

**Smithville  
High School  
Course  
Catalog  
2024-2025**

**CLASS OF 2025-2028**

## **Administrative Staff**

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## **Non-Discrimination Statement**

It is the policy of Smithville Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in any programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

Es norma de Smithville Independent School District de no discriminar por motivos de raza, color, origen nacional, sexo o impedimento, en sus programas, servicios o actividades, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.

## **Accreditation**

Smithville High School is accredited by the Texas Education Agency.

\*\*\* The contents of the Smithville High School Course Guide are subject to change based on legislative updates, the current fiscal status of the school district, and other factors. Resources used for completion of Course Catalog: [www.tea.state.tx.us](http://www.tea.state.tx.us); [www.esc13.net](http://www.esc13.net); [www.ltidschools.org](http://www.ltidschools.org)

## **Student and Parent Responsibility**

It is the responsibility of the student and parent to see that graduation requirements are met. Contact a school counselor for questions about courses, registration, state-required End of Course exams, or other graduation requirements. It is required every student completes a four-year graduation plan and meets annually with a school counselor to select the appropriate courses.

## **Graduation Program**

To receive a diploma, students graduating in 2018 and beyond must complete the requirements of the *Foundation Graduation Plan*, *Foundation Graduation Plan + Endorsement* or the *Distinguished Level of Achievement Graduation Plan* as well as state testing requirements for graduation.

## **Teacher assignments and hiring are based on the courses requested.**

The master class schedule is built to accommodate the classes chosen by the student. Students should choose their courses and alternates carefully and with the advice of their counselor and parents to minimize the need for a change. Alternates will be used if a course does not meet the required minimum of student requests.

## **Credit**

All credit must be completed in grades 9-12, except high school courses satisfactorily completed in grade 8. Only courses approved by the State Board of Education (SBOE) and listed in the *Texas Administrative Code, Chapter 74* may be used to meet graduation requirements. Courses listed in this catalog are SBOE-approved except those noted as Local Credit Only, which are developed to meet identified SISD needs or interests. Local credit and grades are awarded for these courses to document participation. Credit may be earned by satisfactorily completing correspondence courses (limit of 3 courses), online independent study courses, dual credit courses, and/or credit by exam for acceleration and/or recovery.

\*\*\*\*\* 90% attendance and 70% or greater grade to earn credit\*\*\*\*\*

\*\*1 credit=full year in class     \*\*.5 credit=1 semester in class

## **High School Credits earned in Junior High School**

Students who successfully complete high school credits in junior high school receive high school credit and the credits and grades earned in junior high school are recorded on the high school transcript. The grades for high school credits earned in the junior high school will NOT be included in the student's class rank or grade point average, with the exception of Tier 2 classes (which would include Advanced or Pre AP).

## **Local Credit Courses: (do not count towards graduation credit requirements)**

Duplicate credit course

Office/Teacher Aide

Study Hall

## **Grade Level Classification**

Students are classified according to the number and type of credits they have earned. In order to be promoted, students are required to meet the number of credits listed below and are required to have received credit in all four of their core classes for that particular school year. Students who have fallen behind may be reclassified at semester in certain circumstances with administrative approval.

Freshman: Must have been promoted from the 8th grade

Sophomore: Must have earned 6 credits

Junior: Must have earned 11 credits

Senior: Must have earned 18 credits

## **Class Load**

- Students must be enrolled in a full class load unless they are participating in a work program, taking dual enrollment courses, or have special dispensation from the administration.
- Fifth (5<sup>th</sup>) year seniors must attend a minimum of four hours during the school day.
- Students entering Grade 9 in 2011 and thereafter must pass STAAR End of Course exams in the following classes: English I, English II, U.S. History, Algebra I, and Biology. Exceptions made for 9th grade students entering HS in 2023 who are pursuing the Texas first Diploma program

## **Attendance**

It is important to note that poor attendance adversely affects grades. By failing to meet state minimum standards for days in class, students lose credit for the class even if a passing grade is earned. Please refer to the student handbook for additional information.

## **Exemptions**

Students have the opportunity to be exempt from certain fall and spring semester exams. The criteria for exemptions can vary but typically considers attendance, grades, and discipline.

**Students will be given exemption criteria during the first week of school.**

## **Out of State Transfers**

Transfer students from out of state must complete all state graduation requirements to be eligible for a Texas diploma. Requirements not completed when enrolling in Smithville High School may be satisfied by correspondence courses, credit by exam, or completing the course.

## **Valedictorian and Salutatorian Recognition**

In order to compete for the honors of valedictorian and salutatorian, a student must be enrolled at this campus for his/her entire junior and senior years.

## **Top 10% Requirements**

In order to be in the top 10% of your class, you must complete the Foundation Plan with an Endorsement and Distinguished requirements (includes completion of Algebra 2).

## **Admission Programs**

### **a. Automatic Admission – Top 10%**

Students who graduate in the top 10% of their class currently receive automatic admission to most Texas public colleges and universities. The University of Texas is only guaranteeing automatic admission to the top 6% of graduates. Students are responsible for submitting completed applications and taking required tests by deadline dates.

### **b. Valedictorian Exemption**

The top-ranked senior of each Texas public high school is exempt from certain costs for the first two semesters of a Texas public college or university.

## **Grade Level Classification for Participation in Student Activities**

Required credits for UIL eligibility are different from the classification credits. A student in grades 9-12 may participate in extracurricular activities on or off campus at the beginning of the school year only if the student has earned cumulative credits as indicated below:

- Freshman (1<sup>st</sup> year in high school) Promoted from the 8<sup>th</sup> grade
- Sophomore (2<sup>nd</sup> year in high school) 5 credits
- Junior (3<sup>rd</sup> year in high school) 10 credits
- Senior (4<sup>th</sup> year in high school) 15 credits

## **Advanced Placement Courses**

The Advanced Placement Program, sponsored by the College Board, offers students an opportunity to take college-level courses in high school. If students take AP exams and score in an acceptable range, advanced placement credit may be awarded upon college entrance. Students should contact directors of admissions at colleges of their choice to ask about

specific advanced placement policies. Costs of the exams must be paid for by the student. For further information on how much credit is offered at various schools, visit: <http://www.collegeboard.com/ap/creditpolicy>. All advanced and AP courses are open enrollment courses and all students are encouraged to enroll in courses that prepare them for college or future education. However, in order to be successful it is suggested that students meet the following guidelines:

- Be an identified Gifted and Talented student, **or**
- Transfer from similar courses from another accredited high school, **or**
- Have an overall average of 80 or better the previous year in the previous content related course, **and**
- Passed EOC

Students enrolled in these courses must follow all procedures listed under schedule changes in this catalog. Summer projects may be required and must be completed prior to the beginning of class. Students are responsible for picking up that coursework from the office prior to the end of school.

### **AP Exams**

Students take AP Examinations in May after completing challenging AP courses. SHS currently offers the following AP exams:

AP Computer Science A	AP Chemistry
AP Computer Science Principles	AP Physics
AP Biology	AP Calculus

### **College Admissions Information**

The student who plans to attend college after high school graduation should begin early to plan a course of study to assure acceptance by the college or university of his/her choice. The counselors are able to share the information and to help interpret it, but it is the responsibility of the students to seek that help. Once the student has made a definite choice of the schools where he/she is going to apply, it is advisable for the student to keep in contact with the schools' admissions office. This way the student will know well in advance of any changes in entrance requirements. Information about colleges is available on the internet and individual college websites.

### **College Credit**

Earning college credit in high school can be not only empowering but also financially sound. SHS offers several avenues to earn college credit including AP exams, OnRamps courses, and dual credit coursework. Each program has different guidelines and regulations regarding enrollment and transferring of credits. A student can complete his/her high school career and be well on his/her way to a college degree even before he/she graduates.

### **Correspondence Courses**

The district permits high school students to take correspondence courses (only through Texas Tech or the University of Texas) for credit toward high school graduation. Prior approval is necessary for the student to receive credit. Students may earn up to three credits for graduation by correspondence course. (Board Policy EEJC –Local). The grade that a student receives for a correspondence class will be reflected on his/her transcript. Correspondence class grades are NOT included in the GPA. For more information see your counselor or refer to the Texas Tech website at [www.dce.ttu.edu](http://www.dce.ttu.edu).

**\*\*Students who complete a correspondence course in a STAAR EOC tested subject are required to take the EOC assessment for that course.**

### **Dual Credit and Concurrent Enrollment Courses**

Smithville High School students may enroll at Austin Community College (ACC) and/or McMurry University Dual Credit Academy while completing their high school education. Students may earn dual credit (both college and high school credit) for classes that are listed in this course catalog. Students should speak with their counselor to determine which classes are eligible for dual credit. Dual credit courses are considered a part of the student's high school class schedule when taken during their junior or senior year. Dual credit courses are **weighted** appropriately according to the GPA table found in this catalog. Please review the following information for the Institutions of higher education that Smithville ISD has partnered with.

#### **Austin Community College (ACC)**

Students must meet college readiness criteria in order to enroll at ACC. Students interested in concurrent or dual enrollment through ACC must meet concurrent enrollment and regular admission requirements and are responsible for all laboratory fees and textbook expenses. The dual credit course will be entered into the student's schedule and that grade will count toward GPA and class rank. The concurrent ACC class, one that does not count for high school credit, will not be entered on the student's schedule or transcript nor will it count for GPA.

#### **McMurry University Dual Credit Academy**

Students interested in dual enrollment through McMurry DCA must meet concurrent enrollment and regular admission requirements. There is a fee for each course that includes required books and/or materials for the course. The dual credit course will be entered into the student's schedule and that grade will count toward GPA and class rank.

Other conditions and restrictions apply to dual credit enrollment courses. Please see your school counselor for more information and any questions you may have. There are no limits to the total number of credits a student may acquire by dual credit courses.

**\*\*Students who take a dual credit course in a STAAR tested subject are required to take the STAAR EOC for that class.**

### **College Readiness Assessment**

College readiness assessments are designed to ensure that all students attending public colleges and universities in Texas have the reading, mathematics, and writing skills necessary to perform effectively in college level coursework.

The TSIA2 will be offered to Juniors during the Spring semester in order to determine college readiness. Students who do not meet the SAT or ACT exemption requirements should take the TSIA2.

- SAT – 480 in Evidence-Based Reading and Writing and 530 in Math
- ACT – 23 Composite, with 19 or higher Math and English
- TSIA2 – 945 Reading, ELAR diagnostic test score of 5 or 6, and an essay score of 5 or higher, 950 on Math

\*Waiver for TSIA2 using EOC Staar assessment: English 2=4000+, Algebra 1=4000+ & Algebra 2 with a grade of C or better.

