

AZ Studies 3rd Grade SS Priority Standards

[Link to AZ SS Anchor Standards](#)

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Priority Standards for Disciplinary Skills & Processes (SP), Civics (C), Economics (E), Geography (G), History (H)

Supporting Standards that help students achieve mastery of the Priority Standards: Disciplinary Skills & Processes (SP), Civics (C), Economics (E), Geography (G), History (H)

Disciplinary Skills & Processes (SP)

Anchor Standards

SP1: Chronological reasoning requires understanding processes of change and continuity over time, which means assessing similarities and differences between historical periods and between the past and present
SP2: Thinking within the discipline involves the ability to identify, compare, and evaluate multiple perspectives about a given event to draw conclusions about that event since there are multiple points of view about events and issues
SP3: Historians and Social Scientists gather, interpret, and use evidence to develop claims and answer historical, economic, geographical, and political questions and communicate their conclusions.
SP4: Thinking within the discipline involves the ability to analyze relationships among causes and effects and to create and support arguments using relevant evidence.

Priority Standards

3.SP1.1 Create and use a chronological sequence of related events to compare developments that happened at the same time.

3.SP2.1 Explain why individuals and groups have different points of view on the same event.

3.SP3.2 Distinguish between primary and secondary sources.

3.SP3.5 Generate questions about multiple historical sources.

3.SP3.6 Construct arguments and explanations using reasoning, examples, and details from sources.

3.SP3.7 Present summaries of arguments and explanations using print, oral, and digital technologies.

3.SP4.1 Explain probable causes and effects of events.

Civics Standards (C)

Anchor Standards	C1: Civic virtues and democratic principles are key components of the American political system. C3: An understanding of civic and political institutions in society and the principles these institutions are intended to reflect including knowledge about law, politics, and government are essential to effective citizenship.
Priority Standards	3.C1.1 Describe civic virtues and democratic principles within a variety of government structures, societies, and/or communities within Arizona. • Key concepts include but are not limited to respecting the rights of others, helping to promote the common good, and participating in government 3.C3.2 Describe ways in which people benefit from and are challenged by working together, including through families, school, workplaces, voluntary organizations, and government

Economics Standards (C)

Anchor Standards	E1: A financially literate individual understands how to manage income, spending, and investment E2: By applying economic reasoning, individuals seek to understand the decisions of people, groups, and societies.
Priority Standards	3.E1.3 Identify positive and negative incentives that influence financial decisions people make to save and spend money.

Geography Standards (G)

Anchor Standards	G1: The use of geographic representations and tools helps individuals understand their world. G2: Human-environment interactions are essential aspects of human life in all societies. G3: Examining human population and movement helps individuals understand past, present, and future conditions on Earth's surface. G4: Global interconnections and spatial patterns are a necessary part of geographic reasoning
Priority Standards	3.G1.1 Use and construct maps and graphs to represent changes in Arizona over time.

History Standards (H)

Anchor Standards	H1: The development of civilizations, societies, cultures, and innovations have influenced history and continue to impact the modern world. H2: Cycles of conflict and cooperation have shaped relations among people, places, and environments.
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	H3: Economic, political, and religious ideas and institutions have influenced history and continue to shape the modern world.
Priority Standards	3.H1.1 Utilize a variety of sources to construct a historical narrative exploring Arizona's cultures, civilizations, and innovations.