



# The Double Creek Courier

January 16, 2026

## This Week's Attendance Rate: 93.70%

*Pre-K - 88.92%*

*Kinder - 94.06%*

*Grade 1 - 93.87%*

*Grade 2 - 92.81%*

*Grade 3 - 95.56%*

*Grade 4 - 93.91%*

*Grade 5 - 94.86%*

**We must get our attendance above 96%. Please come to school every day all day.**

### Why Attendance Matters

**Remember that attendance is *mandatory* and we need to see your kids every day. Your child's attendance affects ALL of our ratings.**

When your child misses two or more days a month from school, it is the same as missing ***an entire month of learning.***

Our state accountability rating is also based on the attendance of every single student, whether in a testing grade or not. Our rating last year was negatively impacted by student absences.

Please be at school every day, on time, every time.



## A letter from the Principal

January 16, 2026

Happy New Year!

We hit the ground running this month. There are so many activities going on (or about to start):

- PTO T-shirt Sales
- PTO Grade Level Change Drive
- MLK Day on Monday (No School)
- PTO Friendship Grams
- STEAM Night Preparations
- Book Drive Preparations

Keep reading the newsletter to stay up to date.

Attendance is still lower than expected. Please make sure your kids are at school every day.

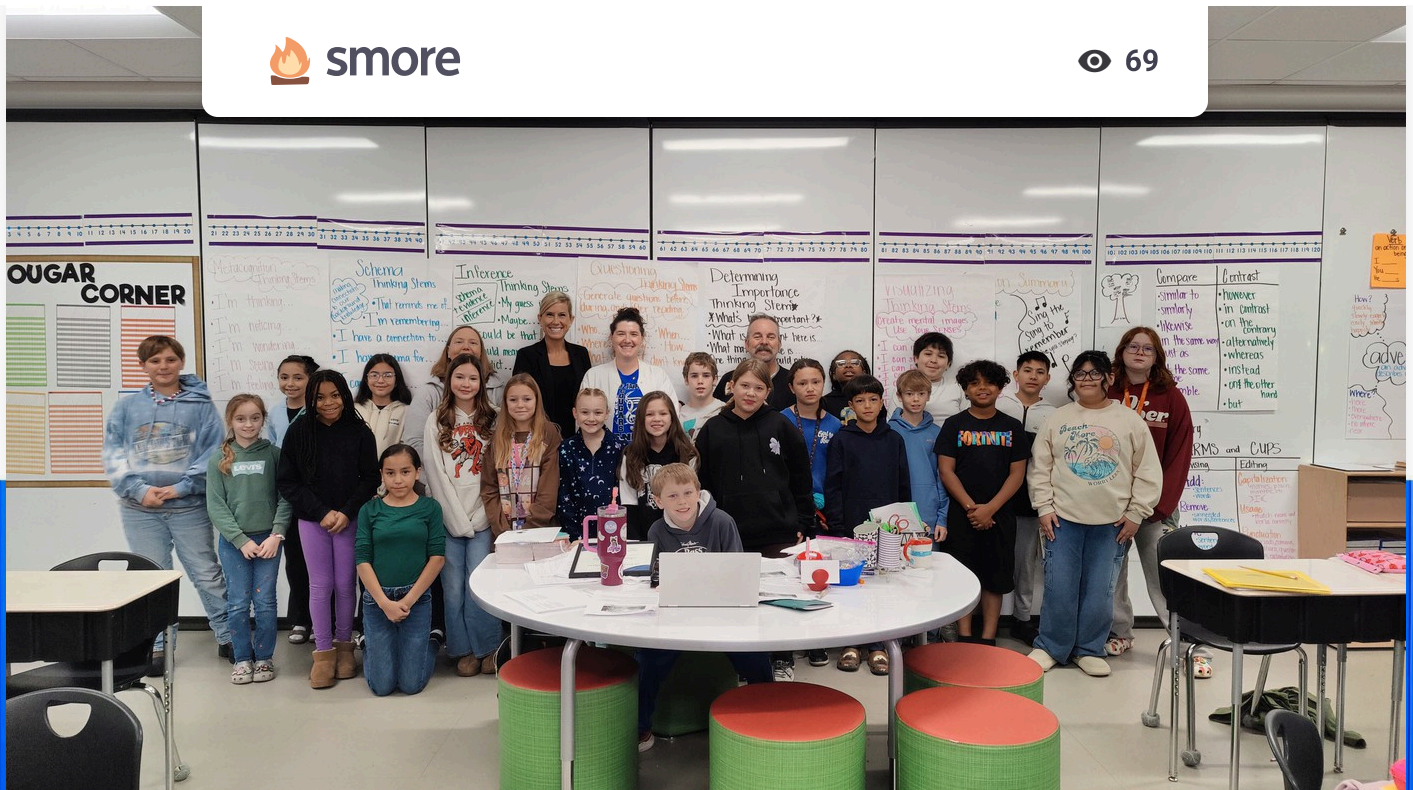
Have a great long weekend. See you Tuesday!

