Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:	District Number:	District Name:	Campus Number:	Campus Name:
Intervention Information Tab	Region 18	068901	Ector County ISD	000000114	John Ireland Elementary

## **Needs Assessment Summary and Improvement Plan**

After your data analysis yields a summary of findings that results in a set of problem statements, the next step is to engage in the needs assessment process to identify root causes. The 5 steps of the root causes assessment include:

Step 1: Clarify and prioritize problem statements

Definition
Step 2: Establish the purpose of assessing root causes and establish the team
Step 3: Gather dates
Step 4: Review data analysis
Step 5: Root cause analysis

The needs assessment process is intended to safeguard against planning or implementing strategies before the root cause of a problem is understood.

	PS 1:	In the area of science all students scored 45% mastery, Hispanic was 33% mastery, and Economically Disadvantaged 23% mastery on the 2016 STAAR testing.	is occurring because of Root Cause #1	Root Cause 1:	There was a lack of focused Tier 1 science instruction.
		In the area of writing all students scored 57% mastery, Hispanic was 54% mastery, and Economically Disadvantaged 59% on the 2016 STAAR testing.	is occurring because of Root Cause #2	Root Cause 2:	There was a lack of focused writing instruction in K-3 grades.
Problem Statements	PS 3:		is occurring because of Root Cause #3	Root Cause 3:	<enter text=""></enter>
(PS):	PS 4:		is occurring because of Root Cause #4	Root Cause 4:	<enter text=""></enter>
Problem statements are carried over from	PS 5:		is occurring because of Root Cause #5	Root Cause 5:	<enter text=""></enter>
Section VI of the Campus Data Analysis tab	PS 6:		is occurring because of Root Cause #6	Root Cause 6:	<enter text=""></enter>
OR Section VI of the District Data Analysis	PS 7:		is occurring because of Root Cause #7	Root Cause 7:	<enter text=""></enter>
Summary tab.	PS 8:		is occurring because of Root Cause #8	Root Cause 8:	<enter text=""></enter>
	PS 9:		is occurring because of Root Cause #9	Root Cause 9:	<enter text=""></enter>
	PS 10:		is occurring because of Root Cause #10	Root Cause 10:	<enter text=""></enter>

## Identified and Prioritized Root Causes:

It is important to prioritize your root causes so that your improvement plan is targeted and focused. Although a TEC §11 campus/district improvement plan is critical to overall success, the TEC §39 targeted improvement plan is intended to address the specific reasons for low performance in the state accountability, PBM, or RF system.

\*\*\* Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.\*\*

Attestation Statement: By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Responses to these questions	Education 8	Service Center (ESC) Number:	District	Number:	District No	ame:	0	ampus Number:	Campus Name:	
have been from the Contact- Intervention Information Tab		Region 18	068	8901	Ector Coun	ty ISD		000000114	John Ireland Elementary	
				Needs Assessme	ent Summary	and Improver	nent Pl	an		
Proble	em Statement 1:	In the area of science all students 23% mastery on the 2016 STAA	s scored 45% mastery, Hisp R testing.	anic was 33% mastery, and Econo	omically Disadvantaged	Annual Goal:	On the 2017 on the 2017		ts and student subgroups will score	at the mastery level in the area of science
	Root Cause 1:	There was a lack of focused Tier	1 science instruction.			Strategy:	The science presented.	teachers will attend professional	I development focused on Tier I inst	ruction and implemention of the strategies
	Index Number:	□ Not Applicable	☐ Index 1	: Student Achievement	□ Index 2: Stu	dent Progress	Index 3	: Closing Achievement Gap	ps 🛮 Index	4: Postsecondary Readiness
Critical Success Fact ESEA Turnaround Prin Major Syster	nciples (TPs)	CSF 2-Qua  CSF 3-Lea  CSF 4-Incr  CSF 5-Fan  CSF 6-Sch	ality Data to Drive Instruction dership Effectiveness/ESE, reased Learning Time/ESE/		m Instruction ar	How will addressing this impact the index/indic		the new campus science lab, th	he level of rigor of lesson delivery wi osing the achievement gap and prom	swide science vocabulary focus, and use of Il be improved; therefore, impacting noting high levels of learning which also
					Inter	ventions by Quarte	er			
Districts and 1st Y at a minimum, the int	Q1 (Aug, Sept, 0 fear IR campuses a terventions accom	Oct) are required to provide, uplished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)			Q3 (Fe	b, Mar)	c	4 (April, May, June)
Q1 Goal:	The teachers will content wall by the	plan and construct a science se end quarter 1.	Q2 Goal:	By the end of quarter 2, all science will attend and implement profess strategies as presented by the dis	ional development	Q3 Goal:	By the end of complete a si	quarter 3 the science teacher vudent created activity wall.	will Q4 Goal:	By the end of quarter 4 the science teacher will have taught the science power standards to the students.
	Q1 Interventio	ns		Q2 Interventions			Q3 Inter	ventions		Q4 Interventions
1)	Review the found	dations of science in grades K-5	1)	District coordinator will attend and vertical PLC meetings	d present at science	1)	Students will concepts	continually spiral review science	е	Focus on earth and science by the student construction of labs
2)	Find and correct	science misconceptions	2)	District coordinator will plan scien with teachers K-5	ice lessons individually	2)	Students will to assess stu tutoring grou	take the 2015/16 released STA dent mastery level and create st as	AR test tudent	2) Focus on organisms and environment by the student construction of labs
3)	Daily spiral review	w of science TEKS in grades K-5	3)	District coordinator will monitor ar related to science Tier 1 instruction		3)		e 5 teacher will review individua the campus leadership	al student	Saturday school focusing on the students needing additional science instruction
4)	Preview the TEK	S that will be taught in quarter 2	4)	Preview TEKS that will be taught	in quarter 3	4)	Preview TEK	S that will be taught in quarter 4	l .	4)
What data will be c	ollected to monit	tor interventions in Q1?	What data will	be collected to monitor interve	entions in Q2?	What data will be	e collected to	monitor interventions in Q3?	? What data was coll	ected to monitor interventions in Q4?
1)	1) Unit assessments			Minutes of PLC discusssions related to science				s focusing on the spiral review of	of science	1) Review of lesson plans
2)	Unit assessments     Walkthroughs focusing on science			Review of lesson plans showing collaboration with district science coordinator			Released ST	AAR test results		2) Walkthroughs focusing on science
3)	Minutes of PLC of	discusssions related to science	District coordinator will complete an informal monitoring form			3)	Data PLC m	eeting minutes		3) List of students and teachers attending Saturday school and intervention plans
4)	Review of lesson	plans.	4)	Review of lesson plans		4)	Review of les	son plans		4)
					End of Quarter Re	eporting				
Districts and 1st Year I	Q1 Report IR campuses are n quarter 1 (Q1) rep	not required to complete the port.		Q2 Report			Q3 R	eport		Q4 Report
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	S <enter text=""></enter>
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter additi<="" any="" td=""><td>onal information here&gt;</td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" information<="" td=""><td>here&gt;</td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter a<="" any="" td=""><td>dditional information here&gt;</td><td><enter additional="" any="" inf<="" td=""><td>ormation here&gt;</td></enter></td></enter></td></enter></td></enter>	onal information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" information<="" td=""><td>here&gt;</td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter a<="" any="" td=""><td>dditional information here&gt;</td><td><enter additional="" any="" inf<="" td=""><td>ormation here&gt;</td></enter></td></enter></td></enter>	here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter a<="" any="" td=""><td>dditional information here&gt;</td><td><enter additional="" any="" inf<="" td=""><td>ormation here&gt;</td></enter></td></enter>	dditional information here>	<enter additional="" any="" inf<="" td=""><td>ormation here&gt;</td></enter>	ormation here>
					End of Year Rep					
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you <u>did</u> meet your ann what do you attribute yo If you <u>did not</u> meet your goal, to what do you attr lack of success?	ual goal, to ur success? annual ibute your	Data Analysis Process Data Quality Appropriate Strategy dentification of Root Cause Quarterly Planning Process Ongoing Monitoring and Into	□ Trainin □ Other	Goals SEA Tumarou	Please provide additional infor for the selection Other or for any selected elemen	mation n of <enter text=""></enter>	
	of success, will in	d elements and their impact nform/influence your planning	<enter text=""></enter>							
Proble	em Statement 2:	In the area of writing all students 59% on the 2016 STAAR testing	scored 57% mastery, Hispa	nic was 54% mastery, and Econor	mically Disadvantaged	Annual Goal:	On the 2017 the 2017 ST	STAAR test, 65% of all student AAR test.	ts and student subgroups will score	at the mastery level in the area of writing on
Root Cause 2: There was a lack of focused writing instruction in K-3 grades.						Strategy:	Teachers in	grades k-5 will focus on revising	and editing as will as focusing on s	tudent expository writing.

