

AGENDA ITEM
BOARD OF TRUSTEES
AGENDA

<input type="checkbox"/> Workshop	<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Special
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- (A) ☐ Report Only ☐ Recognition

Presenter(s):

Briefly describe the subject of the report or recognition presentation.

- (B) ☒ Action Item

GILBERTO GONZALEZ, SUPERINTENDENT

Presenter(s): JESUS ARTURO COSTILLA, EXEC. DIRECTOR OF HUMAN RESOURCES

Briefly describe the action required.

CONSIDER AND TAKE APPROPRIATE ACTION ON THE REQUEST TO AMEND
SCHOOL POLICY EHBE (LOCAL)-SPECIAL PROGRAMS BILINGUAL
EDUCATION/ESL.

- (C) Funding source: Identify the source of funds if any are required.

- (D) Clarification: Explain any questions or issues that might be raised regarding this item.

PROPOSED REVISIONS: 5-14-2014

LANGUAGE
PROFICIENCY
ASSESSMENT
COMMITTEES

The professional staff members of the LPAC(s) shall be assigned those duties by the Superintendent or designee. Selection of parent members of LPAC(s) shall be made after soliciting volunteers and upon the recommendation of professionals involved in the bilingual/ESL programs.

TRAINING

The District shall provide orientation and training for all members of the LPAC(s), which shall include a discussion of the committee's duties and a thorough explanation and review of all laws and rules governing the confidentiality of information regarding individual students. In performing their duties, committee members shall be acting for the District and shall observe requirements regarding confidentiality of student records. [See FL]

BEGINNING WITH THE
2014-15 SCHOOL
YEAR

A teacher new to the district shall have or shall attain a bilingual or English as a second language (ESL) certificate based on his or her teaching assignment.

TEACHING
ASSIGNMENTS

A bilingual teacher in early childhood – grade 6 shall have a bilingual certificate or endorsement. A language arts teacher in grades 7 – 8 shall have a bilingual or ESL certificate. A teacher in grades 9 – 12 shall be trained in sheltered instruction.

Regulations & Guidelines for Bilingual Certification

In order to comply with Texas Administrative Code (TAC 29§ Chapter 89 BB) of the Bilingual Policy all teachers new to the District in grades EC-6 must have a Bilingual Certificate or endorsement. Language Arts teachers in grades 7th – 8th must also have either a Bilingual or ESL certificate/endorsement to satisfy Bilingual/ESL certification requirements in order to teach LEP/Bilingual-ESL students. In grades 9th – 12th teachers that teach ESL students must be trained in Sheltered Instruction in all content areas to satisfy ESL certification requirements.

Teachers new to the district will be required to have or attain a Bilingual or ESL certificate/endorsement based on their teaching assignment. These individuals will be required to meet this mandate within three years from the start of their employment. If a teacher is not able to comply with this requirement the District has the option to not renew the teacher's contract.

The District will support all efforts in helping teachers fulfill their Bilingual or ESL certification mandate; however it is the responsibility of the employee to make all efforts to comply with certification requirements being that the requirement is contingent for continued employment with Eagle Pass ISD.

The District will support these individuals by providing the following:

- Consultants to provide Bilingual/ESL certification trainings
- Study Guides/Resources
- Reimbursement of TeXes and BTLPT registration and certification fees.
- Travel, lodging and meal expenses based on allowable travel guidelines.
- Payment for Bilingual/ESL required courses toward certification.

Efforts to comply will be monitored and the District will require that these individuals take the exams a minimum of three times per year until a passing rate is received and will allow the teachers no more than three years to complete this certification requirement.