

**PUBLIC COMMENTS**

Written comments were accepted by online form submission from 12 p.m. on Friday, February 6, 2025 through 12 p.m. on Tuesday, February 11, 2025. The following comments followed all the posted guidelines listed on the form and below.

- Comments are limited to 1,000 characters. One comment per person, comments listed oldest first.
- The board will not hear charges or complaints against any district employee. District staff and board members cannot be named specifically in testimony.

| First Name | Last Name | Association with BSD | Comments  |
|------------|-----------|----------------------|---|
| A          | K         | Staff Member         | Para Educators should be paid a liveable wage, single parent household cannot sustain on para salary. With all the demands and toll it takes on mental health just giving COLA is not enough.   |
| Talya      | Sanders   | Parent/Guardian      | <p>Summa at Whitford is overcrowded and you must fix this for next year's 6th grade class. Please shift where Summa students attend the program on the south side of the district.</p> <p>Projections anticipate around 45 students enrolling in Whitford's incoming Summa class next year. The current 6th and 8th grade classes have proven that is way too many students – just ask the teachers, students, and principal. That's 45 students piled into one classroom for core classes. This would never be allowed in other programs.</p> <p>Please find a way to ensure that Summa classrooms are not overcrowded, the way Whitford's are. There actually may be additional benefits for Summa students who have to shift schools, like making friends and connections that will follow them to high school (instead of the messy Summa feeder system now in place). While changes like this can be logistically challenging, there are creative solutions out there. You owe it to our students and teachers to find and implement them.</p> |

**Belong. Believe. Achieve.**

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| Brian    | Bovero       | Staff Member           | I am a Para 2 in an Emotional Growth Center in an elementary school and I would like to comment of the topic of suspensions of staff. If a student is suspended, it is usually for a day or two and they are brought back in. Sometimes they have a re-entry plan and sometimes they don't. If a staff member is suspended they can be out for weeks and sometimes months, and their position is left filled by untrained substitutes or not filled at all. This not only affects the students, but has an even worse effect on the remaining staff members who are already stretched thin. This has happened three times in the last year in our program alone. The first time to staff member was not found at fault, but they were not renewed for this year even though multiple openings occurred . The second time the staff member did not return and we were not told why. It took weeks to replace them. The third time just happened.  |
| Priyanka | Krishamurthy | Parent/Guardian        | Don't sell the forest at the northwest corner of Highland Park Middle School or any other neighborhood school land. Board members, why haven't you stopped this? You have the power to end this short-sighted and deeply unpopular scheme. Curb your administrators and the facilities long range planning people and put a definitive halt to the selling off of public land to real estate developers. We don't want forests and school grounds in our communities to be pulled out from under us due to the egregious plotting of a few staff members. Wake up and do something! We elected you to defend our schools, not take them away! When the USA federal government is ramping up assaults on public education, now is the time to do your job and why we elected you. Put your feet down and take steps to ensure that our school properties are not sold off overtime in favor of mega-elementary schools. The Beaverton School District is acting disgracefully and with no accountability. Fix this now. Don't sell us out |
| Mitzi    | S            | Other Community Member | Board members--please understand that a critical part of your role is "communicating and engaging with the community" to get the insight and feedback needed in order to "establish policies that direct instructional and support programs" and "determine the long-range direction and vision" of BSD. You are in essence the superintendent's boss, which means the person in that role answers to you as the Board, rather than you merely implementing and taking directives from him/her. Your role is not one of rubberstamping what is put before you, but one of asking the hard questions and expecting real answers with appropriate details and being tenacious until you get them. I know the role of a Board member isn't easy and I absolutely appreciate the enormous amount of work it entails, all unpaid. To that end, please make your contribution as meaningful as possible by being the steel that sharpens steel in making BSD the best it can be for our students, each and every one of them.                  |
| Dawn     | Singer       | Parent/Guardian        | How is BSD funding new contracts with BRIC when the 2024-25 budget was deemed too small to pay teachers fairly? If BSD is in a budget deficit, why hire outside contractors to "facilitate communication" instead of engaging directly with the community? Carina from BRIC has even demonstrated hostility to community members who are trying to engage in LRFP discussions. BSD is layering contracts onto existing ones to create a false image of "engagement" while continuing to make decisions behind closed doors. We see BSD still building Raleigh Hills for 750 students, while they defer real conversations about closures and consolidations until it's "too late" for community input "forcing decisions" while ignoring the   |

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|           |        |                 | <p>voices they claim to seek. Not to mention discouraging board members from listening to the community they promised to serve, on their own time.</p> <p>What are you hiding now, BSD? Why cant you communicate directly with the community who so desperately wants to communicate with you?</p>   |
| Stephanie | Silver | Parent/Guardian | <p>During the BRIC meetings, facilitators note that "this is not the forum to discuss potential school closures, or the use of Raleigh Hills school". Parents want to know: where IS that forum? BRIC will present recommendations to the board in December 2025/Jan 2026, with a quick Board vote to follow. Families impacted by the recommendations want to know how to be a part of the conversation in the real sense, and not just at a theoretical level around high-level values. We want to know where the Board stands related to supporting our schools staying open, and what creative solutions you are considering to manage issues like budget shortfalls. Parents want to keep existing elementary schools open to support the best possible education for our children.</p> |