									_		
Responses to these questions have been from the Contact-	Education S	Service Center (ESC) Number:	District i	Number:	District N	ame:	Ci	ampus Number:		Campus Name:	
Intervention Information Tab		Region 18	068	901	Ector Cour	ty ISD		000000114	Joh	n Ireland Elementary	
			I	Needs Assess	ment Summary	and Improven	nent Pla	an			
									_		
	Index Number:		Index 1  rove Academic Performance  ality Data to Drive Instruction	·	he School's Instruction	dent Progress	Index 3:	Closing Achievement	Gaps	■ Index 4	Postsecondary Readiness
Critical Success Fac	tors (CSFs)	CSF 3-Lea	dership Effectiveness/ESE/	A TP: Provide Strong Leade	ership						
ESEA Turnaround Prin	nciples (TPs)	☐ CSF 4-Incr	eased Learning Time/ESE/	TP: Redesigned School C	Calendar	How will addressing this		Through ongoing job embe	edded writing	professional development, the	e level of rigor of lesson delivery will be nent gap and promoting high levels of
Major Syste				-	ly and Community Engagement	impact the index/indic	ator/CSF?	learning which also increas	ses post-seco	ndary readiness.	
major oyuta	0	005.001	ool Climate/ESEA TP: Impi		-,, <del>-</del> ş-ş						
		00577	cher Quality/ESEA TP: Ens								
		CSF 7-1ea	cher Quality/E3EA TF. Ens	sure Ellective Teachers							
					Inter	ventions by Quarte	r				
Districts and 1st \\ at a minimum, the in	Q1 (Aug, Sept, 0 Year IR campuses a sterventions accom	Oct) are required to provide, plished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)			Q3 (Feb	b, Mar)		Q4	(April, May, June)
Q1 Goal:	The teachers will content wall by th	plan and construct a writing se end quarter 1.	Q2 Goal:	By the end of quarter 2 the expository student writing c	school will conduct a STAAR amp.	Q3 Goal:		quarter 3 the students will vising decision camp.	attend an	Q4 Goal:	By the end of quarter 4 the teachesr will have writing samples from all students in grades K-5 reflecting knowledge of the writing power standards.
	Q1 Interventio	ns		Q2 Interventions		Q3 Interventions				C	4 Interventions
1)	Review the found	dations of writing in grades K-5	1)	District ELA director will atte vertical PLC meetings	end and present at writing	1)	Students will o	continually spiral review wr	iting TEKS	1)	Students will participate in guided writing work stations
				*				take the 2015/16 released STAAR test			
2)	Revising and edit	ting writing misconceptions	2)	District ELA director will pla with teachers K-5	n writing lessons individually	2)	to assess stud	dent mastery level and crea		2)	The teachers will work with small groups in the area of writing
							tutoring group				
3)	Daily spiral review	w of writing TEKS in grades K-5	3)	District ELA director will mo related to writing Tier 1 inst	nitor and provide feedback ruction	3)	The grade 4 v student writing	writing teacher(s) will review g progress with the campus	v individual s leadership	3)	Students will continue journal writing daily
	Preview of writing	TEKS that will be taught in									
4)	quarter 2	7 1210 that iiii bo taagii iii	4)	Preview writing TEKS that	will be taught in quarter 3	4)				4)	
What data will be o	collected to monit	tor interventions in Q1?	What data will	What data will be collected to monitor interventions in Q2?			collected to	monitor interventions in	Q3?	What data was collec	ted to monitor interventions in Q4?
1)	Unit assessments     Walkthroughs focusing on writing			Minutes of PLC discusssio	ns related to writing	1)	Walk through: TEKS	s focusing on the spiral rev	view of writing	1)	Walkthroughs focusing on guided writing work stations
2)				Review of lesson plans sho ELA director	2)	2) Released STAAR test results				Review of lesson plans	
	3) Minutes of PLC discussions related to writing			District ELA director will con	3)	Data PLC me	eeting minutes			The campus leadership will review two student journals each week	
4)	Review of lesson	plans	4)	Review of lesson plans		4)				4)	
					End of Quarter Re	porting					
Districts and 1st Year	Q1 Report IR campuses are n quarter 1 (Q1) rep	not required to complete the port.		Q2 Report			Q3 Re	eport			Q4 Report
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select			Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter additi<="" any="" th=""><th>onal information here&gt;</th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter additional="" any="" inform<="" th=""><th></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter ad<="" any="" th=""><th>dditional information here&gt;</th><th></th><th><enter additional="" any="" inform<="" th=""><th>nation here&gt;</th></enter></th></enter></th></enter></th></enter>	onal information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" inform<="" th=""><th></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter ad<="" any="" th=""><th>dditional information here&gt;</th><th></th><th><enter additional="" any="" inform<="" th=""><th>nation here&gt;</th></enter></th></enter></th></enter>		What, if any, adjustments must be made in order to meet the annual goal?	<enter ad<="" any="" th=""><th>dditional information here&gt;</th><th></th><th><enter additional="" any="" inform<="" th=""><th>nation here&gt;</th></enter></th></enter>	dditional information here>		<enter additional="" any="" inform<="" th=""><th>nation here&gt;</th></enter>	nation here>
					End of Year Rep						
Provide the data that supports your 4th quarter status of this annual goal.	the data that your 4th atus of this atus of this lift you did not meet you what do you attribute you your 4th atus of this lift you did not meet you		If you <u>did</u> meet your ann what do you attribute you If you <u>did not</u> meet your goal, to what do you attri lack of success?	annual	Data Analysis Process  Data Quality  Appropriate Strategy  Identification of Root Cause  Quarterly Planning Process	□ Annual	SEA Turnaroui	Please prov	nformation ction of r any	<enter text=""></enter>	
Provide information as to on your success, or lack for the 2016-2017 school y	p information as to how the identified elements and their impact success, or lack of success, will inform/influence your planning 2016-2017 school year.			0	Ongoing Monitoring and Inte	erventions					
Proble	em Statement 3:					Annual Goal:	<enter text=""></enter>				
	Root Cause 3:	«Enter text»				Strategy:	<enter text=""></enter>				
	Index Number: Not Applicable Index 1: Student Achievement				dent Progress	Index 3:	: Closing Achievement	Gaps	□ Index 4	Postsecondary Readiness	
	CSF 1-Improve Academic Performance / ESE     CSF 2-Quality Data to Drive Instruction/ESEA										

