

REGION 18
education service center



PROGRAMS & SERVICES

Tailor

•MADE•

PLATINUM
BEST VALUE



supporting you. enriching them.

INTERLOCAL AGREEMENT

When selecting and finalizing an order for ESC services through the online Programs and Services ordering system, an interlocal contract is entered into pursuant to the authority granted by Chapter 791 of the Texas Government Code and Chapter 8 of the Texas Education Code.

EDUCATION DEPARTMENT GENERAL ADMINISTRATIVE REGULATIONS (EDGAR) - WHEN PURCHASING ESC SERVICES WITH FEDERAL FUNDING:

1. The Contract is contingent upon the District receiving a Notice of Grant Award ("NOGA") from the awarding agency providing source funding for the payments required herein.
2. The Contract shall be effective upon the later of: (1) the date specified in the Contract; or (2) the date of receipt by the District of the NOGA from the awarding agency providing source funding for the payments required herein.
3. Notwithstanding anything to contrary in this Contract, should the District pay for Services with federal funds, the Contract term shall be aligned to the grant period of availability as stated on the NOGA from the awarding agency providing source funding for the payments required herein.
4. The parties agree that all Services set forth in the Contract shall be completed during the effective dates of the Contract.
5. The ESC shall provide an invoice to District that includes a list of the Services provided.
6. The parties acknowledge that, should the District pay for Services with federal funds, federal competitive procurement processes, such as those set forth in 2 C.F.R. §§200.318-323, were followed in securing the Contract.
7. The parties acknowledge that, should the District pay for Services with federal funds, cost for all professional services provided under the Contract shall comply with 2 C.F.R. §200.459.
8. PAYMENT TERMS – Pursuant to changes in the EDGAR, districts may opt to make three installments to ensure that ESC services have been rendered prior to paying an ESC invoice with federal grant monies. Payments are due as follows:
 - 34% - November 30th, 2018
 - 33% - February 28th, 2019
 - 33% - May 31st, 2019

Additional information regarding EDGAR may be found at: http://tea.texas.gov/Finance_and_Grants/Grants/Administering_a_Grant/The_New_EDGAR/



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TAILOR-MADE PLATINUM

Move Beyond the Ordinary with our Premier Customized Package



SERVICE DESCRIPTION

Through the Tailor-Made Platinum package, districts will focus on growing as educational entities by cultivating a healthy school culture and improving student learning with priority scheduling. Districts will experience a systemic approach to **moving beyond the ordinary** that includes lesson planning networks and a customized professional development plan that meets the goals and needs of the district. Additionally, this package provides opportunities to grow teacher leaders in the STEM disciplines. Professional development focusing on Leadership, Curriculum & Assessment, and Instructional Planning and Delivery is highlighted below for districts/campuses to pursue a customized plan to meet identified academic learning needs.

SERVICE DELIVERY

This package includes the **Results-Driven Leadership & Instruction (RDLI)**, **Professional Development Support** and the **Online Learning Support for Administrators and Teachers - escU** from page 8-9 and the **Lesson Planning Networks** from page 6, as well as the following supports.

BUILDING EXCEPTIONAL SCHOOLS

This series is designed to guide schools in establishing detailed systems, incorporating targeted strategies, and implementing practices that meet the needs of all students. This 8-part training series will cultivate the culture necessary to further your schools' progress towards becoming **EXCEPTIONAL**. Each segment will build upon the previous and commitment to all sessions is encouraged.

STEM COLLABORATIVE FOR TEACHER LEADERS

The goal of the Region 18 STEM Collaborative for Teacher Leaders is improve teaching and learning in the STEM fields by providing teachers practical, research-based ideas and activities they can implement in their classrooms. Through this program, five selected teachers from the district can participate in over 300 hours of fee-waived professional development in the areas of science, technology integration, engineering, mathematics, and computer science. These professional development experiences will focus on growing teacher leaders, enhancing content knowledge, and developing instructional practice.

SLO SUMMER INSTITUTE FOR DISTRICT ADMINISTRATORS

June 19-20

Learn how to successfully implement SLOs in your district. TxCEE has helped more than 40 Texas districts implement SLOs. Your team will walk through a readiness assessment to determine needs prior to implementation and leave with a step-by-step SLO Guidebook that includes a scoring process, SLO template, and approval rubric.



