

## Early Learning & Literacy Grant Report: April 2024

### Early Childhood Updates & Timelines

#### PreK Closed

- District-Wide Testing Week (April 8-12)- Site Specific

#### Last Day of PreK

- April 25th or 26th

#### Professional Development

- Monthly Audio (Final): April 1 @ 12:30- End of Year Procedures & Timelines
- CLASS #2 Observations: Scheduling for March 25-29
- Individual Weekly Check-ins & End of Year Meeting
- Performance Pay Rubrics & Procedures

#### Planning for April & May

- Spring- Brigance Screening: April 8-12
- Teaching Strategies- Checkpoint #3: April 26th (PreK Standards & Progress Monitoring)
- Kindergarten Readiness Snapshots (April)
- Family Meetings & Events (April & May)
- Planning End of Year Celebrations!

#### Family Surveys Shared

- Provides valuable feedback about program effectiveness & implementation



### Learn & Grow

- Learn More: <https://www.threadalaska.org/learn-and-grow/>
- Explore L & G Framework: <https://www.threadalaska.org/learn-and-grow/for-educators/framework>
- Alaska's Quality Recognition & Improvement System (QRIS) for Early Childhood
- Integral component of our recent Pre-Elementary Grant & the Early Education Program Standards
- Achieved Level 1 Recognition! ★
- Planning for Level 2 achievement in FY 24-25

### Looking Ahead...

- Fall Inservice (tentative): Sept. 3-6 (virtual or in-person undetermined at this time)
- PreK 1st Day: September 10th, 2024
- CHILD Grant: Sunset Sept. 2024
- Pre-Elementary Grant: Year 2- Will maintain PreK operations FY 24-25

### 2024-25 Student Projections: Total- 39





\* Based on each community baby list as of March 2024.

<b>Kokhanok: 4</b> 4- 4y <b>Newhalen: 13</b> 2- 3y & 11- 4y	<b>Nondalton: 2</b> 2- 3y <b>Port Alsworth: 3</b> 2- 3y & 1- 4y	<b>Port Heiden: 6</b> 2- 3y & 4- 4y <b>Perryville: 5</b> 1- 3y & 4- 4y	<b>Chignik Lake: 2</b> 2- 4y <b>Chignik Lagoon: 2</b> 1- 3y & 1- 4y	<b>Igiugig: 1</b> 2- 3y <b>Levelock: 2</b> 2- 4y <b>PIP &amp; BAY: 0</b>
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### Classroom Observations: Effective Teaching in Action!

\* Classroom practices measured by the CLASS (Classroom Assessment Scoring System) Observation tool

\* Monitoring high-quality classroom interactions that impact student learning and development!

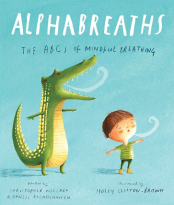
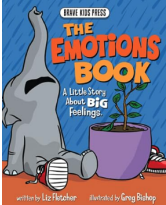
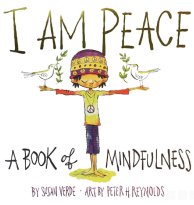
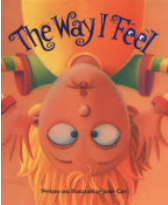

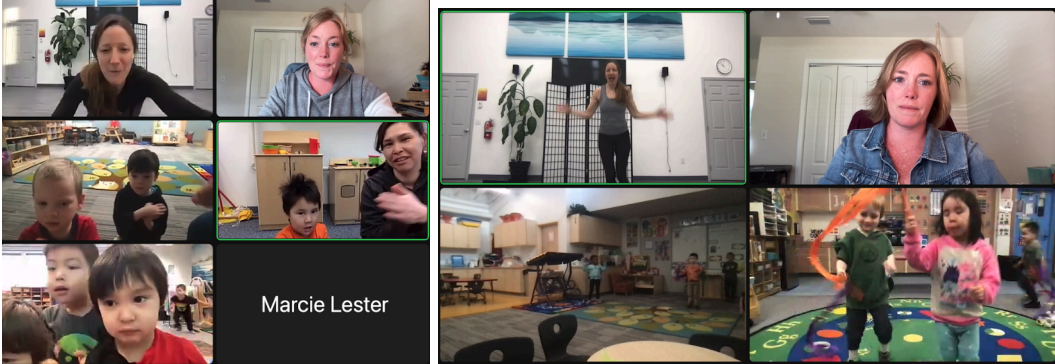
 <b>Newhalen</b> Snacktime with a Story	 <b>Chignik Lagoon</b> Child-Centered, Literacy Instruction	 <b>Nondalton</b> Making Patterns & Fine Motor Skills	 <b>Tanalian</b> Hands-On Literacy Play
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**Student Learning in Action!**

  <b><u>Chignik Lake</u></b> Sensory Exploration & Early Literacy	  <b><u>Tanalian</u></b> *Super Proud* Numeracy & Sorting Skills	  <b><u>Chignik Lagoon</u></b> Imagining a World & Getting Creative	  <b><u>Newhalen</u></b> Sharing Smile & Emerging Entomologists
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**Thoughtful Thursdays: Celebrate**

- \* Connecting PreK across the district, engaging in mindfulness activities, singalongs, literacy development, and sign language!
- \* Planning in progress for next year's sessions, to include Alaskan Literature selections!

**Early Literacy Program: Smiling Faces**



## CLSD Literacy Grant (Sunset-Sept. 2024)

### **AK reading symposium**

- April 19, 20, 21
- Participants: 9
- Topics: Know Better, Do Better/ Collaboration & Courage / Walk the Talk
- View the Agenda: <https://aksorsymposium.org/agenda/>



### **Literacy Camp (at sites)**

- Intended to support 3rd grade students below proficient in reading
- Provide 20 hrs reading intervention, in compliance with Alaska Reads Act Requirements
- Evidence-Based Resources: Bridge the Gap- Heggerty, mClass, Reach into Phonics
- Compensation provided to educator facilitation

### **Mentor / Mentee program**

- Identifying ways to maintain this program with limited funding
- Surveys Out: Provides valuable feedback on effectiveness and guides future planning

### **Literacy Social Media Posts**

- Sharing resources and activities to foster family awareness of the Science of Reading research and how they can support literacy development at home.
- Science of Reading: Big 5 - Phonological Awareness, Phonics, Fluency, Vocabulary & Comprehension
- Located on the District Facebook Page!

## **The Pyramid Model: Promoting Social-Emotional Competence in Young Children**

- Multi-Tiered System of Support (MTSS) to provide universal support to young children
- Guidance from the State Dept. of Education, new Early Childhood Education Program Standards, and Leaders across the Early Childhood Community
- LPSD PreK Programs are beginning an "exploration" phase of **The Pyramid Model**
- Gaining knowledge towards implementing evidence-based strategies that promote the positive social, emotional, and behavioral outcomes of all young children, reduce the use of inappropriate discipline/exclusionary practices, and develop strong family partnerships to support the whole child.
- Learn More: <https://challengingbehavior.org/pyramid-model/overview/basics/>