Responses to these questions have been from the Contact-	Education	Service Center (ESC) Number:	District I		District I		(	Campus Numb	er:	Campus Name:	_
Intervention Information Tab		Region 18	068		Ector Cou			000000114	Joh	in Ireland Elementary	
			I	Needs Asse	essment Summary	and Improver	ment Pl	an			
Critical Success Fact	tors (CSFs)	□ CSF 3-Leadership Ef	fectiveness/ESEA TP: Prov	ide Strong Leadership							
ESEA Turnaround Prin	nciples (TPs)	☐ CSF 4-Increased Lea	rning Time/ESEA TP: Rede	signed School Calend	ar	How will addressing this impact the index/indicat	root cause or/CSF?	<enter text=""></enter>			
Major System	ms	□ CSF 5-Family/Comm	unity Engagement/ESEA TF	P: Ongoing Family and	Community Engagement						
		□ CSF 6-School Climate	e/ESEA TP: Improve School	l Environment							
		CSF 7-Teacher Quali	ty/ESEA TP: Ensure Effecti	ve Teachers							
					Inte	rventions by Quarte	er				
	Q1 (Aug, Sept,	Oct)				<u> </u>					
Districts and 1st Y at a minimum, the in	Year IR campuses	are required to provide, nplished for quarter 1 (Q1).		Q2 (Nov, Dec,	Jan)		Q3 (Fe	b, Mar)		Q4	(April, May, June)
· · · · · · · · · · · · · · · · · · ·											
Q1 Goal:			Q2 Goal:			Q3 Goal:				Q4 Goal:	
	Q1 Intervention	ons		Q2 Intervention	ns		Q3 Inter	ventions		Ç	Q4 Interventions
1)			1)			1	)			1)	
-,			1								
2)	1		2)			2	)			2)	
3)	)		3)			3	)			3)	
4)			4)			4	)			4)	
			1				1			,	
What data will be c	collected to mon	itor interventions in Q1?	What data will	be collected to moni	tor interventions in Q2?	What data will b	e collected to	monitor int	erventions in Q3?	What data was collect	cted to monitor interventions in Q4?
1)			1)			1	1)			1)	
										1	
2)	1		2)			2	)			2)	
3)			3)			3				31	
3)						_					
4)	)		4)			4	)			4)	
					End of Quarter R	enorting	<u> </u>				
	Q1 Report		I		2.10 01 2.00.101 11						
Districts and 1st Year	IR campuses are quarter 1 (Q1) re	not required to complete the port.		Q2 Report			Q3 R	eport			Q4 Report
B.1			Did mare this			Did		Did			
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select
Provide the data or			Provide the data or			Provide the data or				Provide the data or	
evidence that supports meeting or making	<enter text=""></enter>		evidence that supports meeting or making	<enter text=""></enter>		evidence that supports meeting or making	<enter text=""></enter>			evidence that supports meeting or making	<enter text=""></enter>
progress toward this quarterly goal.			progress toward this quarterly goal.			progress toward this quarterly goal.				progress toward this quarterly goal.	
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select			Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to	F-t	i	What, if any, adjustments must be	F-t	information beauty	What, if any, adjustments must be	F-4		rmation here>	<enter additional="" any="" inform<="" td=""><td></td></enter>	
must be made in order to meet the annual goal?	<enter addit<="" any="" td=""><td>ional information nere&gt;</td><td>made in order to meet the annual goal?</td><td><enter additional<="" any="" td=""><td>ntormation nere&gt;</td><td>made in order to meet the annual goal?</td><td><enter a<="" any="" td=""><td>additional info</td><td>rmation nere&gt;</td><td>Enter any additional information.</td><td>.nation nere&gt;</td></enter></td></enter></td></enter>	ional information nere>	made in order to meet the annual goal?	<enter additional<="" any="" td=""><td>ntormation nere&gt;</td><td>made in order to meet the annual goal?</td><td><enter a<="" any="" td=""><td>additional info</td><td>rmation nere&gt;</td><td>Enter any additional information.</td><td>.nation nere&gt;</td></enter></td></enter>	ntormation nere>	made in order to meet the annual goal?	<enter a<="" any="" td=""><td>additional info</td><td>rmation nere&gt;</td><td>Enter any additional information.</td><td>.nation nere&gt;</td></enter>	additional info	rmation nere>	Enter any additional information.	.nation nere>
					End of Year Do						
			ı		End of Year Re	-	G-\ I-4				
					<ul><li>Data Analysis Process</li><li>Data Quality</li></ul>	(-1	fic) Interventio	110			
Provide the data that			If you did meet your annumber what do you attribute you	ual goal, to ur success?	•		I Goals SEA Tumarou		Please provide additional information		
supports your 4th quarter status of this	<enter text=""></enter>		If you did not meet your					una	for the selection of Other or for any	<enter text=""></enter>	
annual goal.			goal, to what do you attri lack of success?	bute your			ıg		selected elements.		
					Quarterly Planning Process						
	<u> </u>				Ongoing Monitoring and Int	erventions					
Provide information as to	how the identific	ed elements and their impact									
on your success, or lack of for the 2016-2017 school y	of success, will i year.	nform/influence your planning	<enter text=""></enter>								
Proble	em Statement 4:					Annual Goal:	<enter text=""></enter>				
	Root Cause 4:	<enter text=""></enter>				Strategy:	<enter text=""></enter>				
	Index Number:	□ Not Applicable	□ Index 1:	Student Achievem	ent 🔳 Index 2: Ste	udent Progress	Index 3	3: Closing A	chievement Gaps	□ Index 4	E: Postsecondary Readiness
		CSF 1-Improve Acad	emic Performance / ESEA	TP: Strengthen the Sc	hool's Instruction						
		□ CSF 2-Quality Data to	Drive Instruction/ESEA TF	: Use of Data to Infor	m Instruction						
Critical Success Fact	tors (CSFs)	■ CSF 3-Leadership Ef	fectiveness/ESEA TP: Prov	ide Strong Leadership							
ESEA Turnaround Prin	nciples (TPs)	CSF 4-Increased Lea	rning Time/ESEA TP: Rede	signed School Calend	ar	How will addressing this impact the index/indicat	root cause or/CSF?	<enter text=""></enter>			
Major System	ms	CSF 5-Family/Comm	unity Engagement/ESEA TF	P: Ongoing Family and	Community Engagement						
		□ CSF 6-School Climate	e/ESEA TP: Improve School	l Environment							

