

2018-2020 3 Year Achievement & Integration Plan

Goal #1: By June 2020, the district will reduce its proficiency gap between white and nonwhite students on the MCA III Reading scores to 10% or less.

Goal #2: By June 2020, the district will reduce its proficiency gap between those third grade students qualifying for free and reduced priced lunch and those not qualifying on the MCA III Reading scores to 5% or less.

Goal #3: By June 2020, the district will reduce the number of ninth grade students responding “disagree” or “strongly disagree” on the Minnesota Student Survey to the question “Most teachers at my school are interested in me as a person” to 15% or less.

Objective 1.1: In grades EC - 2, better alignment to standards using the Creative Curriculum and a balanced literacy approach, move to heterogeneous grouping, increase literacy time by thirty minutes, more frequent formative and summative checks for progress.

Objective 1.2: In grades 3 - 5, better alignment to standards and a continued balanced literacy approach, move to heterogeneous grouping, increased intervention time through schedule change, focus on academic vocabulary, use of PRESS resources for improved classroom fluency, more frequent formative and summative checks for progress.

Objective 1.3: In grades 6 - 12, better alignment to standards including implementation of MN state content area reading standards in all subjects, focus on academic vocabulary across all subject areas, more frequent formative and summative checks for progress.

Objective 2.1: In grades EC - 2, better alignment to standards using the Creative Curriculum and a balanced literacy approach, move to heterogeneous grouping, increase literacy time by thirty minutes, more frequent formative and summative checks for progress.

Objective 2.2: In grade 2, better alignment to standards and a continued balanced literacy approach, move to heterogeneous grouping, increased intervention time through schedule change, focus on academic vocabulary, use of PRESS resources for improved classroom fluency, more frequent formative and summative checks for progress.

Objective 3.1: In all grades, professional development for implementation of Restorative Practices district wide, E - 5 improved use of Responsive Classroom and Dovetail Learning Toolbox, continued focus on growth mindset and culturally responsive teaching, 6 - 12 use of restorative conversations, community building circles, and conferences to repair harm, building relationships, more frequent surveys to assess climate.

Goal 1 Indicators:

2018 Proficiency gap between white and nonwhite students at 13% or less.

2019 Proficiency gap between white and nonwhite students at 11.5% or less.

2020 Proficiency gap between white and nonwhite students at 10% or less.

Goal 2 Indicators:

2018 Proficiency gap between FRPL and nonFRPL Grade 3 students at 9% or less.

2019 Proficiency gap between FRPL and nonFRPL Grade 3 students at 7% or less.

2020 Proficiency gap between FRPL and nonFRPL Grade 3 students at 5% or less.

Goal 3 Indicators:

2018 “Disagree” or “Strongly Disagree” responses by ninth grade students at 25% or less.

2019 “Disagree” or “Strongly Disagree” responses by ninth grade students at 20% or less.

2020 “Disagree” or “Strongly Disagree” responses by ninth grade students at 15% or less.

Interventions:

Young/Growing Scholars

Implementation of Restorative Practices

Cultural and Racial Awareness Professional Development

Site-Based Equity Support

Cross-District Learning

Student Climate Surveys at MS and HS

Achievement & Integration Budget Overview 2017-2018

Total Eligible Amount: \$318,471.38

FIN 313: \$282,085.38

Direct to students (80%)--\$234,105.79

- Growing Scholars Teacher and Benefits (.7 FTE) \$71,184.81
- Secondary Outreach Teacher and Benefits (.3 FTE) \$22,652.09
- Elementary Outreach Teacher and Benefits (.3 FTE) \$25,054.82
- A & I Coordinator and Benefits(.4 FTE) \$45628.14
- Contribution to the EEA \$60,000.00
- A & I Projects Licensed Staff and Benefits \$2,303.00
- A & I Projects Non Licensed Staff and Benefits \$575.75
- Student Equity Training \$3,000.00
- A & I Instructional Materials \$1,600.00
- A & I Non Instructional Materials \$1,100.00
- Food \$1,000.00

Professional Development (20%)--\$40,479.49

- SEED Leaders Stipends and Benefits (4) \$6,909.00
- Contribution to the EEA \$30,000.00
- SEED Instructional Supplies \$1,000.00
- Equity and Restorative Practices Trainers \$3,593.09
- Equity and Restorative Practices Trainings \$3,593.10
- Training Materials \$1,500.00
- Teacher Subs \$1,384.40

FIN 318: \$36,386.00

Direct to students (80%)--\$29,099.00

- Summer Camps Licensed Staff and Benefits \$18,999.75
- Summer Camps Non Licensed Staff and Benefits \$4,145.40
- Summer Camps Instructional Supplies \$3,000.00
- Summer Camps Non Instructional Supplies \$1,900.00
- Summer Camps Food \$1,053.85

Professional Development (20%)--\$7,287.00

- Teacher Subs \$3,200.00
- Mileage \$587.00
- Registration Fees \$2,000.00
- Instructional Materials \$1,500.00

FIN 313--No more than 10%

- EEA Facilitator .3 Salary and Benefits \$7,500