

# **BRACKETT HIGH SCHOOL CAMPUS IMPROVEMENT PLAN – 2005-2006**

**Campus Goal #1: By 2006, 90% of all eleventh grade students will meet or exceed the state passing level on all sections of the TAKS test.**

<b>ACTIVITIES/STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON RESPONSIBLE</b>	<b>FORMATIVE ASSESSMENT</b>	<b>EXPECTED QUALITY OUTCOMES</b>	<b>SUMMATIVE EVALUATION</b>
Campus Staff Development: Topic: PDAS, FERPA, Vertical meetings and departmental meetings.	Local	Frank Taylor Paula Renken Louisa Stone	August 05	Update and inform new and returning faculty what changes have occurred since prior year.	Sign in sheet
Campus Staff Development: Topic: Addressing the needs of G/T students and teacher requirements according to the law.	Local	G/T Coordinator Region 20 Consultant	August 05	Maintain state requirements of 6 hours per year and ways to differentiate for G/T students.	Certificates Sign in sheet Summary survey information compiled by GT coordinator to be used for next year.
Campus Staff Development: Date: Oct 13, 2004 Topic: ESL Training (7 <sup>th</sup> – 12 <sup>th</sup> )	Region 20	Reg 20 Consultant Alma Gonzales Hector Jimenez	October 06	4 hour workshop to address the unique learning needs of the ESL student	Minutes of meeting Follow-up of success of ESL in classroom
Campus Staff Development: Topic: Department training, workshops, Region XX, TEKS/TAKS	Local	Available to all staff	August 05 – May 06	Continue training in curriculum areas and preparing for TAKS test. Alignment of curriculum.	Certificates Test scores
Ongoing administrator training in instructional leadership and school reform for campus principal	TEA Region 20	Frank Taylor	May 06	Improve and increase amount of instructional assistance to teachers and improvement of learning in the classroom.	Certificates of Attendance TAKS Scores

**BRACKETT HIGH SCHOOL CAMPUS IMPROVEMENT PLAN – 2005-2006**

**Goal 1: ENGLISH LANGUAGE ARTS**

Department leader will train, disseminate information, plan, align for reading, writing, and language arts; Mentor teachers in the department throughout the year.	\$1,500.00	Dee Curry	August 05 – July 06	Increase levels of awareness and teaching proficiency of Eng/LA teachers.	TAKS scores Dept level meeting notes and recommendations
Continue SAT/ACT preparation course and increase participation	Local	Dee Curry Frank Taylor Louisa Stone	August 05	Scores on SAT/ACT Language Arts portion will improve.	2004 – 2005 SAT/ACT test scores, enrollment
Level classes to maintain smaller groupings (15-18 students) per class.	None	Frank Taylor Louisa Stone Dee Curry	August 06	Increase TAKS scores and improve level of achievement for all students including S. E., ESL, At Risk, and GT.	Grades TAKS scores
Continue to evaluate and revise curriculum alignment of English classes taught at Brackett High School. Special emphasis is to be placed on research skills with the incorporation of the use of same system for documentation of research at each level of high school to align K-12 curriculum.	Local ESC 20	Frank Taylor Dee Curry	August 06 – May 07	Increase level of achievement for the students to prepare for college and continued education courses	Lesson plans, library usage, portfolio of work for next level teacher

# **BRACKETT HIGH SCHOOL CAMPUS IMPROVEMENT PLAN – 2005-2006**

## **Goal 1: ENGLISH LANGUAGE ARTS (Continued)**

Instructional focus on the use of reading and writing objectives each week based on the TEKS for each grade level in English Language Arts classes in high school will be assisted by the utilization of the Criterion Writing Program through the four years of high school.	Local	Frank Taylor Dee Curry	February 06	Teachers will assign writing prompts and due dates for writing assignments to all students. English teachers will conduct regular analysis of data.	TAKS scores
Offer after school TAKS training for English III students from Jan to TAKS testing in February.	Curry	Frank Taylor Dee Curry	May 06	Increased achievement in scores on TAKS	TAKS scores
Design and implement a program to create reading interest in high school students. This will include the assessment of the need for reading classes to be added to the curriculum classes for next school year.	None	Frank Taylor Dee Curry	March 06	Principal and department leader will review reading scores and assess if reading classes should be added for the next school year with the goal of NCLB	TAKS scores Grades
Five department meetings in the school year with 6-12 ELA teachers developing cooperative learning departmentally	NCTE's teacher-centered professional development	Frank Taylor Dee Curry	August 05- July 06	Department sharing and growth in teachers; development of leadership and implementation of new skills	TAKS scores

