

District Financial

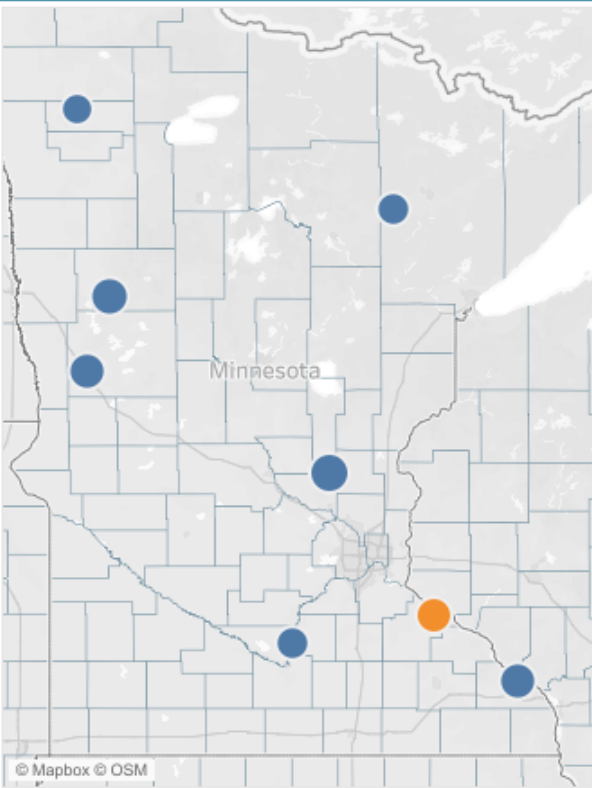
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Red Wing Public School District Financial Story

Peer Summary

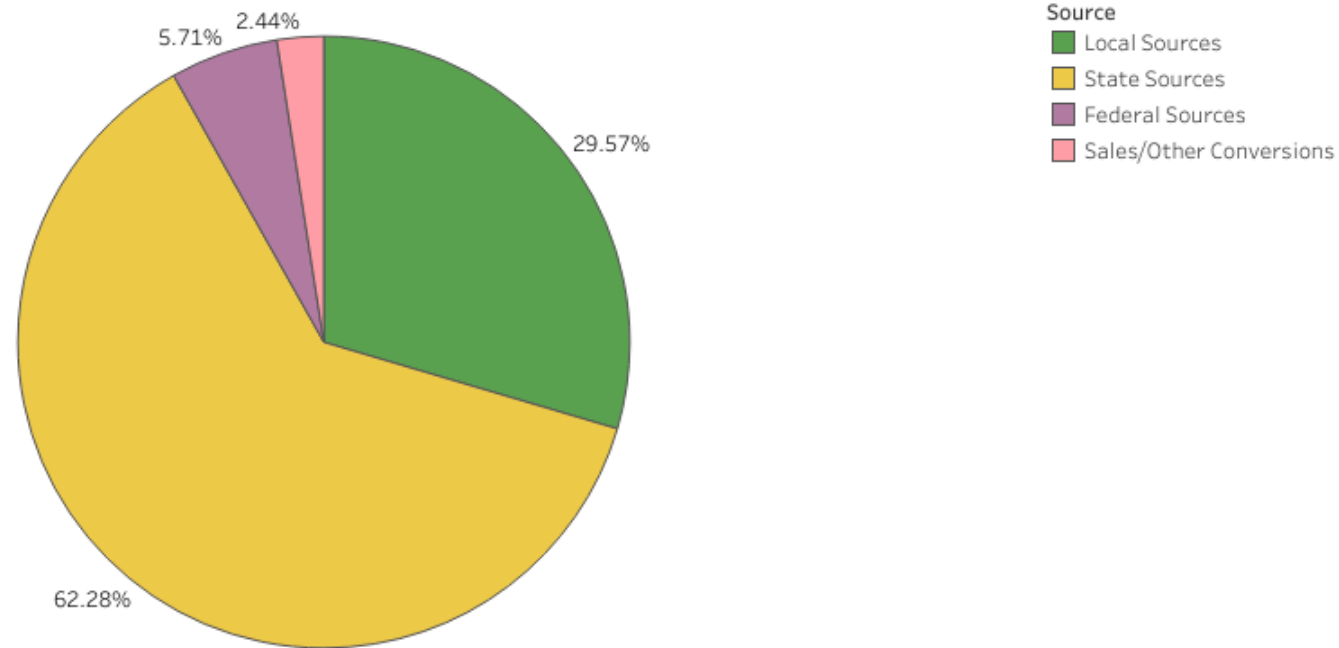
District	County	District Enrollment	ELL Served Percent of Enrollment	ELL Status Percent of Enrollment	Low Income Percent of Enrollment
Detroit Lakes Public School District	BECKER	3,032		0.13%	36.11%
Fergus Falls Public School District	OTTER TAIL	2,957		1.45%	34.09%
Hibbing Public School District	ST. LOUIS	2,333		0.13%	38.66%
Princeton Public School District	MILLE LACS	3,327		0.60%	29.01%
Red Wing Public School District	GOODHUE	2,681		1.98%	32.86%
St. Peter Public School District	NICOLLET	2,260		7.83%	35.00%
Thief River Falls School District	PENNINGTON	2,030		0.74%	35.07%
Winona Area Public School District	WINONA	2,799		3.07%	38.59%