### **Acceleration of Courses**

Any courses taken for acceleration must be approved by the campus principal.

### **Credit by Exam (CBE)**

Smithville ISD permits high school students to take CBE for acceleration and remediation, only through Texas Tech or The University of Texas. There are no limits to the number of credits a student may earn through CBE. Students may take any of the exams available from Texas Tech or The University of Texas. SISD will cover test fees for 2 attempts per course only.

- **CBE for acceleration/No prior instruction** – A student will be permitted to take an examination to earn credit for an academic course for which the student has had no prior instruction. The dates on which examinations are scheduled are listed in the student handbook yearly. Both a fall and spring semester test calendar is available. The passing score required to earn credit on an exam for acceleration is 80 per semester. If you plan on taking an exam, you must register with the central administration office no later than 30 days prior to the published test dates.
- **CBE for remediation/With prior instruction** – A student who has received prior instruction in a course or subject but did not receive credit for that subject and scored at least a 60 in that course, may be permitted by the district to earn credit by passing a credit by exam for the course or a subject. The passing score required to earn credit on an exam for remediation is 70 per semester.
- **CBE for transfer credit/non-accredited or home school** – Students enrolling in SHS from a non-accredited school or home school may take a CBE to receive transfer credit. Documentation of courses taken in non-accredited or home school must be received prior to the administration of the CBE. The grade scored on the CBE will be marked on the student's transcript and credit awarded if the grade is 70% or greater.

**\*\*Students who take a CBE for a STAAR EOC tested course will have to take the EOC\*\***

### **Credit Recovery**

SHS uses a computer-based, self-paced program for credit recovery. Depending on the manner in which a student lost credit for a course, he/she may be eligible for this program. See your counselor for more information on credit recovery eligibility. In the event that a student is eligible for credit recovery, a —P (pass) or —F (fail) grade will be given. No numerical grade will be given; however, credit will be granted for any course receiving a —P (pass).

### **Early Graduation Plans and Categories**

All early graduates will complete the requirements for high school graduation according to the graduation plans in place when they entered high school. Students must declare their intent to be an early graduate by completing the early graduation application and satisfying college readiness requirements if college bound. This application requires a parent signature. The following are the categories for early graduates:

- Three year May graduate
- Three and one-half year December graduate
- Texas first Diploma program

### **Early Graduates Grade Classification, Senior Privileges and EOC Testing**

**Three year May graduate:**

- He/she will start the third year classified as a junior regardless of the number of credits the student has accumulated. If the student is making successful progress toward completion of all coursework for graduation and has a total of 18 credits at the end of the first semester, the student will be reclassified as a senior. Documentation of completion of graduation requirements must be received on or before the last day of the spring semester.
- No senior privileges will be granted during the first semester. The student will have senior privileges during the second semester only if reclassified as a senior. The student can participate in the May graduation ceremony.
- If the student does not pass all EOC's, the student will not be considered a graduate. This student can be a three year summer graduate if he/she passes all EOC's through the summer EOC testing. If not, the student will return to school in the fall semester as a full time student.

### **Three and one-half year December graduate:**

- He/she will be classified at the beginning of the fourth year according to the total number of credits earned. Documentation of completion of graduation requirements must be received before the first day of the spring semester.
- He/she will have senior privileges during the first semester of the fourth year only if the student is classified a senior when the year starts. The student will not be able to participate in senior activities during the second semester. The student can participate in the graduation ceremony in May following the December graduation.
- If this student does not pass all EOC's, the student will not be considered a graduate. The student will return to school in January as a full time student.

### **Texas first early high school completion program**

<https://www.highered.texas.gov/our-work/empowering-our-students/the-texas-first-diploma/>

#### **\*\*\*\*\*SEE COUNSELOR FOR INFORMATION**

- Texas first Diploma with distinguished level
- Requirements:
  - 22 HS credits
  - GPA 3.0 or higher
  - 80th percentile (ACT,SAT,PSAT/NMSQT, TSIA 1 or 2, or GED)
    - OR** in top 10% of current class
  - Completed EOC with satisfactory level for English 1 or English 2, Biology, and Algebra OR substitute assessment under title 19 Chap 101 Sub. DD 101.4002(b)
- Demonstrate content mastery of English, Math, Science, Social Studies and Language other than English (LOTE)

### **Early Graduates Class Rank and Grade Point Average**

Early graduates will NOT be ranked with any graduating class. Early graduates will receive a grade point average according to the grade point procedure used at SHS. Colleges will be notified that early graduates from SHS do NOT receive a ranking. Early graduates will be encouraged to contact the colleges they are planning to attend to find out what procedure the college will use for students that are not ranked with their graduating class.



## Special Programs & Services

### Section 504 Services

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination and assures that students with disabilities have educational opportunities and benefits equal to those provided to non-disabled students. Eligible students are regarded as having a physical or mental impairment which substantially limits one or more major life activities, including learning, self-care, walking, seeing, hearing, speaking, breathing, working, and performing manual tasks.

### Special Education Services

SHS offers a range of services for students receiving special education support and services. *Applied classes* offer students small group instruction in the TEKS. *Inclusion support* offers students extra support for classes taken in the general education setting.

- For students who are served by special education, the ARD committee will determine whether students have met the End of Course requirements for a particular course.

In addition, the following programs address specific student needs:

- **Vocational Adjustment Coordination (On the Job Training Programs):** Serves students, ages 16-22, with disabilities who are in need of vocational and job training prior to graduation.
- **Life Skills Program:** Serves students with more severe disabilities in grades 9-12 in need of specific instruction in life/survival skills, health/ safety skills, community-based instruction, and work adjustment training

### Summer School (remedial classes for credit recovery)

Students may attend summer school at any accredited high school during the summer. Students must bring proof of summer credits to the counselors prior to the start of the next school year. A transcript from the school granting credit will be requested and the course will be added to the student's transcript. Summer school courses do NOT count for class rank or GPA. \*\*\*The availability of summer school is based on the current fiscal status of the school district.

### Gifted and Talented (GT) Program

Identified GT students are served through group and individualized instruction in the advanced and AP classroom. All students who have previously been identified gifted are admitted into the program. Teachers, parents, or students may nominate students for the program. Nominated students will have the option to participate in assessment to determine eligibility for the program according to district guidelines.

### Category I and II Off-Campus Physical Education Program

Students who are interested in participating in either the Category I or II Off-Campus Physical Education Program need to pick up an application from either the school counselor, the curriculum department, or access it on the school website. The application must be completed and submitted to the curriculum department prior to the beginning of a semester.

**Category I (Olympic/National Level)**—Participation and/or competition includes a minimum of 15 hours per week of highly intensive, professional, supervised training. The training facility, instructors, and the activities involved in the program must be certified by the superintendent to be of exceptional quality. Students qualifying and participating at this level may be dismissed from school one hour per day. Students dismissed may not miss any class other than physical

education.

**Category II**—Participation includes a minimum of 5 hours per week at a private or commercially-sponsored agency that provides physical activities which include those certified by the superintendent to be of high quality and well supervised by appropriately trained instructors. Students certified to participate at this level may not be dismissed from any part of the regular school day.

### **Texas Virtual School Network (TxVSN) Secondary Grade Levels**

The Texas Virtual School Network (TxVSN) has been established by the state as one method of distance learning. A student has the option, with certain limitations, to enroll in a course offered through the TxVSN to earn course credit for graduation.

Depending on the TxVSN course in which the student enrolls, the course may be subject to the —no-pass no-play rules. In addition, for students who are enrolled in a TxVSN course for which at the end of course (EOC) assessment is required, **the student must take the corresponding EOC assessment.** If you have questions or wish to make a request that your child be enrolled in a TxVSN course, please contact the campus counselor. A copy of policy EHDE will be distributed to parents of middle and high school students at least once each year. If you do not receive a copy or have questions about the policy, please contact the campus counselor.

## **GRADE/GPA INFORMATION**

- **Grading and Averaging**

1. Grade Scale: A= 90 – 100 B= 80 – 89 C= 70 – 79 F= Below 70 b) The average of both semesters of a one credit class must be equal to 70 to obtain full credit.

- **GPA Grade Point Average**

1. Students shall receive grade points on a weighted scale for each course taken
2. A weighted grade point average shall be computed for each student and class rank will be determined by these grade point averages
3. The weighted grade point average and class rank will be given to each high school student at the end of the academic year.
4. The third-nine-week grades shall be used for the final semester in calculating weighted grade point averages and determining class rank for graduating seniors. The weighted grades are assigned based on the degree of difficulty of subject matter completed. Dual Credit courses of which a student is concurrently enrolled in during the second semester, will not be calculated in the senior class ranking.
5. Pass-fail courses (12th grade only-must be approved by counselor and principal), correspondence courses, summer school credits, credit recovery credits, concurrent dual credit college courses and concurrent AP independent study courses and any course taken for local credit shall NOT be included in determining grade point averages. See GPA exempt options procedures and informational overview below.
6. The grades for high school credits earned in the middle school will NOT be included in the student's class rank or grade point average, with the exception of Tier 2 classes (which would include Advanced or Pre AP)
7. GPAs for transfer students will be calculated using the grade weighting standards of Smithville High School
8. In accordance with Board Policy EIC Local beginning with the Class of 2022 Cohort, internet based courses will no longer be excluded from GPA

calculations.

## **GPA-Exempt Options Procedures and Informational Overview**

Our high school students are encouraged to pursue their areas of interest and special talents to enrich their academic experience. In an effort to enhance these pursuits Smithville HS seniors may request courses and class periods that are GPA-exempt.