Dr. Wilson

### Cougar Trailblazers

Congratulations to Ms. Ashley Mudd (Grade 3 Math Teacher) and Ms. Kathleen Barkley (Grade 5 Language Arts Teacher) for showing significant growth on our District Based Assessments. Way to go!





## Homework Policy

Per the 2025-2026 Student and Teacher Handbook, the following is stated:

### *Homework (All Grade Levels)*

*Homework policies are developed by each campus. If you have any questions about your campus homework policy, please contact your campus principal.*

Regular hon  smore

69

force

current learning and provide additional practice. It is also an opportunity for parents to support learning and understand the current instruction. The rigor and amount of homework should match the age and grade of the student. For example, a Grade 5 student would be expected to have more homework that takes more time to complete than a Kindergartener.

Your classroom teacher has been instructed to provide your child with homework that follows these guidelines. Most teachers give a packet of homework at the start of the week to be completed over time.

Homework counts as one daily assignment for each marking period. Failure to complete the work in a timely manner will result in a lower grade on the report card.



# FYI

## Upcoming Events





M	Tu	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
				18

**January 19** - Staff/Student Holiday

**January 28** - 100th Day of School

**January 29** - PTO Meeting

**February 12** - Growth Parade

## 2nd Annual DCES Growth Parade

Double Creek Families,

Our students have worked hard and grown in so many ways this year, and we are excited to celebrate their progress with a Growth Parade on Thursday, February 12, 2026!!

Our 2nd Annual Growth Parade will feature our 2nd–5th grade students. Families are invited to attend and cheer on our students during this special event.

As part of the celebration, 2nd–5th grade students will create a poster highlighting their growth this year. Posters may include academic growth, personal goals, or skills your child feels proud of learning this year. Posters will be provided by the school and sent home for families to decorate together. (Please note: there will not be a poster prep night this year.)

Additional d  
Newsletter :



smore

69

ES

Thank you for partnering with us to celebrate our students hard work and growth- we look forward to celebrating together!

Familias:

Nuestro **2.º Desfile Anual de Crecimiento** contará con la participación de nuestros estudiantes de **2.º a 5.º grado**, quienes celebrarán su aprendizaje y progreso. Las familias están invitadas a asistir y animar a nuestros estudiantes durante este evento especial el **jueves, 12 de febrero de 2026**.

Como parte de la celebración, **los estudiantes de 2.º a 5.º grado crearán un cartel** que destaque su crecimiento durante el año. Los carteles pueden incluir logros académicos, metas personales o habilidades de las que su hijo/a se sienta orgulloso/a. **La escuela proporcionará los carteles**, los cuales se enviarán a casa para que las familias los decoren juntos. *(Tengan en cuenta que este año no habrá una noche de preparación de carteles.)*

Los detalles adicionales, incluyendo la logística del desfile y los planes en caso de mal clima, se compartirán más cerca del evento a través de los boletines y ParentSquare.

¡Gracias por acompañarnos para celebrar el esfuerzo y crecimiento de nuestros estudiantes!  
Esperamos celebrar juntos.





## Our Attendance Policy! Please Read!

### Absences

Our attendance bell this year will ring at 9:20 AM. Any student not physically on campus at that time will be considered absent. If you leave before that time, or arrive after that time, you will need to bring a doctor's note or parent note for the absence to be considered excused.

We can only accept notes (parent or doctor) to excuse the absence up to 3 days after your child returns to school. After 3 days, the absence will be considered unexcused.

Parent notes cannot exceed three days. Only 3 parent notes can be accepted per semester. After that, the absences will be considered unexcused.

If your child misses more than 15 days unexcused for the school year, they will not be able to attend the grade level field trip or field day events.



If your child  
be retained



69

and/or may

## Tardies

For every 3 tardies, a child will receive a mark.

- 3 Marks will be one day of after school detention (9 tardies)
- 6 Marks will be 2 days of after school detention (18 tardies)
- 9 Marks will be 2 days of after school detention, a conference with administration and form an action plan to prevent future tardies. (27 tardies)

## Ausencias

Nuestro timbre de asistencia este año sonará a las 9:20 a. m. Cualquier estudiante que no esté físicamente en el campus en ese momento se considerará ausente. Si sale antes de esa hora o llega después de esa hora, deberá traer una nota del médico o una nota de los padres para que la ausencia se considere justificada.

