Browning High School Board Report

November 1, 2016 Submitted by John E Salois

This month we have had many activities at the high school. Since the last Board meeting we had our homecoming activities. Each day of spirit week we had many students and staff participated in the dress up days. The parade on Friday was well attended and we had a large number of floats even with the cold weather.

The teachers who are participating in our Title 1 SRI grant attended a two day training in Helena. Out instructional coach, Sharon Tucker, and I also attended. These teachers are participating in a study regarding the use of Unit and Course Organizers within the classroom. They will complete two six week PDSA cycles, one this fall and another this spring. PDSA is an acronym for Plan, Do, Study, Act. In other words, they have planned an academic activity, will implement the activity in their classroom while tracking data that was identified while in Helena, then the data will be analyzed and used for continued improvement practices. The data will be shared with the rest of the staff once it is compiled and analyzed.

Last week our students participated in Red Ribbon Week. There were themes for each day of the week. Students also participated in activities throughout the District culminating with the lights out after school carnival held at the high school on Friday. Some of the activities included students going to Napi Elementary to participate as role models in reading classes. Both our students and those they worked with enjoyed the visits.

We had our Parent Literacy Night on October 27th. This month's activity was hosted by the math department. We did not have a large turn out, but the parents and students who did participate were engaged in fun math activities the entire time.

Kari McKay and I both attended the Montana Conference on Educational Leadership (MCEL) in Billings during our annual MEA break. I attended sessions on development and support of Professional Learning Communities (PLC's), community engagement, a session put on by School Administrators of Montana about resources available for professional learning-leadership-advocacy, and improving school culture/relieving stress. A portion of the information from the sessions has already been shared at our Wednesday professional development and School Leadership Team (SLT) meeting.

We had our first session of teachers participating in instructional rounds. Four teachers participated in the morning and four more in the afternoon. Those participating visited other classrooms and completed observations. After the observations we had a debriefing where we discussed what we had seen and identified how we will use the information. The information was then shared with the SLT to include in their action plan.