



Nome Public Schools
Superintendent Report
Jamie Burgess
August 12, 2025

Board/Leadership Areas of Focus for FY2026:

Family/Community Engagement

Work on the Portrait of a Graduate will commence with a Steering Committee meeting on August 18th, with community input gathering through October. We should have the final Portrait ready for Board presentation mid-year, with the Strategic Planning Process starting almost immediately afterwards.

Culturally Relevant Curriculum

We are in the process of hiring a Migrant/Federal Programs Coordinator who will also assist with the development of culturally appropriate curriculum this year – this individual is a long-time member of our community and should be able to provide excellent guidance in this matter.

Value and Grow Staff

We are excited to kick off our first leadership inservice this year the week of August 11th. With 3 new administrators on board, we felt this was a good opportunity to review processes and ensure these individuals had the basic information they needed to support them in their work. We will provide continued professional development for our principals and directors during normally scheduled leadership meetings during the school year.

Ms. K-J has provided an update under Director Reports with regards to the hiring of new staff and some statistics regarding retention.

We have selected a district theme for this year – Strength in Unity: Rising Together.

Tribal Consultation

An update will be provided in September, as there is a consultation meeting immediately prior to the August Board meeting, and a meeting with Sigvanna Tapqaq needs to be scheduled regarding documents.

Funding Update

With the veto override of Governor Dunleavy's partial line item veto, our FY26 budget will not need to undergo any major revisions at this point. We are hopeful that continued conversations with the City Manager and City Council will result in restoration of some of the contribution cuts for FY26 and closer to full funding for FY27 and beyond.

The release of the title funds means no significant changes to programs and services which are underwritten by those funds (Title II-A, Title I-C, Title IV-A) other than normal changes dictated by actual allocations and responding to consultations and student needs.



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ANSEP Acceleration Academy Update

We are pleased to welcome Kacey Miller as the Director of the ANSEP Acceleration Academy. At the time of this report, 8 students in grades 9-12 have been accepted into the program, with 5 additional students whose applications are under review.

NBMHS Roof Replacement Project Update

At the time of this report, the roof project is approximately 90% complete. With the assistance of Mr. Mortenson, we have been able to do a less comprehensive replacement approach on Alternative #1 and Alternative #3, which should extend the roof life of both of those areas for at least another decade. In addition, we were able to do quite a few additional items through change orders. In conclusion, we have been able to stretch our available funds to do a fairly good job of updating our roof, leaving only the gym roof for full replacement, and potentially one of the alternative areas for full replacement, given some pooling that will still exist and the need to replace siding on the RC elevated roof/window area.. The new roof has updated drainage, new drains, as well as some new siding in many areas.

NOTES ON ENROLLMENT NUMBERS BELOW – this does not reflect any withdrawals sent to secretaries for processing before the start of school, and does not include any incoming kindergarten students.

ENROLLMENT REPORT - 8/1/25

Students Enrolled End of FY25	650
Students Graduated FY25	42
New Kinders Fall 2025	
New to District	
Returning Students	1
Total Students Withdrawn	0

WITHDRAWAL REPORT	
Enrolled at Mt. Edgecumbe High School	
Moved Out of State	
Moved within State	
Dropped Out	
Early Graduates	
TOTAL WITHDRAWN	



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CURRENT DISTRICT ENROLLMENT 8/1/25	
Nome Elementary School	242
Nome-Beltz Jr/Sr High School	278
Anvil City Science Academy	62
Extensions Correspondence Program	24
Pre-K for SPED Svcs. Only	3
TOTAL ENROLLMENT	609