

Groesbeck Independent School District

H.O. Whitehurst Elementary

2023-2024 Formative Review with Notes



Mission Statement

The mission of Groesbeck ISD is to ensure that every student achieves maximum potential.

The mission of H.O. Whitehurst is to ensure that every student shows Growth with Grit and Grace.

Vision

The Vision of Groesbeck ISD is to be an EDUCATIONAL BEACON that exceeds the state's highest standards in all areas of education.

The Vision of H.O. Whitehurst Elementary is to continue Inspiring Tomorrow's Leaders by Empowering Today's Learners.

Value Statement

G.I.S.D. - Every Kid a Winner!

H.O.W. - We are Respectful, Responsible, and Ready!

Table of Contents



Goals	5
Goal 1: The campus cumulative meets or above grade level score on the STAAR test will be 46%. The H.O. Whitehurst cumulative "meets" grade level score on the STAAR test will increase from 46% to 52% by 2027 Baseline: 2022- 46%; Targets 2023- 23.8%, 2024- 46%, 2025- 48%, 2026- 50%, 2027- 52%	5
Goal 2: Attendance at H.O. Whitehurst will be at 94% for the 2023-24 school year. 2024- 94.0% 2025- 94.5% 2026- 95.0% 2027- 95.5%	13
Goal 3: H.O. Whitehurst will be financially strategic and sustainable to help meet the district goal of increasing fund balance.	17
Goal 4: H.O Whitehurst will implement social emotional learning strategies to promote strong moral standards for students.	23







Goals









Goal 1: The campus cumulative meets or above grade level score on the STAAR test will be 46%. The H.O. Whitehurst cumulative "meets" grade level score on the STAAR test will increase from 46% to 52% by 2027

Baseline: 2022- 46%; Targets 2023- 23.8%, 2024- 46%, 2025- 48%, 2026- 50%, 2027- 52%

Performance Objective 1: 100% of campus teachers will have T-TESS goals put in STRIVE for student growth based on a variety of data points.

Strategy 1 Details	Reviews
<p>Strategy 1: All teachers will have completed goals submitted into strive and reflected on data trackers for nine week data talks.</p> <p>Strategy's Expected Result/Impact: T-TESS goals in strive. Cumulative "meets" goal met.</p> <p>3rd Grade Reading- 76% Approaches, 48% Meets, 18% Masters Math- 71% Approaches, 41% Meets, 17% Masters</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Campus Principals, Campus Assistant Principal, Director of Curriculum</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	<p>Nov November Evidence of Progress</p>  <p>All teachers have submitted measurable goals that support the campus goal of obtaining the cumulative 46% meets grade level standard on 3rd grade STAAR. Data trackers have been developed and used to have data conversations and tweak instruction and assessment.</p> <p>Dec December Evidence of Progress</p>  <p>Data meetings and review following iReady MOY and benchmark assessments. Goals updated and instructional strategies revisited.</p> <p>Apr April Evidence of Progress</p>