Solo podemos aceptar notas (de los padres o del médico) para justificar la ausencia hasta 3 días después de que su hijo regrese a la escuela. Después de 3 días, la ausencia se considerará injustificada.

Las notas de los padres no pueden exceder los tres días. Sólo se pueden aceptar 3 notas de los padres por semestre. Posteriormente, las ausencias se considerarán injustificadas.

Si su hijo falta más de 15 días injustificados durante el año escolar, no podrá asistir a la excursión de nivel de grado ni a los eventos del día de campo.

## Tardanzas

Por cada 3 tardanzas, un niño recibirá una nota.

- 3 marcas serán un día de detención después de la escuela (9 tardanzas)
- 6 Las marcas serán 2 días de detención después de la escuela (18 tardanzas)
- 9 Las marcas serán 2 días de detención después de la escuela, una conferencia con la administración y la formación de un plan de acción para evitar futuras tardanzas. (27 tardanzas)

For more information, please see the approved JISD Student Handbook, The DCES Student Handbook addendum, and Board Policy posted on our website.

.....

# Meet smore

## Communication Tool

69

We have an exciting tool for teachers and parents to connect! It's called ParentSquare. By this point, you should have received an invitation to download the app onto your phone or connect on your computer. But don't worry if you haven't received it yet! Your homeroom teacher will be sending you an invitation to join his or her class as well.

 ParentSquare

ParentSquare allows you and the teacher to communicate effectively. You will receive newsletters, photos, and messages about your child. You can also use ParentSquare to send a direct message and attach files and photos to the teacher. Our teachers have been directed to use ParentSquare, *not their Jarrell ISD email address*, to communicate with you.

[CLICK HERE](#) to learn more about ParentSquare!

## SRP Information

Below is the Standard Response Protocol flyer with information on the language used during emergencies. There is also a link included with more information about the SRP flyer.

[SRP Information Link](#)



## STANDARD RESPONSE PROTOCOL

### INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

### COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

## HOLD

### "In Your Classroom or Area"

Students are trained to:

- Clear the hallways and remain in their area or room until the "All Clear" is announced
- Do business as usual

Adults and staff are trained to:

- Close and lock the door
- Account for students and adults
- Do business as usual



## SECURE

### "Get Inside. Lock outside doors"

Students are trained to:

- Return to inside of building
- Do business as usual

Adults and staff are trained to:

- Bring everyone indoors
- Lock the outside doors
- Increase situational awareness
- Account for students and adults
- Do business as usual



## LOCKDOWN

### "Locks, Lights, Out of Sight"

Students are trained to:

- Move away from sight
- Maintain silence
- Do not open the door

Adults and staff are trained to:

- Recover students from hallway if possible
- Lock the classroom door
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend



## EVACUATE

### "To a Location"

Students are trained to:

- Leave stuff behind if required to
- If possible, bring their phone
- Follow instructions

Adults and staff are trained to:

- Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation.)
- Lead students to Evacuation location
- Account for students and adults
- Report injuries or problems using Red Card/Green Card method.



## SHELTER

### "State Hazard and Safety Strategy"

Hazards might include:

- Tornado
- Hazmat
- Earthquake
- Tsunami

Safety Strategies might include:

- Evacuate to shelter area
- Seal the room
- Drop, cover and hold
- Get to high ground

Students are trained in:

- Appropriate Hazards and Safety Strategies

Adults and staff are trained in:

- Appropriate Hazards and Safety Strategies
- Accounting for students and adults
- Report injuries or problems using Red Card/Green Card method.



## From the DCES PTO...

[Double Creek PTO Facebook Page \(Click Here!\)](#)

[Double Creek Elementary PTO Parent Square Page \(Click Here!\)](#)

### Whew! Lots to Read This Week!

#### New Year's Change Drive

Our New Year's Change Drive has officially begun. Each classroom has a bucket where students can drop off spare change. The grade that collects the most money will win a Hot Chocolate Party. Collection ends: 1/31/26. We can't wait to see which grade wins.

#### Friendship Grams on Sale (See the forms below)

The PTO has officially begun sales of Friendship Grams. Two options are available:

- 1 bracelet for \$2

• Bestie Bag



smore

69

Orders are due by February 01st and the delivery date will be on February 15th.

### Thanks to our Volunteers!

If you'd like to help us keep the magic going, we'd love your support! Whether it's helping with setup or serving during the event, every little bit adds to the festive spirit. Please click this link or scan the QR code in the flyer below to sign up to help:

<https://docs.google.com/forms/d/e/1FAIpQLScppTEApWxfh5bb1RVt6acFMBqecPA-vwiXy-LnRMhaYH14dQ/viewform?usp=dialog>

Thank you for helping us make this season warm, joyful, and memorable for our DCES family!



