A young woman with long dark hair, wearing a green graduation cap and gown with a white stole, is looking upwards with a hopeful expression. The background is a blurred stadium with bright lights and a green light bar.

Edina Public Schools

Defining
Excellence



Annual Report

Comprehensive Achievement and Civic Readiness
Achievement and Integration

Our Vision

For Each and Every
Student to *Discover Their
Possibilities and Thrive*



Our Mission

Edina Public Schools is a dynamic learning community delivering educational excellence and preparing all students to realize their full potential.

Through academics, activities, and opportunities, we encourage creativity, foster curiosity, and develop critical thinking skills.

We support every student's educational journey by creating a caring and inclusive school culture that supports the whole student.





Comprehensive Achievement and Civic Readiness (CACR)



World's Best Workforce

The World's Best Workforce (WBWF) bill was passed in 2013 to ensure every school district in the state is making strides to increase student performance. WBWF is a multi-year plan (two years) that has specific requirements outlined by the MN Department of Education.

Requirements

- Multi-year plan submission to MDE with goals and action steps articulated
- Yearly public hearing for community
- Annual update of plan progress through MDE reporting
- Engage stakeholders in planning with WBWF (now CACR) committee



Comprehensive Achievement and Civic Readiness

During the 2024 session, the Minnesota Legislature renamed WBWF to Comprehensive Achievement and Civic Readiness (CACR). Each district CACR multi-year plan must address five goal areas.

5 Goal Areas

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.
- All students are prepared to be lifelong learners.

Progress Update





23-25 Goals Progress Update



Ready for Kindergarten

In the fall of 2024, 80% of Edina Kindergarten students who were enrolled in the ELC for the 2023-24 school year will meet proficiency on the fall Kindergarten FASTBridge earlyReading universal screener.

GOAL MET (80%)



Read at Grade Level by 3rd

In the spring of 2025, 79.59% of 3-5 grade students will demonstrate meeting literacy learning targets based on proficiency in 2 of 3 determined assessments aligned with MN State Standards (FASTBridge, MCA, & End of year ELA grade).

GOAL NOT MET (74.87%)



Gaps Closed

In the spring of 2025 40% of 6th - 8th grade students will meet their EL growth target as defined by MDE.

GOAL NOT MET (19.72%)



23-25 Goals Progress Update Cont'd



College and Career Ready

In the Spring of 2025, 82% of students taking Biology who earned a B or better in semester 2.

GOAL NOT MET (78.79%)



Graduate

In the Fall of 2025, graduation rates for all Edina students will be 98%.

GOAL NOT MET (95.56%)

*2023-2025 Detailed Trend Data can be found in the 2023-2025 Edina Data Metrics Plan.

2025-2027 CACR Goals





Newly Established Goals

1

All children are ready for school.

2

All racial and economic achievement gaps between students are closed.

3

All students are ready for career and college.

4

All students graduate from high school.

5

All students are prepared to be lifelong learners.



All Children Ready For School

Goal 1

By the fall of 2028, the percentage of Kindergarten students who were enrolled in the ELFC for the 2025-2026 and the 2026-2027 school year that meet proficiency on the fall Kindergarten FASTBridge earlyReading universal screener will increase from 68% to 72%.



Close All Racial & Economic Gaps

Goal 1

In the Spring of 2027, the percentage of African American/Black students in grades 6-8 meeting literacy proficiency will increase from 53.46% in the spring of 2025 to 59% as measured by the FASTBridge Reading Universal Screener.

Goal 2

In the Spring of 2027, the percentage of Hispanic/Latina students in grades 6-8 meeting literacy targets will increase from 63.06% in the spring of 2025 to 69% as measured by the FASTBridge Reading Universal Screener.

Goal 3

In the Spring of 2027, the percentage of FRPM students in grades 6-8 meeting literacy targets will increase from 52.79% in the spring of 2025 to 58% (as measured by the FASTBridge Reading Universal Screener).



All College and Career Ready

Goal 1

By Spring 2027, the percentage of students in Pre-Calculus who demonstrate proficiency in advanced mathematics measured by the end of the year Pre-Calculus course grade will increase from 65.62% in the spring of 2025 to 68.62%.

Goal 2

By Spring 2027, the percentage of students with an ACT composite score of 22 or greater will increase from 72.45% in the spring of 2025 to 75%.

Goal 3

By Spring 2027, the number of 12th grade students achieving a Bilingual Seal will increase from 78.75% in the spring of 2025 to 80%.