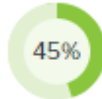





Strategy 2 Details	Reviews
<p>Strategy 2: Targeted intervention for grades K-3 on iReady, or small group instruction provided by their classroom teacher based on the students individual learning pathway. Students will spend 30 min a day in reading and 30 min a day in math during their WIN time working on closing the gaps and reaching the meets grade level expectation.</p> <p>Strategy's Expected Result/Impact: Expected growth reached on iReady between the BOY and EOY assessments.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Classroom Teacher, SPED (when applicable), Dyslexia (when applicable)</p> <p>ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	<p>Nov November Evidence of Progress</p> <p> Students are utilizing iReady during WIN time. 41% of students completed the recommended 45min/ week on iReady personalized pathway. 42% of students worked on iReady, but did not make it to the recommended 45min/week goal.</p> <p>Dec December Evidence of Progress</p> <p> Students are utilizing iReady during WIN time. 71% of students completed the recommended 45min/ week on iReady reading personalized pathway. 41% of students completed the recommended 45min/ week on iReady math personalized pathway.</p> <p>Apr April Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: Students in intervention groups will use Amplify in reading and Zearn in math to increase mastery of content.</p> <p>Strategy's Expected Result/Impact: Students will continue learning recovery, closing gaps for students who are below grade level expectations.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Classroom Teacher, SPED (when applicable), Dyslexia (when applicable)</p> <p>ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	<p>Nov November Evidence of Progress</p> <p> Students utilizing zearn and amplify as time allows.</p> <p>Dec December Evidence of Progress</p> <p> Students utilizing zearn and amplify as time allows.</p> <p>Apr April Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: Students in the ACE program will receive academic enrichment and targeted intervention 2 hours each day at their after school program federally funded through 21st Century Community Learning Centers (CCLC)</p> <p>Strategy's Expected Result/Impact: Students use Zearn, Amplify and iReady. Progress monitoring will be completed at each 9 week grading period.</p> <p>Staff Responsible for Monitoring: ACE Site Coordinator, Campus Principal, Campus Assistant Principal</p>	<p>Nov November Evidence of Progress</p> <p> Students enrolled in ACE are utilizing Amplify intervention kits as part of their curriculum.</p> <p>Dec December Evidence of Progress</p> <p> Students enrolled in ACE are utilizing Amplify intervention kits as part of their curriculum.</p> <p>Apr April Evidence of Progress</p>

Strategy 5 Details	Reviews
<p>Strategy 5: ESL certified teachers will use Summit K12 to unpack the Texas ELPS. Using Connect to Literacy (Summit K12), English learners from Beginning to Advanced High will develop their vocabulary and practice speaking and listening in a supported online environment designed to accelerate English language acquisition and prepare students for TELPAS.</p> <p>Strategy's Expected Result/Impact: Minimum of 1 year academic growth for TELPAS and STAAR (if applicable) iReady will be used as a benchmark to project progress in both Math and Reading</p> <p>Staff Responsible for Monitoring: ESL Coordinator, Principal, Assistant Principal, Classroom Teacher</p>	<p>Nov November Evidence of Progress</p> <p> All teachers with ELL students have access to Summit K12 and have been using it for targeted intervention. ESL coordinator is also providing after school tutorials for students who speak little to no English.</p> <p>Dec December Evidence of Progress</p> <p> All teachers with ELL students have access to Summit K12 and have been using it for targeted intervention. ESL coordinator is also providing after school tutorials for students who speak little to no English. ESL Coordinator has been conducting pullouts and TELPAS tutorials</p> <p>Apr April Evidence of Progress</p>
Strategy 6 Details	Reviews
<p>Strategy 6: Assessments will be aligned to, and the rigor will be at the masters level.</p> <p>Strategy's Expected Result/Impact: All assessments will be turned in prior to the start of the unit to check for standards tested and for critical thinking components. Feedback and conferences will occur between teachers and administration.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Director of Curriculum</p>	<p>Nov November Evidence of Progress</p> <p> </p> <p>Dec December Evidence of Progress</p> <p> Teachers are utilizing staff development time to build assessments and meet with admin regarding assessment outcomes.</p> <p>Apr April Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 1: The campus cumulative meets or above grade level score on the STAAR test will be 46%. The H.O. Whitehurst cumulative "meets" grade level score on the STAAR test will increase from 46% to 52% by 2027

Baseline: 2022- 46%; Targets 2023- 23.8%, 2024- 46%, 2025- 48%, 2026- 50%, 2027- 52%









Performance Objective 2: H.O. Whitehurst Elementary will use research based curriculum with integrity as the framework to guide the lesson, deliver instruction and cover the TEKS at the meets grade level expectation.

