

SAP GOAL AND MEASURES

ACADEMICS

District Growth Areas:

- 1.1 Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.
- 1.2 Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.
- 1.3 Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.
- 1.4 Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement

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HUMAN CAPITAL

District Growth Areas:

- 2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
- 2.2 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
- 2.3 Model and practice core beliefs
- 2.4 Providing staff with leadership opportunities

School Growth Areas:

- 2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
- 2.2 Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback
- 2.3 Model and practice core beliefs
- 2.4 Providing staff with leadership opportunities

OPERATIONS

District Growth Areas:

- 3.1 Review and analyze, with staff, performance data to identify areas of strength and needs
- 3.2 Continue to seek new funding sources and apply for grants that align to district goals
- 3.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)
- 3.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects

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CULTURE AND CLIMATE

District Growth Areas:

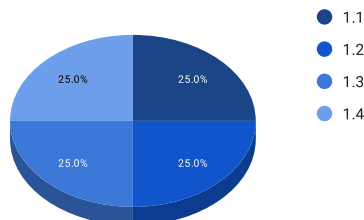
- 4.1 Review and analyze, with staff, performance data to identify areas of strength and needs
- 4.2 Continue to seek new funding sources and apply for grants that align to district goals
- 4.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)
- 4.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects

School Growth Areas:

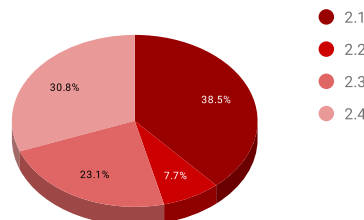
- 4.1 Reduce student chronic absenteeism with the support of Attendance Coordinators
- 4.2 Actively participate on local and state boards and committees
- 4.3 Provide opportunities for recognition/celebrations specific to student and staff accomplishments
- 4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.

Monthly Statistics Report

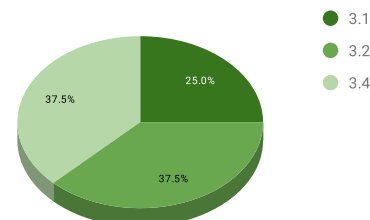
Academics



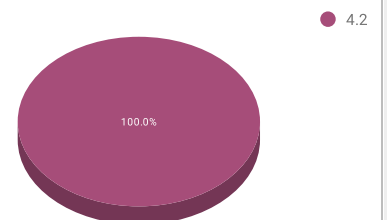
Human Capital



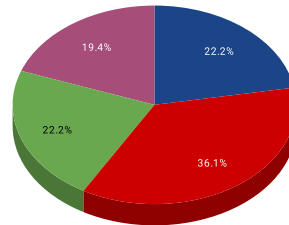
Operations



Culture and Climate



Strategic Plan



- Academics
- Human Capital
- Operations
- Culture & Climate

Academics						
Indicator	1.1 Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.	1.2 Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.	1.3 Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.	1.4 Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement	Date Completed	Academics
Academics Enter a 1 in the cells to indicate alignment to goal	✓	✓	✓	✓		Hosted BOY Monitoring Meeting with CSDE
	✓			✓		Continued Curriculum Development
		✓	✓			Held Weekly planning meeting with LC and RAISE
Human Capital						
Indicator	2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity	2.2 Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback	2.3 Model and practice core beliefs	2.4 Providing staff with leadership opportunities	Date Completed	Human Capital
Human Capital Enter a 1 in the cells to indicate alignment to goal			✓			Held Admin Council Meetings
	✓		✓	✓		Participated in PDEC Meeting
	✓					Early Release Professional Development Scheduled for Feb. 5
	✓	✓	✓	✓		Held Weekly HQI Planning Meetings
	✓			✓		Attended CACTPS Committee Meeting (Statewide Teacher/Admin Evaluation Committee)
						The Guiding Coalition held training session

Indicator	3.1 Review and analyze, with staff, performance data to identify areas of strength and needs	3.2 Continue to seek new funding sources and apply for grants that align to district goals	3.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)	3.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects	Date Completed	Operations
Operations	✓			✓		Attended Field House and Baseball Field Committee meeting
		✓				Attended Policy sub-committee meeting
	✓	✓				Participated in meeting for Dalio Funding Opportunity - Scheduled Planning meeting
Enter a 1 in the cells to indicate alignment to goal		✓		✓		
				✓		
Indicator	4.1 Reduce student chronic absenteeism with the support of Attendance Coordinators	4.2 Actively participate on local and state boards and committees	4.3 Provide opportunities for recognition/celebrations specific to student and staff accomplishments	4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.	Date Completed	Culture and Climate
Culture and Climate		✓				Attended CAPSS Exec. Board meetings and BOD meetings
		✓				Attended TEAM Inc. Housing Forum
		✓				Chaired CAPSS Legislative Committee Meeting
		✓				Conducted SCASA Meeting
Enter a 1 in the cells to indicate alignment to goal		✓				Met with Deputy Speaker to discuss Special Ed Funding and Legislative priorities
		✓				Met with Education Chairs to discuss Special Ed Funding and Legislative priorities
		✓				Scheduled CAFE Legislative Breakfast for January 29, 2020 at J. R. Payden Field House
						Reviewed Fall School Climate Survey Results with Admins