Responses to these questions have been from the Contact-	Education 5	Service Center (ESC) Number:				ame:	Campus Number: Campus Name:				
Intervention Information Tab		Region 18			Ector Coun			000000114	Joh	n Ireland Elementary	
<del>.</del>					Assessment Summary	and improver	nent Pi	an			
		CSF 7-Teacher Qualit	ty/ESEA TP: Ensure Effecti	ve Teachers							
					Inter	ventions by Quarte	r				
Districts and 1st Ye	Q1 (Aug, Sept, ( ear IR campuses a erventions accom	Oct) are required to provide, plished for quarter 1 (Q1).		Q2 (No	v, Dec, Jan)		Q3 (Fe	o, Mar)		Q4	(April, May, June)
Q1 Goal:			Q2 Goal:			Q3 Goal:				Q4 Goal:	
	Q1 Interventio	ns		Q2 Inte	erventions		Q3 Inter	ventions		C	24 Interventions
1)			1)			1)				1)	
2)			2)			2)				2)	
3)			3)			3)				3)	
4)			4)			4)				4)	
What data will be co	ellected to monit	tor interventions in Q1?	What data will	be collected	to monitor interventions in Q2?	What data will be	collected to	monitor into	erventions in Q3?	What data was collect	ted to monitor interventions in Q4?
1)			1)			1)				1)	
2)			2)			2)				2)	
3)			3)			3)				3)	
4)			4)			4)				4)	
					End of Quarter Re	porting	-				
Districts and 1st Year IF	Q1 Report R campuses are n quarter 1 (Q1) rep	not required to complete the port.		Q2	Report		Q3 Report				Q4 Report
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		provide the data or evidence that supports meeting or making progress toward this quarterly goal.			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select			Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter additi<="" any="" td=""><td>onal information here&gt;</td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter ac<="" any="" td=""><td>dditional information here&gt;</td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td colspan="3"><enter additional="" any="" here="" information=""></enter></td><td><enter additional="" any="" inform<="" td=""><td>mation here&gt;</td></enter></td></enter></td></enter>	onal information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter ac<="" any="" td=""><td>dditional information here&gt;</td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td colspan="3"><enter additional="" any="" here="" information=""></enter></td><td><enter additional="" any="" inform<="" td=""><td>mation here&gt;</td></enter></td></enter>	dditional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>			<enter additional="" any="" inform<="" td=""><td>mation here&gt;</td></enter>	mation here>
					End of Year Rep	orting					
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you <u>did</u> meet your annu what do you attribute you If you <u>did not</u> meet your goal, to what do you attri lack of success?	ur success? annual	Data Analysis Process     Data Quality     Appropriate Strategy     Identification of Root Cause     Quarterly Planning Process     Ongoing Monitoring and Inte	□ Annual □ CSF/E: □ Trainin □ Other	SEA Turnarou		Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>	
Provide information as to I on your success, or lack o for the 2016-2017 school y	f success, will in	d elements and their impact nform/influence your planning	<enter text=""></enter>								
Proble	m Statement 5:					Annual Goal:	<enter text=""></enter>				
	Root Cause 5:	<enter text=""></enter>				Strategy:	<enter text=""></enter>				
	Index Number:	□ Not Applicable	□ Index 1:	Student Ac	chievement 🔳 Index 2: Stu	dent Progress	Index 3	: Closing A	chievement Gaps	□ Index 4	: Postsecondary Readiness
Critical Success Fact ESEA Turnaround Prin Major System	ciples (TPs)	CSF 2-Quality Data to CSF 3-Leadership Eff CSF 4-Increased Lea CSF 5-Family/Commu	demic Performance / ESEA TP: Strengthen the School's Instruction  to Drive Instruction/ESEA TP: Use of Data to Inform Instruction  Effectiveness/ESEA TP: Provide Strong Leadership  saming Time/ESEA TP: Redesigned School Calendar  munity Engagement/ESEA TP: Ongoing Family and Community Engagement  ate/ESEA TP: Improve School Environment  altiy/ESEA TP: Ensure Effective Teachers			How will addressing this impact the index/indicate		<enter text=""></enter>			
	- Con in-reacted quality Edition 11. Ensure Federals			Inter	Interventions by Quarter						
Districts and 1st Ye	Q1 (Aug, Sept, 6 ear IR campuses a erventions accom	Oct) are required to provide, mplished for quarter 1 (Q1).  Q2 (Nov, Dec, Jan)			v, Dec, Jan)	Q3 (Feb, Mar) Q4 (April, May, June)				(April, May, June)	