TAILOR-MADE PLATINUM

TAILOR-MADE PD PLANS FOR EXCELLENCE

* 10 On-Site Consultant Days

Tailor-made on-site professional development support will be designed based on the needs and goals of the district. The following is an illustrative (but not inclusive) list of topics that could be developed for on-site customized support.

Leadership	Curriculum & Assessment	Instruction Planning & Delivery
• Board Training • Accountability • Instructional Coaching • PLCs • Culture • Organizational Structure • T-TESS Support • Safety and Security • Leadership Networking & Learning • SLO Support • Mentoring: New Administrators • Instructional Coaching based on <u>Get Better Faster</u>	• TEKS Resource System Support • Deconstruction of TEKS • Vertical Alignment • Scope and Sequence • SLO Support • STAAR Data Decision Making • Formative Assessments • Building Assessments • Common Assessments • Data Analysis	• Research-based content support (ELAR, math, science, social studies) • Instructional Technology Integration • Mentoring Teachers • On-site Teacher Support • Response to Intervention • Teacher Instructional Coaching • Lesson Development • Differentiation • Co-Teach • Inclusion • Sheltered Instruction • Cooperative Learning • Behavior • Classroom Management • Dyslexia Support • G/T Support

FEE DETERMINATION

Fees for Tailor-Made Platinum will be determined for each district individually for 2018-2019 based on number of campuses and/or number of teachers in the district. Districts will be provided the fee when registration opens in Programs and Services.

**TAILOR-MADE PLATINUM,
YOUR BEST CHOICE FOR
PROFESSIONAL DEVELOPMENT SOLUTIONS.**

CALL TODAY
432.563.2380
OR EMAIL INFO@ESC18.NET

TEKS RESOURCE SYSTEM

SERVICE DESCRIPTION

TEKS Resource System is a comprehensive, customizable, user-friendly curriculum support system. In addition to the curriculum framework, TEKS Resource System encompasses resources for implementation and establishes an accountability process to support quality implementation. The curricular and instructional components of TEKS Resource System are based on best practice models from top researchers and are aligned with TEKS and STAAR to meet the highest standards of rigor and relevance.

The TEKS Resource System has three primary service goals:

- Provide districts with a resource for implementing the state standards
- Provide a continually aligned and updated, online curriculum management system with assessment components
- Provide regular and sustained professional development for effective implementation of a viable curriculum

At the heart of the TEKS Resource System process is a guaranteed and viable curriculum. Content specialists ensure quality curriculum components through a process of continual review.

SERVICE DELIVERY

Districts purchasing TEKS RS will receive the following services:

- Provide full access to the online TEKS Resource System Curriculum Management System
- Provide support for designated district curriculum leaders on the operations and implementation of the system
- Coordinate with 3rd Learning service providers to troubleshoot end-user issues
- Provide professional development at Region 18 ESC, or in cluster sites based upon the TEKS Resource System Training Sequence that includes Overview, Website Navigation, Implementation Guide, Administrators Tools
- Provide ongoing listserv support and technical assistance as needed
- Provide one free registration per district for the TEKS Resource State Conference

FEE DETERMINATION

For new districts:

- One time setup fee based on number of campuses
- Annual technology fee based on number of campuses (all Region 18 public and charter schools' technology fee paid pending the EDLINK 18 advisory board's approval)
- \$6 per Refined ADA in district (based on the Summer 2018 PEIMS Report), Total Refined ADA for District less EE and PK.

