

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member:	<u>Mara Spencer</u>	School:	<u>DO</u>
Assignment:	<u>Transition Coordinator</u>	Conference Attended:	<u>ACTE</u>
Location of Conference:	<u>San Antonio, TX</u>	Dates Attended:	<u>12/3/2024-12/7/2024</u>

*General Overview:*

Association for Career and Technical Education (ACTE's Career Tech Vision 2024) national conference offered a comprehensive program covering high-quality CTE in secondary and postsecondary environments and emerging trends in the field to help career and technical educators thrive in their respective fields. It provided attendees with the opportunity to network and attend concurrent sessions regarding a wide variety of related topics.

*How will this positively impact student learning?*

This conference will positively impact student learning, specifically our special population students, by allowing me to stay current with trade trends, beneficial strategies and most up-to-date collaborative approaches. Additionally, it will present programs around the nation that are meeting the needs of our students with disabilities. Incidentally, it should be noted that our district is meeting or exceeding each of these items. For each presentation I attended I am happy to report our district is currently offering comparable services, classes and approaches. One excellent resource I gained was JAN- a national website created by the department of labor and gives employers ways to accommodate workers with disabilities.

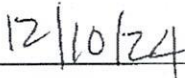
*How will I implement what I learned and how will I share  
this information with my colleagues?*

The most important information I will implement immediately is sharing the JAN website with high school special education teachers. This will be an invaluable resource when writing transition IEPs for students aged 14-22. It will give them explicit examples of accommodations that can be offered to student workers and assist in writing Summary of Performance for students who are graduating from high school and entering the workforce.

*Other Comments:*



Site Principal/Supervisor Approval



Date



Director/Deputy Superintendent Approval



Date