

## MEMORANDUM

DATE: February 7, 2020  
FROM: Steven A. Sparks, AICP  
Robert McCracken  
TO: Middle School Boundary Adjustment Advisory Committee  
SUBJECT: February 13, 2020 Committee Meeting

---

### Meeting Expectations

The February 13, 2020 committee meeting will be a continuation of the third phase of the boundary review project with the committee reviewing the working maps that staff have prepared in response to direction from the committee. At the conclusion of the January 30<sup>th</sup> committee meeting, a majority of the committee directed staff to conduct additional analysis of Map C and Map A. Attached to this memorandum, the committee will find additional analysis of the revisions made to Working Map C. At the time of publishing this memorandum, staff are continuing their additional analysis of Working Map A.

The goal for the February 13<sup>th</sup> meeting is for the committee to come to a preliminary consensus on the potential boundaries for the areas south of Highway 26. Based on the direction provided by the committee, staff have made a series of edits to Working Map C which may prove to be acceptable to the committee. If the revisions are acceptable, staff recommend that the committee reach a preliminary consensus on the boundaries for the southern area of the District. This consensus would be with the understanding that no additional changes being necessary as a result of a consensus on boundaries for the northern area of the District.

### Meeting Materials

Attached to this memorandum, the committee will find a series of Working Map C graphics. The last map in the series is a combination of both Working Map C and Working Map A. The analyses of the Working Maps C are for the Board Objectives. Additional analyses for the Policy JC factors are being conducted at the time of publishing this memorandum. The committee will also find a memorandum from the Transportation Department amending and supplementing materials provided at the January 30<sup>th</sup> committee meeting.

## Working Map C

Staff have made a series of edits to Map C in response to committee direction at the January 30<sup>th</sup> meeting. The attached Maps are listed as Working Map C 2.0 through C 2.2. The maps only provide an analysis of how the potential boundaries will affect building capacities. Additional analysis of Policy JC factors is being prepared and is not available at the time of publishing this memorandum. The Policy JC factors analysis will be provided prior to the February 13<sup>th</sup> committee meeting. The descriptions of Working Maps 2.0 through 2.2 are as follows:

### *Working Map 2.0 - Southern Area*

One of the requests from the committee at the January 30<sup>th</sup> meeting was to eliminate as many split feeders as possible. The January 30<sup>th</sup> version of Map C created several split feeders and corrected one (Cooper Mountain ES to MS) feeder. Starting from the southern part of the District, staff have made several revisions specifically to address split feeders from ES to MS, thus creating Working Map C 2.0:

1. Vose ES. Staff have adjusted Map C to have Vose ES feed in its entirety to Whitford MS. This will reflect the current feeder pattern for Vose ES. Dual language feeder to Whitford MS is preserved. The split proposed in the January 30<sup>th</sup> version of Map C is eliminated.
2. Scholls Heights ES. Staff have adjusted Map C to have Scholls Heights to feed in its entirety to Conestoga MS. This will reflect the current feeder pattern for Scholls Heights ES. The split proposed in the January 30<sup>th</sup> version of Map C is eliminated.
3. Cooper Mountain ES. Staff have revised Map C to retain the current split feeder between Highland Park MS and Mountain View MS. The complete feeder proposed in the January 30<sup>th</sup> version of Map C has been eliminated.
4. Hazeldale ES. Staff have adjusted Map C to remove the area west of SW 175<sup>th</sup> and south of Kemmer Road from the Mountain View MS attendance area to the Highland Park MS attendance area. This will create an ES to MS split; however, staff anticipate that this area will largely be a new ES boundary area for the future ES to be constructed in the future for the South Cooper Mountain area. When this does take place in the future, the proposed split will be corrected.
5. Chehalem ES. Chehalem ES is currently split between Mountain View MS and Highland Park MS. The part of the attendance boundary east of Murray Boulevard attends Highland Park MS and Beaverton HS. This split is maintained in the January 30<sup>th</sup> version of Map C. Staff have adjusted Map C to have the Chehalem ES area east of Murray Boulevard to feed Cedar Park MS. Staff suggest that this split is better since these students will be with fellow future Beaverton HS students. Currently, these Chehalem ES students are the only future Beaverton HS students that attend Highland Park MS.