Enrollment Data presented is from 2020.

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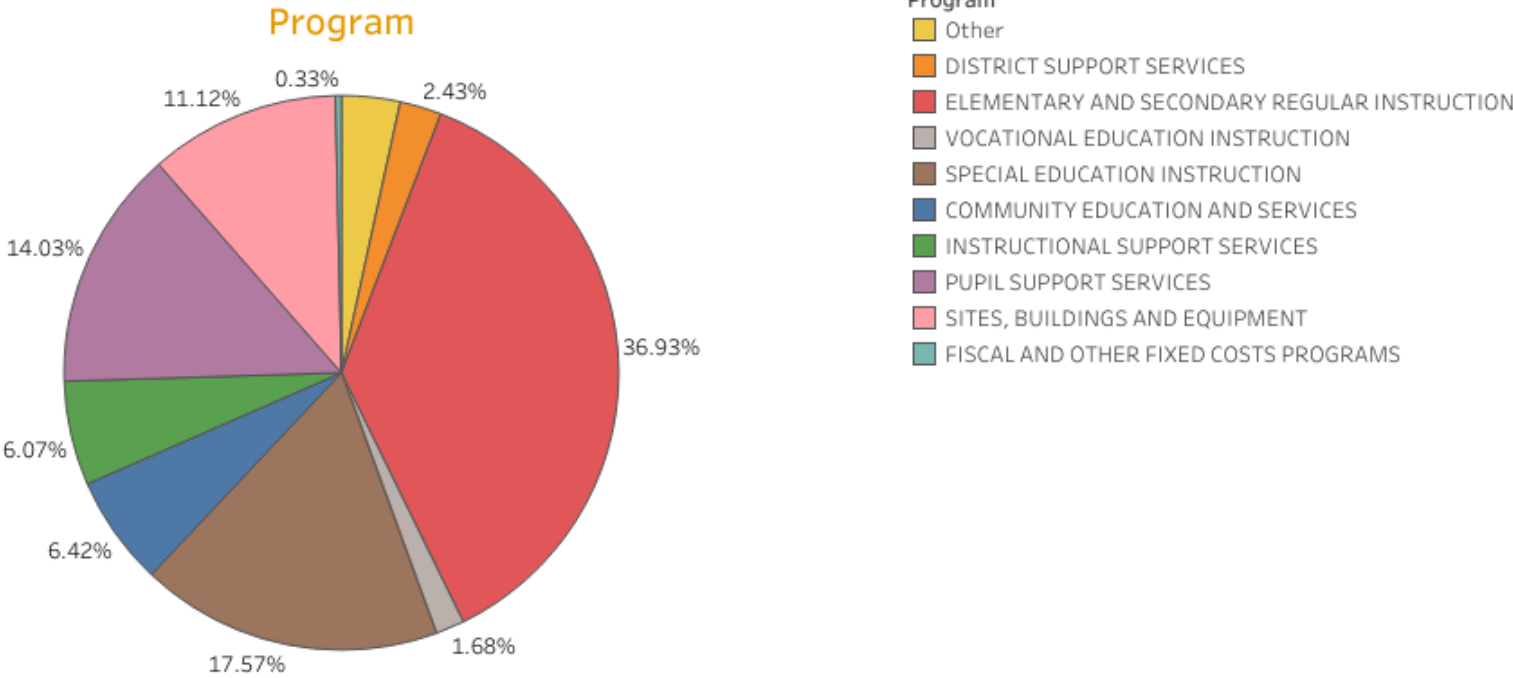
Education in Minnesota is funded from a combination of **Local, State, and Federal sources**. The pie chart below shows the breakdown of the district's revenue between these sources for the district's operating funds for fiscal year 2020.



