

Strategic Plan Update

October 13, 2023

Track: Operational Improvements

- Current Inputs/Support
 - Implementation of Frontline Central in progress
 - Electronic Adjusting Journal Entry (AJE) & Budget Journal Entry (BJE) process identified, implementation TBD
- Future Inputs/Support
 - Process documentation needs inputs from administration
 - Other operating software improvements identified

Track: Instructional Support

- **Current Inputs/Support**

- Literacy Staff Development travels quarterly to each village to provide literacy support, distribute books, and support parent engagement nights.
- PK-12 Staff Development travels once-per-semester to provide curriculum and technology support.
- Instructional and SPED Paraprofessionals received ECRI training to increase literacy support.

- **Future Inputs/Support**

- Develop office hours schedule to provide timely, remote support to instructional staff.
- Establish Professional Learning Communities to increase collaboration amongst all staff.
- Provide timely, curricular program specific professional development.
- Develop coaching and specific professional development to Instructional Paraprofessionals.

Track: Wellness

- Current Inputs/Support
 - Certified Trauma & Resilience Trainer Training has been completed and first training started during the Fall.
 - Six School Counselors/Deans hired. Two of the Deans have applied to a University for School Counselor programs.
- Future Inputs/Support
 - All instructional staff have started the Certified process in Trauma informed teaching practices & Resilience
 - Reimbursement for classes offered through the Counseling Grant for Deans working toward School Counseling Degree.

Track: Grow Our Own

- **Current Inputs/Support**

- Offered ED193 Teaching for Alaska's Future last period of day to align for paraprofessional participation.
- Promoted free education course offerings from UAF region-wide
- Continue to gather regional workforce needs for training and career development
- Submitting competitive Carl Perkins grant to support grow your own initiative and refinement of career pathways districtwide.
- In contact with Jerry Covey and Barb Adams on apprenticeship model of grow your own
- Met with NANA to discuss culinary and welding workforce needs

- **Future Inputs/Support**

- Gather and compare teacher pathways from other higher ed institutions
- Prepare survey of paraprofessional needs/interests in and/or barriers to acquiring teacher certifications

Track: School and Culture

- Current Inputs/Support

- Took salary and divided into 11 sites to pay for site culture bearers.
- Hired a facilitator to oversee the activities of this track.
- Rough draft of list of activities done at sites

- Future Inputs/Support

Reach out to local tribes for support in the facilitation of our culture bearers
Complete list of cultural activities and relate to the science curriculum.

Track: Board Improvement

- Current Inputs/Support
 - None currently
- Future Inputs/Support
 - Needed process coming from role definition
 - Terri role review and feedback
 - Role review and feedback