

Approval of Standards Based Report Card Pilot

April 10, 2012

SUMMARY:

This item requests approval of the Standards Based Report Card Pilot at Hawk Elementary School.

BOARD GOAL:

II. Teaching and Learning:

- Cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments that supports all students.
- Advocate and practice true accountability based on measurement of individual student progress over time, regardless of external mandates.

PREVIOUS BOARD ACTION:

On March 28, 2012 at a regularly scheduled board meeting, Hawk Elementary and Standards Based Report Cards were discussed as a workshop item.

BACKGROUND INFORMATION:

This item was a workshop item on the March 28, 2012 agenda and was presented at the annual Texas Association of School Administrators Mid-Winter Conference in January 2012.

SIGNIFICANT ISSUES:

None at this time

FISCAL IMPLICATIONS:

None at this time

BENEFIT OF ACTION:

Passage of the Standards Based Report Card Pilot at Hawk Elementary will allow parents and students to receive individual student progress information written in grade appropriate formats that are understandable to students as well as parents on the child's individual progress toward campus, district and state standards.

Passage of the Standards Based Report Card Pilot at Hawk Elementary will also allow teachers and support staff to communicate student progress in a common language throughout the campus that is consistent with district goals and initiatives as well as state and national standards.

PROCEDURAL AND REPORTING IMPLICATIONS:

This new procedure will require continued staff training in Standards Based research, initiatives, reporting and content creation as it relates to campus, district and state goals.

PUBLIC COMMENT RECEIVED:

None at this time

ALTERNATIVES:

To return to the districts approved report card standards for K-12 students.

OTHER COMMENTS:

None at this time

SUPERINTENDENT'S RECOMMENDATION:

Superintendent recommends the board approve the Hawk Elementary pilot for Standards Based Report Cards in lieu of the districts traditional grading system.

STAFF PERSONS RESPONSIBLE:

Susannah Obara, Principal at Hawk Elementary.

ATTACHMENT:

["Making the Grade"](#)

["Assessment FOR Learning: A Path to Success in Standards-Based Schools"](#)

["Response to Assessment Feedback: The Effects of Grades, Praise and Sour of Information"](#)

APPROVAL:

Signature of Staff Member Proposing Recommendation: _____

Signature of Divisional Assistant Superintendent: _____