Responses to these questions have been from the Contact-	Education -	Service Center (ESC) Number:	District N	Number:	District Na	ame:	Ca	ampus Numbe	r:	Campus Name:			
Intervention Information Tab		Region 18	0689	901	Ector Count	ly ISD		000000114	Joh	n Ireland Elementary			
			1	Needs Ass	sessment Summary	and Improven	nent Pla	an					
						•							
Q1 Goal:	:		Q2 Goal:			Q3 Goal:				Q4 Goal:			
	Q1 Intervention	ine		Q2 Interven	ntione		Q3 Interv	entions		0	4 Interventions		
	Q1 intervention	ins		Q2 Interven	ntions		Q3 Interv	entions		Q	4 interventions		
1)	)		1)			1)				1)			
2)			2)			2)				2)			
3)			3)			3)				3)			
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What data will be c	collected to moni	tor interventions in Q1?	What data will	be collected to mo	onitor interventions in Q2?	What data will be	collected to	monitor inte	rventions in Q3?	What data was collect	ted to monitor interventions in Q4?		
1)	)		1)			1)				1)			
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3)			3)			3)				3)			
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					End of Quarter Re	porting							
Districts and 1st Year	Q1 Report IR campuses are r quarter 1 (Q1) re	not required to complete the port.		Q2 Repo	ort		Q3 Re	port			Q4 Report		
Did you meet this quarter's goal?		Select	Did you meet this quarter's goal?		Select	Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select		
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports membering or making progress toward this quarterly goal.			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		
Are you on track to meet the annual goal?		Select	Are you on track to meet the annual goal?			Are you on track to meet the annual goal?		Se	lect	Did you meet your annual goal?	Select		
What, if any, adjustments must be made in order to meet the annual goal?		ional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter addition<="" any="" td=""><td></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter ad<="" any="" td=""><td>lditional inform</td><td>mation here&gt;</td><td><enter additional="" any="" inform<="" td=""><td>nation here&gt;</td></enter></td></enter></td></enter>		What, if any, adjustments must be made in order to meet the annual goal?	<enter ad<="" any="" td=""><td>lditional inform</td><td>mation here&gt;</td><td><enter additional="" any="" inform<="" td=""><td>nation here&gt;</td></enter></td></enter>	lditional inform	mation here>	<enter additional="" any="" inform<="" td=""><td>nation here&gt;</td></enter>	nation here>		
					End of Year Rep	orting							
					□ Data Analysis Process		c) Intervention:	e		I			
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you <u>did</u> meet your annu what do you attribute you If you <u>did not</u> meet your goal, to what do you attril lack of success?	ur success?	Data Quality     Appropriate Strategy     Identification of Root Cause     Quarterly Planning Process     Ongoing Monitoring and Inte	Annual CSF/Es Training Other	Goals SEA Tumarour	nd	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>			
Provide information as to on your success, or lack of for the 2016-2017 school y	of success, will i	ed elements and their impact inform/influence your planning	<enter text=""></enter>	•									
Proble	em Statement 6:					Annual Goal:	<enter text=""></enter>						
	Root Cause 6:	<enter text=""></enter>				Strategy:	<enter text=""></enter>						
	Index Number:	□ Not Applicable	Index 1:	Student Achieve	ement  Index 2: Stud	dent Progress	Index 3:	Closing Ad	chievement Gaps	□ Index 4:	Postsecondary Readiness		
		□ CSF 1-Improve Acade	emic Performance / ESEA T	TP: Strengthen the	School's Instruction								
		■ CSF 2-Quality Data to	Drive Instruction/ESEA TP	: Use of Data to Inf	form Instruction								
Critical Success Fact	tors (CSFs)		fectiveness/ESEA TP: Provi										
ESEA Turnaround Prir			rning Time/ESEA TP: Redes		andar	How will addressing this	root cause	<enter text=""></enter>					
			•	•		impact the index/indicato	r/CSF?	<eiiigi igxl=""></eiiigi>					
Major Syster	ms				and Community Engagement								
			e/ESEA TP: Improve School										
		CSF 7-Teacher Qualit	ty/ESEA TP: Ensure Effective	ve Teachers									
					Inter	ventions by Quarte	r						
Districts and 1st Y	Q1 (Aug, Sept, Year IR campuses Interventions accom	Oct) are required to provide, aplished for quarter 1 (Q1).	O2 (Nov, Dec, Jan)				Q3 (Feb	, Mar)		Q4 (	April, May, June)		
Q1 Goal:			Q2 Goal:			Q3 Goal:				Q4 Goal:			
	Q1 Intervention	ens		Q2 Interven	ntions		Q3 Interv	entions		0	4 Interventions		
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Responses to these questions have been from the Contact-	Education -	Service Center (ESC) Number:	District I	Number:	District N	ame:	Car	mpus Number:		Campus Name:		
Intervention Information Tab		Region 18	068		Ector Cour			000000114	Jol	in Ireland Elementary		
			I	Needs Assess	sment Summary	and Improver	nent Pla	n				
1)			1)			1)				1)		
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What data will be co	ollected to moni	tor interventions in Q1?	What data will	be collected to monitor i	nterventions in Q2?	What data will be	e collected to m	nonitor interventions in	Q3?	What data was collec	ted to monitor interventions in Q4?	
1)			1)			1)	)			1)		
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					End of Quarter Re	eporting	<u> </u>					
District and Assistance of the Control of the Contr	Q1 Report			O2 Parant			02.0				O4 Personal	
Districts and 1st Year I	quarter 1 (Q1) re	not required to complete the coort.		Q2 Report			Q3 Rep	ioi t			Q4 Report	
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select	
Provide the data or evidence that supports	<enter text=""></enter>		Provide the data or evidence that supports meeting or making	<enter text=""></enter>		Provide the data or evidence that supports meeting or making	<enter text=""></enter>			Provide the data or evidence that supports meeting or making	<enter text=""></enter>	
meeting or making progress toward this quarterly goal.			progress toward this quarterly goal.			progress toward this quarterly goal.				progress toward this quarterly goal.		
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select			Did you meet your annual goal?	Select	
What, if any, adjustments	-Enter ony addit	and information hara-	What, if any, adjustments must be	-Enter any additional infor	mation borns	What, if any, adjustments must be	-Enter ony odd	litional information horo-		Enter any additional information here>		