**BRACKETT HIGH SCHOOL CAMPUS IMPROVEMENT PLAN – 2005**

**Goal 1: MATHEMATICS**

<b>ACTIVITIES/STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON RESPONSIBLE</b>	<b>FORMATIVE ASSESSMENT</b>	<b>EXPECTED QUALITY OUTCOMES</b>	<b>SUMMATIVE EVALUATION</b>
Continue to evaluate and revise curriculum alignment of math courses taught at BHS	None	Frank Taylor Jamie Ballew	Departmental meetings- twice per semester	Curriculum will be aligned with TEKS for all courses. Meet or exceed state standard on TAKS math-- grades 9, 10, & 11	Continued evaluation of curriculum alignment Spring 03 TAKS
Department leader will train, disseminate information, align mathematics curriculum and courses. Mentor teachers in the department throughout the year.	\$1,500.00	Frank Taylor Jamie Ballew	August 05- July 06	Increase levels of awareness and teaching proficiency of math teachers.	TAKS scores Notes and recommendations from department meetings.
Continue to offer SAT/ACT preparation course	Local	Frank Taylor Jamie Ballew	August 05	Scores on SAT/ACT math portion will improve.	2004-2005 SAT/ACT test scores.
Achieve lower class sizes for all mathematics classes	Local	Frank Taylor Jamie Ballew Louisa Stone	August 05	Increased success of students due to lower teacher/student ratio.	Master Schedule
Administer benchmark tests in November 04 and February 05.	Local	Jamie Ballew	May 05	Released TAKS tests will be used to measure student progress and identify areas of need.	TAKS scores

**BRACKETT HIGH SCHOOL CAMPUS IMPROVEMENT PLAN – 2005-2006**  
**Goal 1: MATHEMATICS (continued)**

Continue Pre-AP mathematics program (Pre-AP Algebra I, Pre-AP Geometry, Pre-AP Algebra II; Pre-AP Pre-Calculus) to improve student success on the AP Calculus AB exam	Local	Frank Taylor Jamie Ballew	August 05	Pre-AP Pre-Calculus will be added to follow existing Pre-AP courses. Students will be better prepared to enter AP Calculus AB as seniors	May 06 AP Calculus exam results
Three TI-Navigator Systems will be purchased for use in each high school mathematics classroom. Teachers will receive one day of training from Texas Instruments.	Local Grants	Frank Taylor Jamie Ballew	December 05	Students will be fully involved in classroom activities giving teachers opportunity for immediate assessment	Aug 05 – July 06 Training attendance certificates. Increased use of technology in classrooms.

**BRACKETT HIGH SCHOOL CAMPUS IMPROVEMENT PLAN – 2005-2006**

**Goal 1: SOCIAL STUDIES**

<b>ACTIVITIES/STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON RESPONSIBLE</b>	<b>FORMATIVE ASSESSMENT</b>	<b>EXPECTED QUALITY OUTCOMES</b>	<b>SUMMATIVE EVALUATION</b>
Continue to improve technology by increasing the number of classroom computers per student from a present ratio of 4:1 to a ratio of 2:1 in social studies.	Technology \$5250.00	Noe Maldonado Frank Taylor Kathy Bader	August 05– June 06	Help students meet TAKS requirements and allow students to receive individualized instruction.	Ratio of computers to students in June 06
Purchase computer furniture, LCD monitors, and small form factor computers that would allow better utilization of space for technology in the classroom	Technology \$6100.00	Noe Maldonado Frank Taylor Kathy Bader	August 05 – May 06		
Increase video library for social studies with the purchase of videos and the duplication of videos offered by Region XX and library access taping (History Channel, PBS, biographies, PowerMedia Plus etc.).	Classroom and library funds	Faculty Susan Davis	August 05 – May 06	Additional information to use in classroom for TEKS material.	Test scores
Purchase LCD projectors and lap top computers for remaining social studies teachers.	Technology \$7200.00	Kathy Bader Frank Taylor	August 05 – July 06	Incorporate power point technology, desktop publishing, and internet use into daily lessons and use each year	Test scores Lesson plans