### **What are the available “GPA-exempt” options for SHS seniors**

- **Seniors** may utilize up to **two(2)** full year GPA-exempt “options” during their **senior year**.
- **Option 1 - Student Assistant/Aide** - student works under the guidance of SISD employees to gain valuable work and life experiences; opportunities in the school office, library, various school-based programs; see counselor for information, details and an application
- **Option 2 - Late Start or Early Release** - student requests and is approved to arrive one period late or leave one period early to work on individual interests; see counselor for more information, details and an application
- **Option 3 - GPA-Exempt, pass/fail course** - pre-approved Tier 1 course taken by an eligible senior student; the student receives credit and passes the course, however, the grade is not included in the GPA, it is GPA-exempt; this increases opportunities for individual students to pursue their interests; see your counselor for more information, details, and an application

### **Option 3 Details:**

#### **Who is eligible to take a GPA-Exempt course**

- Seniors only; determined by the counselor’s office and credits

#### **What courses may be requested and taken GPA-Exempt, “pass/fail”?**

A senior may request any **Tier 1 elective course** be taken GPA-Exempt

#### **How are grades handled in the GPA-Exempt course?**

Eligible students(Seniors only) who apply, are approved and choose to enroll in a GPA-exempt, “pass/fail” course will receive:

- Numerical grade each grading period on the report card
- Actual numeric grade with a comment or mark indicating “GPA-exempt” on the Academic Achievement Record (transcript).
- Credit for the course(s)
- Exclusion of grade earned from the computation of their GPA

#### **What are the performance standards for the students in these GPA-exempt courses?**

- Students are expected to complete all assigned work in a GPA-exempt course including daily assignments, tests and semester exams, unless “exempt” from semester exam.

- Students are required to adhere to all attendance requirements
- Students are expected to be active participants in the class

### **How will the GPA-Exempt courses affect extracurricular activities/eligibility?**

The numerical grades earned in a GPA-exempt course will be used to determine eligibility for participation in all UIL or all school-sponsored activities.

### **What if a student “drops” an “exempt” course?**

Students are expected to complete a full-year course for which a GPA exemption has been requested and granted. In extenuating circumstances, where a student is approved to drop a GPA-exempt course after the first semester is complete, the student will receive the first semester credit as GPA-exempt. However, the originally requested 1.0 GPA exemption is considered to be fully expended and count as one of the GPA-exemption options for the senior student.

### **How do students enroll in a GPA-Exempt course?**

Students interested in taking one of the GPA-Exempt courses should:

- Discuss this option with their parents/guardians
- Set a meeting with their counselor to discuss the details and requirements
- Request the GPA-exempt course option application from your counselor
- Complete and return the signed application to the counselor on or before the 10th day of instruction.
- GPA-Exempt course requests are made for yearlong, 1.0 credit courses.
- Once the senior student makes the decision to take a course as GPA-exempt, the decision is final and cannot be changed; extenuating circumstances may be considered at semester break; see counselor for more details
- Students enrolled in the full-year courses do not need to reapply for the second semester
- Students, including move-in students, who miss the deadline for application for the first semester, may apply for exemption for the second semester if they meet the criteria. Very limited exceptions will be made for the “second semester” of yearlong courses.

### **GPA-Exempt Course Request Quick View:**

- Seniors only
- Maximum of 2 GPA-exempt options may be utilized during your senior year
- Yearlong courses; limited opportunities for extenuating circumstances at semester break
- Completed application submitted to counselor on or before the 10th day of instruction.

If you have any questions, needs for clarification or concerns regarding GPA-Exempt options during your senior year, the application process or the procedures, please contact the high school counselors for more information and a copy of the application.

**High School Counselor Contact Information:**

11th & 12th Grade Cari Ulrich [culrich@smithvilleisd.org](mailto:culrich@smithvilleisd.org) 512-237-2451, ext. 6097  
9th & 10th Grade Reena Reese [rreese@smithvilleisd.org](mailto:rreese@smithvilleisd.org) 512-237-2451, ext. 6689

**High School Principal Contact Information:**

Tucker Copeland [tcopeland@smithvilleisd.org](mailto:tcopeland@smithvilleisd.org) 512-237-2451 ext. 6096

**GPA for Valedictorian and Salutatorian**

- The two highest ranking seniors graduating on either the Foundation with Endorsement or Foundation with Distinguished Achievement program will be valedictorian and salutatorian
- In order to compete for the honors of valedictorian and salutatorian, a student must be enrolled at Smithville High School for his/her entire junior and senior year, starting on the first day of his/her junior year.
- In the case of a tie for either of the top two positions, the tie shall be broken as follows:
  1. The student with the largest number of AP and dual credit courses shall be selected.
  2. If a tie still exists, then the highest average of only the AP and dual credit courses shall be the determining factor.

**GPA Table**

Students graduating in 2017 and thereafter shall be assigned grade points based on the following chart.

Grade	Tier I Courses	Tier II Courses	Tier III Courses	Tier III Courses
			Dual Credit	On Ramps
100	5.0	6.0		6.5
90-99	4.0-4.9	5.0-5.9	A=100=6.5	5.5-6.4
80-89	3.0-3.9	4.0-4.9	B=89=5.4	4.5-5.4
70-79	2.0-2.9	3.0-3.9	C=79=4.4	3.5-4.4
60-69	1.0-1.9	2.0-2.9	D=70=-.3.5	2.5-3.4
50-59	0.0-0.9	1.0-1.9		1.5-2.4
0-49	0	0		0

\*D – is not passing by Texas college standards, however the student will be allowed a 70 to receive high school credit.

\*Pass/Fail courses are NOT included in the calculation of the GPA of rank.

## Schedule Changes

### Regular Courses

Schedule changes will only be made during the first 10 instructional days of a semester. Several elective classes are not available after the first 10 days of the 1st semester. During the 2nd semester students can only request schedule changes for specific classes. Please see the school counselor for the specific courses.

\*\*Students who add classes during this time will be responsible for all make-up work required by the teacher.

### Changes for Tier II and Tier III courses

- Students in a Tier II or Tier III class who earn a 75 or below for the first or third nine-week period will be allowed to request a schedule change to a regular level class. Changes will be limited to the beginning of the following nine-week period on a space available basis.
- Students who fail a Tier II or Tier III class for any nine-week period will be removed from the class and placed in a regular level class, if a regular level class is being taught, at the beginning of the following nine-week period. Course stacking and instructional differentiation may be an option for students based on teacher recommendation.
- Students who have been removed or requested a change from a Tier II or Tier III course will not be readmitted to that course for that year.
- Students not completing an entire semester of a Tier II or Tier III class will not receive weighted credit.
- Teacher syllabus, approved by campus principal, will drive student changes and placement decisions.

### Other Schedule Changes:

High School Counselors may change student schedules when:

- Students need to repeat a failed course
- Student Requests a Graduation Plan change with signed approval of parent, principal and counselor.

\*\*Students who add classes during this time will be responsible for all make-up work required by the teacher.

## Transfer Credit Policy—High School

### Course Credit from an Accredited State, National, or International School

SHS grants course credit from any state, national, or international accredited educational institution providing that

- the course credit is recorded on an official transcript of that educational institution
- the course is a recognized credit course in the State of Texas as identified in the official state credited course listing published each year by the Texas Education Association
- The course meets the state of Texas TEKS for the specific course.

For those courses meeting the above three criteria, SHS uses a numerical grade as shown on the educational institution's official transcript for calculating GPA and class rank except for grades from non-American educational institutions. In addition, SHS shall award weighted credit for the purpose of GPA and class rank for any grade that meets the above three criteria if the educational institution's official transcript designates the course as honors, Pre-AP, AP, IB, or accelerated.

Weighted credit will only be awarded for courses that are offered at SHS at the accelerated level. If the educational institution does not provide a numerical grade, SHS shall assign the following numerical grades for letter grades:

### Letter Grade Conversion Table

#### (A to D with F Grade System)

A+ 95	A 92	A- 90
B+ 87	B 85	B- 83
C+ 81	C 79	C- 77
D+ 74	D 72	D- 70
F 60		

#### (A to C with F Grade System)

A+ 97	A 95	A- 90
B+ 87	B 85	B- 80
C+ 77	C 75	C- 70
F 60		

## Endorsement Graduation Plan Overview

### (Class of 2018+)

This section of the Course Guide is designed to provide you with information about the new Texas Foundation Endorsement Graduation Plan which takes effect for the Class of 2018 and beyond. The purpose of the State's change to the new graduation plan is to provide students greater flexibility and choice in the selection of courses that will best prepare them for their individual postsecondary goals. Employers and leaders in the Texas workforce have encouraged career oriented training and certification at the high school level to help meet their growing demands.

Starting in the spring of 2014, all eighth-graders will be required to choose one of five endorsements as outlined in the new graduation plan. The five endorsement areas are:

- **Multidisciplinary Studies**
- **Science, Technology, Engineering and Mathematics (STEM)**
- **Business and Industry**
- **Arts and Humanities**
- **Public Services**

The earned Endorsement will be reflected on the student's official transcript at the completion of their high school career.

### How are the Endorsements organized?

As you use this guide, you will see recommended Pathways (or coherent sequences of courses) organized by career clusters within each of the Endorsements. A career cluster is a grouping of occupations and broad industries based on commonalities. These career clusters are part of the Achieve Texas College and Career Initiative that is designed to help students (and their parents) make informed education decisions. It is based on the idea that the education of the 21st century should combine rigorous academics with relevant career education. When schools integrate academic and technical education, students can see the "relevance" of what they are learning. The Pathways allow students to study a particular field in depth and help to facilitate a seamless transition from secondary to postsecondary opportunities. **Students wanting to explore a variety of pathways will choose the**

**Multidisciplinary endorsement.** This pathway allows students to take an array of courses and personalize their studies across different disciplines.

### Course and Graduation Program Selection

Because entrance requirements vary greatly among colleges and universities, college-bound students should investigate the schools they are considering before selecting high school courses and graduation programs. And, as employers have varying requirements, career-bound students should select high school courses and graduation plans to meet future employment objectives.

### Four Year Plan

Upon entering 9th grade, a student is automatically set to earn the multidisciplinary endorsement. Other endorsements may be earned or declared per student request. Each year a student should select courses that are included in his/her four-year plan, as developed with the counselor. Any adjustments to be made regarding the four-year plan must be done in conjunction with the guidance office. The student should carefully consider college admission requirements as he/she selects courses. Colleges/Universities focus on the course selection and rigor of content and do not require an endorsement. Any questions regarding college admissions should be directed to a counselor.

**Required Parent Conference:** Please join your 8th grade student and a SHS representative to discuss high school course selection and your child’s individual Endorsement Graduation Plan as it relates to his/her unique interests and future career goals. This meeting benefits your child’s school success and also satisfies state law, which requires an individual meeting with each parent about the new Endorsement Graduation Plan. You will receive notification of the parent meetings in early August. The meetings will be held prior to the first day of the school year. Your involvement in the process of helping your student prepare for high school is critical. We hope this Endorsement Guide will be a valuable resource in this exciting journey!

### House Bill 5 Graduation Plans

#### Distinguished level of Achievement Graduation Plan-26 credits

Students must fulfill the Graduation requirements of at least 1 of the 5 endorsements below and successfully complete Algebra 2.

