



BECKER SCHOOL BOARD STRATEGIC PLANNING

2020-21 School Board Strategic Goals

School Board Goal	Administrative Means	School Board Progress Indicator	Exit Outcome Area
Grades 1-8, 10 and 11 will increase achievement by a positive Z Score in reading and math comparing the actual to expected growth as determined by testing in the Fall of 2020 for NWEA to the Spring of 2021 and Spring of 2020 to Spring of 2021 for MCA.		Preliminary Z Scores available in May of 2021 from NWEA and August of 2021 from MCA tests.	Students will demonstrate proficiency of core academic standards.
An effectiveness review of school based mental health will be developed to increase awareness of students who are at-risk of potential factors that may influence their academic and emotional well-being.		Decreased attendance issues and increased opportunities for students to build relationships with staff members. What group or area is absent. What works and areas for improvement	Maintain up- to-date school environments, where students are physically and emotionally safe and secure.
The school district will create opportunities for students to explore multiple career choices. Enhancements will be made to the current CCR programming		Increased College and Career Readiness Programming and exploration of options for students.	Students will have the opportunity to pursue expertise in areas of personal academic or career interest
The School District will comply with Policy 714 Fund Balance and establish a minimum unassigned general fund balance of 8% by Fiscal Year 2026		The minimum unassigned general fund balance by Fiscal Year 2026.	District will create a plan to comply with Policy 714 by the end of FY 2026