

Ector County ISD
068901

STUDENT ACTIVITIES:
TRAVEL

FMG
(EXHIBIT 21)

EXTRA-CURRICULAR
STUDENT TRAVEL APPROVAL FORM

Student travel must be approved based on the direct benefits for the students. The trip must have approval of Superintendent or designee before any travel arrangements and reservations are made or students and parents become involved with any facet of the trip. Out-of-state travel must have Board approval.

Name of Group: Permian H.S. FL Department Campus: Permian H.S.

Date of trip: 06/09/14 - 06/22/14 Grade levels involved: 10-12 Number of students: 18-25
Number of instructional days: 0 Location: Spain, France, & Italy
(Please attach an itinerary)

Funding source: District Budget Campus Budget Department Budget Activity fund Personal

Instructional days out of the classroom: The sponsors/coaches/directors have checked the accrued number of days for each participant? Yes No no class days

Trip function: Cocurricular Extracurricular Non-athletic Competition

Trip profile: In-state Out-of-state Overseas Tour Field trip Invitational
 Annual Biennial Post-district Competition associated with a tour or attraction

Transportation mode: School bus School suburban Charter bus plane none from district.
not districts

How does the trip relate to and benefit the Campus Improvement Plan, District Improvement Plan and/or the TEKS?
See attached #1 TEKS SAB the student Participates in communities at home and around the world by using languages other than English.

Does the trip require fund-raisers? Yes No students can do them on their own

Are deadlines established to guide the sponsors/directors if the trip has to be canceled due to lack of funding?
 Yes No

How many sponsors will accompany the students? 2-6 depending on student.

What is the ratio of sponsors to students? Sponsors 1 /Students 10 (gender appropriate)

Student orientation - Date: 10/10/13 Time: 4:15 Location: F-2

Parent orientation - Date: 10/10/13 Time: 4:15 Location: F-2

Sponsor orientation - Date: 12/10/13 Time: 4:15 Location: F-2

Sponsor criminal background check - Date: today's

Will any kind of insurance be required? Yes No

Will room and baggage searches be required? Yes No

Medical and travel releases will be required.

Coach/Sponsor: [Signature] 9/23/13
(Signature) (Date)

Principal approval: [Signature] 10/30/13
(Signature) (Date)

Superintendent or designee Approval: [Signature] 10/1/13
(Signature) (Date)

(District Sanctioned Competition)
(K-8 Field Trips/Excursions)

(Out-of-state)

Board approval: _____
(Signature) (Date)

10/23/13

RG

SLT
10/29/13

Request to travel to Spain, Italy, and France:

Purpose:

As part of the Foreign Language Department, I want to coordinate with the help of other sponsors a trip to Spain, Italy, and France. The trip's purpose is to encourage a global view of the importance of Foreign Languages. Students will practice their Spanish and bring the historical and cultural knowledge to life, not eliminating the new knowledge they will bring back. Students will explore **France, Italy, and Spain** from **June 9 to June 21** on an EF Educational Tour.

This trip is more than an irreplaceable experience. This trip will set the students college application apart from the thousands of other applications that college admission boards review every year. Traveling now prepares students for the realities of a global economy by allowing them to understand all of the opportunities that are possible after graduation. I want students to have all the same advantages that over a hundred thousand other children gain every year by traveling abroad on educational tours.

I have chosen to travel with EF because they are the only student travel agency that can offer over 40 years of experience, scholastic accreditation and the security of having offices throughout the world. Because of their long standing presence, EF guarantees the lowest prices for their trips without sacrificing quality. Tours includes roundtrip airfare, hotel accommodations, a full-time EF Tour Director, daily breakfast and dinner, entrance fees to planned attractions and guided sightseeing.

Sponsors:

Ramon Rivera, Yvone Lozoya and or more depending of our number of participants. Chaperones like parents or guardians are encouraged to go.

Cost:

\$4,180.00 for students

\$4,650.00 for adults

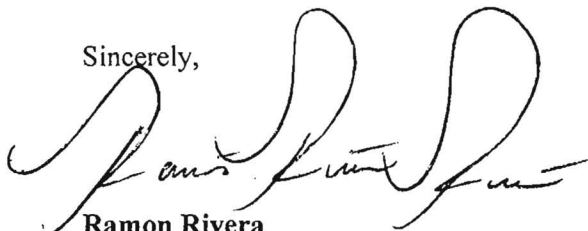
How will this be paid?