must be made in order to meet the annual goal?	<enter addit<="" any="" td=""><td>onal information nere&gt;</td><td>made in order to meet the annual goal?</td><td><enter additional="" any="" infor<="" td=""><td>mation neres</td><td colspan="3">cEnter any additional information here he annual goal?</td><td></td><td colspan="3"><enter additional="" any="" here="" information=""></enter></td></enter></td></enter>	onal information nere>	made in order to meet the annual goal?	<enter additional="" any="" infor<="" td=""><td>mation neres</td><td colspan="3">cEnter any additional information here he annual goal?</td><td></td><td colspan="3"><enter additional="" any="" here="" information=""></enter></td></enter>	mation neres	cEnter any additional information here he annual goal?				<enter additional="" any="" here="" information=""></enter>		
					End of Year Rep	orting						
				-	Data Analysis Process	□ (Specif	ic) Interventions					
			If you <u>did</u> meet your annu	ual goal, to	Data Quality	Annual	I Goals	Please prov	ide			
Provide the data that supports your 4th quarter status of this	<enter text=""></enter>		what do you attribute you If you did not meet your	annual	Appropriate Strategy		SEA Turnaround	additional in for the selection	formation tion of	<enter text=""></enter>		
annual goal.			goal, to what do you attri lack of success?	bute your	Identification of Root Cause		g	Other or for selected ele	any ments.			
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	of success, will in	d elements and their impact nform/influence your planning	<enter text=""></enter>									
							I					
Proble	m Statement 7:					Annual Goal:	<enter text=""></enter>					
	Root Cause 7:	<enter text=""></enter>				Strategy:	<enter text=""></enter>					
	Index Number:	Not Applicable	□ Index 1:	Student Achievement	□ Index 2: Stu	ident Progress	Index 3: 0	Closing Achievement	Gaps	□ Index 4	: Postsecondary Readiness	
		CSF 1-Improve Acade	emic Performance / ESEA	TP: Strengthen the School	's Instruction							
			Drive Instruction/ESEA TF		struction							
Critical Success Fact			ectiveness/ESEA TP: Prov			How will addressing this	s root cause					
ESEA Turnaround Prin Major System			rning Time/ESEA TP: Rede unity Engagement/ESEA TF		mmunity Engagement	impact the index/indic	ator/CSF?	Enter text>				
major system	iis	·	e/ESEA TP: Improve School		minumy Engagement							
			ty/ESEA TP: Ensure Effecti									
					Inte	ventions by Quarte	er					
Districts and 1st Y at a minimum, the int	Q1 (Aug, Sept, ear IR campuses terventions accom	Oct) are required to provide, plished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)			Q3 (Feb,	Mar)		Q4	(April, May, June)	
Q1 Goal:			Q2 Goal:			Q3 Goal:				Q4 Goal:		
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1)			1)			1)				1)		
21			2)			2)				2)		
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Responses to these questions have been from the Contact-	Education -	Service Center (ESC) Number:	District I	lumber:	District N	lame:	Campus Numb	er:	Campus Name:	
Intervention Information Tab		Region 18	068		Ector Cour		000000114	Joh	in Ireland Elementary	
			l	Needs Assess	ment Summary	and Improver	nent Plan		-	
3)	,		3)			3)			3)	
4)			4)			4)			4)	
What data will be c	ollected to moni	tor interventions in Q1?	What data will	be collected to monitor in	nterventions in Q2?	What data will be	collected to monitor int	erventions in Q3?	What data was collect	ted to monitor interventions in Q4?
			1)			1)			1)	
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					End of Quarter Rep					
	Q1 Report									
Districts and 1st Year I	IR campuses are r quarter 1 (Q1) re	not required to complete the port.		Q2 Report			Q3 Report			Q4 Report
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<pre>center text attrack to meet goal?</pre>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	stments order to <enter additional="" any="" here="" information=""></enter>		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	adj ma		What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" inforr<="" td=""><td>nation here&gt;</td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" info<="" td=""><td>rmation here&gt;</td><td><enter additional="" any="" inform<="" td=""><td>mation here&gt;</td></enter></td></enter></td></enter>	nation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" info<="" td=""><td>rmation here&gt;</td><td><enter additional="" any="" inform<="" td=""><td>mation here&gt;</td></enter></td></enter>	rmation here>	<enter additional="" any="" inform<="" td=""><td>mation here&gt;</td></enter>	mation here>
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Provide the data that supports your 4th quarter status of this annual goal.	orts your 4th or status of this		If you <u>did</u> meet your annow what do you attribute you If you <u>did not</u> meet your goal, to what do you attriback of success?	annual	Data Analysis Process  Data Quality  Appropriate Strategy  Identification of Root Cause  Quarterly Planning Process  Ongoing Monitoring and Int	Annual CSF/E	SEA Turnaround	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>	
Provide information as to on your success, or lack of for the 2016-2017 school y	of success, will i	od elements and their impact Inform/influence your planning	<enter text=""></enter>							
Proble	em Statement 8:					Annual Goal:	<enter text=""></enter>			
	Root Cause 8:	«Enter text»				Strategy:	<enter text=""></enter>			
	Index Number:	□ Not Applicable	□ Index 1:	Student Achievement	□ Index 2: Stu	ident Progress	Index 3: Closing A	chievement Gaps	□ Index 4	: Postsecondary Readiness
Critical Success Fact ESEA Turnaround Prin Major Syster	nciples (TPs)	CSF 2-Quality Data to CSF 3-Leadership Eff CSF 4-Increased Lear CSF 5-Family/Commu	emic Performance / ESEA 1 Drive Instruction/ESEA TF ectiveness/ESEA TP: Provi rning Time/ESEA TP: Rede unity Engagement/ESEA TF v/ESEA TP: Improve Schoo y/ESEA TP: Ensure Effecti	e: Use of Data to Inform Inside Strong Leadership signed School Calendar P: Ongoing Family and Con I Environment	struction	How will addressing this impact the index/indicate	root cause or/CSF?			
					Inte	rventions by Quarte	er			
Districts and 1st Y at a minimum, the int	Q1 (Aug, Sept, fear IR campuses terventions accom	Oct) are required to provide, aplished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)			Q3 (Feb, Mar)		Q4	(April, May, June)
Q1 Goal:	ooal: Q2 Goal:			Q3 Goal:			Q4 Goal:			
	Q1 Intervention	ns		Q2 Interventions			Q3 Interventions		C	14 Interventions
1)			1)			1)			1)	
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What data will be c	ollected to moni	tor interventions in Q1?	What data will	be collected to monitor in	nterventions in Q2?	What data will be	collected to monitor int	erventions in Q3?	What data was collec	ted to monitor interventions in Q4?