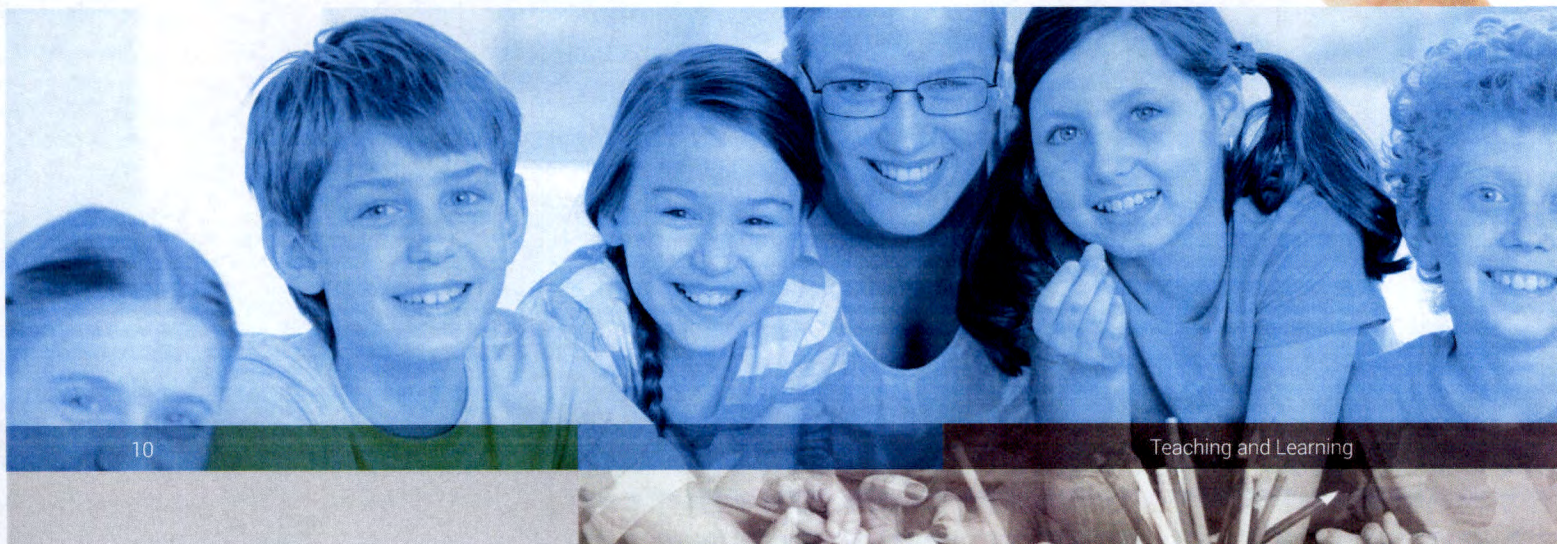
FEE DETERMINATION

For continuing districts:

- Annual technology fee based on number of campuses (all Region 18 public and charter schools' technology fee paid pending EDLINK18 advisory board's approval)
- \$6 per Refined ADA in district (based on the Summer 2018 PEIMS Report, Total Refined ADA for District less EE and PK.

FOR MORE INFORMATION VISIT
WWW.ESC18.NET
OR EMAIL CURRICULUM@ESC18.NET

CURRICULUM



EDUPHORIA!

SERVICE DESCRIPTION

Region 18 has partnered with the ESC Curriculum Cooperative, and **Eduphoria!** To offer a web based data and assessment solution that will allow you to take your data analysis and benchmarking experience to a whole new level.

Eduphoria! Is a comprehensive tool for districts and educators that delivers support for lesson planning, monitoring student progress, and streamlining administrative duties. This tool provides a collaborative platform for education professionals to generate success in the classroom.

SERVICE DELIVERY

Districts/Campuses purchasing **Eduphoria!** the following services:

- ESC **Eduphoria!** trainings
 - On-site training fees - \$750 per day per consultant
 - At Region 18 ESC - \$25 per participant
- Telephone and email technical assistance
- Roster support services including roster extracts may be purchased by Region 18 ESC-hosted TxEIS districts for an additional fee (contact Information Systems if interested)

FEE DETERMINATION

1. Aware Analysis & Benchmarking

\$1,420/campus

Provides access to data from one central location. Not only do you have access and analyze data, you can also develop benchmarks tests, and build student graduation plans.

2. Premium Suite Edition

\$2,050/campus

The Premium Suite includes Workshop, Appraise, Aware, Forethought, Helpdesk, Facilities and Events, and Formspace. Please visit eduphoria.net for more information on all the applications.

4. TEKSBank

\$750 district fee + \$1.50 x Grades 3-11 enrollment

TEKSbank includes more than 40,000 test questions developed and aligned to the TEKS. The questions are based on in-depth analysis of TEKS, STAAR released items, and assessment best practices. **TEKSbank may be purchased as a stand-alone product or as a part of the Eduphoria! Please refer to Item #5 for full description**

5. Instructional Package

\$2,995/campus

The package is available for first time customers only, it includes Aware, Forethought, and Strive.

6. Strive

\$995/campus

Appraise + Workshop = a professional development management and collaboration platform that focuses on the end goal, educator growth. Strive will not only facilitate all of your logistical needs, but will intuitively integrate staff evaluations, goal setting, and PLC collaboration. Ultimately, Strive will combine two of our most powerful applications, Workshop and Appraise, to create a professional growth system.

