

other mistake made in the original report or that there is other reasonable justification for such change. If the parent, guardian, or other person having lawful control of the child under court order disagrees with the principal's decision, then that decision may be appealed using the procedure and timelines of Board policy FNG (LEGAL) and FNG (LOCAL). The report of the student's race shall be used by the District in determining issues concerning the student pertaining to race.

HOMESCHOOL

Parents who choose to homeschool their child/children must submit a written statement of assurance to the District. After a conference with school personnel regarding the parents' decision to homeschool, they must sign the assurance and the student will be withdrawn. Parents who homeschool their child/children are not subject to the compulsory attendance law under these conditions.

PLACEMENT

ACCREDITED SCHOOLS

Students entering a District school from accredited public, private, or parochial schools after grade 1 shall provide evidence of prior schooling outside the District. They shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the Commissioner of Education.

NONACCREDITED SCHOOLS

Students entering a District school from nonaccredited public, private, or parochial schools, including homeschools, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development