Strategy 1 Details	Reviews
<p>Strategy 1: Teachers will internalize lessons to ensure they are targeting state standards. Pacing guide, and lesson internalization will be turned into administration with weekly checks and walk through occurring.</p> <p>Adopted Curriculum: ELAR- Collaborative Classroom, Heggerty Math- Eureka Science- TEKS Resource System, Stemscoptes Social Studies- TEKS Resource System Intervention- iReady, Zearn(math), Amplify(ELAR)</p> <p>Strategy's Expected Result/Impact: Lesson plans/internalization will be aligned with the YAG and reflect the use of the adopted curriculum. Unit assessments will be shared with administration and have evidence of data desegregation including which students are at the approaches/meets/masters level.</p> <p>Staff Responsible for Monitoring: Curriculum Director, Principal, Assistant Principal, Classroom Teacher</p>	<p>Nov November Evidence of Progress</p> <p> 50%</p> <p>Dec December Evidence of Progress</p> <p>Curriculum is being tweaked per grade level to align with YAG and meet the needs of individual students.</p> <p> 60%</p> <p>Apr April Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Teachers in grades K-3 will utilize UFLI and strategies learned through Reading Academies. They will shift to the use of sound walls and explicitly teach phonics to increase students phonics skills</p> <p>Strategy's Expected Result/Impact: All students will make a minimum of one years academic growth in phonics.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Classroom teacher</p>	<p>Nov November Evidence of Progress</p> <p> 45%</p> <p>Dec December Evidence of Progress</p> <p>Teachers are utilizing UFLI in daily instruction, using strategies from reading academies k-2. 3rd grade using UFLI as an intervention piece in WIN time.</p> <p> 80%</p> <p>Apr April Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 1: The campus cumulative meets or above grade level score on the STAAR test will be 46%. The H.O. Whitehurst cumulative "meets" grade level score on the STAAR test will increase from 46% to 52% by 2027

Baseline: 2022- 46%; Targets 2023- 23.8%, 2024- 46%, 2025- 48%, 2026- 50%, 2027- 52%





Performance Objective 3: Professional development will align to individual TTESS and staff goals.







Strategy 1 Details	Reviews	
<p>Strategy 1: All certified teachers will submit professional goals into Strive along with certificates of professional development that supports their goals. Instruction and student achievement will reflect growth in professional development.</p> <p>Strategy's Expected Result/Impact: Professional growth</p> <p>Staff Responsible for Monitoring: Curriculum Director, Principal, Assistant Principal, Classroom Teacher</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Dec</p> 	<p>December Evidence of Progress</p>
	<p>Apr</p>	<p>April Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: Staff will be properly trained and focus on new district and campus initiatives.</p> <ol style="list-style-type: none"> iReady Lesson Internalization MIA (Eureka Math Lead Teachers) UFLI, Sound Walls Walk throughs/ Observations <p>Strategy's Expected Result/Impact: Lesson internalization and increased rigor seen in walk throughs and observations.</p> <p>Staff Responsible for Monitoring: Curriculum Director, Principal, Assistant Principal, Classroom Teacher</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Dec</p> 	<p>December Evidence of Progress</p> <p>iReady, Eureka PD provided and implementation evident in walk throughs.</p>
	<p>Apr</p>	<p>April Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>		

Goal 1: The campus cumulative meets or above grade level score on the STAAR test will be 46%. The H.O. Whitehurst cumulative "meets" grade level score on the STAAR test will increase from 46% to 52% by 2027

Baseline: 2022- 46%; Targets 2023- 23.8%, 2024- 46%, 2025- 48%, 2026- 50%, 2027- 52%

Performance Objective 4: Progress monitoring throughout the year by analyzing unit assessments to provide student specific interventions.