Visit www.esc18.net or email dataanalysis@esc18.net for more information.

eduphoria!



TEXAS ITEM BANKS

Region 18 has partnered with Region 10 and Certica, to offer two item banks: TEKSBank, and Navigate Item Bank, please see the descriptions below.

TEKSbank

SERVICE DESCRIPTION

TEKSBank is a bank of more than 40,000 test questions and resources developed and aligned to the Texas Essential Knowledge and Skills (TEKS).

TEKSBank questions are designed based on in-depth analysis of the TEKS, the STAAR released items, and assessment best practices.

All 40,000+ items have been content proofed and to align with the cognitive and procedural rigor of the TEKS and STAAR. **TEKSbank** includes items for grades 3-11, **TEKSBank** also includes ALL of the STAAR Released test items, ALL STAAR released tests, Spanish items for grades 3-5 and resource arrays aligned to the TEKS.

TEKSBank is now part of Eduphoria! and may be purchased at a reduced fee, please refer to Item# 4 for more information.

FEE DETERMINATION

Subscription to **TEKSBank** requires a district wide commitment versus a single campus purchase option.

\$1,000 district fee + \$1.50 x Grades 3-11 enrollment



SERVICE DESCRIPTION

Navigate Item Bank, is a robust repository of over 66,000 high-quality, standards-based items, including:

- 23,000+ items for K-12 in Mathematics
- 28,000+ items for K-12 in English Language Arts
- 10,000+ items for grades 3-12 in Science
- 4,000+ items for grades 6-12 in Social Studies
- 17,000+ items translated into Spanish

All items have been written and/or aligned to Texas specific learning standards, including Texas Essential Knowledge and Skills (TEKS) for Math, ELA, Science, Social Studies and Economics and the standards assessed on the Texas STAAR assessments.

FEE DETERMINATION

Subscription to **Navigate**, is available only through Eduphoria Aware and requires a District wide commitment. Existing Certica Navigate customers are not allowed to purchase through Region 18.

\$2.75 x Grades K-12 enrollment



Bundle Fee Determination

\$750 +(Grades 3-11 Enrollment x \$2.60)
10% Discount applied to Total Bundled Price

Visit www.esc18.net or email dataanalysis@esc18.net for more information.

CLASSROOM MANAGEMENT AND BEHAVIOR

SERVICE DESCRIPTION

Classroom Management and Behavior On-Campus Support

On-campus support includes training in the following areas:

Power vs. Control

This training will focus on working with students with Emotional Disturbances and Oppositional Defiance Disorder. Strategies will include the 3 basic needs of all students, using a self-regulation tool and other ideas on how to work with extreme behaviors.

You, Me and ADHD

This training will give strategies and ideas on working with students with ADHD. Participants will also receive fidgets and learn how to use them with their students.

Classroom Management

This training will focus on positive strategies to support teachers and paraprofessionals with classroom management. Participants will have an opportunity to learn new ideas to help with misbehavior and new ways to engage all learners.

Positive Discipline in the Classroom

This training will focus on how to develop mutual respect, cooperation and responsibility in the classroom.

Restorative Discipline

This training will focus on how Restorative Discipline works to support the school and the classroom.

De-escalation

This training will focus on using de-escalation strategies and techniques for students with aggressive behavior to prevent a person from causing harm to themselves or others. This training is not a replacement for CPI training or Handle With Care.

The Reluctant Student and Trauma

This training will focus on how trauma can affect both learning and behavior. Strategies and ideas will be discussed to support students who have experienced trauma.

Putting It All Together

This training will focus on how to combine both instructional and behavioral strategies to build an engaging classroom for all students. Cooperative learning structures will be taught. All participants will receive a copy of *Instruction in High Definition* as well as a *Region 18 Super Bloom's* poster.

FEE DETERMINATION

Tailor-Made and CSS Members: \$500 half day, \$800 full day

Non-members of Tailor-Made/CSS: \$800 half day, \$1250 full day

INCLUSION CO-TEACH

SERVICE DESCRIPTION

On-campus support will provide for the inclusions of **ALL** students. Support can include:

- Detailed observations
- Student need analysis
- Master scheduling support
- Least Restrictive Environment (LRE)

Inclusion 101: This session will teach you the benefits of inclusion, explain Least Restrictive Environment (LRE), and show you ways to include EVERY child in your class.