#### Foundation + Endorsement Graduation Plan-26 credits

<b>STEM</b>	<b>Business &amp; Industry</b>	<b>Public Service</b>	<b>Arts &amp; Humanities</b>	<b>Multidisciplinary</b>
<b>4 English</b> -ELA 1, 2, 3 & one adv. Eng.	<b>4 English</b> -ELA 1, 2, 3 & one adv. Eng.	<b>4 English</b> -ELA 1, 2, 3 & one adv. Eng.	<b>4 English</b> -ELA 1, 2, 3 & one adv. Eng.	<b>4 English</b> -ELA 1, 2, 3 & one adv. Eng.
<b>4 Math</b> -Alg 1, Geometry, Algebra 2 & one adv. math	<b>4 Math</b> -Alg 1, Geometry, Algebra 2 & one adv. math	<b>4 Math</b> -Alg 1, Geometry, Algebra 2 & one adv. math	<b>4 Math</b> -Alg 1, Geometry, Algebra 2 & one adv. math	<b>4 Math</b> -Alg 1, Geometry, Algebra 2 & one adv. math
<b>4 Science</b> -Biology, Chemistry, Physics & one adv. science	<b>4 Science</b> -Biology, Chemistry, Physics & one adv. science	<b>4 Science</b> -Biology, Chemistry, Physics & one adv. science	<b>4 Science</b> -Biology, Chemistry, Physics & one adv. science	<b>4 Science</b> -Biology, Chemistry, Physics & one adv. science
<b>3 Social studies</b> -W. Geography or W. History, US History, Govt/Eco	<b>3 Social studies</b> -W. Geography or W. History, US History, Govt/Eco	<b>3 Social studies</b> -W. Geography or W. History, US History, Govt/Eco	<b>4 Social studies</b> -W. Geography or W. History, US History, Govt/Eco	<b>4 Social studies</b> -W. Geography or W. History, US History, Govt/Eco



2 LOTE-Language other than English	2 LOTE-Language other than English	2 LOTE-Language other than English	2 LOTE-Language other than English	2 LOTE-Language other than English
1 Physical Ed.	1 Physical Ed.	1 Physical Ed.	1 Physical Ed.	1 Physical Ed.
1 Fine Art	1 Fine Art	1 Fine Art	1 Fine Art	1 Fine Art
4 Electives in STEM path	4 Electives in Bus/Industry path	4 Electives in Public service path	4 Electives in Arts & Humanities path	4 Electives in multidisciplinary path
3 additional electives	3 additional electives	3 additional electives	3 additional electives	3 additional electives

**Foundation Graduation Plan-22 credits**

**Required Assessments:**

\*\*Student may only declare Foundation Plan after sophomore year\*\*

Staar EOC: English1, Algebra 1, Biology, English 2, US History

4 English	2 LOTE
3 Math	1 Physical Ed.
3 Science	1 Fine Art
3 Social Studies	5 Electives

**Performance Acknowledgements:**

**Outstanding performance:**

Dual credit coursework; bilingualism/biliteracy, AP, PSAT, SAT, AT-plan or ACT

**Certification:**

Nationally or internationally recognized business or industry certification or license

**Programs of Study/Pathways available at Smithville High School:**

Programs of study do not replace endorsements. Programs of study should support the completion of an endorsement.

Endorsement	Sequence or Pathway	Level 1 Courses	Level 2 Courses	Level 3 Courses	Level 4 Courses
<b>Business &amp; Industry</b>	Culinary Arts	Introduction to Culinary Arts	Culinary Arts	Advanced Culinary Arts	Practicum in Culinary Arts
<b>Business &amp; Industry</b>	Carpentry	Principles of Construction	Construction Technology I	Construction Technology II	Practicum in Construction Technology
<b>Business &amp; Industry</b>	Animal Science	Principles of AFNR	Small animal management & Equine science	Livestock Production	Advanced Animal Science
<b>Business &amp; Industry</b>	Applied Agricultural Engineering	Principles of AFNR	Agricultural Mechanics and Metal Technologies or ACC Welding	Agricultural Structures Design and Fabrications or ACC Welding	Practicum in Agriculture, Food, and Natural Resources or ACC Welding
<b>Business &amp; Industry</b>	BUS	Principles of Business, Marketing, and Finance	Sports and Entertainment Marketing Virtual Business	Retail Management	Practicum in Entrepreneurship

<b>STEM</b>	Programming and Software Development	Fundamentals of Computer Science	AP Computer Science Principles	AP Computer Science A	Practicum in Computer science & Programming
<b>STEM</b>	Cybersecurity	Fundamentals of Cybersecurity	AP Computer Science Principles	AP Computer Science A	Cybersecurity Capstone
<b>STEM</b>	Engineering	Engineering Essentials	Manufacturing Engineering Technology 1	TBD	TBD
<b>PUBLIC SERVICE</b>	Nursing Science	Principles of Health Science	Medical Terminology	NS-Anatomy and Physiology	Practicum in Nurse Science
<b>ARTS &amp; HUMANITIES</b>	Visual and Performing Arts	Band 1 Th Arts 1 Th Tech 1 Art 1	Band 2 Th Arts 2 Th Tech 2 Art 2	Band 3 Th Arts 3 Th Tech 3 Art 3	Band 4 Th Arts 4 Th Tech 4 Art 4

## **COURSE OFFERINGS 2024-2025**

### **ENGLISH LANGUAGE ARTS (Core content)**

**ENGLISH I (0101) Grade 9 Credit 1.0 Tier I** This skills-based course will ensure student success across a wide range of literature and composition. This course reinforces and extends previous knowledge by developing an appreciation for different literary genres, developing an appreciation and understanding of the structure of English grammar, improving vocabulary using context clues, developing skills in written and oral expression, and improving organizational skills. (03220100)

**ENGLISH I ADVANCED (0105) Grade 9 Credit 1.0 Tier II (Entrance to class requires 2 teacher recommendations and “meets” on 8th grade reading staar test).** This course is designed for students whose performance, motivation, and abilities significantly exceed standards for English I. This course includes independent reading and research in areas of literature, development of higher level critical thinking skills, and the use of the writing process to compose various forms of discourse for a variety of audiences and purposes. Course requirements will also include extensive vocabulary development and literary analysis through in-depth studies of major works. **Students must be prepared to devote considerable time to independent readings and outside research projects.** (0322010Q)

**ENGLISH II (0102) Grade 10 Credit 1.0 Tier I** This skills-based course is designed for student success across a wide range of literature and composition. This course reinforces and extends previous knowledge for the STAAR English II EOC by developing an appreciation for different literary genres, developing an appreciation and understanding of the structure of English grammar, improving vocabulary using context clues, developing skills in written and oral expression, and improving organizational skills. (03220200)

**ENGLISH II ADVANCED (0106) Grade 10 Credit 1.0 Tier II (Entrance to class requires 2 teacher recommendations and “meets” on 9th grade English 1 EOC staar test).** This course places emphasis on the acquisition of college preparatory vocabulary, the ability to read independently

and critically, and the writing of analytical essays. Students are expected to enter this course with a mastery of English grammar and usage as well as a passing score on the STAAR English I EOC. Time is not spent on the basics of writing, but on the development of more sophistication in student writing. **Required readings along with analysis activities outside of class are expected. A major research project is also assigned in this class.** (03220200Q)

**ENGLISH III (0103) Grade 11 Credit 1.0 Tier I** English III is structured to improve and refine the communication skills of students through reading, writing, speaking, and listening activities. Critical thinking skills will be developed through the analysis of a variety of literary genres. An emphasis is placed on writing well-crafted papers, including a research project. Business writing, vocabulary development, spelling, and mechanical correctness are stressed. (0322030)

**ENGLISH III DUAL CREDIT via ACC (0110) Grade 11 Prerequisite: College Readiness in Reading/Writing Credit 1.0 Tier III** Students interested in pursuing this option must meet with their counselor to determine eligibility for the dual credit class. Students are responsible for registering for this class via ACC's online registration process. \*\*\*This course will be asynchronous provided by ACC. Student's will be responsible for attending meetings and completing assignments on their own. There will not be a classroom available at the high school. Transportation or computers will not be provided, this will be the responsibility of the student. (03220300DC)

**ENGLISH IV (0104) Grade 12 Credit 1.0 Tier I** English IV continues to reinforce skills, knowledge and attitudes for effective communication in all language processes: reading, writing, speaking, listening and thinking. Instruction emphasizes an application of previously learned concepts and skills in writing, language, literature and reading. These areas are integrated throughout the two semesters of the yearlong course. Writing instruction builds from paragraph structure to multi-paragraph composition to a major research paper. The course will also utilize the integration of college-level vocabulary and SAT, ACT, and TSI test preparation. (03220400)

**ENGLISH IV DUAL CREDIT via ACC (0111) Grade 12 Prerequisite: College Readiness in Reading/Writing Credit 1.0 Tier III** Students interested in pursuing this option must meet with their counselor to determine eligibility for the dual credit class. Students are responsible for registering for this class via ACC's online registration process. \*\*\*This course will be asynchronous provided by ACC. Student's will be responsible for attending meetings and completing assignments on their own. There will not be a classroom available at the high school. Transportation or computers will not be provided, this will be the responsibility of the student. (03220400DC)

**ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL) I (0126) Grade 9-12 Prerequisite: LPAC Placement Credit 1.0** An English course designed for students whose primary language is not English. The course is designed to develop English listening, speaking, reading, and writing skills. Students learn to use formal and informal language, to use and understand idiomatic expressions, and to expand their English vocabulary. This course may be substituted for English I for recent immigrant students with limited English proficiency. (03200600)

**ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL II) (0127) Grade 9-12 Prerequisite: LPAC Placement Credit 1.0** An English course designed for students whose primary language is not English. The course is designed to develop English listening, speaking, reading, and writing skills. Students learn to use formal and informal language, to use and understand idiomatic expressions, and to expand their English vocabulary. ESOL II may be substituted for English II for recent immigrant students with limited English proficiency. (03200700)

## **MATHEMATICS (Core content)**

**ALGEBRA I (0302) Grade 9-12 Credit 1.0 Tier I** First year algebra is a study of the structure of algebra including sets, linear equations, inequalities and graphs. The system of real numbers is built step by step from the natural number system. Functions, variations and quadratic equations are introduced in this course. (03100500)

**GEOMETRY(0304) Grade 9-12 Prerequisite: Algebra 1 Credit 1.0 Tier I** This course includes a study of plane, solid and coordinate geometries. Logic, geometric proof, spatial reasoning and application with basic skills from Algebra are stressed. (03100700)