Peer Summary	Where does our Revenue come from?	Where do our Expenses go (by Program)?	How are Non-Instructional Expenses allocated?	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Revenues and Expe..
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Red Wing Public School District Financial Story

In school district accounting, expenses are categorized in multiple ways. The pie chart below breaks down Operating Expenses (as defined on Notes page) for Fiscal Year 2020 by Program which shows the general operational areas of spending.

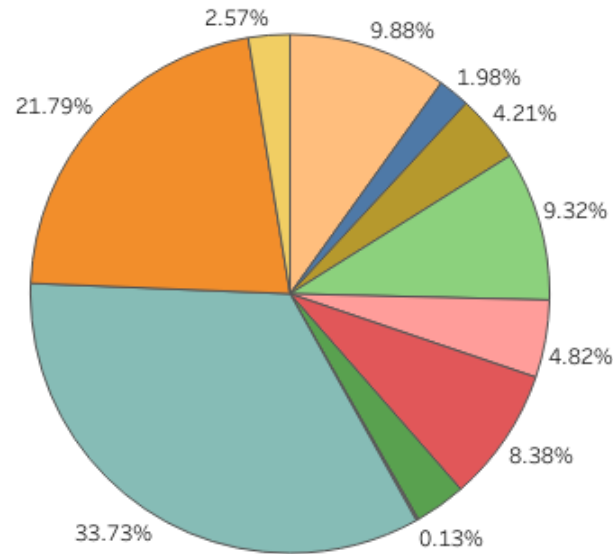


Peer Summary	Where does our Revenue come from?	Where do our Expenses go (by Program)?	How are Non-Instructional Expenses allocated?	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Revenues and Expenses align?
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Red Wing Public School District Financial Story

In school district accounting, expenses are categorized in multiple ways. The pie chart below breaks down Operating Expenses (as defined on Notes page) for Fiscal Year 2020 by Program which shows the general operational areas of spending and focuses just on the Support Services programs.

Support Services from Sub Program



Sub Program

- General Instructional Support
- Curriculum Consultant and Development
- Library Media Center
- Instruction-Related Technology
- Staff Development
- Secondary Counseling and Guidance Services
- Health Services
- Social Work Services
- Pupil Transportation
- Food Services
- Other Pupil Support Services

Where does our Revenue come from?

Where do our Expenses go (by Program)?

How are Non-Instructional Expenses allocated?

Where do our Expenses go (by Object)?