**Steam Night – Coming Soon!**







## T-Shirts Ready to Purchase!

T-shirts are ready for order! You can use the QR code below OR click on the image to go straight to the DCES PTO Online Store. OR, you can simply fill in the form and send it back with the cash payment to your children's teachers.

**REMEMBER!** If you order online, we still need you to send in the paper form as well so we can match up online orders.

### PTO Officers

Michaela Bartosh, President  
 Kendal Smith, Vice President/President Elect  
 Shannon Horton, Co-Secretary  
 Faiza Shah, Co-Secretary  
 Jessica LaPointe, Treasurer

Our next meeting is January 29, 2026 at 6:00 PM in the cafeteria.



69

**\$15****\$20**

The DCES PTO is excited to begin Pre-Orders for t-shirts. We have 2 options for colors (Black or Heather Gray) and 2 style options (Short Sleeve or Long Sleeve). We will begin the 1st batch of orders over the holiday break. Please fill out the chart and return to your child's teacher by January 23, 2026.

[CLICK HERE](#) to go to the Double Creek PTO Online Store!

**PTO T Shirt Order Form Updated 1218.pdf****Download**

243.2 KB



69

jarrellisd

# PTO Meeting January 29, 2026







69



CONTAINS 1 BRACELET

**\$2**

# of Friendship bracelets ordered?

Your Student's Name: \_\_\_\_\_

**GRAMS**

Show someone you care with a friendship bracelet!  
2 options available!  
Cash payment only.

Please bag and staple money to the order form & turn into your student's teacher.

**Due by Feb. 6<sup>th</sup>,  
Delivered: Feb 13<sup>th</sup>,**

Teacher's Name/Grade: \_\_\_\_\_



CONTAINS TWO BRACELETS + STICKER

# of Bestie Bags ordered?

\$ Amount Enclosed: \_\_\_\_\_

TO: \_\_\_\_\_

TEACHER: \_\_\_\_\_

FROM: \_\_\_\_\_

MESSAGE: \_\_\_\_\_

---

TO: \_\_\_\_\_

TEACHER: \_\_\_\_\_

FROM: \_\_\_\_\_

MESSAGE: \_\_\_\_\_

---

TO: \_\_\_\_\_

TEACHER: \_\_\_\_\_

FROM: \_\_\_\_\_

MESSAGE: \_\_\_\_\_

---

TO: \_\_\_\_\_

TEACHER: \_\_\_\_\_

FROM: \_\_\_\_\_

MESSAGE: \_\_\_\_\_


**Friendship Grams.pdf**
**Download**

1.6 MB

## Attendance Matters!

Our goal this year is to have at least a **97% Student Attendance Average**. But this can only happen with your support!

Please read the following information regarding our attendance policy. More information is also available in the Jarrell Independent School District Parent and Student Handbook under Absences/Attendance.



Regular school attendance is essential for a student to make the most of his or her education to benefit from teacher led and school activities, to build each day's learning on the previous day's,

and to grow



69

When a student is absent, the student must bring a note to the attendance office within three days of the absence. After three days, parent notes may not be accepted and the absences will be considered unexcused. A maximum of three (3) parent notes per semester will be accepted as excused.

### More info about attendance!

Attendance Works Informational Flyers - Click [HERE](#)

ENGLISH VIDEO: <https://vimeo.com/101425388>

SPANISH VIDEO: <https://vimeo.com/130556839>

## Lunch with Your Children

Parents: We welcome you to come eat lunch with your children! For the safety and privacy of all students, we ask that you eat at the tables on the stage. Also, we can only allow you to eat with your child. Thank you for your understanding.



Padres: ¡Les damos la bienvenida a almorzar con sus hijos! Para la seguridad y privacidad de todos los estudiantes, les pedimos que coman en las mesas del escenario. Además, solo podemos permitirles comer con sus hijos. Gracias por su comprensión.

## Daily Deadlines

In order for our systems to run smoothly and safely, please observe the following daily deadlines times.

**7:30 a.m.** Tardy Bell. PLEASE DO NOT DROP-OFF STUDENTS AFTER 7:30. ***You will need walk your child into the building.*** They must be signed in by a parent or guardian.

**9:20 a.m.** Attendance Bell. Any child leaving before - or arriving after - 9:20 a.m. will be considered an **unexcused absence** for the day without a parent note. If your child is at a doctor or dentist appointment, bring in a note and the absence will be considered **excused**.

**1:30 p.m.** ALL transportation changes must be made by 1:30 by emailing or calling Carina Rodriguez at (512)-746-4852 or [carina.rodriguez@jarrellisd.org](mailto:carina.rodriguez@jarrellisd.org). No changes can be made after this time for the safety of all students and staff.