** Refer to Appendix E in the 2025-2027 Data Metrics Plan for research references supporting focused goal areas.*



All Graduate from High School

Goal 1

By Spring 2027, the districts overall four-year graduation rate will increase from 95.56% to 98%.

Goal 2

By Spring 2027, the four year graduation rate for Black/African American students will increase from 90% to 94%.

Goal 3

By Spring 2027, the four year graduation rate for Hispanic/Latina students will increase from 92.5% to 96%.

Goal 4

By Spring 2027, the four year graduation rate for FRPM students will increase from 87.95% to 92%.



All Prepared To Be Lifelong Learners

This is a NEW goal area for CACR.

At our CACR committee meeting today we:

- Reviewed the Portrait of a Well-Rounded Edina Graduate
- Discussed what skills in the Portrait align with preparing all students to be lifelong learners.
- Further discussed what we have in our system that would help us teach the skills and measure growth over the 2 year CACR goal cycle.

Additional meetings and discussions scheduled:

- HS counselors
- HS review team

Goal will be created and outlined both in our submitted report to MDE and our Edina webpage under Teaching and Learning.



Strategies for Continued Excellence & Goal Attainment



Edina's 2020–2030 Strategic Plan: Priority Strategies

A

Advance Academic Excellence,
Growth, and Readiness

B

Ensure an Equitable and
Inclusive School Culture

C

Foster Positive Learning
Environments, and Whole
Student Support

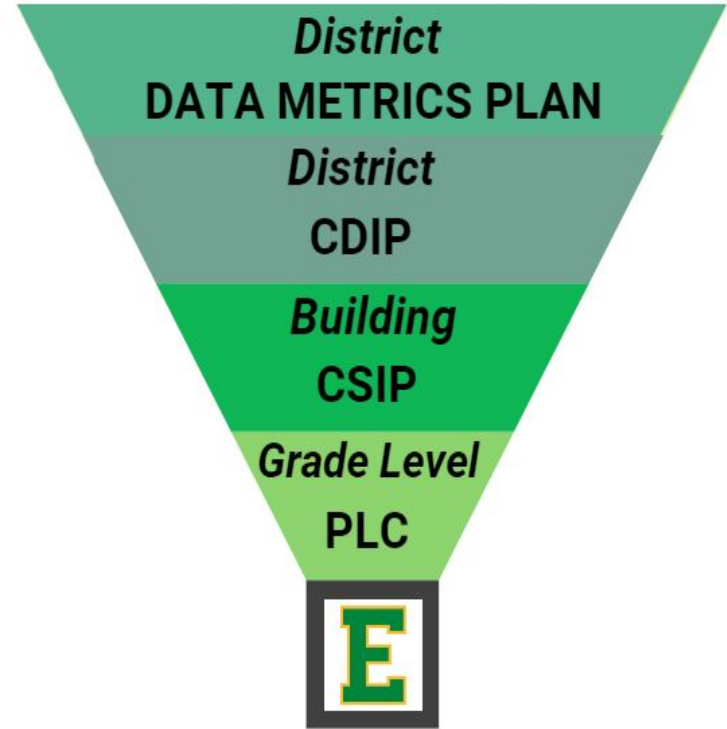
D

Develop Leadership
Throughout the District

E

Engage Parents, Schools, and
Community

Edina's Comprehensive Assessment Plan

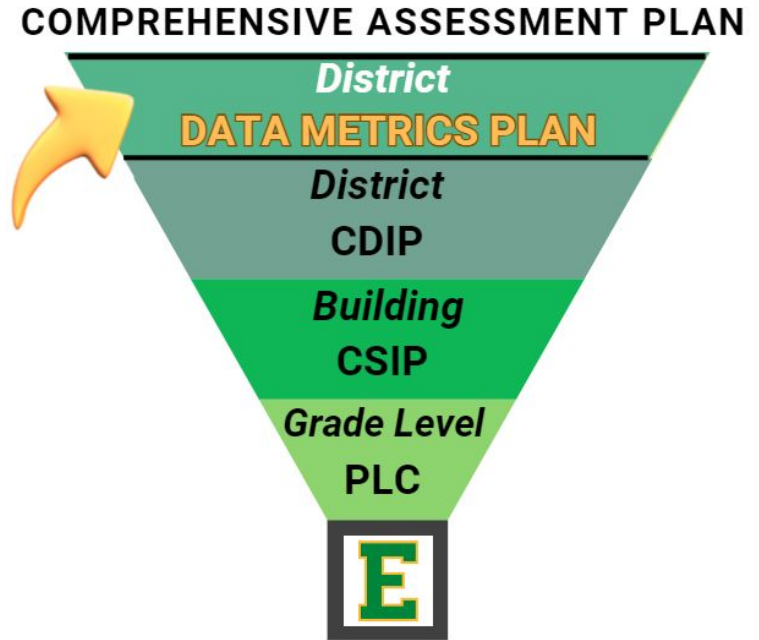


District Data Metrics Plan

A comprehensive collection of data points that allow all stakeholders in a system to more deeply examine and understand where the system is currently at in relation to the vision and mission.

