievement.

DATE funding is intended to accomplish the following:

- Award teachers for positively impacting student achievement
- Create capacity and sustainability for improved instruction within the district
- Greater alignment with overall district goals

- The district award (as of October 2009) is \$1,883,328.
- The minimum teacher award opportunity is \$1,000 with a maximum award not to exceed \$10,000 as per TEA guidance.
- Any unexpended funds to be allocated to professional development.
- As per Mike Vrisenga at TEA 1/14/2010 in a TETN presentation, this amount may increase by up to 15%; if that is the case, the district's award could increase to \$2,165,827.
- Deadline for submission extended to March 9, 2010



## STAKEHOLDER MEETINGS

- DATE committee composed of (30) secondary teachers and (2) middle school and (2) high school principals
- Met January 6<sup>th</sup>, January 18<sup>th</sup> and February 3<sup>rd</sup>
- (13) Community/Parent members attended the February 3<sup>rd</sup> meeting
- Presented plan to DEIC on Feb. 4<sup>th</sup>

# DATE PLAN

- Committee members have revised original plan-DRAFT #5
- Guidelines to accompany plan are being drafted to include issues such as:
  - Address class sections-double blocking, conference period buyouts
  - Clarify class assignment durations
  - Address equitable distributions of students to level 3 teachers
  - To include appeals process



| United ISD D.A.T.E.                                   |                                                           | GRANT - TEACHER MERIT AWARD (Secondary Level)                                                                                                                                           |           |                            |                   |
|-------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------------------------|-------------------|
| LEVEL                                                 | TEACHER ASSIGNMENT                                        | CRITERIA PER SECTION                                                                                                                                                                    |           |                            | AWARD             |
| 1<br>MATH/<br>SCIENCE<br>TEACHER                      | Math/Science Core Teacher                                 | >=75% 80% students have value added to entry TAKS score or district designated pre-/post-tes                                                                                            |           |                            | Lev Per # Award   |
|                                                       | TAKS Math/Science Teacher                                 | OR maintenance of their commended performance AND                                                                                                                                       |           |                            | Sec Sec           |
|                                                       | Res. Math/Science Teacher<br>(100% accountable for inst)  | Gifted & Talented / Pre AP / Advanced Placement                                                                                                                                         | >=85% 95% | of students scoring a min. | High School:      |
|                                                       | Inclu. Math/Science Teacher<br>(100% accountable for stu) | General Education (No ELL's or Special Education)                                                                                                                                       | >=75%     | of 2200 or the equivalent  | \$1,000 6 \$6,000 |
|                                                       |                                                           | Special Education/ELL <=50% Class Composition                                                                                                                                           | >=55%     | vertical scale score       | Middle School:    |
| 2<br>ALL OTHER<br>CORE<br>STATE<br>ASSESS.<br>TEACHER | Reading 6th - 8th                                         | Special Education/ELL >50% Class Composition                                                                                                                                            | >=35%     | OR 70% meet a min. of 2100 | \$750 8 \$6,000   |
|                                                       | English Language Arts 7th                                 | >=75% 80% students have value added to entry TAKS score or district designated pre-/post-tes                                                                                            |           |                            | High School:      |
|                                                       | Reading / ELA 9th - 11th                                  | OR maintenance of their commended performance AND                                                                                                                                       |           |                            | \$300 6 \$4,800   |
|                                                       | Social Studies 8th, 10th, 11th                            | Gifted & Talented / Pre AP / Advanced Placement                                                                                                                                         | >=85% 95% | of students scoring a min. | \$433 6 \$2,600   |
|                                                       | Spec Ed Res/Indus. Teacher<br>(100% accountable in above) | General Education (No ELL's or Special Education)                                                                                                                                       | >=75%     | of 2200 or the equivalent  | Middle School:    |
| 3<br>ALL<br>OTHER<br>SUPPORT.<br>TEACHER              |                                                           | Special Education/ELL <=50% Class Composition                                                                                                                                           | >=55%     | vertical scale score       | \$225 8 \$4,800   |
|                                                       |                                                           | Special Education/ELL >50% Class Composition                                                                                                                                            | >=35%     | OR 70% meet a min. of 2100 | \$325 8 \$2,600   |
|                                                       | All Other Teachers                                        | >=75% 80% of students have value added to their entry TAKS score                                                                                                                        |           |                            | High School:      |
|                                                       | not Level 1-2                                             | to a matched accountable content area (Math or Science) AND                                                                                                                             |           |                            | Per Ser           |
|                                                       | Elective Teacher                                          | Each teacher will certify 20 the following number of campus designated students per sem/year                                                                                            |           |                            | \$ 500 2 \$1,000  |
| <div>DRAFT</div> <div>#5</div>                        |                                                           | who entered their class with <2100 or who they are supporting from a matched Math or Science class, whose scale score they have influenced to => 2100.                                  |           |                            | Middle School:    |
|                                                       |                                                           | This group of 20-students will be the basis for determining the individual teacher award.<br>(Certified list will be required and log of time and treatment for the 40 students served) |           |                            | Per Year \$1,000  |
|                                                       |                                                           | High School: 20 students per semester; Middle School: 25 students per year                                                                                                              |           |                            |                   |