



# Superintendent Board Report

Date: September 3, 2025

Report By: Lauren Laws

## Strategic Plan Update

Goal #1- Academic Excellence

### Strategic Goal: Academic Excellence

#### Action Plan:

100% of students will demonstrate one year of growth and/or meet/exceed grade level expectations in Early Literacy, Language Arts, Math, Science, and Graduation Rates.

#### Action Plan Strategies:

During our recent Strategic Plan Implementation Meeting, the administrative team convened to analyze and refine our approach to measuring academic progress. As a result of this collaborative discussion, we identified and agreed upon specific metrics and assessment tools that will be used to evaluate one full year of academic growth across each grade level. These measures are aligned with our strategic objectives and are designed to ensure consistent, data-informed evaluation of student achievement and instructional effectiveness.

- **PreK-** ECOT
- **K-3-** Amira/istation
- **4-5-** iMSSA
- **6-12-** Renaissance

**Team Lead:** Phyllis Cox

**Team Members:** Site Administrators, Executive Cabinet

**Other Resources needed/used:** The assessment outlined above will be administered within the designated testing window and will serve as a key instrument for measuring student progress. This assessment period has been strategically selected to ensure consistency, maximize student performance, and align with district-wide evaluation timelines. The data collected during this window will inform instructional planning, support data-driven decision-making, and contribute to our overall analysis of student growth and achievement.

#### Budget Description:

**ECOT (Early Childhood Observation Tool):** Funded through the State Pre-K Adoption program; no cost incurred by the district.

**Amira/Istation (Grades K–3):** The assessment component is funded by the state, while the district covers the cost of the instructional/practice component. \$42,176.90

**iMSSA (Interim Measures of Student Success and Achievement):** State-mandated assessment provided at no cost to the district.

**Renaissance (STAR Assessments):** Fully funded by the district; used for universal screening, progress monitoring, and measuring academic growth at the secondary grade levels. Estimating \$9000.00

**Measure of Progress, Including Baseline Data (used for reporting):**

- **Beginning-of-Year (BOY) Assessments** are currently being administered for students in PreK through Grade 5 and will continue through next week.
- The district is in the process of finalizing the purchase of **Renaissance** for Grades 6–12 to support assessment and progress monitoring at the secondary level.
- **Training for Amira/Istation** will be provided during our first scheduled Professional Development (PD) Day to ensure staff are fully equipped to implement the platform effectively and utilize the data after each assessment.

**Action Plan:**

Administrators are expected to visit 3–5 classrooms daily for general observation. Additionally, each teacher should receive a classroom walkthrough using Perform at least once every two weeks, followed by a face-to-face feedback meeting with administrators.

**Action Plan Strategies:**

- Enhance the Perform CWT tool by incorporating additional components, including CKH.
- Schedule 6-step feedback sessions for all administrators.

**Team Lead:** Phyllis Cox

**Team Members:** Site Administrators, Executive Cabinet

**Other Resources needed/used:**

- Perform is utilized as our Classroom Walkthrough tool

**Budget Description:**

- We are exploring the possibility of bringing in a professional trainer to conduct a comprehensive workshop on the "Six Steps of Effective Feedback" for our administrative team. The goal is to enhance their skills in providing constructive, actionable, and impactful feedback, which will ultimately support their professional growth and improve overall performance within the organization. We have not determined the cost of this at this time.

**Measure of Progress, Including Baseline Data (used for reporting):**

Monitoring the effectiveness of the training through:

- Follow-up sessions with administrators (bi-weekly)
- Feedback from team members on the quality of feedback
- Tracking improvements in performance
- Monitoring CWT data

## **Capturing Kids' Hearts- September 9-10**

Newly certified staff will participate in a comprehensive two-day Capturing Kids' Hearts (CKH) training on September 9-10. This in-depth session will provide a full breakdown of the CKH framework, offering valuable

insights into its core principles and strategies. The training will focus on practical, classroom-specific applications, enabling teachers to implement CKH in their daily interactions with students effectively. By equipping educators with the tools and knowledge to build positive relationships and create a supportive learning environment, this session will set the foundation for meaningful student engagement and success throughout the school year.