**2:30 p.m.** Any student checking out early for an appointment must be picked up prior to 2:30. For your child's safety, we cannot allow parents into the building after this time.

**Campus****smore**

69

DCES is now accepting book donations for our Campus Bookstore! If you have any used children's books that are in need of a new home, please bring them to Double Creek Elementary School and give them to the front office.

# Books Wanted

**Double Creek Elementary is  
still accepting book donations  
for the rest of the school year!**



**Please give all book donations  
to the Front Office.**

**UIL Academics**



69

# UIL MEET

February 7, 2026  
Saturday Morning: 9 - 1  
@ Jarrell Elementary School

Please contact your Campus UIL  
Coordinator for more information:

JES: Blythe Ray  
IES: Jamie Golla  
DCES: Julie Woods



# CONCURSO UIL

7 de Febrero de 2026  
Sábado por la mañana: 9 - 1  
@ Jarrell Elementary School

Para obtener más información,  
póngase en contacto con el  
coordinador de UIL de su campus:

JES: Blythe Ray  
IES: Jamie Golla  
DCES: Julie Woods



## Camp Invention





## From the Counselor...

# COUNSELOR CORNER

**Welcome to Double Creek Elementary School!** I would like to encourage ALL students and caregivers to utilize services made available through the school counseling program. I look forward to working with you and your child to help ensure that their experience at DCES is a positive one. If you have questions or concerns, please do not hesitate to reach out. I am here to help! **—Laura Lake, DCES School Counselor**

[SCHOOL COUNSELING WEBSITE: WHAT'S NEW FOR JANUARY?](#)



**\*\*SB12 (2023) requires informed parental consent for students to access school counseling services. Click the link below for more details and to access the consent form.\*\***

---

## Reading Intervention Tips for Home

**How to help your student with reading at home.**

**Create a space  
just for  
reading.**



**Crea un espacio  
solo para la  
lectura.**

## Math Intervention Tips for Home



### The Pig Dice Game

This game is similar to the skunk game, but there only needs to be one player and one dice. However, even with only one dice things will still get tense!

#### What you need to play:

One die  
A sheet of paper

#### How to play:

**Step 1:** Throw the die and the player records the number that they roll. As long as a one isn't thrown, the player can roll again and add the number to their total.

**Step 2:** After each throw, the player has to decide whether to throw again or keep the points they've scored. If a one is thrown at any point, the player loses all the points scored so far.

**Step 3:** The first player to score 100 is the winner.

[https://youtu.be/foj6ujoT\\_HU?list=PLWIJ2KbiNEyoBDc5yLJ4PaiaY3o5E5xCB](https://youtu.be/foj6ujoT_HU?list=PLWIJ2KbiNEyoBDc5yLJ4PaiaY3o5E5xCB)

### El juego de los dados del cerdo

Este juego es similar al juego de la mofeta, pero sólo tiene que haber un jugador y un dado. Sin embargo, ¡incluso con un solo dado las cosas se pondrán tensas!

#### Qué necesitas para jugar:

Un dado  
Una hoja de papel

#### Cómo se juega:

**Paso 1:** Lanza el dado y el jugador anota el número que saca. Mientras no tire un uno, el jugador puede volver a tirar y sumar el número a su total.

**Paso 2:** Después de cada lanzamiento, el jugador tiene que decidir si vuelve a lanzar o se queda con los puntos que ha conseguido. Si se lanza un uno en cualquier momento, el jugador pierde todos los puntos conseguidos hasta el momento.

**Paso 3:** El primer jugador que consiga 100 puntos es el ganador.

[https://youtu.be/foj6ujoT\\_HU?list=PLWIJ2KbiNEyoBDc5yLJ4PaiaY3o5E5xCB](https://youtu.be/foj6ujoT_HU?list=PLWIJ2KbiNEyoBDc5yLJ4PaiaY3o5E5xCB)

## Dyslexia

### DYSLEXIA AWARENESS EVERY DAY

**1 in 5** Americans is **DYSLEXIC**



**DYSLEXIA**  
is the most common  
learning disability

**DYSLEXIA**  
occurs across all ethnicities,  
SES and IQ ranges

**DYSLEXIA** causes  
persistent difficulty with reading,  
writing and spelling

**85%** of children in Special Education  
are estimated to be **DYSLEXIC**

ALTA is the national credentialing  
association for Academic Language  
Therapists and Practitioners.  
[www.altaread.org](http://www.altaread.org)



SCIENCE OF READING

LANGUAGE SKILLS

STRUCTURED LITERACY

PROFESSIONAL STANDARDS

CHANGED LIVES

ALTA members equip educators, advise policymakers  
and improve reading in communities nationwide.