Accommodations: Is an accommodation the same as a modification? Ever feel confused about how to best help your students? This session will explore TEA's Accommodations Resources and give you practical ways to accommodate for all of your students.

Differentiated Instruction: As teachers that differentiate, we consider student learning styles, abilities and interests during our lessons. This session will give you many strategies that will help meet the learning needs of all students.

The Power of Two Coteach Training: In this workshop, we will be discussing the advantages of inclusion, the 6 approaches to cooperative teaching/new co-teach guidelines, and how to co-plan in order for students and teachers to be successful.

Vocabulary, Vocabulary, Vocabulary: Vocabulary development is crucial to our students' learning. Learn fun and engaging strategies to help vocabulary stick!

Working with Paraprofessionals: This session is designed to provide practical information regarding instructional models, roles and responsibility, communication strategies, ethics and resources that may be used by special education paraprofessionals working with students in a variety of educational settings

Specially Designed Instruction: Using the Specially Designed Instruction resource and sample IEPs and PLAAFPS, teachers will gather information that will assist in designing instruction.

Disability Awareness: How can I make a difference? A good place to begin is to understand the different types of disabilities and their impact. A disability is a limitation or restriction of an individual's ability to perform an activity. Appropriate accommodations and supports can ensure inclusion.

Progress in General Curriculum Guidance Documents: This half day training will orient you to the Progress in the General Curriculum (PGC) website as well as the guidance documents. You will learn about: Specially Designed Instruction, Least Restrictive Environment, Grading & Progress Monitoring, Working with Paraprofessionals, Co-Teach Guidelines and more!

FEE DETERMINATION

Tailor-Made and CSS Members: \$500 half day, \$800 full day

Non-members of Tailor-Made/CSS: \$800 half day, \$1250 full day

TITLE I, PART C—EDUCATION OF MIGRATORY CHILDREN SHARED SERVICES ARRANGEMENT

SERVICE DESCRIPTION

Region 18 ESC will assist the Migrant Education Program Shared Services Arrangement (SSA) members (funded under Education of Migratory Children) with the needs assessment in the development, review, and revisions of the current program content and design.

SERVICE DELIVERY

Districts purchasing Migrant Education Program (MEP) Shared Services Arrangement will receive the following services:

- Completed and submitted Service Delivery Plan (SDP) and Local Needs Assessment (LNA)
- Completed and submitted Migrant Education Performance Evaluation
- Entry of migrant student data into the New Generation System (NGS)
- Facilitation of required Parent Advisory Council (PAC) meetings
- Coordination of Migrant Education Program (MEP) Shared Services Arrangement Advisory Committee
- Staff development and technical assistance in the "Seven Areas of Focus" for district personnel serving migrant students:
 - Parental Involvement
 - Migrant Services Coordination
 - Early Childhood Education
 - Secondary Credit Accrual
 - Graduation Enhancement
 - Identification & Recruitment
 - New Generation System
- Fiscal management as defined in the Standard Application System (SAS)
- Funding for reimbursement of travel expenses according to Region 18 ESC travel policy as funding allows
- Assistance with completion of all required program reports
- Utilization of MEP funds to provide supplemental services to Priority for Services (PFS) migrant students: Grades 3-12, Ungraded (UG) or Out of School (OS): (1) Who have made a qualifying move within the previous 1-year period; and (2) Have failed one or more of the state assessments (TAKS/STAAR), or were granted a TAKS LEP Postponement, were Absent, Not Tested, or were not enrolled in a Texas school during the state assessment testing period for their grade level. Grades K-3: (1) Who have made a qualifying move within the previous 1-year period; AND (2) Have been designated LEP in the Student Designation section of the New Generation System (NGS) Supplemental Program Component; or (3) For students in grades K-2, who have been retained, or are average for their current grade level.
- Quality Control on-site district visits

ROLE OF THE DISTRICT

Region 18 ESC Education of Migratory Children Shared Services

Arrangement member LEA shall:

- Release Title I, Part C, Migrant allocation to Region 18 ESC for 2016-2017 through appropriate Board of Education action.