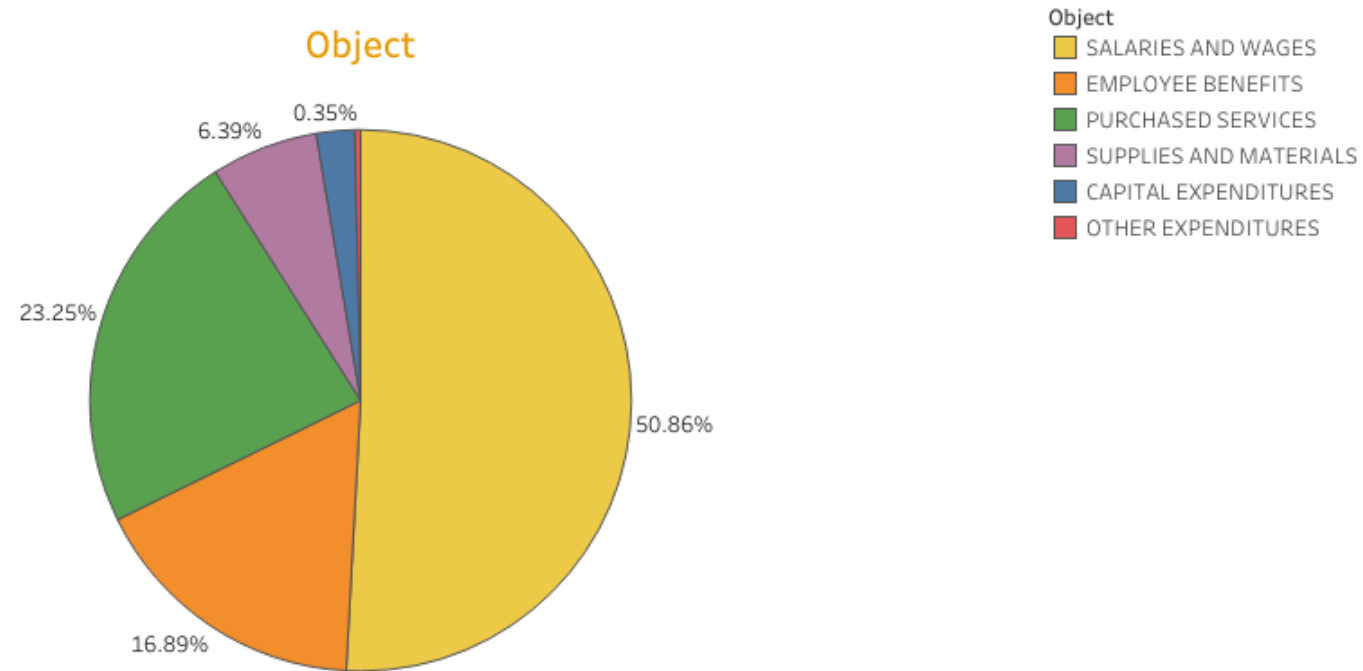
Which Expense items have grown the most?

Do Revenues and Expenses align?

What is our Operating Fund Balance trend?

Red Wing Public School District Financial Story

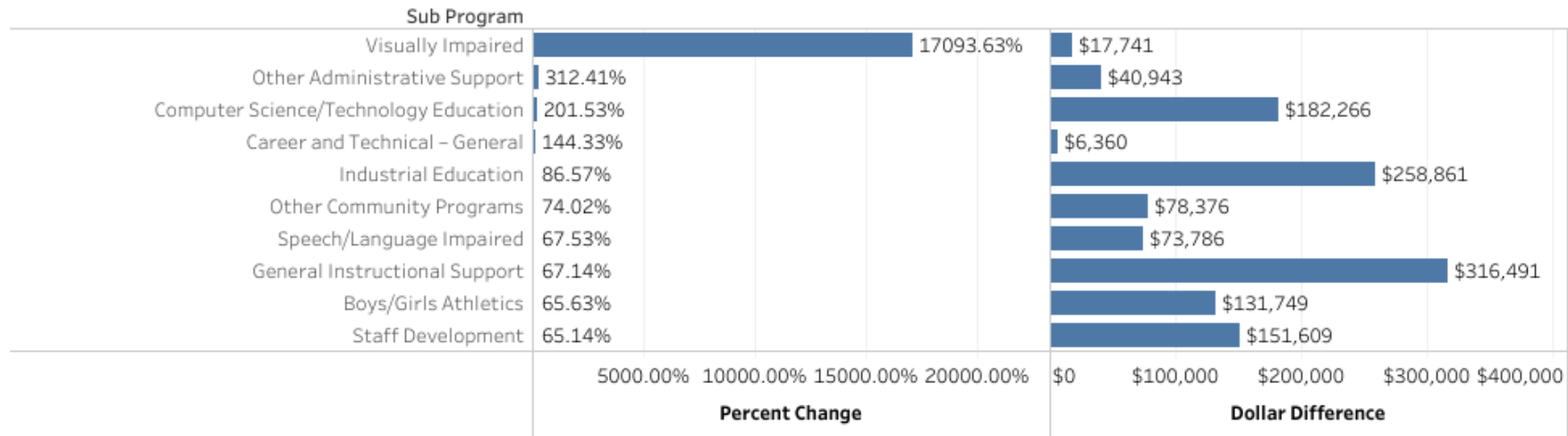
In school district accounting, expenses are categorized in multiple ways. The pie chart below breaks down Operating Expenses (as defined on Notes page) for Fiscal Year 2020 by Object which shows the types of expenses.



