

# NFHS School Counseling Program 2024 Outcomes & Supports

Mrs. Kimberly Laughlin School Counseling Department Chair College and Career Counselor NFPS BOE Presentation, November 7, 2024

# **Class of 2024 Outcomes**



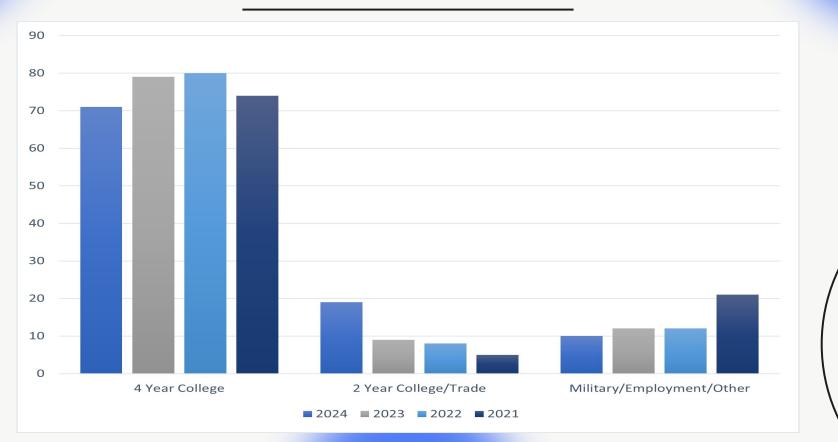
4 Year College

2 Year College/ Trade School

Military/Work/ Gap Year



# **Post High School Plans**



# **Average Number of Applications**

Graduation Year	Average # of apps per student	Total # of applications processed through counseling office
2024	11.4	17 <mark>4</mark> 2
2023	9.6	1476
2022	7.7	1392



# Class of 2024

#### **COLLEGE ACCEPTANCES**

The members of the Class of 2024 were accepted to over 180 institutions and are attending over 60 different universities. In addition to all of the Connecticut state universities, the following is a sampling of the schools accepted into by the Class of 2024:

Bentley University Boston College Boston University Bryant University Clemson University Colgate University Culinary Institute of America Duke University Florida State University Ithaca College Loyola University Maryland Manhattan University Marist College Michigan State University Ohio State University

Purdue University Rensselaer Polytechnic Institute Rutgers University Saint Joseph's University Stony Brook University Syracuse University The George Washington University United States Air Force Academy University of Connecticut University of Delaware University of Florida University of Massachusetts-Amherst University of Pennsylvania University of Scranton University of Virginia Virginia Tech

# **Class of 2024 College Frequencies**

	Most Accepted	Most Attended	
1. 2. 3. 4. 5.	Western Connecticut State University (66) University of Connecticut (60) Eastern Connecticut State University (24) Central Connecticut State University (24) University of New Hampshire (18) <b>Honorable Mention J 10-15 acceptances</b> University of Delaware Iona University Quinnipiac University University of Rhode Island Southern Connecticut State University Sacred Heart University	<ol> <li>Western Connecticut State University (37)</li> <li>CT State Community College (21)</li> <li>University of Connecticut (18)</li> <li>University of New Hampshire (7)</li> <li>Iona University (3)</li> </ol> Honorable Mention   2 or more students attending Eastern Connecticut State University Universal Technical Institute Loyola University Maryland University of Hartford Pennsylvania State University-Main Campus University of Massachusetts-Amherst Quinnipiac University University of Rhode Island	

# **NFHS School Counseling**



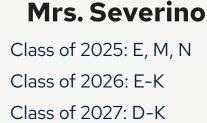
### **Mrs. Dighton**

Class of 2025: A-D, T-V Class of 2026: A-D Class of 2027: A-C Class of 2028: A-C



Mr. Garofola

- Class of 2025: G-L, O-R Class of 2026: L-O
- Class of 2027: L-P
- Class of 2028: L-P



Class of 2028: D-K



### Mr. Waymire

Class of 2025: F, S, W-Z Class of 2026: P-Z Class of 2027: R-Z Class of 2028: R-Z

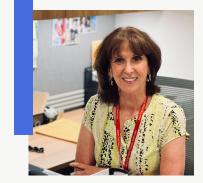
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# **NFHS School Counseling**



Mrs. Vengalli

School Counseling Secretary



Ms. Montalvo

Registrar



Mrs. Romanello

College & Career



### Mrs. Laughlin

School Counseling Department Chair

College & Career Counselor



# **School Counselor Duties**



### Caseload

On average, 174 students each.



