



Oak Park Elementary School District 97

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**TO: Members, Board of Education
Dr. Carol Kelley, Superintendent**

FROM: District 97 Policy Review Team

RE: Policy Adoption

DATE: June 12, 2018

The policy review team is presenting the following two policies to the Board of Education this evening for approval:

- Financial Transparency
- Partnership Agreement

The district's Finance Oversight and Review Committee (FORC) developed the initial draft of the financial transparency policy in the fall of 2017. Our team sent this draft to the board attorney for review/feedback. We then sent a revised version of the policy back to FORC for a final review after the first of the year. The committee reviewed the changes, made some additional revisions to the document, and then sent it back to our team in March to review it one last time prior to presenting it to the board. There were also minor changes made to the draft in May based on feedback provided by a community member. The policy was reviewed/discussed by the board during its meetings on April 10, May 8 and May 22.

The partnership agreement policy was created to formalize the need for and define the purpose of establishing formal agreements between the district and its partner organizations. The draft policy, which the board reviewed during its meeting on May 8, highlights the benefits associated with entering into such agreements. It also outlines the general requirements of the agreements (must align with the educational goals of the school and/or district, must have a positive impact on students and must help advance the district's equity efforts), and the need for a periodic review of the guidelines that will accompany the policy. Our team is recommending that the last sentence of the draft policy ("Certain partnership agreements will be approved by the Board of Education when necessary") be removed for the purposes of clarity, and that the issue be addressed in greater detail in the guidelines.

If approved this evening, the financial transparency policy will be numbered 4:35 and the partnership agreement policy will be numbered 8:105. Both will be submitted to the Policy Reference Education Subscription Service (PRESS) for inclusion in the district's policy manual.