Responses to these questions have been from the Contact-	Education :	Service Center (ESC) Number:	District I	Number:		District N	lame:		Campus Numb	er:	Campus Name:	
Intervention Information Tab		Region 18	068	901		Ector Cour	nty ISD		000000114	Jol	nn Ireland Elementary	
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1)			1)					1)			1)	
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	Q1 Report					End of Quarter R	eporting I				1	
	IR campuses are r quarter 1 (Q1) rej	not required to complete the port.		Q2	Report			(	23 Report			Q4 Report
	Select		Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter t<="" td=""><td>ext&gt;</td><td></td><td>Provide the data or evidence that supports meeting or making progress toward this quarterly goal.</td><td><enter text=""></enter></td></enter>	ext>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select			Are you on track to meet the annual goal?	Select			Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter additi<="" any="" td=""><td>ional information here&gt;</td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td colspan="3">Jjustments must be ade in order to meet e annual goal?</td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter a<="" td=""><td>any additional infor</td><td>rmation here&gt;</td><td><enter additional="" any="" infor<="" td=""><td>mation here&gt;</td></enter></td></enter></td></enter>	ional information here>	What, if any, adjustments must be made in order to meet the annual goal?	Jjustments must be ade in order to meet e annual goal?			What, if any, adjustments must be made in order to meet the annual goal?	<enter a<="" td=""><td>any additional infor</td><td>rmation here&gt;</td><td><enter additional="" any="" infor<="" td=""><td>mation here&gt;</td></enter></td></enter>	any additional infor	rmation here>	<enter additional="" any="" infor<="" td=""><td>mation here&gt;</td></enter>	mation here>
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Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you did meet your ann what do you attribute you lif you did not meet your goal, to what do you attriback of success?	ur success? annual		Data Analysis Process  Data Quality  Appropriate Strategy  Identification of Root Cause	CSF.			Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>	
						Quarterly Planning Process Ongoing Monitoring and Int		r				
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Proble	em Statement 9:		•				Annual Goal:	<enter t<="" td=""><td>ext&gt;</td><td></td><td></td><td></td></enter>	ext>			
	Root Cause 9:	· Enter text>					Strategy:	<enter t<="" td=""><td>ext&gt;</td><td></td><td></td><td></td></enter>	ext>			
	Index Number:	□ Not Applicable	□ Index 1	: Student Ac	chievement	□ Index 2: Stu	udent Progress	□ Ind	ex 3: Closing A	chievement Gaps	□ Index 4	: Postsecondary Readiness
Critical Success Fact ESEA Turnaround Prin Major Syster	nciples (TPs)	CSF 2-Quality Data to CSF 3-Leadership Eff CSF 4-Increased Lea CSF 5-Family/Commi	amic Performance / ESEA **  Drive Instruction/ESEA TH: electiveness/ESEA TP: Prov rning Time/ESEA TP: Rede. unity Engagement/ESEA TI s/ESEA TP: Improve Schoot ty/ESEA TP: Ensure Effect	P: Use of Data ide Strong Leasigned School P: Ongoing Fa of Environment	a to Inform Instr adership ol Calendar amily and Comm	uction	How will addressing th impact the index/indic:	is root cau ttor/CSF?	<enter text=""></enter>			
						Inte	rventions by Quar	ter				
Districts and 1st Y	Q1 (Aug, Sept, l'ear IR campuses sterventions accom	Oct) are required to provide, splished for quarter 1 (Q1).		Q2 (No	v, Dec, Jan)			Q	B (Feb, Mar)		Q4	(April, May, June)
Q1 Goal:			Q2 Goal:				Q3 Goal:				Q4 Goal:	
	Q1 Interventio	ns		Q2 Int	terventions			Q3 I	Interventions		(	14 Interventions
1)			1)					1)			1)	
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	ollected to more	tor interventions in Q1?	,	he collects d	to monitor inte	erventions in Q2?	What data will	he collect:	ed to monitor int	erventions in Q3?	What data was as list	ted to monitor interventions in Q4?
TTHAT GAID WIII DE C	oected to moni		vviiat data Will	De Conected	to monitor inte		what data Will	conecte	ou to monitor into	o. ventions in v3 (	Triat data was collec	.3 monitor interventions in Q4?
1)			1)					1)			1)	
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Responses to these questions have been from the Contact-	Education	Service Center (ESC) Number:	SSC) Number: District Number:  068901			ame:	Campus Number: Campus Name:  000000114 John Ireland Elementary				l
Intervention Information Tab		Region 18			Ector Cour					John Ireland Elementary	
				Needs Assess	ment Summary	and Improver	nent Pl	an			
3)	1		3)			3)				3	)
4)			4)			4)				4	)
					End of Quarter Ro	eporting					
Districts and 1st Year	Q1 Report	not required to complete the		Q2 Report			Q3 R	eport			Q4 Report
Did you meet this quarter's goal?	quarter 1 (Q1) re	port.	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select			Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter addit<="" any="" td=""><td>tional information here&gt;</td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" infor<="" td=""><td>nation here&gt;</td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter a<="" any="" td=""><td>dditional inform</td><td>iation here&gt;</td><td><enter additional="" any="" info<="" td=""><td>rmation here&gt;</td></enter></td></enter></td></enter></td></enter>	tional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" infor<="" td=""><td>nation here&gt;</td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter a<="" any="" td=""><td>dditional inform</td><td>iation here&gt;</td><td><enter additional="" any="" info<="" td=""><td>rmation here&gt;</td></enter></td></enter></td></enter>	nation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter a<="" any="" td=""><td>dditional inform</td><td>iation here&gt;</td><td><enter additional="" any="" info<="" td=""><td>rmation here&gt;</td></enter></td></enter>	dditional inform	iation here>	<enter additional="" any="" info<="" td=""><td>rmation here&gt;</td></enter>	rmation here>
					End of Year Rep	oorting					
Provide the data that supports your 4th quarter status of this annual goal.	orts your 4th ter status of this <enter text=""></enter>			ual goal, to ur success? ur annual ibute your	Data Analysis Process  Data Quality  Appropriate Strategy  Identification of Root Cause Quarterly Planning Process  Ongoing Monitoring and Int	Annual CSF/E Trainin Other	SEA Tumarou	ind i	Please provide additional informatic for the selection of Other or for any selected elements.	n <enter text=""></enter>	
on your success, or lack	of success, will i	ed elements and their impact inform/influence your planning	<enter text=""></enter>								
Proble	m Statement 10:					Annual Goal:	<enter text=""></enter>				
	Root Cause 10:	<enter text=""></enter>				Strategy:	<enter text=""></enter>				
	Index Number:	□ Not Applicable	□ Index 1	: Student Achievement	□ Index 2: Stu	ident Progress	Index 3	: Closing Ach	nievement Gaps	□ Index	4: Postsecondary Readiness
Critical Success Fac ESEA Turnaround Prin Major Syste	nciples (TPs)	CSF 2-Quality Data to CSF 3-Leadership Ef CSF 4-Increased Lea CSF 5-Family/Comm CSF 6-School Climate	emic Performance / ESEA*  D Drive Instruction/ESEA TI fectiveness/ESEA TP: Prov  uning Time/ESEA TP: Red  unity Engagement/ESEA TI  e/ESEA TP: Improve Schox  ty/ESEA TP: Ensure Effect	P: Use of Data to Inform Indide Strong Leadership asigned School Calendar P: Ongoing Family and Corol Environment	struction	How will addressing this impact the index/indicate	root cause or/CSF?	<enter text=""></enter>			
					Inte	rventions by Quarte	er				
Districts and 1st \ at a minimum, the in	Q1 (Aug, Sept, Year IR campuses iterventions accom	Oct) are required to provide, nplished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)			Q3 (Fe	b, Mar)		Q4	(April, May, June)
Q1 Goal:	:		Q2 Goal:			Q3 Goal:				Q4 Goal:	
	Q1 Intervention	ons		Q2 Interventions			Q3 Inter	ventions			Q4 Interventions
1)	)		1)			1)				1	)
2)			2)			2)				2	)
3)			3)			3)				3	)
4)			4)			4)				4	
What data will be o	collected to mon	itor interventions in Q1?	What data will	be collected to monitor i	nterventions in Q2?	What data will be	collected to	monitor inter	ventions in Q3?	What data was colle	cted to monitor interventions in Q4?
1)	What data will be collected to monitor interventions in Q1?		1)			1)				1	)
2)			2)			2)				2	<u></u>
3)			3)			3)					
4)			4)		End of Quarter Ro	,				4	1

