

Era ISD Public Notice

RE: Apply for Federal Programs and to receive comments from Stakeholders

Title I (\$61,447 Fiscal Year 2022)

Purpose: **Title I, Part A** provides supplemental resources to help schools with high concentrations of students from low-income families acquire the knowledge and skills in the state content standards and to meet develop professional skills to be highly effective in providing instruction so that all students will be provided the opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

The purpose of Title I of ESSA is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. Title I, Part A, supports campuses in implementing either a schoolwide program (SWP) or a targeted assistance program (TAP).

*Schoolwide - Provide all children significant opportunity to receive a fair, equitable, and high-Quality education, and to close educational achievement gaps.

Tentative Plans based on the Comprehensive Needs Assessment (CNA in the Campus Improvement Plan (CIP): We plan to use our Title I funds to help cover allowable teacher salaries.

Title IIA (\$9,909)

Purpose: Improve the quality and effectiveness of teachers, principals and other school leaders for improved instruction.

Tentative Plans based on the Comprehensive Needs Assessment (CNA in the Campus Improvement Plan (CIP):

LEA will use 100% REAP to meet the intents and purposes of Title IA.

Title III -LEP (\$721)

Purpose: Improve the education of limited English proficient children by assisting the children to learn English and meet challenging State academic content and student academic achievement standards.

Tentative Plans based on the Comprehensive Needs Assessment (CNA in the Campus Improvement Plan (CIP):

The LEA will join the Shared Service Arrangement (SSA) with the ESC.

Title IV (\$10,000)

Purpose: to provide a well-rounded education to all students. Districts accepting these funds would address well-rounded educational opportunities, safe and healthy students, and effective uses of technology.

Tentative Plans based on the Comprehensive Needs Assessment (CNA in the Campus Improvement Plan (CIP):

LEA will REAP 100% of TIV to meet the intents and purposes of Title IA

REAP:

Small/Rural districts are allowed the flexibility to use “REAP” to use the noted funds to meet another program. If the LEA redirects 100% of a fund (IIA, IVA) by REAPs then the LEA only has to meet the intents and purposes of the program the funds are being directed.

Example: If a district REAPs 100% of IIA and IVA funding into Title IA, then the district will meet the intents and purposes of Title IA only. This gives the district great flexibility.

If the district does not transfer 100% of a fund, then the intents and purposes must be met with the funds remaining in the original program fund.

SRSA (\$38,120)

Purpose: USDE funding to support small rural schools. Districts apply directly to USDE for this program. Funding to support this program may be used to meet any of the intents of the programs listed

[Title I, Part A](#) - Improving Basic Programs Operated by Local Education Agencies

[Title II, Part A](#) - Supporting Effective Instruction

[Title III](#) - Language Instruction for English Learners and Immigrant Students

[Title IV, Part A](#) - Student Support and Academic Enrichment

Tentative Plans based on the Comprehensive Needs Assessment (CNA in the Campus Improvement Plan (CIP): To meet the requirements of Title I, Part A

ESSER I (266 fund code) 3/13/2020 – 9/30/22 \$53,000

ESSER II (281 fund code 3/13/2021-9/30/2023 \$42,000 (have not received)

ESSER III (282 fund code 3/13/2021 – 9/20/2024 \$353,203 (2/3 of allotment)

20% must address learning loss and academic impact of loss of instructional time

Return to In-Person Instruction and Continuity of Services Plan

Use of Funds Plan and public notice

Carl Perkins (\$4,275.95, of which we can spend \$2,779.73 locally)

Tentative Plans based on the Comprehensive Needs Assessment (CNA in the Campus Improvement Plan (CIP): The LEA will join the Shared Service Arrangement (SSA) with the ESC.

Any questions or comments should be submitted to:

Dr. Shannon Luis, Superintendent

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