# **BRACKETT HIGH SCHOOL CAMPUS IMPROVEMENT PLAN – 2005**

## **Goal 1: SOCIAL STUDIES (Continued)**

Achieve lower class sizes in all social studies classes.	Local	Frank Taylor Kathy Bader	Spring 2006	Increase in success of TAKS social studies scores due to increased individualized instruction.	Master Schedule 05-06 Minutes from team meetings.
Provide opportunities for regularly scheduled department meetings (6-12) that would enable better planning for Scope and Sequence; and departmental training and sharing of TAKS practice materials.	Local	Frank Taylor Kathy Bader	Fall and Spring 2006	Increased alignment of curriculum and	TAKS test Scores Meeting Agendas
Collaborate with Library Media Specialist to enhance circulation in the social studies area	LSL Grant Local	Frank Taylor Kathy Bader All Social Studies Teachers	Spring 2006	Circulation will be improved for each core area	Purchase Orders Library Inventory
Department leader will train, disseminate information, and align courses and curriculum for social studies. Mentor teachers throughout the year.	\$1,500.00	K Bader	August 05 – May 06	Increased levels of awareness and teaching proficiency of Social studies teachers.	Test scores Minutes and recommendations from dept meetings.

# BRACKETT HIGH SCHOOL CAMPUS IMPROVEMENT PLAN – 2005

## Goal 1: CAREER AND TECHNOLOGY EDUCATION (CATE)

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Increase technology class offerings in the high school by offering four courses (2 each year-alternating years) from this list- Computer Science I, Computer Science II, Desktop Publishing, Digital Graphics and Animation, Multimedia Video Technology, Web Mastering, Technology Applications Independent Study	Local	Frank Taylor Louisa Stone Paula Renken	May 05	Program improvement and increased student technology skills, meet state requirements	Increased course offerings and enrollment in technology classes.
Administer ASVAB to Juniors & Seniors	Local	Louisa Stone Lorenzo Ortiz Frank Taylor	August 05 – June 06	Students will make more informed career plans	Graduates enrolled in post high school programs and colleges. Surveys of current and former students.
Administer KUDER online career search program for 7 <sup>th</sup> – 12 <sup>th</sup> students	Local	Louisa Stone Lorenzo Ortiz Frank Taylor	May 06	Students will gain self awareness pertaining to strengths and interests about their future	Graduates enrolled in post high school programs and colleges. Surveys of current and former students.
Counseling 7 <sup>th</sup> – 11 <sup>th</sup> Graders about Tech Prep and CATE course offerings	Local	Louisa Stone Lorenzo Ortiz Frank Taylor Taylor Cooper Brandt Rueda	February 06– May 06	Students will make more informed career plans	Increased enrollment in Tech Prep & CATE Program courses Career Concentration item added to Graduation Plan