- Provide all data necessary to complete state and federal reporting of the SAS, the Migrant Education Performance Evaluation, and the New Generation System, within timelines as set forth by TEA.
- Identify a migrant contact person who will coordinate efforts with ESC in all areas of the migrant program.
- Assist in contacting parents of migrant students to participate on the Parent Advisory Council.
- Participate on the Region 18 ESC Education of Migratory Children Shared Services Arrangement Advisory Council.
- Provide release time for personnel working with migrant students to attend staff development.
- Submit required information for end-of-year compliance report, as requested by Region 18 ESC.
- Maintain the necessary documentation provided by Region 18 ESC as required by TEA.
- Report and update PEIMS data identifying migrant students within the LEA.
- Notify each individual campus principal that the Family Survey MUST be included in all enrollment packets, including transfer students, and fax completed surveys to Region 18 ESC migrant contact.
- Notify Region 18 ESC concerning eligible enrollments for identification and recruitment into the Migrant Education Program.
- Submit completed PFS Student Progress Review form (for all migrant PFS students) at the end of each grading period.

FEE DETERMINATION

Release the district's Title I, Part C allocation to Region 18 ESC for 2018-2019 through appropriate Board of Education action.

CLARIFICATIONS

Any liabilities for which repayment is required as a result of exceptions (at the local education agency) rising from fiscal audits, compliance audits, accreditation monitoring, and/or program monitoring will be refunded to the fiscal agent, Region 18 ESC, Texas Education Agency, or grant source. If a Shared Services Arrangement is dissolved, the fiscal agent will provide allowable activities and services to the original SSA member districts. Equipment and materials with a value of \$5,000 or more, purchased with Title I, Part C funds remain the property of Region 18 ESC. If the district withdraws from the Title I, Part C Shared Services Arrangement, final disposition of such equipment and materials will be at the discretion of Region 18 ESC.

Visit www.esc18.net or email migrant@esc18.net for more information.

SCHOOL FINANCE SERVICES

SERVICE DESCRIPTION

Region 18 ESC engages Dr. Doug Karr and Region 12 Education Service Center in providing school finance services to participating districts.

SERVICE DELIVERY

Tier I (Dr. Karr)

- Unlimited consultation on school finance matters by telephone or email
- School finance training at Region 18 ESC as needed
- Review of one state funding template and related tax rate calculations for the district

Tier II (Dr. Karr) Purchase of Tier I required

Districts may purchase additional support with Dr. Karr, sold in hour-long increments at \$150 per hour plus travel. Additional support purchased under Tier II must be mutually agreed upon by district and Dr. Karr prior to the purchase.

Tier III

Financial Benchmarking Services (Purchase of Tier I required)

- Cash flow projections generated monthly – District will be provided with a monthly spreadsheet projecting cash flow by summarizing revenue and expenditures. Initially, the spreadsheet is based upon budgeted revenue and expenditures. As the year progresses, it is updated monthly to reflect actual revenue and expenditures.
- State aid summary of finance reports generated on a six weeks basis – District will be provided with a completed revenue template and a report with projected under or overpayment.
- IDEA Maintenance of Effort (MOE) reports generated twice annually – District will be provided with reports that project IDEA MOE compliance based upon appropriations/expenditures in the general operating fund, program intent code 23. The midyear report is based upon appropriations, and the prior to the end-of-year report is based upon actual expenditures.

- ESEA Maintenance of Effort (MOE) reports generated twice annually – District will be provided reports that project ESEA MOE compliance based upon appropriations/expenditures by function in the general operating fund. The midyear report is based upon appropriations, and the prior to the end-of-year report is based upon actual expenditures.
- State allotment compliance reports generated twice annually – District will be provided with reports that project state allotment compliance based upon appropriations/expenditures by program intent code for high school, Bilingual, GT, C&T, Comp Ed, and Special Ed allotments. The midyear report is based upon appropriations, and the prior to the end-of-year report is based upon actual expenditures.

FEE DETERMINATION

Tier I

- Dr. Karr School Finance Consultation,
- \$1,150 per district for Tier I only.

Tier II

- Dr. Karr additional service hours (Tier I required),
- \$150 per hour plus travel expenses*.