**GEOMETRY ADVANCED (0307) Grade 9-12 Prerequisite: Algebra 1 Credit 1.0 Tier II** This course will be a more rigorous study of geometry. Students will be required to solve problems using higher level thinking skills than those students who are enrolled in regular geometry. (03100700Q)

**ALGEBRAIC REASONING (0313) Grade 10-12 Prerequisite: Successful completion of Algebra 1 Credit 1.0 Tier I** This course is a bridge between Algebra I and Algebra 2. Students will review and explore more deeply the foundations learned in Algebra I such as functions and relationships, including linear, quadratic, square root, rational, cubic, cube root, exponential, absolute value, and logarithmic functions. Students will study these functions through analysis and application that includes explorations of patterns and structure, number and algebraic methods, and modeling from data using tools that build workforce and college readiness. (03102540)

**ALGEBRA II (0305) Grade 10-12 Prerequisite: Successful completion of Algebra 1 Credit 1.0 Tier I** Second year Algebra is a study of the fundamental properties and operations, signed numbers, algebraic expressions and sentences, relations and functions, exponents, irrational numbers, logarithms, determinants and matrices, systems of equations, functions & inverses. Sequences, series and progressions may also be included in this course. (03100600)

**COLLEGE ALGEBRA II On Ramps (0326) Grade 10-12 Prerequisite: Successful completion of Algebra 1 & Geometry Credit 1.0 Tier II for the class of 2024. Tier III for the class of 2025 and beyond.** In this course, students deepen their critical thinking skills and develop their ability to persist through challenges as they explore function families: Linear, Absolute Value, Quadratic, Polynomial, Radical, Rational, Exponential, and Logarithmic. Students analyze data algebraically and with technology while developing their knowledge of properties of functions, matrices and systems of equations, and complex numbers. Students will experience a high-quality curriculum designed by the faculty at The University of Texas at Austin. The pedagogy of the course, Inquiry-Based Learning, encourages students to take an active role in the construction of their learning. This learning will be accomplished by abstraction, generalization, problem-solving, and modeling. (03100600P)

**FINANCIAL MATHEMATICS (0314) Grade 11-12 Credit 1.0 Tier I** Financial Mathematics is a course about personal money management. Students will apply critical thinking skills, analyze personal financial decisions based upon the current and projected economic factors. Math and calculations related to world experiences include some of the following: net pay, income taxes, calculate mortgage payment, property taxes, mortgage insurance, closing costs, interest costs, etc. \*\*\*This class requires essay writing\*\*\*\*\* (13018000)

**PRE-CALCULUS ADV (0309) Grade 11-12 Prerequisite: Successful completion of Algebra 1, Geometry and Algebra 2 Credit 1.0 Tier II** This course is a more rigorous study of functional relationships with emphasis on polynomial, rational, exponential, and radical and trigonometric functions. Students will be required to use higher level thinking skills than those enrolled in Pre-Calculus. The course requires the use of a graphing utility for homework, for class work, and for testing. Geometry concepts and Algebra skills are used throughout the course. Algebra II with at least a B average is advised for success. Advanced pre-calculus is recommended for students who intend to take calculus. (03101100Q)

**PRE-CALCULUS On-Ramps (0311) Grade 11-12 Prerequisite: Successful completion of Algebra 1, Geometry and Algebra 2 Credit 1.0 Tier III** Using a creative and connected approach, students deepen and extend their knowledge of functions, graphs, and equations from their high school algebra and geometry courses so they can successfully work with the concepts in a rigorous university-level calculus course. This course is designed to push students well beyond —drill and kill exercises, emphasizing conceptual understanding of mathematical definitions and developing logical arguments with their peers. This course may be used to fulfill the mathematics component of the university core curriculum and addresses the following three core objectives established by the Texas Higher Education Coordinating Board: communication skills, critical thinking skills, and empirical and quantitative skills. (0310110P)

**CALCULUS AB-AP (0310) Grade 12 Credit 1.0 Tier III** This course is offered to students who exhibit diligence and excellence in the study of all high school courses. Topics include limits, continuity, differentiation, integration and transcendental functions. ***Students taking this class may receive college credit by taking the AP Exam and passing with a high enough standard. Students should expect a college level curriculum and workload.*** A summer project may be required. Calculus is recommended for college bound students interested in engineering and medicine. (A3100101P)

## **SCIENCE (Core content)**

**INTEGRATED PHYSICS AND CHEMISTRY (IPC) (0204) Grade 9 Prerequisite: Administrative Placement/Teacher recommendation Credit 1.0 Tier I** In IPC, students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical-thinking and scientific problem solving. This course integrates the disciplines of physics and chemistry in the following topics: motion, waves, energy transformation, properties of matter and changes in matter and solution chemistry. (03060201)

**BIOLOGY (0202) Grade 9-10 Credit 1.0 Tier I** This is a general study of living things. Studies of cell biology, genetics, zoology, botany and human biology are included. The use of the scientific method in gathering and processing data is emphasized especially regarding living organisms, their life processes, and their relationship to each other and their environment. (03010200)

**BIOLOGY PRE-AP (0221) Grade 9-10 Credit 1.0 Tier II (Entrance to class requires 2 teacher recommendations and “meets” on 8th grade science staar test).** This course follows the same curriculum as Biology, but centers on higher order thinking skills while studying all biology, genetics, zoology and botany. (03010200Q)

**AP BIOLOGY (0226) Grade 11-12 Credit 1.0 Tier III Prerequisite: Completion of Chemistry or Chemistry Pre AP.** Biology AP is an inquiry class into biological themes. Students will have outside readings, research and experiments. Biology AP will evaluate scientific research and technology. Topics will include cytology, genetics, evolution, microbiology and comparative

anatomy and physiology. Students will do labs that include DNA extractions, electrophoresis, behavioral studies, plant propagation and bacterial transformation. ***Students taking this class may receive college credit by taking the AP Exam and passing with a high enough standard. Students should expect a college level curriculum and workload.*** (A3010200P)

**CHEMISTRY (0203) Grade 10-11 Credit 1.0 Tier I** This course is designed for students who want to learn more about chemistry in the world around us and for students who want to learn about the properties and behavior of chemical reactions. (03040000)

**CHEMISTRY PRE-AP (0223) Grade 10-11 Credit 1.0 Tier II** This course follows the same curriculum as Chemistry, but centers on higher order thinking skills while studying the properties and behavior of chemical reactions. This class is recommended for college bound students. (03040000Q)

**AP CHEMISTRY (0228) Grade 11-12 Credit 1.0 Tier III Prerequisite: Completion of Chemistry or Chemistry PAP.** AP Chemistry is an introductory college-level chemistry course. Students cultivate their understanding of chemistry through inquiry-based lab investigations as they explore the four Big Ideas: scale, proportion, and quantity; structure and properties of substances; transformations; and energy. Note that this class may be offered every other year, depending on the number of students requesting the course. (A3040000P)

**PHYSICS (0213) Grade 11-12 Credit 1.0 Tier I Prerequisite: Completion of Algebra 1** This course will include a study of force, motion, heat, sound, light, electricity and nuclear reactions. Scientific methods of problem solving and data analysis are emphasized. (03050000)

**AP PHYSICS 1 (0215) Grade 11-12 Credit 1.0 Tier III Prerequisite: Completion of Algebra 2.** AP Physics is an algebra-based, introductory college-level physics course. Physics Pre-AP course 0214 is a prerequisite. Students cultivate their understanding of physics through classroom study, in-class activity, and hands-on, inquiry-based laboratory work as they explore concepts like systems, fields, force interactions, change, conservation, and waves. Note that this class may be offered every other year, depending on the number of students requesting the course. (A3050003P)

**ANATOMY AND PHYSIOLOGY OF HUMAN SYSTEMS (0229) Grade 11-12 Credit 1.0 Tier I** In the Anatomy and Physiology of Human Systems course students conduct in-depth investigations of anatomy and physiology of human systems including circulatory, nervous, endocrine, and respiratory systems. Students will learn environmental factors that affect the body and how the body maintains homeostasis. (13020600)

**FORENSICS (0232) Grade 11-12 Credit 1.0 Tier I.** Forensic Science is a course that introduces students to the application of science to connect a violation of law to a specific criminal, criminal act, or behavior and victim. Students will learn terminology and procedures related to the search and examination of physical evidence in criminal cases as they are performed in a typical crime laboratory. (13029500)

## **SOCIAL STUDIES (Core content)**

**WORLD GEOGRAPHY (0403) Grade 9-12 Credit 1.0 Tier I** This course is a general study of geography of the world. This includes the study of the nature of geography, physical setting of the earth, interaction of physical environments and urban analysis. (03320100)

**WORLD GEOGRAPHY ADVANCED (0413) Grade 9-12 Credit 1.0 Tier II (Entrance to class requires 2 teacher recommendations and “meets” on 8th grade history staar test).** An advanced study of geography of the world that includes: the nature of geography, physical setting of the earth, human geography and a close up study of the continents. Solid reading and writing skills are a prerequisite for this course. This course is writing intensive and will require outside of class reading to maintain a rigorous pace in preparation for college level readiness. It is recommended to have read “Sugar changed the world” before the first week of school to have the foundational knowledge needed to excel with the introductory project and assignments. (03320100Q)

**WORLD HISTORY (0402) Grade 10 Credit 1.0 Tier I** This course is a general review of World History from prehistoric times through modern times. (03340400)

**WORLD HISTORY ADVANCED (0411) Grade 10 Credit 1.0 Tier II (Entrance to class requires 2 teacher recommendations and “meets” on the English 1 staar test).** This course is a general overview of World History from prehistoric through modern times, but with more rigorous coursework. Solid reading and writing skills are a prerequisite for this course. This course is writing intensive and will require outside of class reading to maintain a rigorous pace in preparation for college level readiness. It is recommended to have read “We were the lucky ones” before the first week of school to have the foundational knowledge needed to excel with the introductory project and assignments. (03340400Q)

**U. S. HISTORY STUDIES SINCE 1877 (0401) Grade 11 Credit 1.0 Tier I** This course is a general review of American History from the Reconstruction period (1877) to modern times; however a brief review of early U.S. history will also be included. Historical content focuses on the political, economic, and social events, and issues related to industrialization and urbanization, major wars, domestic and foreign policies. (03340100)

**U.S. HISTORY DUAL CREDIT via ACC (0415) Grade 11 Prerequisite: College Readiness in Reading/Writing Credit 1.0 Tier III**