**BRACKETT HIGH SCHOOL CAMPUS IMPROVEMENT PLAN – 2005**

**Goal 1: CAREER AND TECHNOLOGY EDUCATION (CATE) (Continued)**

<b>ACTIVITIES/STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON RESPONSIBLE</b>	<b>FORMATIVE ASSESSMENT</b>	<b>EXPECTED QUALITY OUTCOMES</b>	<b>SUMMATIVE EVALUATION</b>
Coordinate with Middle Rio Grande Work Force to provide services to students	MRGWF	Middle Rio Grande Work Force Dir. Frank Taylor Yolanda Rueda Clinton Cooper	June 05 – July 06	Students will be able to utilize the resources of Middle Rio Grande Work Force	Eligible students participating
Update teaching materials in the agriculture program	Local	Frank Taylor Clinton Cooper	August 05 – May 06	Replacement of outdated books and supplements with modern materials	Purchase orders and inventory of materials
Campus wide Career Day	Local	Frank Taylor Louisa Stone Yolanda Rueda	Spring 06 Student survey	Increased student knowledge of work skills for college/non-college bound students.	Presenter evaluation Sign in sheet Student evaluation
Remodeling of kitchen and sewing area	Local	Frank Taylor Yolanda Rueda	August 05 – May 06	Areas will be geared more toward related professions	Work done

# BRACKETT HIGH SCHOOL CAMPUS IMPROVEMENT PLAN – 2005

## Goal 1: Science

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Continue to implement, evaluate and revise curriculum alignment (scope and sequence) with all science courses.	None	Frank Taylor Cathy Lutz	May 06	Continue to align and improve TKAS with TEKS curriculum.	Course outlines Test scores
Implement TAKS review materials.	Publishers	Frank Taylor Cathy Lutz	August 05 – May 06	Science teachers to analyze student performance and adjust curriculum.	Test scores Curriculum changes
Department leader will train, disseminate information, align curriculum and courses for the Science department. Mentor teachers throughout the year.	\$1,500.00	Cathy Lutz	August 05 – May 06	Increase levels of awareness and teaching proficiency of Science teachers.	Test scores Minutes and recommendations from dept meetings.
Coordinate TAKS review strategies among science teachers.	None	Frank Taylor Cathy Lutz	August 05 – May 06	Students will have full range of view over TEKS.	Test scores Academic success
Continue scope and sequence work for AP classes.	None	Frank Taylor Cathy Lutz	Aug 05	Increase effectiveness of instruction in AP classes.	Increase academic success
Continue to work towards maintaining class sizes of 20 or fewer in all science classes.	None	Frank Taylor Cathy Lutz Louisa Stone	August 05 – May 06	Students will receive more individualized instruction.	Test scores

**BRACKETT HIGH SCHOOL CAMPUS IMPROVEMENT PLAN – 2005**

**Goal 1: PROGRAM FOR AT RISK STUDENTS**

<b>ACTIVITIES/STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON RESPONSIBLE</b>	<b>FORMATIVE ASSESSMENT</b>	<b>EXPECTED QUALITY OUTCOMES</b>	<b>SUMMATIVE EVALUATION</b>
Continue AEP for academics	Local SCE	Frank Taylor Paula Renken	August 05 – May 06	Provide an alternative education for students to receive a diploma or GED.	Graduation rate
Monitor and update student records to recover potential dropouts.	Local	Frank Taylor Louisa Stone	August 05 – May 06	Identify students that may become dropouts and help them to earn their diploma.	Zero dropout rate
Expanded counseling services implemented	Local SCE	Lorenzo Ortiz Nathan LaFrenz	August 05 – May 06	Help identified students with problems to keep them on track to graduate.	Improve attendance Counseling log Social Referral log Academic records
Evaluate technology based curriculum and modules for implementation in 2005 – 06.	SCE Local	Frank Taylor Louisa Stone Melanie Jones Lorenzo Ortiz	August 05 – May 06	Improve students' success and increase course offerings through on-line courses.	Academic records Report cards
Skills Tutoring updates for resource room teachers and aides and math teacher.	None	Frank Taylor Noe Maldanodo	September 05	Improve resource room teachers/aides knowledge of program and usages.	Increase opportunities to succeed Academic success
Continue to improve reading and research skills.	SCE	Renken Davis Ramon	August 05 – May 06	Access to the library three nights per week.	Academic success Graduation rate
Utilize Plato lab to help fill learning gaps of at-risk students in all core areas	Plato Lab Computers Lab Monitor		August 05 – May 06	Students will fill learning gaps	Increased achievement in the classroom
Offer summer school for at-risk students for credit recovery	Plato Lab	Frank Taylor Paula Renken	June/July 06	Students will regain lost credits and graduate with class	Attendance and credits received by students. Student graduation dates.