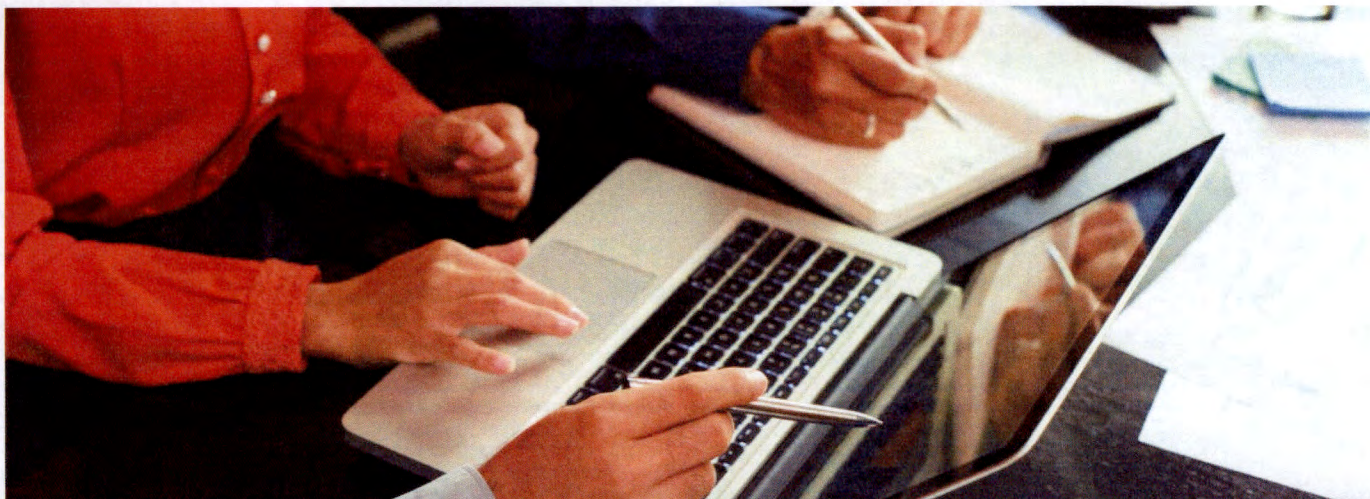
Tier III

- Financial Benchmarking Services (purchase of Tier I required).
- Pricing determined by Region 12 ESC.

*Tier II hours can be purchased anytime during the contract period.

Services and hours must be mutually agreed upon by the district and Dr. Karr. Travel expenses are not included in the \$150 rate and will be billed separately. Travel time will count as hours worked and will be subject to the \$150 per hour rate.

Visit www.esc18.net or email bhayes@esc18.net for more information.



EDLINK18

(not available for ordering through Programs and Services online)

SERVICE DESCRIPTION

EDLINK18 is a telecommunications consortium that includes Region 18 ESC and school districts within Region 18. EDLINK18 provides telecommunications services which may include, but are not limited to, Internet access, email and videoconferencing services to K-12 students, educators, and other educational entities throughout Region 18.

SERVICE DELIVERY

The vision and mission of EDLINK18 is to provide students and educators in Region 18 with a world-class educational environment that removes barriers of distance and time and provides sharing of resources and collaboration between educational entities and other supporting organizations.

INTERNET SERVICE*

(E-Rate eligible)

- 100 Mbps - 10000 Mbps of Internet bandwidth

TECHNOLOGY FEE

(E-Rate ineligible) (This fee is required for any EDLINK18 service.)

- NextGen Firewall Service
- Internet content filtering (Requires Internet Service)
- Intrusion prevention
- Videoconference bridging
- TETN access
- DDoS Protection Service
- Basic network monitoring (EDLINK18 owned equipment)
- Advanced Threat Protection

SUPPORT SERVICES

Remote: Per Minute after 30 minute minimum

On-site: Per Minute after two hour minimum

Hourly Support

Hourly Rate: \$125

5 Hour Block: \$625

10 Hour Block: \$1250

Tier I -

- Network monitoring
- Unlimited Remote Network Support
- Discounted on-site support of \$105 an hour

Tier II -

- Includes Tier I +
- Unlimited Remote Server Support
- Discounted on-site support of \$105 an hour

Tier III -

- Includes Tier I + II +
- Unlimited remote desktop support (first 500 computers included)
- Includes hosted desktop management Pro Licenses (first 500 computers included)
- Discounted on-site support of \$105 an hour

Tier IV - Starting at

- Includes Tier I + II + III +
- Includes hosted desktop management Pro Plus Licenses (first 500 computers included)
- Option A: 37 days on-site support
- Option B: 48 days on-site support
- Option C: 72 days on-site support
- Option D: 96 days on-site support