Intervention Information Tab	Region 18	068	8901	Ector Cou	inty ISD	000000114	Joh	n Ireland Elementary	
			Needs Ass	essment Summary	and Improver	ment Plan			
Districts and 1st Year	Q1 Report R campuses are not required to complete the quarter 1 (Q1) report.		Q2 Repor	t		Q3 Report			Q4 Report
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?			Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	ust be made in order to <enter additional="" any="" here="" information=""></enter>		<enter additiona<="" any="" th=""><th>l information here&gt;</th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter additional="" any="" infor<="" th=""><th>mation here&gt;</th><th><enter additional="" any="" infor<="" th=""><th>mation here&gt;</th></enter></th></enter></th></enter>	l information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" infor<="" th=""><th>mation here&gt;</th><th><enter additional="" any="" infor<="" th=""><th>mation here&gt;</th></enter></th></enter>	mation here>	<enter additional="" any="" infor<="" th=""><th>mation here&gt;</th></enter>	mation here>
		•		End of Year Re	porting	•			
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>	If you did meet your ann what do you attribute yo If you did not meet your goal, to what do you attr lack of success?	our success?	Data Analysis Process     Data Quality     Appropriate Strategy     Identification of Root Caus     Quarterly Planning Proces     Ongoing Monitoring and In	Annua CSF/E Trainin S Other	SEA Turnaround	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>	
on your success, or lack of	ovide information as to how the identified elements and their impact your success, or lack of success, will inform/influence your planning the 2016-2017 school year.								

## FIR Sustainability Questions

If your campus is identified as formerly Improvement Required (FIR), please answer the following questions regarding the sustainability of strategies that led to your success.

What strategies, processes, and/or systems has the campus identified as making the greatest impact in moving the campus to a Met Standard rating?	<enter text=""></enter>
What plans are in place to sustain these strategies, processes, and/or systems?	<enter text=""></enter>