# BRACKETT HIGH SCHOOL CAMPUS IMPROVEMENT PLAN – 2005

## Goal 1: G/T

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Maintain 6 hours per year of G/T training for classroom teachers.	Local	Louisa Stone	August 05 - Jan 06	Comply with state law and implement differentiation for students in classroom.	Certificates Lesson Plans Projects
New personnel to have 30 hours training according to the law.	Local	Louisa Stone	August 05 – December 05	Get all new teachers G/T certified according to the law.	Certificates
Mail updates on the district program to parents.	Local	Louisa Stone	December 05 May 06	Update parents.	Letters mailed
Information for parents and community posted on web site for BISD.	Local	Louisa Stone Frank Taylor Noe Maldonado	August 05 – May 06	Update and inform parents.	Positive feedback
Annual parental, student, and teacher input to evaluate the effectiveness of the program.	Local	Louisa Stone	Spring	Data to improve the services for G/T students.	Compiled data Request sent/received
Hold student meetings each six weeks.	None	Louisa Stone	August 05 – May 06	Address the needs of GT students. Develop network of GT students working across grade levels.	Sign in sheet

# BRACKETT HIGH SCHOOL CAMPUS IMPROVEMENT PLAN – 2005

## Goal 1 : TECHNOLOGY

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Training as needed for software and programs used at campus (Gradespeed, etc.) required for new teachers and as needed for returning teachers.	Local	Frank Taylor Noe Maldonado	August 05 – May 06	Improve efficiency in understanding programs for teachers to use.	Sign in sheet
Continue to increase the number of student computers in classrooms where needed.	Local Grants CATE	Frank Taylor Noe Maldonado	August 05 – July 06	Increase access for all through online sources for supplemental material in classrooms.	Increase number of stations during the year
Purchase laptops and LCD projectors for teachers that do not have one.	Local Grants CATE	Frank Taylor Noe Maldonado	July 06	Increase teacher efficiency by being able to work away from school on school material such as plans, power point and grades.	Laptops purchased
Evaluate and purchase software designed to increase student learning in all core subject area.	All faculty members	Principal All faculty	August 05 -May 06		

# BRACKETT HIGH SCHOOL CAMPUS IMPROVEMENT PLAN – 2005

## Goal: SPECIAL EDUCATION

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Maintain compliance with acceptable yearly progress requirements	None	Frank Taylor Melanie Jones Paula Renken	August 05 – May 06	Adequate progress will be made in improvement of program	Reports from state agencies
Continue the CARE team process on the campus to act as an assistance to teachers to meet student needs by addressing intervention strategies, such as reviewing support services of the campus that have be tried by the teacher(s), and consider options that might be tried prior to a special education referral	None	Frank Taylor Louisa Stone	August 05 – May 06	Help maintain a positive learning environment by providing students other services before referral.	Minutes of meeting Sign in sheet
Continue the process at ARD meetings of offering a continuum of placement options and assuring that placement options are based on student needs and the LRE considerations.	None	ARD Committee	August 05 – May 06	Educational needs of all students met effectively and all students assured FAPE.	ARD minutes
Students with disabilities are encouraged to participate in nonacademic/extracurricular activities.	None	ARD committee Counselor	August 05 – May 06	Education needs of all students met effectively and all students assured of FAPE.	Class rosters Extracurricular rosters and programs
For each student with disabilities who will turn 14 prior to their next annual ARD, a statement of transition service needs related to post secondary goals and how the student's planned course of study relate to these goals needs to be developed and in place.	None	Transition Coordinator Diagnostician	August 05 – May 06	Educational needs of all students met effectively and all students assured of FAPE.	Student eligibility

