

Academies of West Memphis High School Literacy Plan

Achievement Goal: The Academies of West Memphis High School will decrease the number of students scoring in the Needs Support category on the 2022 ACT Aspire Summative Assessment by 5%.

Actions	Professional Development	Monitoring Process	Evaluation Process	Persons Responsible for Monitoring and Evaluation
Collaborative teams in each content area will meet weekly to create Common Formative Assessments that are aligned to the essential standards and skills of study.	Leadership team and instructional facilitators will attend PLC training.	On-going weekly monitoring (August 2022-May 2023)	Agendas/ Minutes Classroom/ team meeting visits by school leaders	Principal - Gary Jackson Assistant Principals: Susan Waggener – ELA and Math Jimmy Sloan – Social Studies Robert Gaines – Science Tiffany Gipson- Literacy Interventionist/ Coach

<p>Collaborative teams meet weekly to analyze CFA data and the teams make plans to adjust instruction and remediate specific skills based on the data.</p>	<p>Leadership team and instructional facilitators will attend PLC training.</p>	<p>On-going weekly monitoring (August 2022-May 2023)</p>	<p>Agendas/ Minutes Classroom/ team meeting visits by school leaders</p>	<p>Principal - Gary Jackson Assistant Principals: Susan Waggener – ELA and Math Jimmy Sloan – Social Studies Robert Gaines – Science Tiffany Gipson- Literacy Interventionist/ Coach</p>
<p>Critical Reading classes will change to Tier III instruction as a required class for all 10th-11th grade students who are deficient in foundational skills– which will be based on fluency assessments completed by classroom teachers. The class is taught by a highly-skilled reading teacher who uses a combination of evidence-based interventions to accelerate student reading progress.</p>	<p>WMSD ELA Coordinator provides ongoing and job-embedded professional development for the Tier III teacher throughout the year</p>	<p>On-going monitoring (August 2022-May 2023) through NWEA Reading Data and Just Words student assessments</p>	<p>NWEA Reading Data and Just Words student assessments</p>	<p>Principal - Gary Jackson WMSD ELA Coordinator- Christie Wilson</p>

<p>As part of AWM Schoolwide PGP Goal, all faculty will complete year 1 and year 2 RISE training.</p> <p>RISE training will increase understanding of the science of reading as well as provide an in-depth understanding of phonics and phonemic awareness to support beginning readers. Faculty will be able to use this knowledge to provide support to struggling readers and help independent readers decode multi-syllabic words and have a basis for understanding the English language.</p>	<p>WMSD Literacy coordinator provides professional development and support aligned with AR RISE initiative</p> <p>AR IDEAS provides online professional development</p>	<p>On-going monitoring (August 2022-May 2023)</p>	<p>EdReflect PGP Goals</p> <p>Record of Professional Development</p> <p>NWEA Reading Data will be collected in the Fall, Winter, and Spring testing windows, 10th grade ACT Aspire and 11th grade ACT will be collected annually. Collected data will be analyzed to determine the increase in reading proficiency/ readiness.</p>	<p>Principal – Gary Jackson</p>
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Revised April 2022