Strategy 1 Details	Reviews	
<p>Strategy 1: Daily schedule created to protect time for tier I instruction, and offer daily intervention time for remediation and enrichment. WIN Time Instructional minutes drive math and reading blocks Scheduled data desegregation meetings by grade level</p> <p>Strategy's Expected Result/Impact: Increase in student achievement indicated on all methods of assessment, CBA's, Unit Assessments, iReady, and STAAR.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Classroom Teacher</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Dec</p> 	<p>December Evidence of Progress</p>
	<p>Apr</p>	<p>April Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: Unit assessments will be used to develop remediation plans, and drive further instruction.</p> <p>Strategy's Expected Result/Impact: All teachers will group students in approaches/meets/masters grade level standards in order to track individual student achievement and growth. Teachers will review all assessment data to identify the lowest SE's in order to reflect on their teaching.</p>	<p>Nov</p> 	<p>November Evidence of Progress scheduled data meetings and data trackers.</p>
	<p>Dec</p> 	<p>December Evidence of Progress Data meetings, RTI meetings and data trackers all up to date and monitored by campus admin weekly.</p>
	<p>Apr</p>	<p>April Evidence of Progress</p>

Strategy 3 Details	Reviews
<p>Strategy 3: Teachers will meet with campus administration, SPED, dyslexia and other grade level teachers to tier students 7 times a year after BOY, MOY, EOY, and at the end of each grading period.</p> <p>Strategy's Expected Result/Impact: Collaboration and set tiering qualifications will be set to ensure all students are receiving the services they need.</p>	<p>Nov November Evidence of Progress BOY, 1st 9 weeks RTI meetings complete</p> <p></p> <p>Dec December Evidence of Progress BOY, 1st 9 weeks RTI meetings, timeframe II, MOY complete, benchmark data review complete for 3rd grade.</p> <p></p> <p>Apr April Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 1: The campus cumulative meets or above grade level score on the STAAR test will be 46%. The H.O. Whitehurst cumulative "meets" grade level score on the STAAR test will increase from 46% to 52% by 2027

Baseline: 2022- 46%; Targets 2023- 23.8%, 2024- 46%, 2025- 48%, 2026- 50%, 2027- 52%

Performance Objective 5: Intervention resources will be used for targeted student support based on research based assessment in math and reading.

Strategy 1 Details	Reviews
<p>Strategy 1: Math- iReady, Zearn Reading- iReady, Amplify, SIPPS (if applicable)</p> <p>Strategy's Expected Result/Impact: Increase in student achievement and the percent of student at meets grade level evidenced through iReady assessment or STAAR (if applicable)</p>	<p>Nov November Evidence of Progress  iReady utilized with integrity. Zearn and Amplify utilized as a additional resource.</p> <p>Dec December Evidence of Progress  iReady utilized with integrity. Zearn and Amplify utilized as a additional resource.</p> <p>Apr April Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 2: Attendance at H.O. Whitehurst will be at 94% for the 2023-24 school year.








2024- 94.0%

2025- 94.5%

2026- 95.0%

2027- 95.5%

Performance Objective 1: Regular communication will be provided to H.O.W. stakeholders.

Strategy 1 Details	Reviews
<p>Strategy 1: Staff will utilize thrillshare, social media, campus and district calendars, and newsletters to maintain communication with parents and community members.</p> <p>Strategy's Expected Result/Impact: Increased attendance and family engagement.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Classroom Teacher</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	<p>Nov November Evidence of Progress</p> <p> 50%</p> <p>Dec December Evidence of Progress</p> <p>Weekly texts sent to all families reminding of attendance importance, daily phone calls for those absent, credit recovery has begun, truancy letters and filing initiated. Family engagement opportunities planned for spring. (Field day, spring run, color run, field trips, graduation)</p> <p>Apr April Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Clear and consistent communication regarding attendance for credit and truancy. Administration will set up credit recovery and hold truancy prevention meetings.</p> <p>Strategy's Expected Result/Impact: Increased attendance.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p>	<p>Nov November Evidence of Progress</p> <p> 50%</p> <p>1st and 2nd 6 week attendance at or above campus goal. Weekly reminders sent, daily phone calls, and parent conferences.</p> <p>Dec December Evidence of Progress</p> <p> 50%</p> <p>Weekly reminders sent, daily phone calls, and parent conferences.</p> <p>Apr April Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 2: Attendance at H.O. Whitehurst will be at 94% for the 2023-24 school year.





2024- 94.0%









2025- 94.5%

2026- 95.0%

2027- 95.5%

Performance Objective 2: School personnel will increase awareness through the strategies created for the 2023-24 H.O.W. Attendance Plan.