Students are responsible to pay their travel. We will travel through EF Tours and Permian High School will not be responsible for any portion of the cost. EF Tours will take care of all the payment process and insurances. I will not be handling any money. The Ector County District is not responsible for any damages and or any losses of any kind.

Who may go?

Any student and/or parent

Sincerely,



Ramon Rivera

432-456-2244

ramon.rivera@ectorcountyisd.org

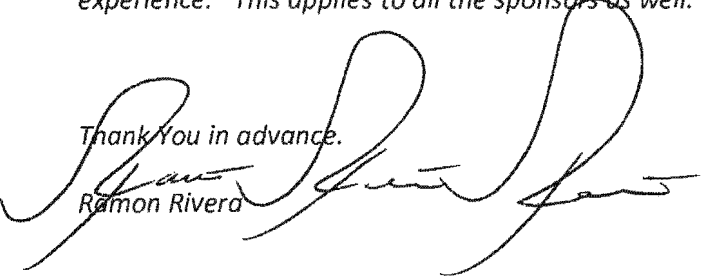
discover their unique gifts, achieve personal success, and fuel their community by building unified, comprehensive community support and participation that fosters a standard of excellence; serving as advocate and steward for all students; ensuring relevant teaching, engaged learning, and dynamic innovation; and **maximizing all available resources**.

This is a great resource to educate in context. It is an opportunity for students to practice what has been learned in many areas, especially in FL. This is a great way to implement Objective 2 which states: All students will understand and appreciate the value of learning. This also applies to Strategy 1: We will ensure experiences that are engaging, challenging, and meaningful. Students that travel will bring back a positive energy back to school and will begin an interest and excitement on other students to take FL AP courses. Students will see historical sites which will bring its context alive. We will visit art museums, visit castles, learn history, handle money conversions, and hit many other subject areas. In short, students will be improving TAKS scores by traveling to Spain.

As a teacher, this trip will expand my knowledge, achieving more of the global perspective and experience. This applies to all the sponsors as well.

Thank You in advance.

Ramon Rivera
Ramon Rivera



What traveling to Spain and Costa Rica(church group) did to my classes.

Increased enrollment and excitement in AP Courses

Excitement for Spanish language

Better Perspective on World Issues

Connection with the language

COMPENSATION AND BENEFITS
TRAVEL

DEE
(EXHIBIT C)

Form 103

OUT OF STATE
EMPLOYEE TRAVEL APPROVAL FORM

Campus Permian H.S. Current Assignment Teacher

Employee travel may be approved based on the instructional benefits for the students and the District. Out-of-state travel must be submitted to the Assistant Superintendent or Executive Director over the campus or Department. The Assistant Superintendent or Executive Director will review the request and notify the principal. Approval must be granted before an employee registers or makes reservations for a conference.

Name: Ramon R. Rivera

Campus: Permian H.S. Current Assignment: FL Teacher / Dept Chair

Name of trip/conference and organizer (i.e., TEPSA, TASA, TAGT, etc.) www.ettours.com/
by Ramon Rivera (Sponsor) organized by et tours.

Date of trip/conference: 06/09/14 - 06/22/14 Location: Spain, France, Italy

Funding source: Budget (school department)
 Activity Fund
 Personal
 Outside Agency

Instructional days out of the classroom: 0 (day/s this trip) 0 (day/s this year)
Substitute required? Yes No

① How does this trip relate to the TEKS and/or benefit instruction?
Please explain, including the educational objective:

TEKS 1ABC2AB3AB4 ABC5AB
See attached for more information.

② How does this trip relate to and benefit the Campus Improvement Plan?
Please explain, including the educational objective:

SE 4.4 SE 4.2 see attached for more information

③ How does this trip relate to and benefit the District Improvement Plan?
Please explain, including the educational objective?

See attached

How will the information learned be shared within the District?

Certifies applicant to train others in the District Report to principals
 Report to departments/others on campus Report to the Board, Superintendent's
Leadership Council, or Instructional Collaborative
Team

Does this trip relate to making a presentation representing the District? Yes No
Who initiated the request? The organization or conference The District TEA myself
(Please attach the notification of acceptance)

TEKS for France, Italy, and Spain Travel

1. TEKS:

This trip promotes Foreign Language skills outside the classroom setting. It targets all the TEKS for Languages other than English with the main one being 5AB which states: The student participates in communities at home and around the world by using languages other than English. Other targets are 1ABC Communication, 3ABCConnections, 2AB Cultures, and 4ABC Comparisons. A copy of the TEKS is attached. This trip offers 1 college credit for participants interested at no extra cost.