Students interested in pursuing this option must meet with their counselor to determine eligibility for the dual credit class. Students are responsible for registering for this class via ACC’s online registration process. **Students will be required to take the STAAR US History End of Course Exam.** \*\*\*This course will be asynchronous provided by ACC. Student’s will be responsible for attending meetings and completing assignments on their own. There will not be a classroom available at the high school. Transportation or computers will not be provided, this will be the responsibility of the student. (03340100DC)

**U.S. GOVERNMENT (0404) Grade 12 Credit .5 Tier I**

This class is a comprehensive study of our national, state, and local governments. This course will be paired with economics. (03330100)

**U.S. GOVERNMENT DUAL CREDIT via ACC (0416) Grade 12 Prerequisite: College Readiness in Reading/Writing Credit .5 Tier III** Students interested in pursuing this option must meet with their counselor to determine eligibility for the dual credit class. Students are responsible for registering for this class via ACC’s online registration process. \*\*\*This course will be asynchronous provided by ACC. Student’s will be responsible for attending meetings and completing assignments on their own. There will not be a classroom available at the high school. Transportation or computers will not be provided, this will be the responsibility of the student. (03330100DC)

**ECONOMICS with EMPHASIS on the FREE ENTERPRISE SYSTEM and its BENEFITS (0405) Grade 12 Credit .5 Tier I** The focus is on the basic principles concerning production, consumption, and distribution of goods and services in the United States and a comparison with those in other countries around the world. Students will analyze the interaction of supply, demand, and price. Students will investigate the concepts of specialization and international trade, economic growth, key economic measurements, and monetary and fiscal policy. (03310300)

**ECONOMICS DUAL CREDIT via ACC (0417) Grade 12 Prerequisite: College Readiness in Math Credit .5 Tier III** Students interested in pursuing this option must meet with their counselor to determine eligibility for the dual credit class. Students are responsible for registering for this class via ACC's online registration process. \*\*\*This course will be asynchronous provided by ACC. Student's will be responsible for attending meetings and completing assignments on their own. There will not be a classroom available at the high school. Transportation or computers will not be provided, this will be the responsibility of the student. (03310300DC)

**PERSONAL FINANCIAL LITERACY AND ECONOMICS (0408) Grade 12 Credit .5 Tier I** Students may successfully complete either this course or the Economics with the free enterprise system and its benefits course to satisfy the half-credit requirement for high school graduation. This course emphasizes the economic way of thinking, which serves as a framework for the personal financial decision-making opportunities introduced in the course. Students will demonstrate the ability to anticipate and address financial challenges as these challenges occur over their lifetime. In addition, students are introduced to common economic and personal financial planning terms and concepts. (03380083)

## **LANGUAGE OTHER THAN ENGLISH (LOTE)**

**SPANISH I (0500) Grade 9-12 Credit 1.0 Tier I** Students will develop skills and concepts in listening, speaking, reading, and writing Spanish. The course will provide experiences that will result in the knowledge and awareness of the various Spanish-speaking cultures. In addition to the social aspects of the study of language, the study of linguistics, and the utilization of skills as integral components of that study will result in students making generalizations and arriving at interrelationships among languages. (03440100)

**SPANISH II (0501) Grade 9-12 Credit 1.0 Tier I** This course naturally lends itself to the expansion and reinforcement of the skills, concepts, impressions, and experiences for the essential outcomes presented in the introductory course. There is a major emphasis on the active application of oral proficiency, listening, speaking, reading, and writing skills. (03440200)

**SPANISH III (0503) Grade 9-12 Credit 1.0 Tier I** The benefits of proficiency in a second language will be explored as preparation for the student's entry into college and for the global realities of our world. Students will enrich their language skills and experiences by the in-depth study of advanced grammar, Spanish-speaking societies and cultures, their literature, and their histories. Included in the curriculum to broaden the student's spectrum of knowledge will be a concurrent study of current events as seen from the perspective of the Spanish-speaking world. (03440300)



## **PHYSICAL EDUCATION**

**Grade 9-12 Credit 1.0 Tier I**

**PE 1 Lifetime fitness (0633) PE 2 Recreation (0634)**

**PE 3 SkillsBased (0635) PE 4 Sub Acad (0636)**

(PES00051, PES00053, PES00056, PES00015)

## **ATHLETICS**

**TIGER ATHLETICS I Grade 9 (0610)**

**TIGER ATHLETICS II (0611) III (0612) IV (0613) Grade 10-12**

**Prerequisite: Approval of the Athletic Director Credit 1.0 Tier I** Students participate in U.I.L. Varsity, Jr. Varsity, and ninth grade competition.

(PES00000, PES00001, PES00002, PES00003)

**LADY TIGER ATHLETICS I Grade 9 (0619)**

**LADY TIGER ATHLETICS II (0621) III (0623) IV (0624) Grade 10-12**

**Prerequisite: Approval of the Women's Coordinator Credit 1.0 Tier I** Students participate in U.I.L. Varsity, Jr. Varsity, and ninth grade competition.

(PES00000, PES00001, PES00002, PES00003)

**CHEER 1 Grade 9 (0625)**

**CHEER II (0626) III (0627) IV (6028) Grade 10-12**

**Prerequisite: Approval of the Women's Coordinator Credit 1.0 Tier I** Students participate in U.I.L. Varsity, Jr. Varsity, and ninth grade competition.

## **FINE ARTS (Elective)**

**ART I (0720) Grade 9-10 Credit 1.0 Tier I** This course covers four basic strands: perception, creative expression/performance, historical and cultural heritage and critical evaluation. By analyzing artistic styles and historical periods, students develop respect for the traditions and contributions of diverse cultures while experimenting with different media. Students should be in either grade 9 or 10 to enroll in this class. In the event that there are more requests than available seats in Art I, art teachers will be consulted to select student placement. (03500100)

**ART II (0721) Grade 10-12 Credit 1.0 Tier I** This course covers four basic strands: perception, creative expression/performance, historical and cultural heritage and critical evaluation. Art II is a detailed study of the different materials available to the artist and the techniques involved in combination to achieve special effect. (03500200)

**ART III (0722) Grade 11-12 Credit 1.0 Tier I** Art III is a study of awareness and sensitivity to natural and man-made environments, inventive and imaginative expression through art materials and tools, the understanding and appreciation of self and others through art culture and heritage, and aesthetic growth through visual discrimination and judgment. Each student will be expected to create artwork to be entered into various competitions. (03500300)

**ART IV (0723) Grade 12 Credit 1.0 Tier I** Art IV is a further development of the exploration of the elements and principles of art, and experimentation with a variety of art media as related to the theories of creative development and/or appreciation of a variety of visual art forms. Student projects will be subject to portfolio review. A pre-AP portfolio should be the end result. Each student will be expected to create artwork to be entered into various competitions. (03500400)

**BAND I (0701), BAND II (0702), BAND III (0703), BAND IV (0704) Grade 9-12 Prerequisite: Approval of Band Director Credit 1.0 Tier I** Band is a performing group composed of 9<sup>th</sup>-12<sup>th</sup> grade students. This course is designed for those students who have achieved a sufficient mastery of music fundamentals. The class emphasizes public performance at marching, concert, and contest events; participation is mandatory. Students will develop proper instrumental techniques on a specific music instrument. (03150100, 03150200, 03150300, 03150400)

**APPLIED MUSIC (0705) Grade 10-12 Prerequisite: Approval of Band Director Credit 1.0 Tier I** Applied music provides advanced band students with the opportunity to further refine their musical skills. Students will be expected to fine tune competition pieces and receive feedback from the director. (03152500, 03152600, 03152601)

**THEATER ARTS I (0710) Grade 9-12 Credit 1.0 Tier I** Theater Arts I students begin a practical study of the four basic strands of theater: perception, creative expression/performance, historical and cultural heritage, and critical evaluation. Learn basic acting skills through pantomime, improvisation, monolog, scenes and class plays. (03250100)

**THEATER ARTS II (0711), THEATER III (0712), THEATER IV (0713) Grade 10 – 12 Credit 1.0 Tier I** Advanced theater courses extend the study of the four basic strands of theater: perception, creative expression/performance, historical and cultural heritage, and critical evaluation. Learn advanced acting skills through pantomime, improvisation, monolog, scenes and class plays. (03250200, 03250300, 03250400)

**THEATER PRODUCTIONS I (0707) , II (0708), III (0709), IV (0714) Grade 9-12 Prerequisite: Theater Director Approval Credit 1.0 Tier I \*\*\*AFTER SCHOOL PARTICIPATION REQUIRED\*\*\*** This class IS the Tiger Theater Troupe. You must be in this course to be in any after school productions. Students will attend ALL after school rehearsals and performances. Students will compete in the annual U.I.L. one act play competition. Students must meet with Mr. Hensley over the summer to review the Tiger Theater Troupe handbook and after school calendars. *\*\*This course requires as much of your time after school as band or athletics.* \*\* (03250700, 03250800, 03250900, 03251000)

**TECHNICAL THEATER I (0715) Grade 9-12 Credit 1.0 Tier I** This course deals with the non-acting elements of live theater including development and application of skills and techniques in basic design, construction, and operation skills for stage lighting, sound, costume, make-up, and scenic design. (03250500)

**TECHNICAL THEATER II (0716), III (0717) Grade 10-12 Credit 1.0 Tier I** This course is a continuation of Technical Theater I. This course deals with the non-acting elements of live theater including development and application of skills and techniques in basic design, construction, and operation skills for stage lighting, sound, costume, make-up, and scenic design. (03250600, 03251100)]

## **SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS (Endorsement)**

*Programming & Software development or Cybersecurity*

**FUNDAMENTALS OF COMPUTER SCIENCE (0749) Grade 9-12 Credit 1.0 Tier I**  
**Prerequisite: Algebra 1 or teacher approval.** Fundamentals of Computer Science is intended

as a first course for those students just beginning the study of computer science. Students will use computer science concepts to access, analyze and evaluate information needed to solve problems and foster their creativity and innovation through opportunities to design, implement, and present solutions to real-world problems. (03580140)

**FOUNDATIONS OF CYBERSECURITY (0760) Grade 9-12 Credit 1.0 Tier I Prerequisite:**

**Algebra 1 or teacher approval.** In the Foundations of Cybersecurity course, students will develop the knowledge and skills needed to explore fundamental concepts related to the ethics, laws, and operations of cybersecurity. Students will examine trends and operations of cyberattacks, threats, and vulnerabilities. Students will review and explore security policies designed to mitigate risks. (0358850)

