



Corbett SD #39

2025-2027

Integrated Programs Application



Needs Assessment Summary

Data Used

- ODE's At-A-Glance District Profile
- OSAS scores in ELA, Math, & Science
- Grade 9 On-Track
- 4-year Cohort Graduation Data
- Attendance & Behavior Data
- English Language Proficiency Assessment (ELPA) Results



Needs Assessment Summary

Trends from the Data

- Chronic absenteeism, particularly in MS, are impacting achievement and overall wellness
- Achievement gaps exist for students with disabilities and economically disadvantaged backgrounds
- Increased demand for mental health supports and social-emotional learning



Needs Assessment Summary

Key Investments

- Investing in attendance supports, especially in MS
- Targeted interventions with a focus on students with IEPs and experiencing poverty
- Enhancing mental health services
- Providing professional development on trauma-informed, inclusive, and culturally responsive practices



Community Engagement

Families

- Targeted Listening Sessions and Surveys
- Student Voice Forums and Advisory Groups
- Personal Outreach to Families

Staff

- Staff Surveys and Focus Groups
- Shared Leadership and Decision-Making Structures



Plan Summary

- Achievement gaps exist for students with disabilities and economically disadvantaged backgrounds
 - Strengthening Tier 1 literacy instruction with evidence-based practices aligned to the Science of Reading
- Career and Technical Education (CTE)
 - Maintain strong, accessible programs that serve a wide range of learners
- Longitudinal Performance Growth Targets (LPGTs)
 - Targeted K-3 literacy support, including aligned curriculum and intervention models