6. Barnes ES. Staff have adjusted Map C to change the current Barnes ES split from feeding Meadow Park MS to Cedar Park MS. This adjustment would eliminate the possible need to move the HS boundary line between Aloha and Beaverton high schools east to Murray Boulevard. These Barnes ES students will continue to feed into Beaverton HS. However, staff have retained the edit to the single grid code west of 175<sup>th</sup>. This small area would be sent to beaver Acres ES (from Barnes ES), Meadow Park MS, and Aloha HS (from Beaverton HS). Both elementary school and high school boundary amendments would be required in this instance. Staff recommend that this boundary amendment is consistent with Board Objective #4.

#### *Working Map C 2.1 - Minimize Splits*

Working Map C 2.1 includes the revisions made to create Map C 2.0. Starting from Map C 2.0, the following edits were made:

- All of Findley ES would feed Stoller MS;
- All of Rock Creek ES would feed Five Oaks MS;
- All of Springville ES would feed Five Oaks.

From a capacity perspective, Map C 2.1 has issues for Stoller, Timberland, Five Oaks and Meadow Park Middle Schools. The capacity issues at Stoller MS and Timberland MS could be addressed by moving all of the SUMMA students to Timberland. Meadow Park is too over enrolled in SY 2021 which may require the relocation of the SUMMA program to another school.

#### *Working Map C 2.2 - Combination with Working Map A*

Working Map C 2.2 includes the revisions made to create Map C 2.0. Starting from Map C 2.0, the following edits were made:

- All of Rock Creek ES would feed Five Oaks MS;
- Northern portion (areas north of Brugger Road) of Springville ES would feed Stoller MS;
- Southern portion (areas south of Brugger Road) of Springville ES would feed Five Oaks MS;
- All of Raleigh Park ES would feed Whitford MS.

From a capacity perspective, Map C 2.2 has issues for Meadow Park MS and Whitford MS in SY 2021. Stoller MS will be over capacity in SY 2025. The capacity issues may be addressed by relocation of SUMMA programs to another location(s).

#### **Transportation Data**

Staff have prepared a new memorandum concerning bus ride times, miles, and costs for transporting students in selected areas. The memorandum is attached to this report.

## **Selected Public Comment**

### *“Springville is an Island”*

Many public comments have been received indicating that the Springville area would become an “island” of student population for the Five Oaks MS attendance area under Map C that was presented at the January 30<sup>th</sup> meeting. While the Springville ES attendance area is contiguous to neighboring Rock Creek ES attendance area, it is correct to observe that the residential area of the Springville ES attendance area will be an island and not contiguous to the residential areas of the Rock Creek attendance area. Working Map C 2.1 proposes to include all of the Rock Creek ES attendance area to be within the Five Oaks MS attendance area. This would provide contiguous residential neighborhoods for the Five Oaks MS attendance area and eliminate the “island” of Springville ES residential areas.

### *2014 Springville K-8 and Stoller Overcrowding Solutions*

Several members of the public have submitted comments concerning the District’s efforts to review and address student overcrowding at Springville K-8 and Stoller MS that took place in 2014. Attached to this memorandum is a document presented to the School Board by Superintendent Rose in November 2014. The document identifies several possible solutions to the overcrowding issues in existence in 2014. The current boundary adjustment process is a continuation of the 2014 process with a Board objective to substantially reduce the enrollment of Stoller MS. While the November 2014 possible solutions have merit, the solutions were identified using facts that are now five (5) years old. Given the amount of development that has taken place in the North Bethany area and the number of children per household in the area, the facts in 2020 are different and the solutions must be different.

The committee has asked about SUMMA at Stoller MS and if that program were removed from Stoller, would sufficient capacity result to accommodate Springville ES. Working Maps C 2.0 through C 2.2 illustrate the projected SUMMA numbers for Stoller MS. Moving SUMMA from Stoller will not create sufficient room for all of Springville ES to remain at Stoller MS.

The District's 2014 study recommended that Stoller MS’s SUMMA program be transitioned to the Timberland area school starting in SY 2017-18. This was not implemented due to the need to use the school as a swing school while, Vose ES, Hazeldale ES, William Walker ES, and ACMA were being constructed.