Other benefits:

-Students that travel have better critical thinking skills and will gain global awareness and confidence in their social skills.

-Majority of students that travels go on to earn a BA or higher and 80% maintain a GPA average above 3.0.

-More than 80% surveyed group report better communicators as a result of international travel experience.

-About 2/3 are more motivated to learn and become more fluent in other languages.

-Nearly 90% continued to study a foreign language in college.

Data gained from www.eftours.com

2. CIP:

SE4.2 ECISD Students will expand the opportunity to prepare for and take college readiness exams. Students that travel increase problem solving skills which will help them when taking exams.

SE4.4 Increase in Dual Credit/AP Courses. Travel abroad will increase the probabilities of students enrolling on Foreign Languages at an AP level. **THIS TRIP OFFEERS 1HR COLLEGE CREDIT THROUGH Eastern Washington University's Eisenhower Center at no extra cost. There is coursework involved for those interested.**

3. District Improvement Plan:

Belief #6. Education creates opportunity and opportunity creates a better world. I think this is a great opportunity for the students.

By traveling, students see the world at work, which in turn makes them global citizens. Students may break down barriers and stereotypes that will enable them to be more prosperous.

THE MISSION: The mission of the ECISD Community, a passionate, unified, **world class leader in education**, is to develop **world ready, life-long learners** who

Texas Essential Knowledge and Skills for Languages Other Than English (TEKS for LOTE)

(1) COMMUNICATION

The student communicates in a language other than English using the skills of listening, speaking, reading, and writing.

The student is expected to:

- (A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information;
- (B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and
- (C) present information using familiar words, phrases, and sentences to listeners and readers.

(2) CULTURES

The student gains knowledge and understanding of other cultures.

The student is expected to:

- (A) demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and
- (B) demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.

(3) CONNECTIONS

The student uses the language to make connections with other subject areas and to acquire information.

The student is expected to:

- (A) use resources (that may include technology) in the language and cultures being studied to gain access to information; and
- (B) use the language to obtain, reinforce, or expand knowledge of other subject areas.

(4) COMPARISONS

The student develops insight into the nature of language and culture by comparing the student's own language and culture to another.

The student is expected to:

- (A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied.
- (B) demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and
- (C) demonstrate an understanding of the influence of one language and culture on another.