Strategy 1 Details	Reviews	
<p>Strategy 1: The office will make daily phone calls home to check on any student who is absent offering support and making a plan to get them back to school as quickly as possible.</p> <p>Strategy's Expected Result/Impact: Increased attendance, and decrease in the number of consecutive days out.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Office Staff</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Dec</p> 	<p>December Evidence of Progress</p>
	<p>Apr</p>	<p>April Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: There will be weekly grade level attendance competition where the winning grade level will be announced on Friday, and showcased on social media.</p> <p>Strategy's Expected Result/Impact: Increased attendance and campus morale.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Dec</p> 	<p>December Evidence of Progress Attendance competition planned.</p>
	<p>Apr</p>	<p>April Evidence of Progress</p>

Strategy 3 Details	Reviews	
<p>Strategy 3: The grade level with the highest attendance for the 6 weeks will receive recognition and a prize. Strategy's Expected Result/Impact: Increased attendance. Staff Responsible for Monitoring: Principal, Assistant Principal</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Dec</p> 	<p>December Evidence of Progress</p>
	<p>Apr</p>	<p>April Evidence of Progress</p>
Strategy 4 Details	Reviews	
<p>Strategy 4: Weekly attendance messages, reminders sent out on Sunday's campus wide that include statistics about the importance of being at school. Strategy's Expected Result/Impact: Reminders to start the week off at school and increased attendance. Staff Responsible for Monitoring: Principal, Assistant Principal</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Dec</p> 	<p>December Evidence of Progress Weekly reminders sent, daily phone calls, and parent conferences.</p>
	<p>Apr</p>	<p>April Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>		

Goal 2: Attendance at H.O. Whitehurst will be at 94% for the 2023-24 school year.









2024- 94.0%

2025- 94.5%

2026- 95.0%









2027- 95.5%

Performance Objective 3: H.O. Whitehurst will maintain a safe, bully free, cyber-safe, positive character environment, that maximizes student learning.

Strategy 1 Details	Reviews	
<p>Strategy 1: Provide Guidance lessons for bullying prevention, suicide prevention, drug prevention, character education, and conflict resolution. (Red Ribbon Week, Character Ed and SEL videos in counselor google classroom to be shared daily during morning block)</p> <p>Strategy's Expected Result/Impact: Positive school culture.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	<p>Nov</p>  <p>Dec</p>  <p>Apr</p>	<p>November Evidence of Progress</p> <p>December Evidence of Progress Counselor google classroom utilized in AM for all classes. Red ribbon week complete. Daily announcements explain 'Respectful, Responsible, Ready'</p> <p>April Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: Promote good moral character of students using Respectful, Responsible and Ready motto and Principals 100 Club.</p> <p>Whole Child Approach- healthy, safe, engaged, supported, and challenged</p> <p>Strategy's Expected Result/Impact: Decreased discipline referrals, increase in attendance rates</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	<p>Nov</p>  <p>Dec</p>  <p>Apr</p>	<p>November Evidence of Progress</p> <p>December Evidence of Progress Principal 100 club calls home and celebrations.</p> <p>April Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>		

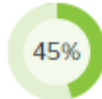



Goal 3: H.O. Whitehurst will be financially strategic and sustainable to help meet the district goal of increasing fund balance.







Performance Objective 1: Decrease energy cost at H.O. Whitehurst

Strategy 1 Details	Reviews
<p>Strategy 1: Install window wraps on the front of H.O. Whitehurst to decrease energy loss. Strategy's Expected Result/Impact: Decrease in heating and cooling cost.</p>	<p>Nov November Evidence of Progress  Front windows have been wrapped, waiting on quote to finish the side and the library.</p> <p>Dec December Evidence of Progress  Front windows, library, side windows, and interior entrance doors all fully wrapped</p> <p>Apr April Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Work with district administration and Ideal Impact to decrease energy cost by training teachers and staff to be mindful of lights and doors at all times. Strategy's Expected Result/Impact: Decreased energy cost. Staff Responsible for Monitoring: Principals, Assistant Principals, Classroom Teachers, and all other staff</p>	<p>Nov November Evidence of Progress  Training and introduction of concept done at staff development by Ideal Impact. 1st stage: install thermostats completed October 2023</p> <p>Dec December Evidence of Progress  Installation of thermostats complete. Reminders to turn out lights placed by light switches.</p> <p>Apr April Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 3: H.O. Whitehurst will be financially strategic and sustainable to help meet the district goal of increasing fund balance.





