Regulation #5120.4.2.1
Suicide Prevention and Intervention

4 Management of Suicidal Risk

5 6 The school cannot be expected to thoroughly evaluate and eliminate suicidal risk. 7 Nevertheless, the Madison Board of Education (the "Board") is committed to respond in a 8 supportive manner, both aggressively and immediately, to a student who has attempted, has 9 threatened, or is seriously considering attempting suicide. The following procedures shall be 10 implemented toward this end.

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I. Any staff member who becomes aware of a student who may be at risk of suicide must
 immediately notify the building principal or his/her designee. This must be done even if
 the student has confided in the staff person and asked that his/her communication be kept
 confidential. The principal or designee will then notify an appropriate Pupil Personnel
 Service (PPS) staff member.

- II. The PPS staff member shall interview the student, consider available background
 information and determine whether the student is "at-risk" or in "imminent danger."
- 20 III. If the student is assessed to be "at-risk":

22 23 24	A.	The PPS staff member shall notify the student's parent/guardian and request a meeting with them as soon as possible, preferably that same day.
25 26	B.	When the parent/guardian arrives at school, the PPS staff member shall meet with him/her to discuss:
27 28		1. the seriousness of the situation;
29 30 31		2. the need for an immediate suicide risk evaluation at a medical or mental health facility, or other appropriate evaluation(s);
32 33 34		3. the need for continued monitoring of the student at home if he/she is released following the evaluation;
35 36		4. referral to appropriate professional services outside the school system; and
37 38 39 40		5. a request for the parent/guardian to sign a release of information form permitting communication between the school and the facility to which the student will be taken, the student's therapist and other appropriate individuals.
41 42 43	C.	The PPS staff member shall document in writing the course of events, including what transpired at the meeting, and the outcome.

44 45 46 47 48 49 50 51 52 53 54 55 56		E. F.	If the parent/guardian does not follow through, thereby leaving the student "at-risk", a medical referral to the Department of Children and Families (DCF) should be made (if the student is less than 18 years of age). The parent/guardian should be notified as soon as possible that such a referral has been made. The PPS staff member may notify other staff, as necessary to protect the student and others. The PPS staff member may refer the student to the school's Child Study Team, Mental Health Team, Crisis Intervention Team, Student Assistance Team, Planning Placement Team or other staff as appropriate for further consultation and planning. The PPS staff member or the team shall monitor the student's progress and shall
57			consult as necessary with family, outside professionals and school staff.
58	IV.	lf t	he student is assessed to be "in imminent danger":
59 60		A.	The PPS staff member shall ensure that the student is not left alone.
60 61 62 63 64 65 66		B.	The PPS staff member shall notify the parent/guardian and request that the student be picked up at school and taken to a medical or mental health professional for thorough suicidal risk evaluation.
		C.	When the parent/guardian arrives at school, the PPS staff member shall meet with him/her to discuss:
67 68 69 70 71 72 73 74			1. the seriousness of the situation;
			2. the need for an immediate suicide risk evaluation at a medical or mental health facility, or other appropriate evaluation(s);
			3. the need for continued monitoring of the student at home if he/she is released following the evaluation;
75			4. referral to appropriate professional services outside the school system; and
76 77 78 79 80 81 82 83 84 85 86 87 88			5. a request for the parent/guardian to sign a release of information form permitting communication between the school and the facility to which the student will be taken, the student's therapist and other appropriate individuals.
		D.	The PPS staff member shall document in writing the course of events, including what transpired at the meeting, and the outcome.
		E.	The PPS staff member shall inform the principal of the course of events and the outcome.
		F.	The PPS staff member may notify other staff, as necessary to protect the student and others.

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90	G.	The PPS staff member may refer the student to the school's Child Study Team,
91		Mental Health Team, Crisis Intervention Team, Student Assistance Team, Planning
92		and Placement Team or other staff as appropriate for further consultation and
93		planning.
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94	H.	If the parent/guardian is unable to come to school:
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96		1. The PPS staff member shall provide, over the telephone, information as to
97		available resources outside and within the school system, and shall plan follow-
98		up contacts.
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100		2. The PPS staff member will notify the parent/guardian of his/her intent to and
101		arrange transport of the student to an appropriate evaluation/treatment site by
102		means of emergency vehicle (e.g., ambulance or police cruiser).
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103		3. Police may be notified if the student poses a threat to the safety of him/herself or
104		others, or as dictated by other circumstances.
105		others, or as dictated by other circumstances.
100		4. The PPS staff member shall document in writing the course of events and the
107		outcome.
108		outcome.
110		5. The PPS staff member shall inform the principal of the course of events and the
110		outcome.
112		outcome.
112	I.	If the parent/guardian does not agree with the school's determination that the student
113	1.	is in imminent danger or for any other reason refuses to take action:
115		is in miniment danger of for any other reason refuses to take detroit.
115		1. The PPS staff member shall meet with the building principal to develop an
117		immediate plan focused on protection of the student.
118		minediate plan locused on protection of the student.
110		2. The PPS staff member shall notify the parent/guardian of the plan and shall
120		either a) inform the parent/guardian that the Department of Children and
120		Families (DCF) will be contacted and a medical neglect referral made, if the
121		parent/guardian remains uncooperative and the student is less than 18 years of
122		age; or b) inform the parent or guardian and student that the police will be called
123		if the parent or guardian or student remains uncooperative.
124		If the parent of guardian of student remains uncooperative.
125		3. The PPS staff member shall arrange for an emergency vehicle to transport the
120		student to the hospital or an appropriate mental health facility; shall inform
127		hospital staff of the situation; shall plan follow-up in relation to hospital staff or
128		mental health facility staff decisions as to how to proceed.
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130		4. The PPS staff member shall consult and cooperate with DCF and/or the police as
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132		necessary.
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134 135	5. The PPS staff member shall document in writing the course of events and the outcome.
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137	J. When a student assessed to have been "in imminent danger" returns to the school,
138	the PPS staff member or the appropriate school-based team (if such referral has been
139	made) shall coordinate consultation with outside professionals, supportive services
140	in school, and changes in the instructional program, when necessary.
141	Suicide Education/Prevention - Students and Staff
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143	I. As part of the Madison Public Schools' Health Education Curriculum and Developmental
144	Guidance Curriculum, students will be educated regarding suicide risk factors and danger
145	signals, and how they might appropriately respond if confronted with suicidal behavior,
146	verbalizations, or thoughts.
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148	II. Annually, in-service training for school staff will be held in each school building to
149	discuss suicide risk factors, danger signals, and the procedures outlined in these
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	regulations.
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154	Legal Reference:
155	Connecticut General Statutes § 10-221(e)
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