(5) COMMUNITIES

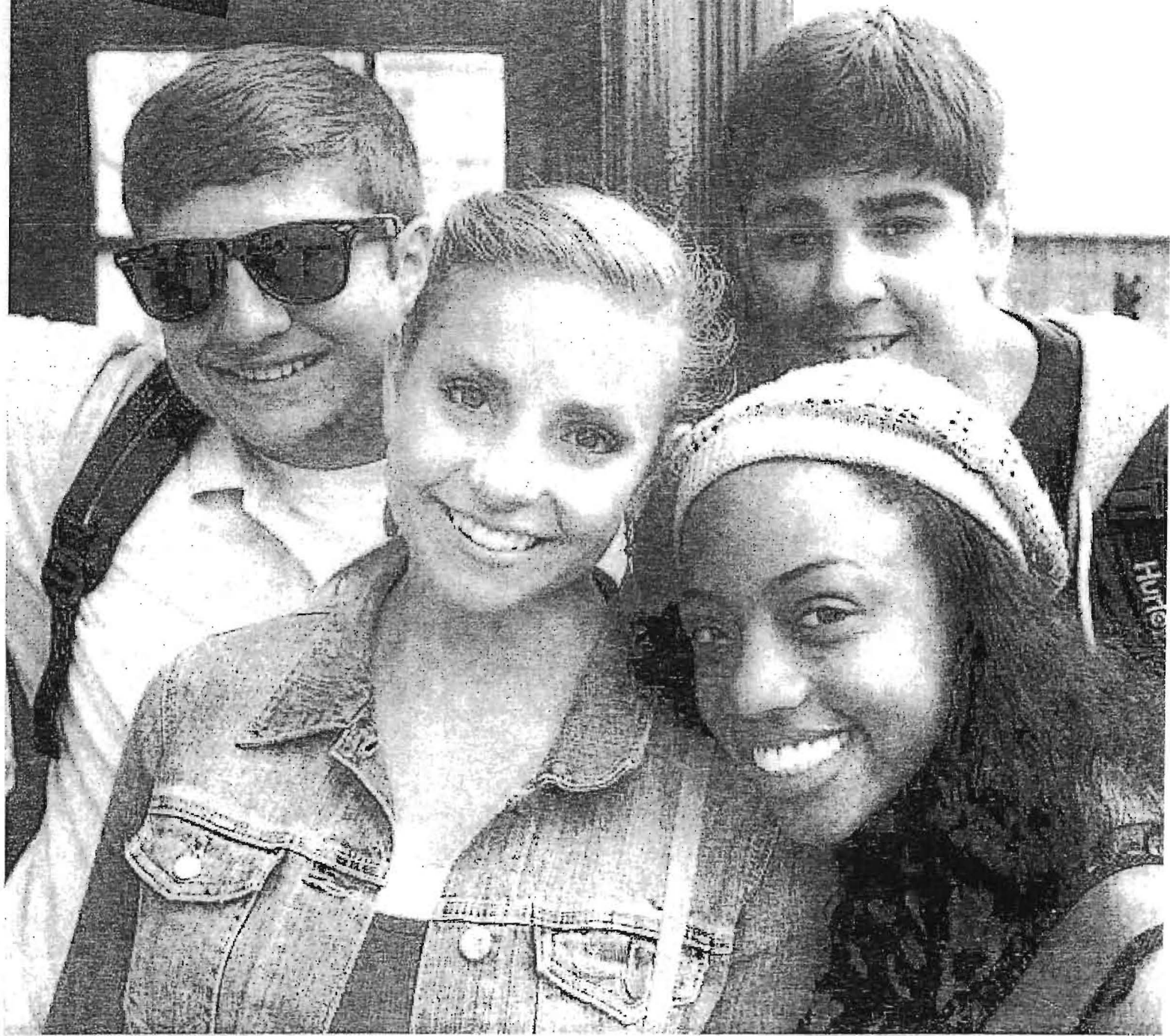
The student participates in communities at home and around the world by using languages other than English.

The student is expected to:

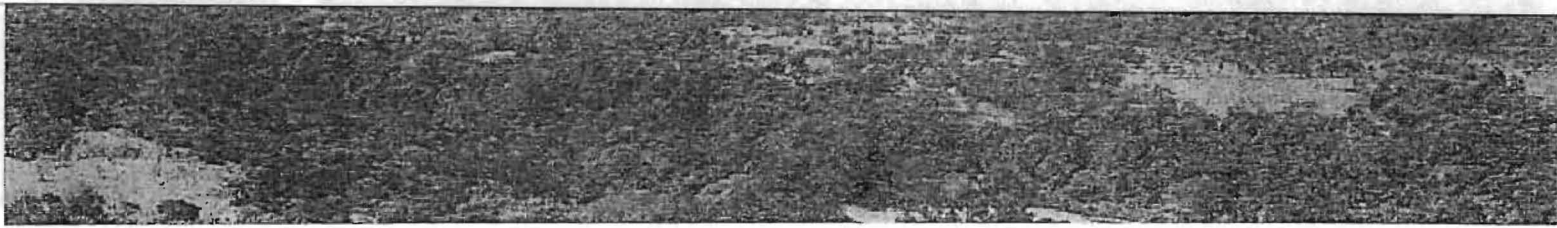
- (A) use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and
- (B) show evidence of becoming a lifelong learner by using the language for personal enrichment and career development.



Educational Tours



Earn high school credit with EF



Standards-correlated

There are ten Thematic Strands in the National Curriculum Standards for Social Studies. Global Connections (#9) is the most relevant to the educational tour experience and this course (see www.socialstudies.org/standards/strands).