EDLINK18 CLOUD SERVICES

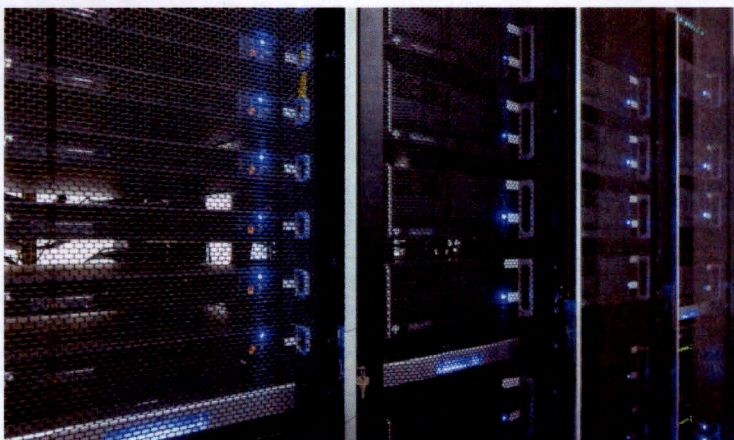
Disaster Recovery Service

Self Managed

- Per Server - \$15 per Month / \$180 per Year
- Per GB - \$0.08 per Month / \$1.00 per Year

Fully Managed

- Per Server - \$25 per Month / \$300 per Year
- Per GB - \$0.08 per Month / \$1.00 per Year



SPEECH-LANGUAGE PATHOLOGIST

(not available for ordering through Programs and Services online)

SERVICE DESCRIPTION

Region 18 ESC in collaboration with Texas Woman's University (TWU) and Region 10 ESC provides the accredited 2-year statewide speech-language pathologist (SLP) training and master's degree program. Region 18 ESC assists the students with a classroom site, a CCC_SLP (nationally certified clinical competence) class monitor, and coordination of rigorous academic plan requirements. This program is partially supported by a grant from the Texas Education Agency and was created to rectify the critical shortage of SLPs in Texas schools. Coursework is offered through TETN, home computer live interactive webinar format, clinical experiences within sponsoring school districts, and summer practicum at medical facilities. A key distance venue advantage is the ability to work as a licensed speech-language pathology assistant (SLPA) while in the program. Successful completion of the graduate program prepares students to apply for state licensure and ASHA certification (professional standards beyond state requirements). TWU is now offering an option for qualified students to obtain a Bilingual Certificate as part of this program.

SERVICE DELIVERY

- TWU coursework
- TWU degree - Master of Science in Speech-Language Pathology
- TETN Interactive videoconference
- Field-based diverse practicum experiences
- Preparation for state license application and national certification
- Commitment to work in schools
- Outstanding SLPs who integrate ethics, evidence-based practices and critical thinking

FEE DETERMINATION

TWU - student tuition and fees

Region 18 ESC - monthly invoiced TETN student fee

(Paid by student or student agreement with sponsoring school district)

Additional Information

Region 18 ESC home page - TWU sector

<http://www.esc18.net>

Region 18 ESC Services - Special Populations/Speech Language Pathology Services web page

<http://www.esc18.net/Page/260>

TWU Communication Sciences & Disorders - Distance Venue Information website

<http://www.twu.edu/communication-sciences/graduate-programs/ms-speech-language-pathology/slp-student-outcome-data/>

TWU Accreditation Information - completion rates, praxis examination pass rates, employment rates of graduate students

<http://www.twu.edu/communication-sciences/graduate-programs/ms-speech-language-pathology/distance-venue/>

TWU Certificate in Bilingual Speech-Language Pathology

<http://www.twu.edu/communication-sciences/graduate-program/certificate-bilingual-slp/>

Visit www.esc18.net or email speechpathologist@esc18.net for more information.

SUBSTITUTE TEACHER CERTIFICATION SERVICES

(not available for ordering through Programs and Services online)

SERVICE DESCRIPTION

Region 18 ESC has developed Substitute Teacher Certification Services as a way to train and prepare substitute teachers.

SERVICE DELIVERY

The training can be delivered at Region 18 ESC or on-site in a district. This one-day training includes First Aid, safety, conflict resolution, teaching strategies, following lesson plans, and classroom management techniques. Participants will also learn how to confidently instruct and address situations they may face in the classroom.

FEE DETERMINATION

\$65 per participant (travel fees negotiated if off-site)

Visit www.esc18.net or email stcs@esc18.net for more information.