



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: August 27, 2019

TITLE: Approval of High School 2019-2020 Dual Enrollment Courses

BACKGROUND:

An application has been submitted to Pima Community College (PCC) to teach the following courses for Dual Enrollment. These courses may be offered at all three of our high schools.

ASL 101 American Sign Language I

Credit Hours: 4.00

Lecture Periods: 3.00

Lab Periods: 3.00

Description: Introduction to American Sign Language (ASL). Includes: parameters; syntax; sentence types; facial expressions and body language; pronominalization; nouns and verbs; modals; sign space; time line and time modulations; classifiers; pluralizations; and Deaf history and culture. Also includes: fingerspelling numbers; lexicalized fingerspelling; conceptual accuracy; sign modulation; conversational regulators; basic compounds and contractions; and existence of regional dialects/sign and language variations. Because language and culture are inextricably linked, this course will also demonstrate how ASL conveys the values, beliefs, customs, and history of American Deaf culture.

Information: Students will be required to perform an additional 10 lab hours outside of the regular classroom schedule. This lab experience is designed to provide a "signing only" environment for students to practice classroom skills with Deaf tutors; expose students to communication in a Deaf environment; and provide students with real life exposure to the Deaf community. This class is conducted primarily without voice.

ASL 102 American Sign Language II

Credit Hours: 4.00

Lecture Periods: 3.00

Lab Periods: 3.00

Description: Continuation of American Sign Language (ASL) 101. Includes: parameters; syntax; sentence types; facial expression and body language; sign space; pronominalization; nouns/verbs; time line; classifiers; pluralizations; Deaf culture; and fingerspelling numbers. Also includes conceptual accuracy, modulations, sight line, lexicalized fingerspelling, contractions, direct address, conjunctions, model stories, history of sign, language variations, sign continuum, and how people hear. Because language and culture are inextricably linked, this course will also demonstrate how ASL conveys the values, beliefs, customs, and history of American Deaf culture.

Prerequisite(s): ASL 101 with a grade of C or better.

Information: Students will be required to perform an additional 10 lab hours outside of the regular classroom schedule. This lab experience is designed to provide a "signing only" environment for students to practice classroom skills with Deaf tutors; expose students to communication in a Deaf environment; and provide students with real life exposure to the Deaf community. This class is conducted primarily without voice.

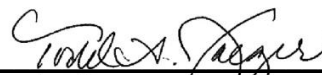
RECOMMENDATION:

This item is presented for the Board's approval.

INITIATED BY:

Michael Bejarano
Associate Superintendent for Secondary Education

Date: August 19, 2019



Todd A. Jaeger, J.D., Superintendent