**3 out of 5**

prison inmates in the  
U.S. cannot read

\*Literacy Project Foundation

**EARLY ID**

and **intervention** can reduce  
the percentage of children reading  
below basic in 4th grade by **33%**.

- Reid Lyon, former Chief of the Child Development and  
Behavior Branch, NICHD

Most teachers in the US have not  
had the opportunity to develop  
**basic knowledge** about the  
structure of the English language,  
reading development, and the  
nature of **reading difficulties**.

**ALTA IS A SOURCE OF  
HELP EVERY DAY  
ACROSS AMERICA**

## Pre-K Updates

PreK will co



👁 69

**Letters:** F, P, S, T, Z with focus on the sounds.

**Math:** Sorting by 2 attributes

**STEAM:** Christmas fun with crafts

## Kinder Updates



### KINDERGARTEN SNOWY NEWSLETTER



Week of January 19, 2026



### Phonics & Reading Focus This Week

- 🖋 Reviewing consonant clusters and introducing new clusters /ph/ and /wh/
- 📖 Reviewing short vowel sounds, reading single-syllable words, and introducing the tricky word "of"
- 📖 Reading stories from our decodable readers and answering questions using complete sentences



### Knowledge Focus This Week

Students will review and take the end-of-unit assessment for Nursery Rhymes and Fables. We will then begin a new unit, From the Ground Up, where students will learn about the importance of farms as a source of food and other products people use every day.



### Math Focus This Week

represent decomposition and composition addition stories with numbers 6-8 with drawings and equations with no unknown

Then we will be able to solve add to with results unknown word problems to 8 with equations.



### Science & Social Studies

- 🍎👕🏠 In Science, students will identify basic animal needs: food, clothing, and shelter



### Reminders

- ❄ Practice and review all tricky words learned thus far
- ❄ Review numbers 0-40
- ❄ Practice Kindergarten sight words: his, this, by, had, when, be, blue, yellow



❄ Learning is Fun! ❄



Thank you for your continued support as we grow, learn, and celebrate our achievements together!

## 1st Grade Updates

**First grade** has had another wonderful week! We are completing the middle of the year iReady testing and will be in contact with you regarding your student's academic progress. This week, we will:



**ELAR:** We w  
controlled s



**smore**

👁 69

ms, and r-  
text

evidence to support an appropriate response to questions to our text about texts.

**Math:** We will order whole numbers up to 120 using place value and open number lines and create and solve word problems with numbers to 40.

**Science:** We will identify and use patterns to describe weather characteristics and explain the impact of weather on daily choices.

**Social Studies:** We will identify individuals who created new technology and understand how that technology affects daily life, past and present.

## 2nd Grade Updates

This week, second graders have been busy learning across many subjects! In math, students used different strategies to solve addition and subtraction problems and practiced explaining how and why those strategies work—ask your child which strategy they like best and why it helps them solve problems. In Knowledge, students explored informational texts by discussing beetles and other insects, focusing on text features—ask them what makes an informational text different from a story. During Skills, students brainstormed ideas, wrote a draft of a persuasive letter, and used an editing checklist to improve their writing. In social studies, we identified landforms, bodies of water, and continents by locating them on a map. In science, we observed objects in the sky and compared how they can look different or more visible at certain times.

Please make sure to return your performance permission slip for music class. Our grade-level performance will be in March, but students and Ms. Nicholes, our music teacher, has already started preparing!

Also, don't forget that homework is due on Fridays.

Please reach out to your child's teacher if you need anything.

Enjoy your weekend!

## 3rd Grade Updates

**Math:** Next week, we will begin our fractions module. We will begin with representing fractions greater than zero and less than or equal to one with denominators of 2, 3, 4, 6, and 8 using concrete objects and pictorial models, including strip diagrams and number lines.

**Science:** We will continue to study the order of the planets in relation to the sun as well as explore characteristics of each planet.

**Language Arts:** We are immersed in our Light and Sound unit. We are discovering that both light and sound travel in wavelengths and that light travels significantly faster than sound. We are also studying figurative language and elements of poetry!

This week in 4th grade, we completed our iReady reading and math diagnostics. As we finish all testing, please be on the lookout for growth reports and let your child's teacher know if you have any questions. In reading, we are beginning our poetry unit. We will discuss stanzas, tone, rhythm and all things related to writing a poem over the next few weeks. In math, we are finishing up our unit related to geometry. This unit is very vocabulary heavy, but we have truly been rocking it. In science, we've begun discussing seasons and the moon phases. In social studies, we are reading about the rise of the Lone Star State, where we discuss the early days of Texas's annexation. Should Texas be independent or part of the United States?

