



Curriculum Proposal for Board of Education Curriculum Committee

Guidelines for Curriculum Proposal

Please provide clear, concise, and thorough statements for each of the following that apply.

- A. Current Curricular Description
- B. Standards for Learning
- C. Expected Student Learning Outcomes
- D. Time Requirements
- E. Personnel Requirements
- F. Facilities/Equipment Requirements
- G. Teaching Strategies and/or Methodologies
- H. Material/Textbook Needs
- I. Costs
- J. Schedules
- K. Evaluation Procedures
- L. Follow-up
- M. Other Staff Affected

Building Administrator: Bobbi Jo Stoner

Date: 04/21/2026

Dept./Gr. Level Chair: Cristy Connellee

Date: 04/21/2026

Other Staff Affected: Counselors & Yearbook Teacher Travis Law

CURRICULUM PROPOSAL FORM

Proposal must be submitted to the Director of Curriculum & Instructional Technology

2 weeks prior to presentation before the Board of Education Committee

Proposal / Course Title: *Proposal for Yearbook to Fulfill VPAA Graduation Requirements at GLHS*

Staff Member Requesting: Bobbi Jo Stoner

Department/Grade Level: 9-12 English

THIS IS A PROPOSAL FOR (*italicize all that apply*): Michigan Merit Curriculum Graduation Requirements Update

We are requesting that Yearbook be added to the Gull Lake High School curriculum guide as a course option that may satisfy the Visual, Performing, and Applied Arts (VPAA) credit requirement under the Michigan Merit Curriculum, which requires students to complete a VPAA credit as part of their graduation requirements. This is a curriculum update that should have been identified earlier and would align the course with the existing state credit structure, and is in alignment with high schools throughout the county and State of MI.

A Current Curricular Description Major responsibilities of the course include planning, decision making, photography, computerized page design, interviewing students in order to write copy, selling advertising, and marketing the yearbook. Working as a team is essential. Staff members must be able to work under limited supervision, meet strict deadlines, and be able to spend time outside of regularly scheduled class hours. Students who receive below a "C" average may not elect to take this course again.

B. Standards for Learning [Yearbook Syllabus and Workbook 2025-26](#)

The Visual, Performing, and Applied Arts requirement may be earned through the successful completion of one (1) credit in the following courses. The second World Language credit may be opted out for an additional one (1) credit of Visual, Performing, Applied Arts or successful completion of a CTE/EFA Program.

GLHS

Advanced Acting
Advanced Engineering Design
Advanced Woodworking Technology
Art 1
Art 2
Beginning Guitar
Broadway!
Choir
Computer Science/Software Engineering
Computer Science Innovation Lab
Concert Band
Creative Writing
Creative Development
Digital Media, Art & Web Design
Engineering Design
Intro to Acting
Jazz Band
Marching Band
Marketing
Stagecraft & Theatre Design
Studio Art
Studio Theatre
Symphonic Band
Unscripted: Theatre for Everyone
Woodworking Technology I
Video Game Development

CTE

Computer Programming
Computer Networking
Culinary Arts
Cyber Security
Design
Educator Academy
Machine Tool
Marketing
Mechatronics Robotics/Ind.Tech
Web Design/Graphics
Welding

KAMSC

Information Technology
Computer Studies

EFA

3D Computer Animation
Advanced Video Arts Studio
Advanced Music Theatre
Comics, Manga, and Novels Online
Creative Writing Online
Creative Game Design
Dance Studio
Digital Illustration
Digital Photography
Digital Studio Art
Film and Video Production
Improv and Scriptwriting
Storytelling the Creators Newsroom
Visual Art Exploration
World Dance