Where do our Expenses go (by Program)?	How are Non-Instructional Expenses allocated?	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Revenues and Expenses align?	What is our Operating Fund Balance trend?	How does per student spending compare?
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Red Wing Public School District Financial Story

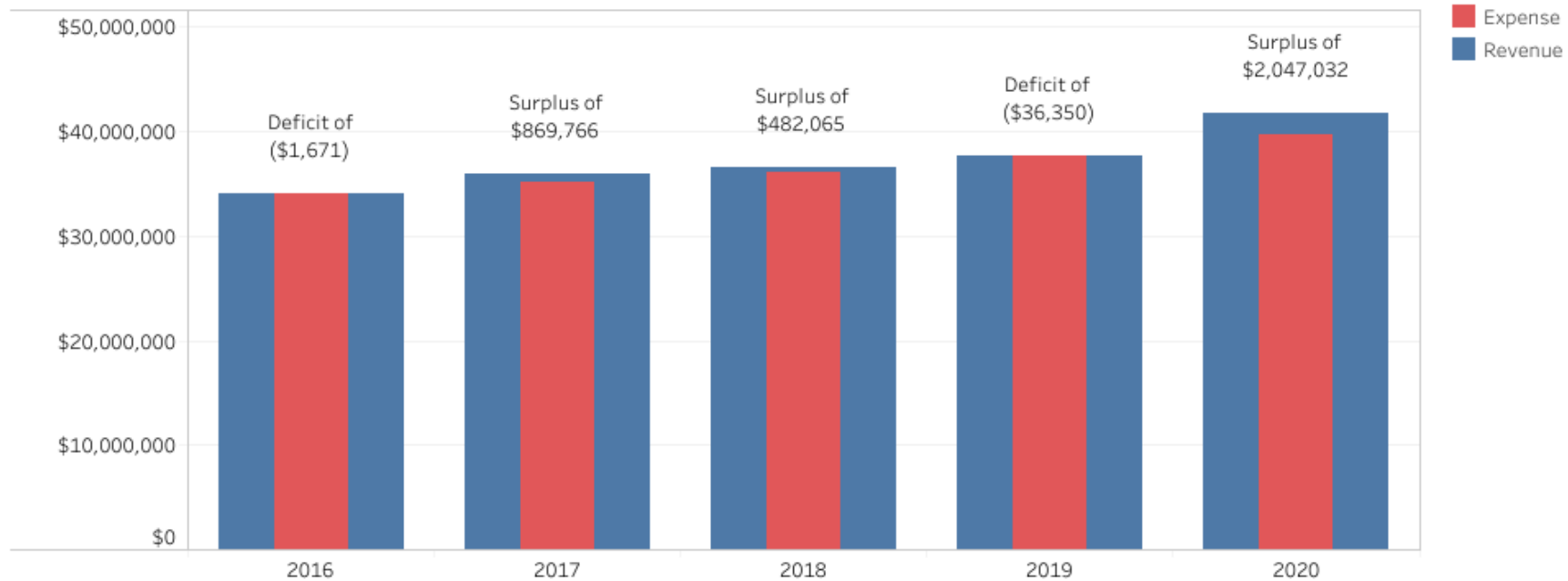
The ten programs below had the highest percentage increase in spending from 2017 to 2020 in the **Operating Fund**. The right-hand column shows the dollar amount of the increase over that same time period. Line-items without an amount for both 2017 and 2020 are not displayed.