# BRACKETT HIGH SCHOOL CAMPUS IMPROVEMENT PLAN – 2005

## Goal: SPECIAL EDUCATION (Continued)

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
For each student with disabilities who will turn 16 prior to the next annual ARD, an Individual Transition Plan is developed and a statement of transition service needs that relate to the post secondary goals, as developed as part of the ITP, and how the student's planned course study relates to these goals.	None	Transition Coordinator Diagnostician	August 05 – May 06	Education needs of all students met effectively and all students assured FAPE.	Student eligibility
Teacher training for all teachers concerning special education referrals, ARD meetings, and IEP in their classrooms.	Local	Frank Taylor Louisa Stone Melanie Jones	August 05 – May 06	Assure teachers are aware of ARD committee responsibilities and IEP for students in their classes.	Sign in sheets
Study student records to recover potential dropouts.	None	Frank Taylor Louisa Stone	August 05 – May 06	Zero percent dropout rate and increased academic success.	Better attendance Academic success
Counseling services will be provided in the following areas: 1. Academics      2. Emotional Support 3. Parenting Teen 4. Related Services Counseling	SBC Local	Frank Taylor Louisa Stone Lorenzo Ortiz Nathan LaFrenz	August 05 – May 06	Help identified students with problems to keep them on track to graduate.	Improve attendance Counseling log Academic records

**BRACKETT HIGH SCHOOL CAMPUS IMPROVEMENT PLAN 2004-2005**

**Campus Goal #2: By 2006, attendance rate at BHS will be above 96% for all students.**

<b>ACTIVITIES/STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON RESPONSIBLE</b>	<b>FORMATIVE ASSESSMENT</b>	<b>EXPECTED QUALITY OUTCOMES</b>	<b>SUMMATIVE EVALUATION</b>
Continue wavier of semester exams.	None	Frank Taylor Faculty	December 05 May 06	Increased attendance and grades.	Wavier log Improved attendance
Continue parental contact on excessive absences and tardies.	Local	Frank Taylor Louisa Stone Lorenzo Ortiz	August 05 – May 06	Increased attendance and decreased tardies.	Attendance percentage meets or exceeds goal.
Continue to use Constable in the role of truancy officer.	None	Frank Taylor	August 05 – May 06	Increased attendance and decreased tardies.	Attendance percentage meets or exceeds goal
Continue to offer Saturday school for students who are not in compliance with attendance laws due to excused and unexcused absences.	Local	Frank Taylor	September 05 – May 06	Student earns credits that may be lost due to attendance.	Log sheet of attendees
Continue filing charges in JP court on students with excessive absences.	None	Frank Taylor	September 05 – May 06	Increased attendance and decreased tardies.	Attendance percentage meets or exceeds goal.



**BRACKETT HIGH SCHOOL CAMPUS IMPROVEMENT PLAN 2004-2005**  
**Campus Goal #3: All students will graduate from high school within four years or less.**

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Continue utilization of Brackett Alternative School for at-risk students and others who qualify.	SCE Local	Frank Taylor Louisa Stone	August 05 – May 06	Provide opportunities for students to graduate through a self-paced program.	Roster Graduation records
Continue to evaluate all curriculums and TEKS to TAKS preparation.	Local	Frank Taylor	August 05 – May 06	Accountability of teachers to address the state curriculum (TEKS) and state assessment (TAKS)	TKAS score Minutes of meetings
Continue migrant intervention program.	Local	Frank Taylor Mary Salmon	August 05 – May 06	Monitoring students in the school and provide necessary transition services in their education	TAKS scores Academic success Sign in sheet
Continue ESL program.	Local	Hector Jimenez Frank Taylor	August 05 – May 06	Provide support services for ESL population and information to parents.	Academic success
Continue media access three nights per week at the library.	Local	Frank Taylor Susan Davis	August 05 – May 06	Improve academic success and reading skills through extended opportunities.	Sign in sheet
Provide a required tutorial time Mon – Fri for students who are failing or at risk of failing. Students can stop attending when they are passing or have mastered the concepts.	Local	Frank Taylor	August 05 – May 06	Failing and at risk students will have an opportunity to raise their grades by receiving tutoring.	Six Weeks grades Spring 05 TAKS Credits Earned

