

Rush City Schools School Board Advisory October

2024-2025



Agenda / Topics

October 14, 2024

- **Introductions**
- **Indigenous Peoples Day**
- **Elementary Highlights**
- **High School Highlights**
- **Activities Highlights**
- **2023-24 WBWF Results**
- **CACR and Proposed Goals**
- **Engagement Survey - Discuss/Develop**



Indigenous Peoples Day

At Rush City Schools



Schoolwide Recognition and Education Focus

We celebrate Indigenous Peoples Day by honoring the cultures, histories, futures and lasting contributions of Indigenous communities. As educators, we commit to creating inclusive learning environments and a culture that uplift and empower each student and their voice. One hour of instruction was dedicated to this today!

OCTOBER 14, 2024

INDIGENOUS PEOPLE'S DAY

Celebrate the holiday by offering at least 1 hour of professional development for employees or teaching students about any of the following topics.

TOPICS

INDIGENOUS HISTORY & SOVEREIGNTY

- treaties between the United States and Indigenous peoples
- federal boarding schools for Indigenous children
- the sovereignty of Tribal nations

INDIGENOUS CULTURE

- languages
- traditional medicines and cultural or spiritual practices
- contributions of Indigenous people to American culture, literature, and society
- current issues affecting Indigenous communities.



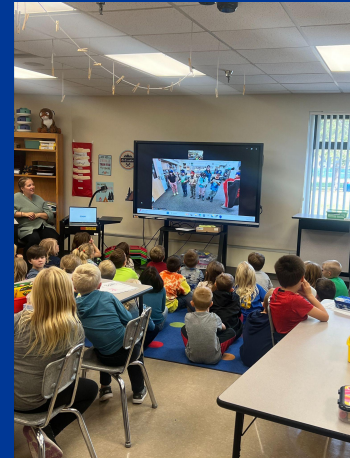
5th Grade Indigenous Peoples Lesson

Discovery Learning Challenge:

- Standards & Learning Targets: **5.4.22.1** I can define the term “indigenous” and begin to explain Indigenous efforts to revitalize and reclaim Indigenous languages, traditions, and sovereignty.
- **5.4.18.1** I can identify 3 Indigenous nations in North America and the original regions they inhabited before Euro-American colonization.

1st Grade Indigenous Peoples Lesson

- The first graders Skyped with Mrs. Martuscelli's former students in Hoonah, Alaska today for an Indigenous lesson!
- 2nd graders got to teach our first graders some music traditions and words from their native language.



C.E. Jacobson Elementary





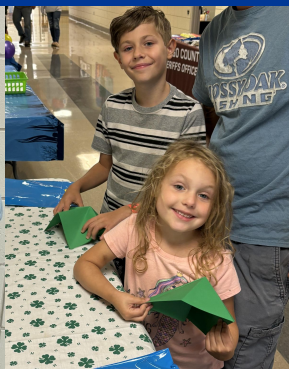
Fundraiser



- During the month of October, students have been busy with their fundraising efforts to sell chocolate bars!
- We met our goal of selling 400 boxes of candy and the fundraiser is still going!
- These funds are used for all sorts of student activities throughout the year. We have been able to enhance a lot of programs and opportunities for students because of this!



Family Engagement: Coming Soon...Drop in for Donuts!



Happenings in the Last Month:

- Kindergarten took a trip to the RC Fire Department and rode back in fire trucks!
- School pictures took place!
- Ryan the Responsible and Amy the Attentive hosted a student laugh session!
- LEGO club resumed
- Fall student data collection completed
- 5th Grade attended the Chisago Water Festival
- Fall fundraiser was a huge success!
- Winter art fundraiser is under way - parents can “shop” for products featuring their own students’ artwork
- Parent engagement committee met and continues to plan for this year’s events!



PBIS Schoolwide Efforts



October Focus:

“Ryan the Responsible”



ROBIN THE RESPECTFUL



OLIVIA THE ORGANIZED



RYAN THE RESPONSIBLE



AMY THE ATTENTIVE

RESPONSIBLE

- In your classroom
- At home
- In the bathrooms
- On the playground
- On the bus
- In the lunchroom
- In your use of time
- With your things

You can be responsible for:

- Yourself
- Your sleep
- Your assignments
- Your things
- Technology use



ROBIN THE RESPECTFUL



Rush City High School



Guiding Principles to Invest in Different

- Personal responsibility to meet professional standards.
- Commitment over compliance
- Be willing to take care of each other.
- Consider if there is a better way.