How are Non-Instructional Expenses alloca..	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Revenues and Expenses align?	What is our Operating Fund Balance trend?	How does per student spending compare?	Data Notes
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Red Wing Public School District Financial Story

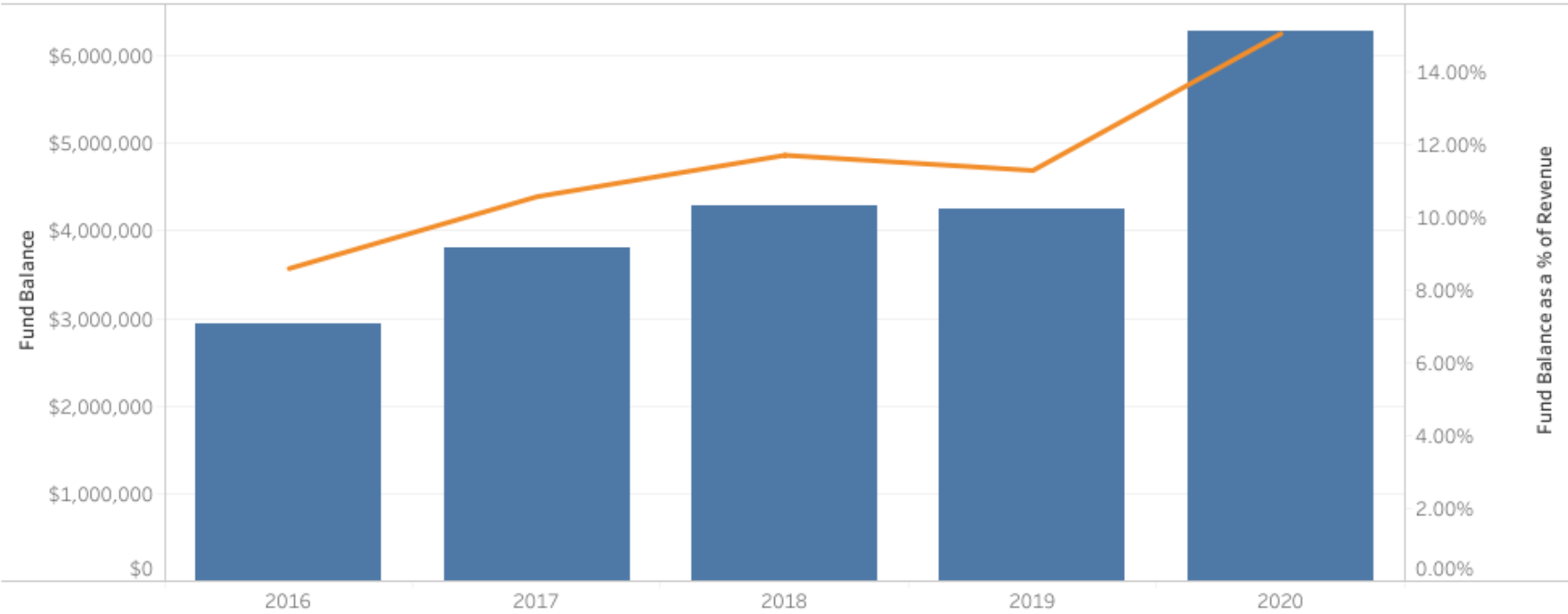
Keeping revenues and expenses aligned is a key to solid financial health. The graph below shows Operating Fund revenue (Blue) and expenses (Red) for the last five years. The label represents the difference between the two. A surplus of revenues over expenses will show as a positive value and a deficit of expenses which are greater than revenues will be a negative value.