**AP COMPUTER SCIENCE PRINCIPLES (0752) Grade 10-12 Credit 1.0 Tier III Prerequisite:**

**Algebra 1.** Students cultivate their understanding of computer science through working with data, collaborating to solve problems, and developing computer programs as they explore concepts like creativity, abstraction, data and information, algorithms, programming, the internet, and the global impact of computing. (A3580300P)

**AP COMPUTER SCIENCE A (0751-LOTE & 0753-MATH) Grade 11-12 Credit 2.0 Tier III Pre**

**requisite: AP Computer Science Principles.** AP Computer Science A is an introductory college-level computer science course. Students cultivate their understanding of coding through analyzing, writing, and testing code as they explore concepts like modularity, variables, and control structures. This course gives 1 credit for a 4th upper level math credit. (A3580120P, A3580110P)

**PRACTICUM IN COMPUTER SCIENCE/STEM (0754) Grade 12 Credit 2.0 Tier II**

**Prerequisite: completion of courses 0752 & 0751** Practicum in STEM is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. (13037400Q)

**CYBERSECURITY CAPSTONE (0771) Grade 11-12 Credit 1.0 Tier I Prerequisite:**

**completion of courses 0752 & 0751.** Students will develop the knowledge and skills needed to explore advanced concepts related to the ethics, laws, and operations of cybersecurity. Students will examine trends and operations of cyberattacks, threats, and vulnerabilities. Students will develop security policies to mitigate risks. (03520255)

***Engineering***

**ENGINEERING ESSENTIALS (0758) Grade 9-10 Credit 1.0 Tier I Recommended not**

**required to have completed PLTW in 8th grade.** The course introduces students to engineering concepts that are applicable across multiple engineering disciplines and empowers them to build technical skills through the use of a variety of engineering tools, such as geographic information systems (GIS), 3-D solid modeling software, and prototyping equipment. Students learn and apply the engineering design process to develop mechanical, electronic, process, and logistical solutions to relevant problems across a variety of industry sectors, including health care, public service, and product development and manufacturing. (N1303760)

## **MANUFACTURING ENGINEERING TECHNOLOGY I (0770) Grade 10-12 Credit 1.0**

**Prerequisite: Completion of Algebra 1.** Students will gain knowledge and skills in the application, design, production, and assessment of products, services, and systems and how those knowledge and skills are applied to manufacturing. The course will allow students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in a manufacturing setting. (13032900)

## **AGRICULTURE, FOOD AND NATURAL RESOURCES (Endorsement)**

### *Animal Science or Welding*

### **PRINCIPLES OF AGRICULTURE, FOOD AND NATURAL RESOURCES (6103) Grade 9 Credit**

**1.0 Tier I** This course allows students to develop knowledge and skills regarding career opportunities, personal development, globalization, industry standards, details, practices, and expectations. Students will learn the history of FFA, Parliamentary Procedure, History of Agriculture, breeds of livestock, Plant and Soil Science and basic mechanics. Opportunities will be made available to introduce students to FFA. Membership and raising a project are not required, but recommended. (13000200)

**EQUINE SCIENCE (6114) Grade 10-12 Credit 0.5 Tier I Prerequisite 6103** In Equine Science, students will acquire knowledge and skills related to equine animal systems and the equine industry. Equine Science may address topics related to horses, donkeys, and mules. To prepare for careers in the field of animal science, students must enhance academic knowledge and skills, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. This is a 1 semester course. (13000500)

**SMALL ANIMAL MANAGEMENT (6108) Grade 10-12 Credit 0.5 Tier I Prerequisite 6103** In Small Animal Management, students will acquire knowledge and skills related to small animals and the small animal management industry. Small Animal Management may address topics related to small mammals such as dogs and cats, amphibians, reptiles, and birds. This is a 1 semester course. (13000400)

**LIVESTOCK PRODUCTION (6107) Grade 10-12 Credit 1.0 Tier I Prerequisite 6108 & 6114** Students will acquire knowledge and skills related to livestock and the livestock production industry. Topics addressed may include nutrition, reproduction, health, and genetics for beef cattle, dairy cattle, swine, sheep, goats, and poultry. Students will attain academic skills and knowledge related to animal systems and the workplace along with skills for career opportunities, entry requirements and industry expectations. (13000300)

**ADVANCED ANIMAL SCIENCE (6118) Grade 10-12 Credit 1.0 Tier I Prerequisites: Biology & Chemistry or IPC; Alg 1 & Geometry, Livestock production.** Students must meet the 40% laboratory & fieldwork requirement. This course is designed to examine the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed for the student to learn about career opportunities, entry requirements, and industry standards in the field of animal systems. (13000700)

### **AGRICULTURE MECHANICS & METAL TECHNOLOGIES (6104) Grade 10-12 Credit 1.0**

**Tier I Prerequisite: Principles of Agricultural, Food and Natural Resource.** Agricultural Mechanics & Metal Technology is designed to introduce career opportunities in the agricultural power, structural, and technical systems. Skills to be developed include an understanding of

agricultural mechanics as it relates to safety and skills in tool operation, and metalworking techniques. This course will include skills in welding and metal fabrication. (13002200)

**AGRICULTURE EQUIPMENT DESIGN AND FABRICATION (6102) Grade 11-12 Prerequisite:**

**Agriculture Mechanics & Metal Technologies and/or Teacher Approval Credit 1.0 Tier I** This course provides the knowledge and skills and technologies required for employment in metal technology systems. Students will develop knowledge related to career opportunities, requirements, and expectations as well as the development of workplace skills to prepare students for future success. In this course the students will learn the skills to use oxy-fuel cutting and welding equipment, shielded metal arc welding equipment, and plasma arc cutting equipment. (13002350)

**PRACTICUM IN AGRICULTURE, FOOD & NATURAL RESOURCES (6112) Grade 12**

**Prerequisite: Agriculture Equipment Design and Fabrication and/or Teacher Approval Credit 2.0 Tier I** This course immerses the student in the welding industry. Students plan, budget, acquire materials and build metal projects. Students also have the opportunity to participate in agriculture mechanics project shows. (13002500)

**ACC Welding (Dual credit)**

**WLDG-1428 Introduction to shielded metal arc welding . Austin Community College (ACC) Professor. Grades 10-12 Credit 2 Tier 1 (1) semester course. Complete ACC requirements by deadlines.** Prerequisite: Principles of AG. Can earn 4 college credits with ACC. An introduction to the shielded metal arc welding process. Emphasis is placed on power sources, electrode selection, and various joint designs. (13032700)

**WLDG-1430 Introduction to Gas metal arc welding. Austin Community College (ACC) Professor. Credit 1 Grades 10-12 Tier 1 (1) semester course. Complete ACC requirements by deadlines.** Prerequisite: Principles of AG. Can earn 4 college credits with ACC. Study of the principles of Gas Metal Arc Welding (GMAW) and Flux Cored Arc welding (FCAW) equipment, and safe use of tools/equipment. Instruction in various joint designs. (13032250)

**WLDG-1434 Introduction to Gas tungsten arc welding Austin Community College (ACC) Professor. Credit 2 Grades 10-12 Tier 1 (1) semester course. Complete ACC requirements by deadlines.** Prerequisite: Principles of AG. Can earn 4 college credits with ACC. An introduction to the principles of gas tungsten arc welding (GTAW), setup/use of GTAW equipment, and safe use of tools and equipment. Welding instruction in various positions and joint designs. (13032300)

**WLDG-1457 Intermediate Shielded metal arc welding Austin Community College (ACC) Professor. Credit 2 Grades 10-12 Tier 1 (1) semester course. Complete ACC requirements by deadlines.** Prerequisite: Principles of AG. Can earn 4 college credits with ACC A study of the production of various fillets and groove welds. Preparation of specimens for testing in various positions. (13032800)

**ARCHITECTURE AND CONSTRUCTION (Endorsement)**

**PRINCIPLES OF CONSTRUCTION (6124) Grade 9 Credit 1.0 Tier I**

This course provides skills training of the core tools of the building trades industries in carpentry, basic cement and brick masonry, and basic electrical and plumbing. Students will have the opportunity to earn the NCCER Construction Core certification. (13004220)

**CONSTRUCTION TECHNOLOGY (6121) Grade 10-11 Credit 2.0 Tier I Prerequisite 6124 This**

course is designed to provide job-specific training for entry level employment in the construction industry with a focus on carpentry, electrical and plumbing skills. (13005100)

**CONSTRUCTION TECHNOLOGY II (6122) Grade 11-12 Credit 2.0 Tier I Prerequisite 6121**  
Students use advanced knowledge of design techniques and tools related to the management of architectural and engineering projects. Students gain knowledge and skills needed to enter the workforce as carpenters or building maintenance supervisors, or prepare a foundation toward a postsecondary degree. (13005200)

**PRACTICUM IN CONSTRUCTION TECHNOLOGY (6123) Grade 12 Credit 2.0 Tier I** This is an occupationally specific course designed to provide classroom technical instruction or on- the-job training. Students gain advanced knowledge and skills specific to enter the workforce and/or prepare for a postsecondary degree in construction management, architecture, or engineering. (13005250)

## **BUSINESS MARKETING, FINANCE AND SALES (Endorsement)**

### ***Marketing & Sales***

**PRINCIPLES OF BUSINESS MARKETING & FINANCE (0822) Grade 9-10 Credit 1.0 Tier I**  
Students will gain knowledge and skills in economies and private enterprise systems, the impact of global business, marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems and settings in business, marketing, and finance. (13011200)

**SPORTS & ENTERTAINMENT MARKETING (0818) Grade 10-12 Credit 0.5 Tier I** Sports and Entertainment Marketing will provide students with a thorough understanding of the marketing concepts and theories that apply to sports and entertainment. The areas this course will cover include basic marketing concepts, publicity, sponsorship, endorsements, licensing, branding, event marketing, promotions, and sports and entertainment marketing strategies. This is a 1 semester course. (13034600)

**VIRTUAL BUSINESS (0835) Grade 10-12 Credit 0.5 Tier I** Virtual Business is designed for students to start a virtual business by creating a web presence, conducting online and off-line marketing, examining contracts appropriate for an online business, and demonstrating project-management skills. Students will also demonstrate bookkeeping skills for a virtual business, maintain business records, and understand legal issues associated with a virtual business. This is a 1 semester course. (13012000)

**RETAIL MANAGEMENT (0836) Grade 10-12 Credit 1.0 Tier 1** Retail management focuses on the distribution and selling of products to consumers using various vending points such as chain stores, department stores, stand-alone stores, and various online markets. The course highlights the everyday mechanisms necessary to operate a successful retail establishment. The student is taught to evaluate methods for promoting merchandise, supervising employees, handling customer needs, and maintaining inventories. (N1303420)

