

Three Rivers School District

8550 New Hope Rd • PO Box 160 • Murphy, OR 97533

Policy: IGBC-AR
Adopted: 6/19/06

TITLE ONE PARENT INVOLVEMENT

Title I Plan

1. As a part of the district's overall Title I Plan, the district shall ensure effective involvement of parents by promoting activities that support a partnership among the school, parents and the community and that promote the improvement of student achievement. Plans may be developed by participating district schools individually or collectively and:
2. Shall provide assistance to participating parents in such areas as understanding the National Education Goals, the state's content standards and state student performance standards, Title I plan requirements, and state and local assessments. Information will be provided on how to monitor a student's progress and work with educators to improve the performance of their student as well as information on how parents can participate in decisions relating to the education of their student;
3. Shall provide materials and training, such as:
 - a. Coordinating necessary literacy training from other sources to help parents work with their
 - b. student to improve their student's achievement;
4. Shall educate teachers, student services, personnel, principals and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with and work with parents as equal partners, implement and coordinate parent programs and build ties between home and school;
5. Shall coordinate and integrate parent involvement programs and activities with Head Start, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program and public preschool programs and other programs, to the extent feasible and appropriate;
6. Shall develop appropriate roles for community-based organizations and businesses in parent involvement activities, including providing information about opportunities for organizations and businesses to work with parents and schools, and encouraging the formation of partnerships between elementary, middle and secondary schools and local businesses that include a role for parents;
7. Shall conduct other activities, as appropriate and feasible, such as parent resource centers and providing opportunities for parents to learn about child development and child rearing issues beginning at the birth of a child, that are designed to help parents become full partners in the education of their student;
8. Shall ensure, to the extent possible, that information related to school and parent programs, meetings and other activities is sent to the homes of participating students in the language used in said homes.
9. May involve parents in the development of training of teachers, principals and other education to improve the effectiveness of such training in improving instruction and services to the students of said parents;

10. May provide necessary literacy training from Title I funds received if the district has exhausted all other reasonably available sources of funding for such activities. May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and childcare costs to enable parents to participate in school-related activities.
11. May train and support parents to enhance the involvement of other parents;
12. May arrange meetings at a variety of times, such as in the mornings and evenings, in order to maximize the opportunities for parents to participate in school-related activities;
13. May arrange for teachers or other educators who work directly with participating students to conduct in-home conferences with parents who are unable to attend such conferences at school;
14. May adopt and implement model approaches to improving parental involvement, such as Even Start; and,
15. Shall provide such other reasonable support for parental involvement activities as parents may request consistent with Title I requirements.

School-Parent Compact

A school-parent compact shall be developed for each of the district's Title I schools. The compact shall:

1. Describe the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state's student performance standards;
2. Describe the ways in which parents may be responsible for supporting their student's learning;
3. Stress the importance of ongoing communication between teachers and parents through annual parent-teacher conferences at the elementary school level.

The district shall, to the extent practicable, provide full opportunities for the participation of parents with limited English proficiency or with disabilities, including information and school profiles in a language and form parents understand.