## 5th Grade Updates

**Math-** We will continue in Module 4 on multiplying and dividing fractions. Please make sure to practice multiplication facts with your Cougar!

**ELAR-** We will begin our unit on drama! The children will be learning about William Shakespeare and begin reading one of his comedies.

**Science-** We are starting our unit on Earth, Moon, and Sun. Please make sure your child is studying their Science journals on a daily basis. This will help to retain academic concepts gone over in class. Thank you for your support

**Dual Language-** We will begin the week with a review of what we have learned and use that as a springboard into the 5th grade dual language curriculum in English Language Arts and Spanish Language Arts. We will emphasize the transfer of skills and knowledge to the English language to be prepared for middle school: Our goal!

## Essential Questions:



69

1?

- How do forces make a mar drop?
- What are the effects of forces on objects?
- How do forces affect marbles in a system?
- How can multiple forces move a rope?
- How do changes in a system affect forces on an object?
- What are the effects of forces in space?

## Academic Vocabulary:

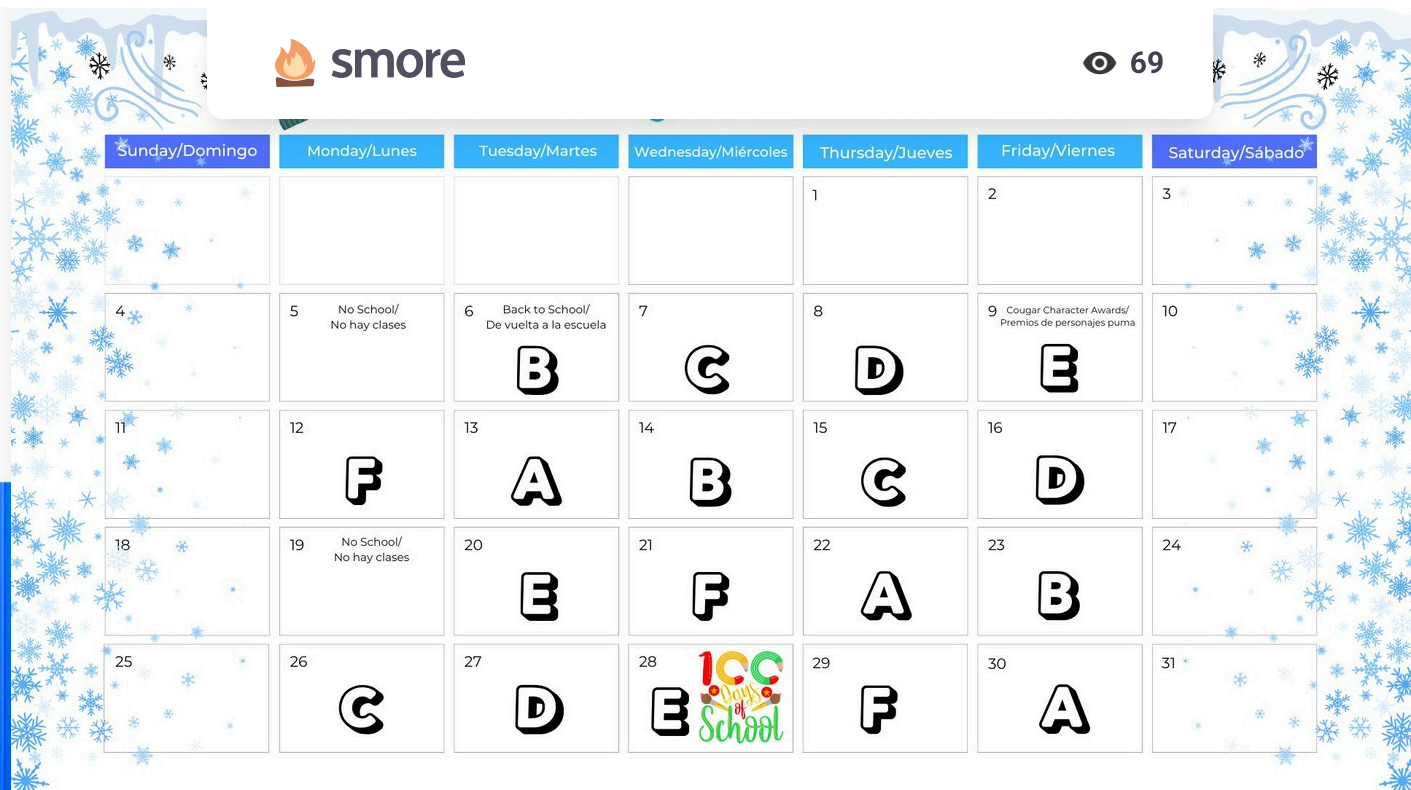
**\*= STAAR**

- Equal forces
- Frictional force
- Gravitational force
- Kinetic energy
- Potential energy
- Unequal forces
- Force\*
- motion\*
- position\*



## Specials Schedule 25-26 School Year

The Specials rotation schedule has changed for the 25-26 school year. There will now be six (6) sections for each grade level class. Please refer to your teacher's newsletter for your assigned Specials day.