Course theme: Global Connections

Analyzing connections between diverse societies is critical to understanding the world as a whole. Are national and international priorities always in agreement? How do global conflicts of interest affect issues like healthcare, economic development, human rights, the environment? What are the relationships between age-old ethnic tensions and political alliances? Coursework before, during and after your tour will encourage you to examine the personal, national and

Accreditation

This course was created by educators and approved by EF Educational Tours' education advisory board. EF Educational Tours is fully accredited and coursework meets the rigorous standards of the best schools across the U.S. EF is the first international travel organization to be accredited by these five prestigious accrediting organizations:

- Middle States Association of Colleges and Schools (MSA-CES)
- Southern Association of Colleges and Schools (SACS-CASI)
- Western Association of Schools and Colleges (WASC)
- North Central Association (NCA-CASI)
- National Council for Private Schools Accreditation (NCPSA)



Post-tour requirements:

Reflective essays (for each essay use the same criteria)

	essay 1	essay 2	essay 3	essay 4	essay 5
• The title makes it obvious which prompt is being addressed	___ / 5	___ / 5	___ / 5	___ / 5	___ / 5
• There is a clear and strong thesis	___ / 5	___ / 5	___ / 5	___ / 5	___ / 5
• The essay is structured to include an introduction, convincing, creative, support and a strong conclusion.	___ / 5	___ / 5	___ / 5	___ / 5	___ / 5
• Analysis is evident, the content is thoughtful and perceptive -- drawing original conclusions from both pre-tour research and firsthand experience	___ / 5	___ / 5	___ / 5	___ / 5	___ / 5
Compute the average for each essay:	AVG: ___ / 5	___ / 5	___ / 5	___ / 5	___ / 5

Post-tour options:

Thematic essays (if student chose media project, mark this section N/A)

	essay 1	essay 2
• The title makes it obvious that this is a thematic essay, not a reflective essay	___ / 10	___ / 10
• There is a clear and strong thesis making it obvious what theme the student has chosen to address	___ / 10	___ / 10
• The essay is structured to include an introduction, convincing, creative, support and a strong conclusion	___ / 10	___ / 10
• Analysis is evident, the content is thoughtful and perceptive -- drawing original conclusions from both pre-tour reading and firsthand experience	___ / 10	___ / 10
Compute the average for each essay:	AVG: ___ / 10	___ / 10

Photo essay (if student chose media project, mark this section N/A)

• The student has neatly included 30 pictures/postcards; the captions show evidence of reflection and learning, not simply identification	___ / 5
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Post-tour media project:

Media project (if student chose thematic + photo essay, mark this section N/A)

• The media project is viewable in its entirety, indicating that the student took care to format it in a way that could be sent to and viewed by others	___ / 5
• The project's introduction establishes a clear purpose and engages the audience; the content of the body of the project is well organized, including detailed and accurate information	___ / 5
• The project makes appropriate use of grammar, spelling and punctuation, as well as consistent use of font, color, graphics, formatting, effects, etc. without distracting from the content	___ / 5
• The project shows original thought, with creative and inventive ideas throughout -- evidence of critical thought, analysis and reflection	___ / 5
• All sources are cited	___ / 5

TOTAL: ___ / 25

Academic Literacy Skills:

Evidence of Global Connections & 21st Century Skills is woven throughout the coursework	___ / 5
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To compute the final grade, add up the scores in the gray boxes for the 100 possible points. Divide the total by 100.