**PRACTICUM IN ENTREPRENEURSHIP (0819) Grade 11-12 Credit 2.0 Tier I** Students will gain the knowledge and skills needed to become an entrepreneur. Students will learn the principles necessary to begin and operate a business. The primary focus of the course is to help students

understand the process of analyzing a business opportunity, preparing a business plan, determining feasibility of an idea using research, and developing a plan to organize and promote the business and its products and services. In addition, students understand the capital required, the return on investment desired and the potential for profit. (N1303425)

## **NURSING SCIENCE (Endorsement)**

**PRINCIPLES OF HEALTH SCIENCE (2021) Grade 9-10 Credit 1.0 Tier I** This course introduces students to the knowledge and skills related to patient care. Focus will be on planning, managing, and providing therapeutic services, diagnostics services, health informatics, support services, and biotechnology research and development. (13020200)

**MEDICAL TERMINOLOGY (2022) Grade 10-11 credit 1.0 Tier I (Prerequisite 2021)** Medical Terminology course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, singular and plural forms, and medical abbreviations. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology. EKG and Phlebotomy certificates will also be available for students to earn during this course. (13020300)

**NS-ANATOMY AND PHYSIOLOGY OF HUMAN SYSTEMS (0234) Grade 11-12 Credit 1.0 Tier I** The Anatomy and Physiology course is designed for students to conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Anatomy and Physiology will study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis. This course is specifically designed for students in the health science pathway. (13020600)

**PRACTICUM IN NURSING (2023) Grade 11-12 Credit 2.0 Tier I** The Practicum in Health Science course is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. (13021230)

## **HOSPITALITY AND TOURISM (Endorsement)**

**INTRODUCTION TO CULINARY ARTS (0863) Grade 9-12 Credit 1.0 Tier I** This course for those students interested in culinary careers includes classroom and lab opportunities to develop basic skills in food preparation, presentation, and service techniques. Student chefs will complete the safety and sanitation training required for certification and will operate an on-site restaurant for school employees. (13022550)

**CULINARY ARTS (0858) Grade 10-12 Credit 2.0 Tier I** Culinary Arts begins with the fundamentals of cooking and the science of baking and includes management and production skills and techniques. The Culinary Arts program offers students hands-on experience with modern foodservice technology and equipment while offering students the opportunity to master classic cooking techniques, meet and learn from visiting guest chefs. (13022600)

**ADVANCED CULINARY ARTS (0862) Grades 11-12 Credit 2.0 Tier I \*\*\*Prerequisite required:**

**Culinary Arts 0858\*\*\*\*** Advanced Culinary Arts will extend content and enhance skills introduced in Culinary Arts by infusing high-level, industry-driven content to prepare students for success in higher education, certifications and/or immediate employment. (13022650)

**PRACTICUM IN CULINARY ARTS (0860) Grade 12 Credit 2.0 Tier I** This course is a unique practicum that provides occupationally specific opportunities for students to participate in a learning experience that combines classroom instruction with actual work experiences in culinary career-related fields. (13022700)

## **OTHER ELECTIVES**

**ADV JOURNALISM I (yearbook) (0135) Grade 10-12 Application & Sponsor Approval Credit 1.0 Tier I** This course is designed for students who are interested in working on the yearbook. Students in this course will be on the school yearbook staff. The curriculum includes the following: individual and group effort in the production of the yearbook within time constraints and budget limitations; financial responsibility in selling advertising and yearbooks; photography; to go off campus to sell advertisements, and in areas such as photography, yearbook sales, fund raising, etc., some work outside of school hours may be required. This class is the prerequisite for Yearbook Production II. The student demonstrates understanding of the principles of publishing through design using available technology. (03230110)

**ADV JOURNALISM 2 (yearbook 2) (0136) Grade 11-12 Sponsor Approval Credit 1.0 Tier I** This course will expand and refine the skills presented in Yearbook I. Students in this course will be on the school yearbook staff. It is designed to provide increased responsibility and involvement in the process and production of the yearbook. (03230120)

**ADV JOURNALISM 3 (yearbook 3) (0137) Grade 12 Sponsor approval Credit 1.0 Tier I** This course is a continuation of Yearbook II (03230130)

**PAL I (0733) Grade 11-12 Prerequisite: Selection/application process Credit 1.0 Tier I** Peer assistance leadership is a group of selected juniors and seniors that are trained in group dynamics, active listening, self-actualization, team building, self-directed decision making and other mentoring skills. Students are required to meet selection criteria, attend a summer weekend training retreat and 6 weeks of classroom training before going to other campuses to mentor other peers. (N1290005)

**PAL II (0734) Grade 12 Prerequisite: RE-selection/re-application process after satisfactory completion of PALS I Credit 1.0 Tier I** Peer assistance leadership is a group of returning seniors that are trained in group dynamics, active listening, self-actualization, team building, self-directed decision making and other mentoring skills. Students are required to meet selection criteria, attend a summer weekend training retreat and 6 weeks of classroom training before going to other campuses to mentor other peers. (N1290006)

**TEEN LEADERSHIP (0737) Grade 9-12 Credit 1.0 Tier I** Teen Leadership is a course in which students develop leadership, professional, and business skills. Students learn to develop a healthy self-concept, healthy relationships, and learn to understand the concept of personal responsibility. (N1290010)

**PERSONAL FINANCIAL LITERACY (0409) Grade 12 Credit .5 Tier I** Students may take this course as a social studies elective. The course will develop citizens who have the knowledge and skills to make sound, informed financial decisions that will allow them to lead financially secure lifestyles and understand personal financial responsibility. The course is designed to be an interactive and research-based course. (03380082)



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**ACC INDEPENDENT STUDY DUAL CREDIT Grade 11-12 Credit 0.5-1.0 Tier III**

Independent Study Dual Credit gives the student an opportunity to select from a variety of online courses via Austin Community College. Students must complete all required enrollment steps according to ACC guidelines and be TSIA2 ready in areas needed for chosen courses. Any fees or charges other than the \$150 tuition charge are the responsibility of the student. ACC limits the number of tuition vouchers for students to 12 (8 vouchers are used for SHS classroom sections). Every effort must be made to take courses shown with an (\*) in the SHS classroom section before online sections are considered. Please see ACC's website for a list of available courses, their requirements, and their start dates. Courses shown in the table below will receive high school credit and be reflected on the student's high school transcript. Courses not on the table below must be evaluated by the principal to determine if they will receive high school credit or not.

**\*\*\* See GPA Table in this catalog for the grade weighting information.**

**Austin Community College (ACC)****3 hr college credit per course****Required materials per course are student responsibility**

<b>ACC Course</b>	<b>SHS Course</b>	<b>SHS Credit</b>	<b>Tier</b>
*ENGL 1301	English 3A or 4A	0.5	Tier III
*ENGL 1302	English 3B or 4B	0.5	Tier III
*ENGL 2322	English 4	1.0	Tier III
MATH 1314	Algebraic Reasoning	1.0	Tier III
MATH 1414	College Algebra for Precalculus	1.0	Tier III
*HIST 1301	US History A	0.5	Tier III
*HIST 1302	US History B	0.5	Tier III
*ECON 2301	Economics	0.5	Tier III
*GOVT 2305	US Government	0.5	Tier III
SOCI 1301	Sociology	0.5	Tier III
GOVT 2306	Special Topics in Social Studies	0.5	Tier III

<b>ACC Course</b>	<b>SHS Course</b>	<b>SHS Credit</b>	<b>Tier</b>
HUMA 1301	Humanities (1 <sup>st</sup> time)	1.0	Tier III
BIOL 1309	Earth and Space	1.0	Tier III
HUMA 1302	Humanities (2 <sup>nd</sup> time)	1.0	Tier III
SPAN 1411	Spanish I	1.0	Tier III
SPAN 1412	Spanish II	1.0	Tier III
SPAN 2311	Spanish III	1.0	Tier III
DRAM 1310	Theater Arts I	1.0	Tier III
*SPCH 1311 or 1315	Public Speaking I	0.5	Tier III
ARTS 1301	Art Appreciation	1.0	Tier III
EDUC 1300	College Readiness and Study Skills	0.5	Tier III

**McMurry University Dual Credit Academy Credit 0.5-1.0 Tier III**  
**3 hr college credit per course (\$200 includes required text)**  
**4 hr college credit for courses with labs (\$300 includes required text)**

Students interested in dual enrollment through McMurry DCA must meet concurrent enrollment and regular admission requirements. There is a fee for each course that includes required books and/or materials for the course. There are suggested criteria for enrollment such as Registration request form, Administrative endorsement and unweighted GPA of 3.0. There are no college readiness assessments required (TSIA).

<b>Course ID</b>	<b>McMurry Course Title</b>	<b>SHS Course</b>	<b>College Credit/HS Credit</b>	<b>Tier</b>
BIOL 1401 *BIOL 1401L	Principles of Biology with Lab	Biology AP	4/1	Tier III
BUSI 2320	Ethics and Entrepreneurship in the Modern World	Social Studies, Advanced Studies	3/1	Tier III
CHEM 1400 *CHEM 1400L	Chemistry in Society with LAB	Chemistry AP	4/1	Tier III

COMM 1310	Principles of Communication	Public Speaking	3/1	Tier III
COSC 1322	Intro to Computer Science and Info Tech	Independent Study in Tech Apps	3/1	Tier III
ECON 2320	Principles of Microeconomics	Economics	3/.5	Tier III
ENG 1310	Composition and Rhetoric	English III	3/1	Tier III
ENG 1320	Introduction to Literary Study	English IV	3/1	Tier III
HIST 1310	World Civilization to 1500	Specialized Topics in Social Studies	3/.5	Tier III
HIST 2310	United States to 1877	Specialized Topics in Social Studies	3/.5	Tier III
HIST 2320	United States Since 1865	US History	3/1	Tier III
MATH 1311	College Algebra	Independent Study in Math	3/1	Tier III
MATH 1315	Contemporary Math	Advanced Quantitative Reasoning	3/1	Tier III
MUHL 2301	Music Appreciation	Music Appreciation	3/1	Tier III
PHIL 2350	Introduction to Philosophy	Humanities	3/1	Tier III
PHYS 1400 *PHYS 1400L	Intro to Physics with Lab	Physics AP	4/1	Tier III
POSC 2310	American National Government	US Government	3/.5	Tier III
PSYC 1340	General Psychology	Psychology	3/.5	Tier III