### PE - Coach Stanley - [jennifer.stanley@jarrellisd.org](mailto:jennifer.stanley@jarrellisd.org)

- Parents please be sure to have your child wear appropriate gym attire when they are scheduled to have PE for specials. Students are also welcome to bring a change of clothes, shoes, and a water bottle.

#### Acceptable Gym Attire:

- T - Shirt
- Athletic Shorts (Hem should reach the ends of fingertips)
- Skorts (Hem should reach the ends of fingertips)
- Tennis Shoes

### Art - Ms. Adams - [karina.adams@jarrellisd.org](mailto:karina.adams@jarrellisd.org)

- **Art Club Information:** Art Club will begin **Monday January 12th from 3:45 - 4:15 PM**. Students must have a **signed permission slip** to attend and the club will be **capped at 30 students per semester**.

### Music - Ms. Nicholes - [deidre.nicholes@jarrellisd.org](mailto:deidre.nicholes@jarrellisd.org)

- All musical performance dates will be shared through Parent Square!
- **Cougar Stage Crew:** If you are interested in theater or creating stage props, come sign up!
- If you have any large tin cans that you would like to donate to music, it would be greatly appreciated!

### Science Lab - Ms. Webb - [sabrina.webb@jarrellisd.org](mailto:sabrina.webb@jarrellisd.org)

- If you would like to donate any pencils or crayons to the science lab, it would be greatly appreciated!

Library -

• Please



69

Double Creek Elementary School

## DCES MUSIC PERFORMANCE DATES

MORE PERFORMANCES WILL BE ADDED THROUGHOUT THE YEAR!

<del>OCTOBER</del> <b>23</b>	<b>Third Grade Program</b> Time: 6:00 pm
<del>NOVEMBER</del> <b>13</b>	<b>Fourth Grade Program</b> Time: 6:00 pm
<del>DECEMBER</del> <b>4</b>	<b>Choir Holiday Concert</b> Time: 6:00 pm
<del>DECEMBER</del> <b>8-11</b>	<b>School Holiday Performances</b> Grade level performances TBA
<del>DECEMBER</del> <b>11</b>	<b>Fifth Grade Program</b> Time: 6:00 pm
<del>MARCH</del> <b>5</b>	<b>Second Grade Program</b> Time: 6:00 pm
<del>APRIL</del> <b>2</b>	<b>First Grade Program</b> Time: 6:00 pm
<del>APRIL</del> <b>30</b>	<b>Choir Spring Concert</b> Time: 6:00 pm

VISIT [WWW.PARENTSQUARE.COM](http://WWW.PARENTSQUARE.COM) FOR MORE INFORMATION

[DEIDRE.NICHOLAS@JARRELLISD.ORG](mailto:DEIDRE.NICHOLAS@JARRELLISD.ORG)





69

## FECHAS DE PRESENTACIONES MUSICALES DEL DCES

¡SE AÑADIRÁN MÁS ACTUACIONES A LO LARGO DEL AÑO!

**23**

### Programa de tercer grado

Hora: 6:00 pm

**13**

### Programa de cuarto grado

Hora: 6:00 pm

**4**

### Concierto de vacaciones del coro

Hora: 6:00 pm

**8-11**

### Actuaciones durante las vacaciones escolares

Actuaciones por nivel de grado por confirmar

**11**

### Programa de quinto grado

Hora: 6:00 pm

**5**

### Programa de Segundo Grado

Hora: 6:00 pm

**2**

### Programa de Primer Grado

Hora: 6:00 pm

**30**

### Concierto de primavera del coro

Hora: 6:00 pm

VISITE [WWW.PARENTSSQUARE.COM](http://WWW.PARENTSSQUARE.COM)  
PARA OBTENER MÁS INFORMACIÓN

[DEIDRE.NICHOLS@JARRELLISD.ORG](mailto:DEIDRE.NICHOLS@JARRELLISD.ORG)

## DCES Website

Use buttons to direct readers to different pages, Google Drive files or any other URL. Buttons are great for the important things you want people to click on.

## Double Creek Elementary Principal

Double is using Smore to create beautiful newsletters

Created with **smore**

Communicate quickly and effectively with interactive newsletters.

Smore e  
and incr



smore

👁 69

ications,

Create a newsletter