All Edina District Data Metrics data points align with the Edina Strategic Plan.

The Edina Data Metrics Plan captures multiple data points for each strategic plan area and action step. The intentional use of multiple data points allows all stakeholders to examine the Strategic Plan areas with a high level of reliability, allowing consistent patterns of data to surface.



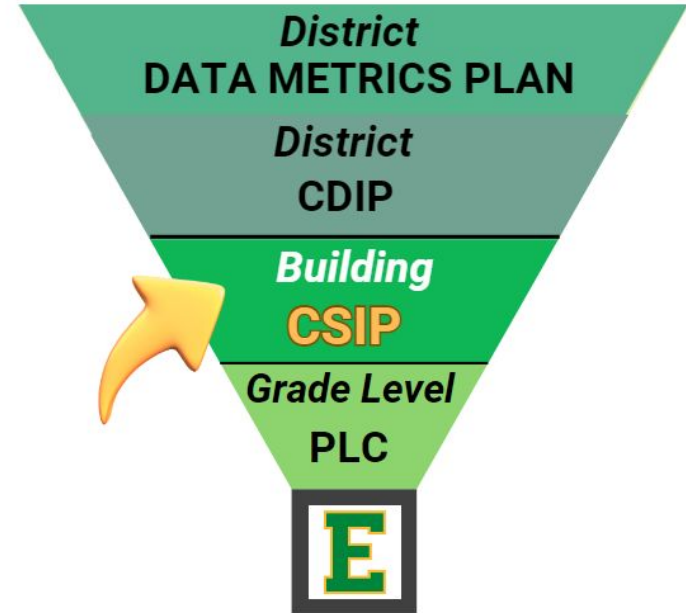
Continuous School Improvement Plan

A Continuous Improvement Plan is the ongoing cycle of ensuring growth. The structure of the Data Metrics Plan allows for a deeper analysis to create and/or deepen C-SIP.

Each Edina District School in all four grade bands is responsible for creating a building goal aligned with the comprehensive assessment plan, using building specific data.



COMPREHENSIVE ASSESSMENT PLAN





Strategies For Continued Excellence & Goal Attainment

Big Rock:	Why:	What:	How: (District Supported Avenues)
Culturally Proficient School Systems (CPSS)	The implementation of CPSS is our commitment to live out our vision for each and every student to discover their possibilities and thrive in Edina Public Schools. CPSS is the foundation for MTSS.	<ul style="list-style-type: none"> Initial CPSS Training for all staff Implementation Support at District and Site levels 	<ul style="list-style-type: none"> CPSS one-day training New Teacher training District-created Modules CPSS Teacher Toolkit Leadership training Job-Embedded PD
Multi-Tiered Systems of Support (MTSS) MTSS 2025-2026 Staff "I Can" Statements	The implementation of MTSS is our commitment to live out our mission. MTSS is a framework for ensuring positive social, emotional, behavioral, developmental and academic outcomes for every student. It integrates data and instruction to maximize all outcomes for students.	Focus Area: Structure for Support <ul style="list-style-type: none"> Aligning our understanding of MTSS structures and protocols 	<ul style="list-style-type: none"> Professional Development Days Targeted Coaching Collaboratively Linked Teams
		Focus Area: Data Driven Instruction <ul style="list-style-type: none"> FASTBridge* (K-9) Accessing and using multiple data points to meet the needs of each and every student (K-12) Data Discussion Protocols/Teams 	<ul style="list-style-type: none"> Targeted Coaching Professional Development Days Collaboratively Linked Teams
		Focus Area: Tier 1 Instructional Responses <ul style="list-style-type: none"> Evidence-based instructional practices <ul style="list-style-type: none"> Social Emotional Learning Strategies Evidence-based instructional materials <ul style="list-style-type: none"> STEAM (cornerstones) English Language Arts (K-12) Social Studies (6-12) Math (K-12) 	<ul style="list-style-type: none"> Science of Reading Cohorts* Content Team Planning Professional Development Days Targeted Coaching Collaboratively Linked Teams