



Medford Public School
ISD #763

District Advisory Committee – meets 4 times per year; made up of Board Members, Teachers, Administrators, Students, Parents, Community Members

Purpose: To advise and assist the school district in the implementation of the system accountability and comprehensive continuous improvement process. This committee, working with other school district committees and site teams, provides community participation in:

- a. Reviewing the school district instructional and curriculum plan;
- b. Identifying instructional and curriculum improvement goals;
- c. Making recommendations regarding evaluation progress toward school district goals;
- d. Making recommendations regarding the World's Best Workforce Report.

Staff Development Advisory Committee – meets 4 times per year; made up of Board Members, Teachers, Administrators, Parents, Community Members

Purpose: To develop the Staff Development Plan, assist site professional development teams in developing a site plan consistent with the district goals, and evaluate staff development efforts at the site level.

Calendar Advisory Committee – meets as needed; made up of Administrators, Teachers, Staff

Purpose: To gather input from teachers and other staff members on the school calendar. School administrators retain the ability to determine the calendar that is presented to the School Board for approval.

Site Leadership Teams (High School and Elementary) – meet monthly; made up of school administrator and representative teachers

Purpose: To make recommendations on policy, implement procedures for policies and communicate these procedures to all staff. Site team recommends and approves staff development requests as well as serves as a communication liaison between administration, board, and staff.

Professional Learning Communities – meets twice monthly; made up of teams of teachers (usually 3-5 members)

Purpose: Teams of teachers working collaboratively to ensure high levels of learning for all students. Time is spent focusing on four essential questions:

1. What do we want students to learn?
2. How will we know when they have learned it?
3. What will we do when they don't learn it?
4. What will we do when they do learn it?



Medford Public School
ISD #763

Child Study Team – meets monthly; made up of general education and special education teachers

Purpose: To make pre-referral intervention decisions for students before recommending they be evaluated for special education services.

Middle School Leadership Team – meets weekly (alternates between 7th grade and 8th grade); made up of middle school teachers and specialists

Purpose: To discuss academic and behavioral referrals and create action plans to address concerns about students. To collaboratively develop common expectations, activities, and some curriculum.

Response to Intervention (RtI) – meets 1-2 times per week; made up of teachers, administration, RtI paraprofessionals, special education and other staff as needed.

Purpose: Response to Intervention (RtI) is a multi-tier approach to the early identification and support of students with learning and behavior needs.

Community Education Advisory Committee – meets 4 times per year; made up of staff and community members

Purpose: Provide leadership in the creation of lifelong learning, recreation and citizen involvement for all students.

Grade Level Teams – meet on the third Wednesday of each month before school; made up of grade level and department colleagues/peers

Purpose: Discuss student referrals and grade level specific content.