# **BRACKETT HIGH SCHOOL CAMPUS IMPROVEMENT PLAN 2004-2005**

**Campus Goal #4: To improve and provide quality educational facilities for students and staff.**

<b>ACTIVITIES/STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON RESPONSIBLE</b>	<b>FORMATIVE ASSESSMENT</b>	<b>EXPECTED QUALITY OUTCOMES</b>	<b>SUMMATIVE EVALUATION</b>
Renovate track field and facilities.	Local	Greg Voyles Paula Renken Bldg. Comm	Summer 06	Renovate the track field and facilities to the standards needed to host track meets.	Site visits Improvements made
Relocate and remodel concession stand and upgrade equipment.	Local	Paula Renken Frank Taylor Greg Voyles	Spring 06	Improve the concession stand facility and have better equipment.	Improvements made
Construct a commons area for students outside the new high school consisting of expanding the concrete patio and adding tables.	Local	Frank Taylor Clinton Cooper Richard Terrazas	Spring 06	To provide a spot for students to gather before school and lunchtime.	Facility constructed

# BRACKETT HIGH SCHOOL CAMPUS IMPROVEMENT PLAN 2004-2005

## Campus Goal #5: Safe and drug-free school for students, staff and patrons.

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Consistently use student code of conduct guidelines that are in place	Local	Frank Taylor	June 06	Overall discipline will improve	Discipline reports generated from RSCCC
Provide opportunities for student leaders to provide examples to all students through community service and student government activities	Local	Frank Taylor Faculty	May 06	Student leadership skills will be enhanced and number of students exhibiting leadership qualities will increase	Student surveys Student Council records of activities
Continue with drug dog visits to the campus facilities.	Local	Frank Taylor	August 05 – May 06	To discourage drug activity and usage at school.	Record of visits Reduce drug violations
Study mandatory drug testing programs in use by other districts and present information to the superintendent and board of directors	Local	Frank Taylor	Spring 05	Acquire knowledge about benefits and costs of different drug testing programs	Board minutes
Continue to control and monitor student traffic and visitor traffic on campus.	None	Faculty	August 05 – May 06	Safe educational environment for all.	Sign in sheet ID Badges
Continue color codes and bell system for danger and warnings.	None	Renken	August 05 – May 06	Faculty and staff aware of codes and warnings.	Cards in classrooms
Continue with teen pregnancy intervention program by grade levels.	Local	Lorenzo Ortiz Dusty Brotherton	Jan 05 Feb 06	To inform students of the possible dangers and responsibilities of having sexual relationships.	Sign in sheet

**BRACKETT HIGHS SCHOOL CAMPUS IMPROVEMENT PLAN 2004-2005**

**Campus Goal #6: By 2006, 80% of BHS graduating seniors will graduate on the Recommended or Distinguished Graduation Plan.**

<b>ACTIVITIES/STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON RESPONSIBLE</b>	<b>FORMATIVE ASSESSMENT</b>	<b>EXPECTED QUALITY OUTCOMES</b>	<b>SUMMATIVE EVALUATION</b>
Meet and counsel with students in grades 10 - 12 to inform and prepare them for the ACT/SAT tests.	None	Louisa Stone Frank Taylor	August 05 – May 06	Students will be more aware of testing materials and graduation plans.	Increase SAT/ACT test takers Increase % on graduation plans
Academic advisor will continue to visit classrooms at the high school campus and eighth grade during registration to stress the TEXAS grant program.	None	Louisa Stone	Spring 06	Students will be aware of importance of a challenging degree.	Increase % on graduation plans SAT/ACT scores
Academic advisor will include TEXAS grant program information in all parent meetings held.	None	Louisa Stone	Jan 06	Parents of graduating seniors will be reminded about the program.	Newsletter Sign in sheet
Continue to meet with 8 <sup>th</sup> grade parents using the “Gear Up” program and inform them about the TEXAS grant program and graduation plans and requirements.	Local	Louisa Stone	Spring 06	Inform students about program and graduation requirements.	Sign in sheet
Discuss with faculty in a faculty meeting about the TEXAS grant program.	None	Louisa Stone	Spring 06	Make faculty aware of program and benefits for the kids.	Minutes of meeting