

CRES Board Report: June, 2022

2021-2022 Goals

- **#1 - All Students Ready for School**
80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2022 will be able to identify 10 or more uppercase letters and 80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2022 will be able to produce the correct sound for 10 or more letters, as measured by the TS Gold assessment in the spring of 2022.
- **#2 - Read by 3rd Grade**
Each grade level, 1st through 3rd, will achieve an overall Student Growth Percentile on the spring 2022 STAR Reading assessment as follows: 1st grade will achieve a SGP of 60, 2nd grade will achieve a SGP of 45, and 3rd grade will achieve a SGP of 65.
- **#3 - Close the Achievement Gap**
The proficiency gap on the spring STAR math assessment between CI students receiving SPED services and students not receiving SPED services will decrease from 29.3% in 2021 to 25% in 2022.
- **#4 - Career and College Readiness**
90% of 9th, 10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2021-2022 school year.
- **#5 - All Students Graduate From High School**
90% of seniors who begin and end the 2021-2022 school year at Crosby-Ironton High School will graduate.

Kindergarten Graduation We held our kindergarten graduation on June 1st in the Mayberry Auditorium. Every seat was filled. It was an awesome way for us to end a difficult year. Having an opportunity to have that many people gather in one place to celebrate with us is something we have missed over the past two years. We look forward to having more well-attended celebrations like this next year.

LETRS Training A group of CRES teachers have been approved for an ACP (Alternate Career Pathways) project centering on being trained in LETRS. LETRS stands for Language Essentials for Teachers of Reading and Spelling. This is a reading-science based approach to reading that aligns well with our current use of the Haggerty Phonemic Awareness program. I was very excited when this team of teachers approached me with this idea, as LETRS is something that had been on my radar in the past few months. Just another example of CRES teachers taking the initiative to continually improve in their instruction.

Construction: I am very impressed with the progress being made in the media center area, as well as the 6th grade pod. It appears that most, if not all, of the framing has been completed, and wiring has been started. That should be done soon as well. Drywall should be hung very soon. It's great to see so much progress in such a short amount of time.

Leadership Retreat I attended the Sourcewell Leadership Retreat with Jen, Lynk and Jamie on June 20, 21, and 22. We were able to get some very valuable work done, met with the Paul Bunyan Coop, and attended a very good keynote speaker. I left the retreat inspired and prepared to continue planning to make next year a very successful and productive year for the students of CRES.

ISTE: Allison Larsen and I will be presenting at the International Society for Technology in Education conference on June 28th. We will also be attending sessions on June 27, 28, and 29.

Respectfully submitted;
Kurt Becker