



Board Action Required ☐

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April 22, 2013

Educational Program Report for the Gifted and Talented Program (2012-2013)

In support of Coppel Independent School District's mission "to ensure our learners achieve personal success, develop strong moral character, and become dynamic leaders and global citizens with a zeal for service by engaging each individual through innovative learning experiences led by a visionary staff and progressive community," the district's Gifted and Talented (GT) program underwent a thorough program evaluation during the 2012-2013 academic year. The *Texas State Plan for the Education of Gifted/Talented Students* (Texas Education Agency, 2009), which serves as the accountability system for gifted and talented programs offered by Texas school districts (TEC §29.123), provided a framework for the program evaluation.

This report provides evidence addressing the components of the *Texas State Plan* and complies with the state mandate requiring districts to review the gifted and talented program annually (TEC §11.251-11.253).

Conclusions and recommendations resulting from the program evaluation stemmed from both qualitative and quantitative data generated from the following sources and methods: gifted and talented program evaluation committee member input, informal staff interviews, stakeholder surveys (parent, educator and student), comparative enrollment figures from state databases, achievement data and professional development records. The GT program evaluation committee, which included school board members, GT specialists, curriculum staff, campus administrators, classroom teachers and parents, were responsible for developing the recommendations for the report.