



Teaching and Learning Board Report 9/9-10/11 Thersea Burzynski, Director

Teaching Learning and Relevance (Pillar #1):

- ★ Reviewed Requirements of ACT 30 with pertinent Middle and High School Staff
- ★ Benchmark assessment screening closed Sept. 23.
 - Data organized and reviewed with team for building use to support MLSS (Multi-Level Systems of Support)
 - Worked with Specialists and Intervention team to plan for progress monitoring during WIN, data management, and supporting classroom choices with intervention resources and practices
- ★ Local Curriculum review schedule updated to reflect new updates at DPI (Dept. of Public Inst.).
- ★ Private School Consultation with St. Mary's Principal around Title services and allocations.
- ★ Explicit Instruction professional development modified for added teacher engagement and more immediate implementation planning based on elementary teacher feedback.

Upcoming:

- ★ Curriculum audit by building site followed by
 - check-in with each teaching team on annual goals
 - align needed resources, release time, and tools to support work
- ★ Site work for continued support of MLSS (Multi-Level Systems of Support)
- ★ High School State Assessment Learning

District Workforce (Pillar #4)

- ★ New Teacher Check-in and reflection after 1st month of school
- ★ Classroom visits and teacher check-ins, support, and feedback