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### **Case Manager**

On average, 30 504 students each. Also, attend PPTs for ~ 28 students each.



# Program

Implementation

Grade level assemblies, F Day REBEL classroom lessons, targeted groups, as well as individual sessions to support academic, career, and social emotional needs.

### **College and Career Counseling**

Support access to and understanding of Naviance Inventories, meet individually with all students for post high school planning support, write letters of recommendation, complete required forms and send transcripts.

## **Foundations of School Counseling Programming**

- 1. American School Counselor Association (ASCA) National Model:
  - Guides program design to focus on academic, career, and social/emotional development.
  - Encourages the use of data to shape and assess programs.
- 2. Student Needs & Data:
  - Programs are informed by needs assessments, surveys, and student performance data.
  - Emphasizes responsive services tailored to the unique needs of the school population.
- 3. School & District Goals:
  - Aligns with the school's mission and improvement plans.
  - Supports academic success, equity, and student well-being.

# NFHS Comprehensive School Counseling Program (CSCP)

# Delivery of timely and relevant programming to students throughout the year, focusing on:

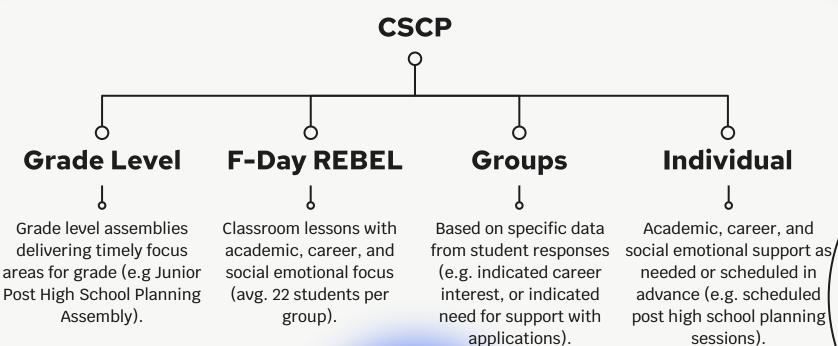
- Academic development
- Career planning
- Social/emotional well-being

### Examples of student support include:

- Academic goal setting
- Exploring career options
- Building interpersonal skills
- Developing coping strategies

### **NFHS**

# **Comprehensive School Counseling Program**



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# 24/25 Department Focus



### Curriculum Development

Further Enhance and Document 9 - 12 CSCP Curriculum



### Program Implementation

Implement New F Day REBEL Plan



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Increased 6-12 Resource and Program Alignment



# 24/25 Department Focus





### Year Two of Junior JumpStart

Post High School Planning Program Spring of Junior Year (e.g. Resume Building, 2 yr/4 yr Program Information, Trade Information, Military information)

### Trade Career Panel/Career Fair

Develop and Facilitate Trade Career Panel Discussion/Career Fair

### Program Information

Increase access to post high school program information for School Counselors (e.g. invitational program for selective College Consortium, Career and Trade Informational Sessions, UConn School Counselor Day, etc.).



# **Looking Ahead**

- Representative Visits (80+)
- EdAdvance Medical Shadowing Internship
- CT Community College Partnership Program
- Onsite Admission Days
  - CT Community Colleges NVCC (2 yr and Certificate Programs)
  - Western Connecticut State University
- Financial Aid Night
- Alumni Return Day NEW!
- Trade Career Panel/Career Fair NEW!
- Junior Planning Night
- Scholarship Kickoff
- Junior JumpStart