Performance Objective 2: Increase enrollment at H.O. Whitehurst







Strategy 1 Details	Reviews
<p>Strategy 1: Increase family engagement opportunities Grandparent's Day Lunch Open House Turkey Trot School Performances Grinch Breakfast Growth Parades</p> <p>Strategy's Expected Result/Impact: Increase student and family morale and improved image of H.O. Whitehurst.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p>	<p>Nov November Evidence of Progress</p>  <p>Grandparents Day Lunch, Open House, Hispanic Heritage Performance, Veterans Day Performance Complete.</p> <p>Dec December Evidence of Progress</p>  <p>Grandparents Day Lunch, Open House, Hispanic Heritage Performance, Veterans Day Performance, Winter parties Complete. March Family night planned 1st grade performance planned Spring family engagement planned Social media meeting weekly goal posting.</p> <p>Apr April Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Utilize social media to advertise "good things happening" at H.O. Whitehurst</p> <p>Strategy's Expected Result/Impact: Increase awareness of opportunities at H.O.W.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p>	<p>Nov November Evidence of Progress</p>  <p>Meet the expectation of 3 or more social media posts a week August-November.</p> <p>Dec December Evidence of Progress</p>  <p>Meet the expectation of 3 or more social media posts a week August-February</p> <p>Apr April Evidence of Progress</p>

Strategy 3 Details	Reviews
<p>Strategy 3: Provide professional development to the front office staff to be knowledgeable, efficient and inviting at H.O. Whitehurst.</p> <p>Strategy's Expected Result/Impact: Increased public perception and trust of the school.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p>	<p>Nov November Evidence of Progress  PEIMS training ongoing, AP academy scheduled, CTC training complete.</p> <p>Dec December Evidence of Progress  PEIMS training ongoing, AP academy scheduled, CTC training, CPI training complete.</p> <p>Apr April Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 3: H.O. Whitehurst will be financially strategic and sustainable to help meet the district goal of increasing fund balance.









Performance Objective 3: Increase attendance percentage at H.O. Whitehurst

Strategy 1 Details	Reviews
<p>Strategy 1: Daily personal phone calls home. Strategy's Expected Result/Impact: Decrease in consecutive day absences by creating a return to school plan.</p>	<p>Nov November Evidence of Progress  Daily phone calls completed on average 4/5 days a week.</p> <p>Dec December Evidence of Progress  Daily phone calls completed, credit recovery plans made, truancy letters/ meetings happening weekly.</p> <p>Apr April Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Attendance incentive competitions and recognition. Strategy's Expected Result/Impact: Increased student desire to be at school. Staff Responsible for Monitoring: Principal, Assistant Principal</p>	<p>Nov November Evidence of Progress  Weekly recognition completed and 2/6 6 week awards given thus far in the school year.</p> <p>Dec December Evidence of Progress  Weekly recognition completed and 4/6 6 week awards given thus far in the school year.</p> <p>Apr April Evidence of Progress</p>

Strategy 3 Details	Reviews	
<p>Strategy 3: Truancy Prevention Plan meetings with administration.</p> <p>Strategy's Expected Result/Impact: Increased awareness of student attendance laws, lowering absences.</p>	<p>Nov</p> 	<p>November Evidence of Progress</p> <p>Truancy prevention meetings for 1st 6 weeks completed, truancy prevention meetings for 2nd 6 weeks scheduled.</p>
<p>Strategy 4: Saturday school for credit recovery.</p> <p>Strategy's Expected Result/Impact: Increased awareness of student attendance laws, lowering absences.</p>	<p>Dec</p> 	<p>December Evidence of Progress</p> <p>Truancy prevention meetings for 1st 6 weeks completed, truancy prevention meetings for 4th 6 weeks scheduled.</p>
<p>Strategy 4 Details</p>	<p>Apr</p>	<p>April Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>		





Goal 3: H.O. Whitehurst will be financially strategic and sustainable to help meet the district goal of increasing fund balance.









