

GRANT AGENDA ITEM:

BOARD WORKSHOP DATE:
June 23, 2025

Title:	Dairy MAX's Nutrition Now Grant Award
Administration Recommendation:	It is recommended that the Board of Trustees approve the acceptance of this Dairy MAX grant award, which will result in a check for \$22,000 to support School Nutrition Services.
Authority for this action:	Policy CDC (Local) states that any gift with a cost or market value of \$5,000 or more, any gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval.
Plan addressed:	The plan is to purchase 22 immersion blenders costing approximately \$1,000 each. School Nutrition Service (SNS)'s goal is to increase the ease and speed at which meals can be prepared and served.
Background:	This grant funding is generously provided by the dairy farm families of Texas, Louisiana, Western Oklahoma, New Mexico, Colorado, Montana, Wyoming and southwest Kansas in increase student dairy food consumption.
Impact of this action:	If the grant award is approved, SBISD will implement the plan. If the grant award is not approved, SBISD will consider other funding options.
Budget information:	Grant funds were approved for the purchase of immersion blenders.
Monitoring and reporting timeline:	The SNS Financial Supervisor will monitor the grant budget and make sure that all the funds are spent in FY26 and submit any required financial reports. SNS staff, under the direction of the SNS Assistant Director, will track results through production records.
Resource personnel:	Annie Wolfe, Ed.D., Associate Superintendent for Academics Christine Porter, Associate Superintendent of Finance Julie Hodson, Director, Grants Department Michael Francis, Director, School Nutrition Services
Attachment:	None

GRANT AGENDA ITEM:

BOARD MEETING DATE:
June 23, 2025

Title:	2024-2025 Instructional Leadership Grant
Administration Recommendation:	It is recommended that the Board of Trustees approve the acceptance of a two-year grant of \$76,000 from TEA for training, implementation support, and one-on-one coaching to campus and district leaders.
Authority for this action:	Board Policy CB (LOCAL) – State and Federal Revenue Sources which reads “non-entitlement, competitive, and noncompetitive state or federal grants that are greater than \$50,000 over any period of time shall be presented to the Board for approval.”
Plan addressed:	Our plans are to continue our Texas Instructional Leadership work with the Region 4 Education Service Center. It is building the capacity of our instructional leaders to implement practices that improve the observation and feedback cycles with teachers and campus leaders in a way that they are mindfully planning responses to student and teacher data after major assessments. The work benefits district & campus leaders, teachers & students.
Background:	The 2024-2025 Instructional Leadership Grant Opportunity was one of many grant opportunities TEA offered under LASO 3. LASO stands for Learning Acceleration Support Opportunities. It is a type of Title I, Part A, Section 1003 grant. TEA listed Landrum, Spring Forest and Northbrook Middle schools as well as Woodview Elementary as eligible to apply based on their federal accountability 2024 ratings indicating comprehensive or targeted support was needed.
Impact of this action:	If the grant award is approved, SBISD will implement the plan. If the award is not approved, SBISD will evaluate funding options. If SBISD executes this grant well in the 2025-2026 school year, it will be eligible to apply for a second year of funding at a reduced amount of approximately \$50,000 for the 2026-2027 school year.
Budget information:	SBISD will use contract with Region IV Educational Service Center for professional development services. Funds must be expended by September 30, 2026.
Monitoring and reporting timeline:	SBISD must submit data as requested by TEA, in accordance with TEA guidance, including, but not limited to deliverables submissions using TEA-provided templates; surveys of teachers, coaches, campus administrators, and LEAs prior to and during the school year administered by TEA.
Resource personnel:	Annie Wolfe, Ed.D., Associate Superintendent, Academics Bryan Williams, Community Superintendent Jennifer Parker, Community Superintendent Julie Hodson, Director, Grants Department
Attachment:	None

GRANT AGENDA ITEM:

BOARD MEETING DATE:
June 23, 2025

Title:	Burns & McDonnell STEM Grant
Administration Recommendation:	It is recommended that the Board of Trustees approve the acceptance of this grant award for Spring Woods High School (SWHS) from The Burns & McDonnell Foundation for \$5,000.
Authority for this action:	Policy CDC (Local) states that any gift with a cost or market value of \$5,000 or more, any gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval.
Plan addressed:	The purpose of this grant is to gain resources for SWHS Chemistry Students to use in class and for National Honor Society to use as outreach to its local middle and elementary schools. The number of students reached at SWHS would be around 400 students and with outreach, another 300 students.
Background:	Texas has implemented new science standards, and we need materials to help engage our students in thinking about the world around them and the science behind it. A SWHS chemistry teacher wrote, budgeted and submitted the grant proposal awarded to SWHS. It was funded partially due to SWHS's large population of economically disadvantaged students and its commitment to outreach in feeder middle and elementary schools.
Impact of this action:	If the grant award is approved, SBISD will implement the plan. If the grant award is not approved, the Principal of Spring Woods High School will evaluate funding options.
Budget information:	The Burns & McDonnell Foundation will directly issue a check to Spring Woods High School to purchase STEM supplies.
Monitoring and reporting timeline:	The Principal for Spring Woods High School will approve the supplies purchased by the chemistry teacher who submitted the grant application. The Director for Grants will assist the chemistry teacher as needed in submitting the narrative and financial progress reports requested by the Burns & McDonnell Foundation, up to two times in the 2025-26 academic year.
Resource personnel:	Annie Wolfe, Ed.D, Associate Superintendent for Academics Stephanie Meshell, Principal, Spring Woods High School Julie Hodson, Director for Grants
Attachment:	None

Title:	United Way Bright Beginnings Initiative
Administration Recommendation:	It is recommended that the Board of Trustees accept training, education, goods, and services valued at approximately \$50,000 for the 2025-2026 school year - approximately \$10,000 for each of the following: Bear Boulevard Child Care, Lion Lane Child Care, Child Development Lab School at Tiger Trail, Wildcat Way Child Care and Zebra Zone Child Care.
Authority for this action:	Policy CDC (Local) states that any gift with a cost or market value of \$5,000 or more, any gift (e.g. grant) that the potential donor has expressly made conditional upon the District's use for a specified purpose ... shall require Board approval."
Plan addressed:	<p>United Way's Bright Beginnings Initiative focuses on transforming child care centers from providing day care to providing the highest quality child development programs through intensive staff development. Program components include:</p> <ol style="list-style-type: none">1. Leadership development for center directors2. Intensive staff training3. On-site consultations4. Opportunities to earn supplemental pay upon meeting the Bright Beginnings requirements5. Indoor/outdoor equipment6. Family engagement <p>The beneficiary of these goods and services will be children, staff and parents at the four Child Care Centers.</p>
Background:	Founded by ExxonMobil and United Way in 2002, the Initiative is an early education program designed so that children achieve developmental milestones through better quality childcare.
Impact of this action	If participation in this grant award is approved, activities will be implemented as planned. This is a continuation of activities previously approved by the Board of Trustees annually since June 27, 2011, with the exception of Zebra Zone Child Care, which was added in 2024. If the grant award is not approved, SBISD will evaluate other funding options.
Budget information	The Director for Grants monitors the budget for all PK Centers. The principals of the PK Centers are the budget approvers for the salary incentive payments, which SBISD distributes quarterly.
Monitoring and reporting timeline:	Each Child Care Assistant Manager serves as SBISD's primary liaison to the program. They will continue to be responsible for all programmatic reporting relative to this funding.
Resource personnel:	Annie Wolfe, Ed.D., Associate Superintendent for Academics Julie Hodson, Director, Grants April Falcon-Blanco, Director of PreK & Early Childhood
Attachment:	None