How are Non-Instructional Ex..	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Revenues and Expenses align?	What is our Operating Fund Balance trend?	How does per student spending compare?	Data Notes
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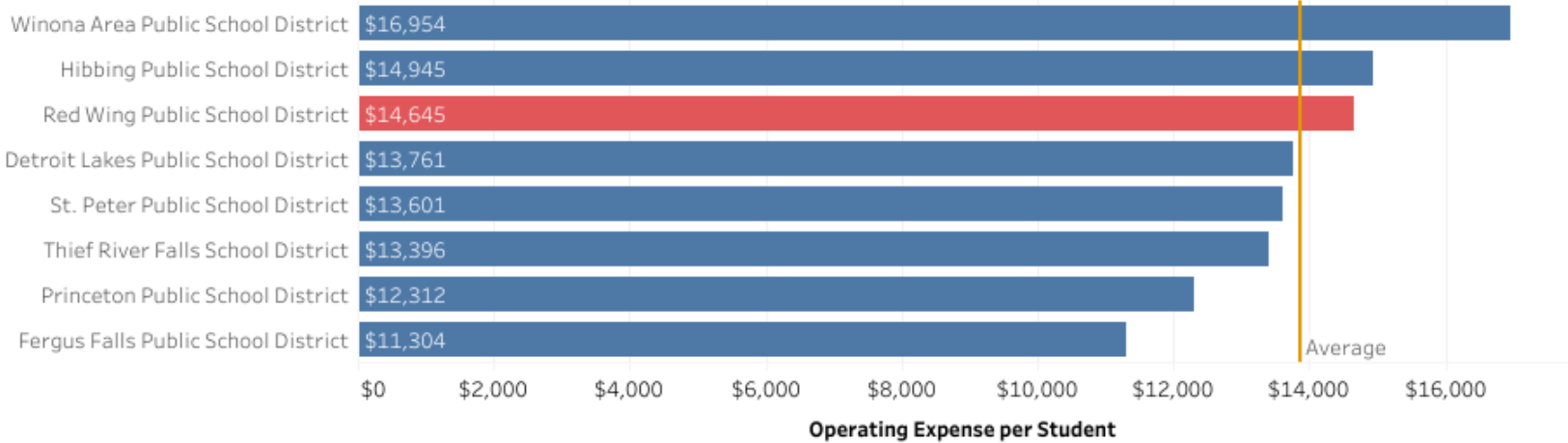
Fund balances represented accumulated surpluses from prior years and provide financial flexibility. The Blue bars below represent fund balances for the Operating Funds for the last five years. The Orange line represents the ratio of the balances to total revenues a common measure of fund balance strength.



How are Non-Instructional Ex..	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Revenues and Expenses align?	What is our Operating Fund Balance trend?	How does per student spending compare?	Data Notes
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Red Wing Public School District Financial Story

Operating Expenditures per Student is a reflection of available resources and student needs. The chart below shows the district's operating expenditures per student for 2020 compared to its peers.



How are Non-Instructional Ex..	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Revenues and Expenses align?	What is our Operating Fund Balance trend?	How does per student spending compare?	Data Notes
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Data Notes

Financial information consists of Uniform Financial Accounting and Reporting Standards (UFARS) data obtained from the Minnesota Department of Education (MDE) via a records request

Operating Funds are presented as expenses from Funds 01 (General Fund), 02 (Food Service Fund) and 04 (Community Service Fund).

The **student count** used for the per student calculations represents the fall enrollment counts from MDE - <http://w20.education.state.mn.us/MDEAnalytics/DataTopic.jsp?TOPICID=2>

For more detailed analytics of this data visit the 5Sight home page:
<https://5share.com/5sight/home.html>