Performance Objective 4: Advertise and promote VATRE to increase MO for GISD.

Strategy 1 Details	Reviews
<p>Strategy 1: Signs displayed at H.O. Whitehurst explaining the VATRE. Front office window Parent lunch tables</p> <p>Strategy's Expected Result/Impact: Open communication with stakeholders to increase knowledge of the VATRE and how it could benefit GISD.</p>	<p>Nov November Evidence of Progress  VATRE explanation 1 pagers shared on social media, displayed at front office pick up window, and at every parent table in the cafeteria.</p> <p>Dec December Evidence of Progress </p> <p>Apr April Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Presentation to staff regarding the VATRE.</p> <p>Strategy's Expected Result/Impact: Increase staff knowledge and understanding on the VATRE and how it could benefit the district, so they can in turn explain to stakeholders the importance of voting.</p>	<p>Nov November Evidence of Progress  Staff VATRE presentation done at staff development in October.</p> <p>Dec December Evidence of Progress </p> <p>Apr April Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 4: H.O Whitehurst will implement social emotional learning strategies to promote strong moral standards for students.

Performance Objective 1: Identify and address social emotional needs of all students.

Strategy 1 Details	Reviews
<p>Strategy 1: Teachers will present daily mini lessons provided in the counselor google classroom.</p> <p>Topics Covered: self-awareness self-management social awareness relationship skills responsible decision-making</p> <p>Strategy's Expected Result/Impact: Students will increase their confidence and build tool box of coping skills.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Classroom Teacher</p>	<p>Nov November Evidence of Progress</p> <p> Teachers are regularly using counselor materials to teach social emotional strategies and content.</p> <p>Dec December Evidence of Progress</p> <p> Teachers are regularly using counselor materials to teach social emotional strategies and content. Counselor sessions ongoing with Robertson and CIS</p> <p>Apr April Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Daily announcements quote motto Respectful, Responsible & Ready and students are reminded of what that looks like.</p> <p>Strategy's Expected Result/Impact: Increase self awareness and student behavior.</p> <p>Staff Responsible for Monitoring: All staff</p>	<p>Nov November Evidence of Progress</p> <p> Daily announcements quote the motto which is used routinely in the majority of the grade levels.</p> <p>Dec December Evidence of Progress</p> <p> Daily announcements quote the motto which is used routinely in the majority of the grade levels.</p> <p>Apr April Evidence of Progress</p>

Strategy 3 Details	Reviews
<p>Strategy 3: Principal's 100 Club- Positive Office Referrals</p> <p>Strategy's Expected Result/Impact: Students strive to become a member of the club and display Respectful, Responsible & Ready. Decrease discipline referrals.</p>	<p>Nov November Evidence of Progress  Started the 2nd round of the principal 100 club challenge in November.</p> <p>Dec December Evidence of Progress  Started the 3rd round of the principal 100 club challenge in January.</p> <p>Apr April Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: Behavior RTI- Counselor will develop groups of students who need more intense intervention in SEL.</p> <p>Strategy's Expected Result/Impact: Help with behavior and SEL creating positive campus environment.</p>	<p>Nov November Evidence of Progress  Counselor meets at all RTI meetings to assess the behavioral needs of students. Counselor has developed groups and pullouts for identified students.</p> <p>Dec December Evidence of Progress  Counselor and CIS meet at all RTI meetings to assess the behavioral needs of students. Counselor/ CIS has developed groups and pullouts for identified students.</p> <p>Apr April Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	