RCHS Collective Commitments

Professionally model integrity for our students and each other

Respect students, parents, colleagues, and community

Instill a collaborative culture of continuous learning to achieve our vision

Develop a sense of Tiger Pride and share it with the community at large

Expect consistent **rigor and excellence** from leaders, colleagues and students



Rush City High School's 'Rocktober'

Planning Room

RCHS has gone in a slightly different direction pertaining to the manner in which we manage student behavior; Our approach to supporting student behavior will center on acknowledgment, alternative approaches and restoration of relationships. When students are dysregulated in class and tier one interventions do not correct the behavior, students will be sent to the planning room to work with staff to regulate, correct and navigate closure (think apology) to the situation. Thus far the HS has gotten off to a great start and behaviors have been limited in scope and volume. The kids have been great!

Rush City High School's 'Rocktober'

MTSS Update

All 4 MTSS teams (Reading/Math/Behavior/ADSI) are up and running. A special thanks to our SCRED partners for providing leadership and guidance during this transitional time. Data meetings have demonstrated strong understanding of the process and student progress is addressed on an individual basis and specific support steps are identified and implemented.

Rush City High School's 'Rocktober'

Class Meetings

The principal met with all students through what are called 'Class Meetings'. This is an opportunity to send age appropriate messages to the entire student body surrounding our overall building expectations, including, but not limited to, school safety, attendance, academic achievement, building behavior (hallways, bathrooms, commons space), digital citizenship and of course, where the kids all learned the new 'ROAR' cheer. Superintendent Stavig indicated he was interested in leading the school board in the new Tiger Roar cheer:)

Tiger Connection Meetings

It's all about RELATIONSHIPS! As part of my transition into RCHS I have required all staff to engage in a 15 minute meeting with me. 51 meetings completed thus far... still have a few to go. All staff are to complete a half sheet telling me 3-5 things about themselves, NOT their resume. I in turn share with them 3-5 things about me. At the end of that time each of them knows a little bit more about me, and I know a little bit more about them. It is one small, but important way for us to begin to build relationships that will eventually lead us to becoming a highly effective team.



College Knowledge Month

RCHS has a robust college knowledge month plan. All students, 9-12, will have the opportunity to engage in at least one post-secondary learning experience: 9/10 grade college readiness presentations; Application Day, visits from SWMnState, MN North College, and Concordia College; National College Fair in Mpls; Apprenticeship Day; All juniors, who complete an application to any school, are eligible to attend an on campus visit to UW River Falls; Teacher Panel, where seniors will get the opportunity to talk with their teachers about the college experience; and of course, the door decorating party to which the victor, goes the pizza!



Rush City Activities



Coronation



Homecoming Pepfest at the Elementary

Homecoming
Fun!





The Rush City football and volleyball teams had decisive victories in their contests during Homecoming week. The CC team traveled to Hinckley-Finlayson and many runners set PRs at the meet. It was a great week to be a Tiger!



Homecoming
Fun!





All of the high school student body by grade on color war day.

Homecoming Fun!



The RCSH staff won the annual homecoming colorwar contest...much to the dismay of the seniors! :-)



Pepfest during
Homecoming Week!

Homecoming
Fun!



Parade





Homecoming
Fun!



BONFIRE!





The new concessions stand continues to progress. The electrical is roughed in and inspected. The interior walls are being closed up this week. They will also be taped and sanded by the end of the week. Hopefully the 2 roll-up doors will arrive early next week to be installed. We are so excited for this new addition to our school. Thank you to the Erickson Foundation for their generous donations to help make it possible!



WBWF Results

- Rush City Schools met three of four goals
- The unmet goal was close to being met
- Read well by Gr. 3 no longer a WBWF goal
- [FY23 WBWF Report](#)

CACR Plan

The World's Best Workforce (WBWF) was developed in 2013 ([Minnesota Statutes, section 120B.11](#)) WBWF is now renamed as the Comprehensive Achievement and Civic Readiness (CACR). Besides this change in the name of the report, the only addition will be a new goal area: “Prepare Students to Be Lifelong Learners.” Districts have wide flexibility to be creative around the types of goals that they may consider developing in this category.

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.
- All students are prepared to be lifelong learners.

CACR Plan

- **New goal requirement: Prepare students to be lifelong learners**
- **Proposed CACR Plan**

Engagement Survey

- **School Board discussion re: Survey**
 - **Meeting dates, time, location, format**
 - **Development and Logistics**
 - **Google Form? Facebook RCHCP?**
School Messenger?

Public Input or Questions

- ?????
- Thank you for attending School Board Advisory!