TOTAL: ___ / 100

LETTER GRADE: ___

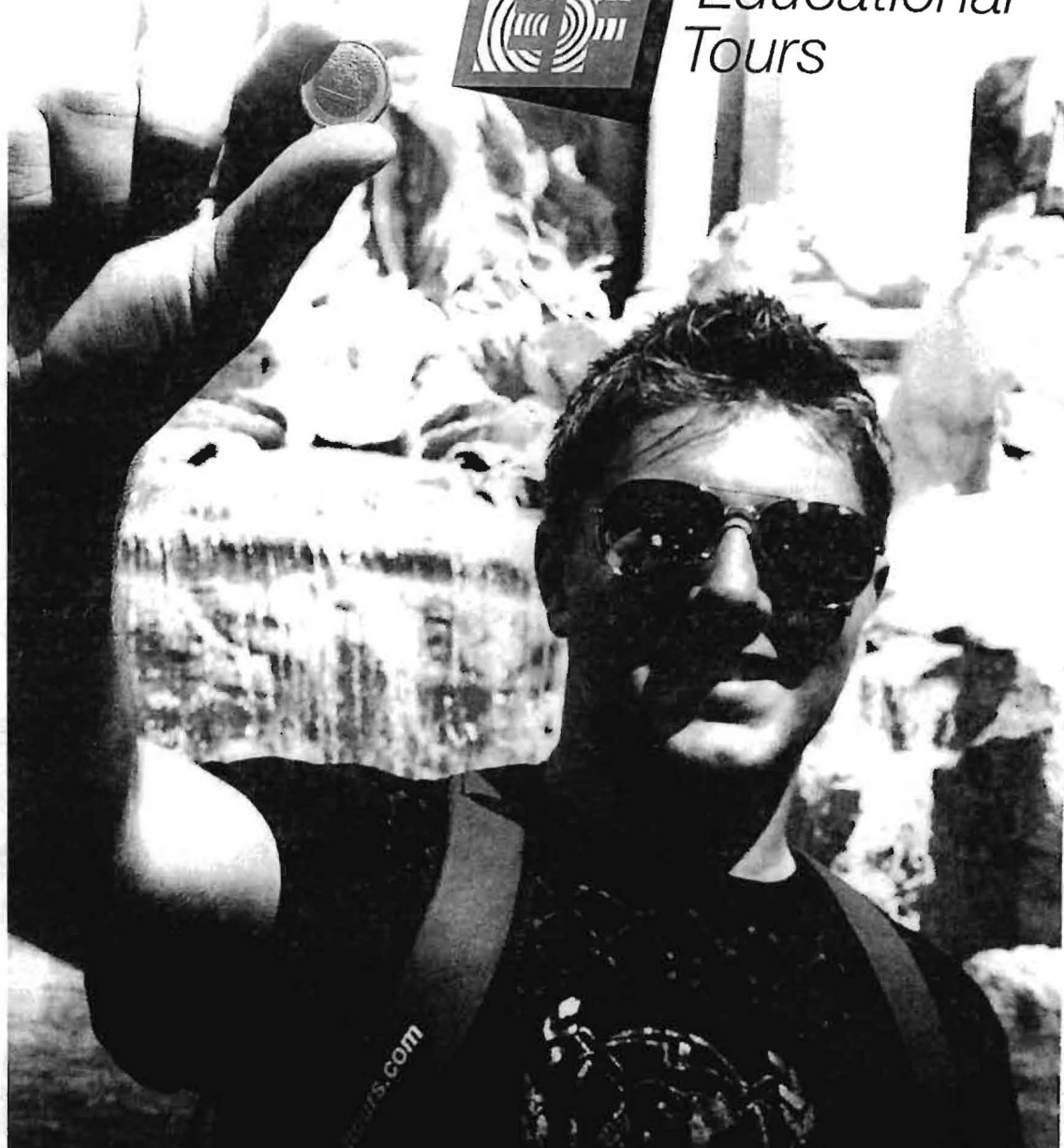
Topic _____

W: What I **W**ANT to know

L: What I **L**EARNED



*Educational
Tours*



**EF's
payment plan
& insurance
coverage**



Educational Tours

Watch videos, read
reviews and enroll on your
teacher's Tour Website

eftours.com/







This is also your tour number

SPAIN, FRANCE & ITALY

12 or 14 days | Spain | France | Italy

Follow a path through some of the world's best art, architecture and natural scenery. The Prado in Madrid, Gaudi's masterful architecture in Barcelona, the Duomo in Florence, the lavender fields of Provence, the Colosseum in Rome—whether in a museum or a landscape, these three distinct cultures show a common appreciation for the beauty that surrounds them.

EVERYTHING YOU GET:

-  **Full-time Tour Director**
-  **Sightseeing:** 5 sightseeing tours led by expert, licensed local guides (7 with extension); 2 sightseeing tours led by your Tour Director; 3 walking tours
-  **Entrances:** Prado; Palacio Real; Park Güell; Palais des Papes; Pisa Baptistery; Pisa Cathedral; Duomo; Leather-making demonstration; Basilica of St. Francis; Sistine Chapel; St. Peter's Basilica; Colosseum; Roman Forum; *With extension: Pompeii Roman Ruins; Capri island cruise*
-  **weShare**, our project-based learning program that combines an online platform with global experiences
-   **All of the details are covered:** Round-trip flights on major carriers; Comfortable motorcoach; 10 overnight stays in hotels with private bathrooms (12 with extension); European breakfast and dinner daily
- 