Independent School District 877
Buffalo-Hanover-Montrose Schools

Building Improvement Plans
2008-2009 End-of-Year Report

School: Hanover Elementary

District Goals:
- ➢ Demonstrate a 4.75% increase in the overall percentage of students meeting proficiency standards on the MCA II in reading.
- ➢ Demonstrate a 5% increase in the overall percentage of students meeting annual MAP growth targets within two years.

Building Goal: Reading
- ➢ Demonstrate a 1.9% increase in the overall percentage of students meeting or exceeding proficiency on MCA II Reading Standards.

Desired End Results (Targets):
- ➢ 90.6% of students in grades 3-5 will meet or exceed proficiency on MCA II Reading Standards
- ➢ 75% of students in grade 1-5 will meet or exceed MAP growth targets.
- ➢ 8% increase in number of first–fifth grade students scoring at or above grade level RIT.

Accomplished: MAP Targets - Yes

Actual Results:

% of Students Achieving RIT Targets

1st gr.	82%
2nd gr.	76%
3rd gr.	68%
4th gr.	79%
5th gr.	92%
1-5th gr.	80%

% of Students above MAP Grade Level Norms

	Fall	Spring	
1st gr.	63%	81%	
2nd gr.	57%	74%	
3rd gr.	49%	63%	
4th gr.	62%	74%	
5th gr.	70%	89%	
1-5th gr.	60%	76%	+16%

Future Steps: To be decided at Data Retreat by Building Leadership Team

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School: Hanover Elementary

District Goals:
- ➢ Demonstrate a 5% increase in the overall percentage of students meeting annual MAP growth targets within two years.
- ➢ Demonstrate a 4.75% increase in the overall percentage of students meeting proficiency standards on the MCA II in math.

Building Goal: Math
- ➢ Demonstrate a 2.9 % increase in the number of students meeting or exceeding proficiency on MCA II Math Standards.

Desired End Results (Targets):
- ➢ 85.6% of students in grades 3-5 will meet or exceed proficiency on MCA II Math Standards
- ➢ 80% of students in grade 1-5 will meet or exceed MAP growth targets.
- ➢ 8% increase in the number of 1-5 grade students scoring at or above grade level RIT.

Accomplished: MAP Targets - Yes

Actual Results:

% of Students Achieving RIT Targets

1st gr.	85%
2nd gr.	80%
3rd gr.	76%
4th gr.	82%
5th gr.	99%
1-5th gr.	84%

% of Students above MAP Grade Level Norms

	Fall	Spring	
1st gr.	58%	84%	
2nd gr.	63%	91%	
3rd gr.	68%	82%	
4th gr.	63%	82%	
5th gr.	65%	92%	
1-5th gr.	63%	86%	+23%

Future Steps: To be decided at Data Retreat by Building Leadership Team

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School: Hanover Elementary

District Goal: Bullying
Reduce the incidents of bullying.

Supporting Data (evidence of need)**:**
2006 NSSE Survey Results

Building Goal:
To reduce the number of bullying incidents by 10% each trimester.

Accomplished: Partially

Actual Results:

	1st tri	2nd tri	3rd tri	Total
07-08	41	66	36	143
08-09	40	29	43	112

22% decrease overall

Future Steps:
- ✓ Examine survey results and compare to last year
- ✓ Continue to provide school programs that address bullying
- ✓ Continue to monitor bullying incidents, but look at revising how they are reported and tracked

Grade K
2008-2009

Math Goal:
- To have at least 82% of all kindergartners meet grade level expectations in math.

Measures:	Targets:
1.Classroom assessments/Work Sampling (entry level, 1st, 2nd, 3rd and 4th quarters)	1. 87% of kindergartners will be able to count to 100.
2.	2. 83% of kindergartners will be able to ID number names to 100.
	3. 82% of kindergartners will be able to write to 100.

Accomplished: Yes

Actual Results: 88% counted to 100 / 85% could ID numbers to 100 / 86% wrote to 100

Future Steps: Mrs. West will pilot a new math curriculum to try new strategies and materials to teach number to 100.

Reading Goal:
- At least 80% of all kindergartners will demonstrate proficiency in lower case letters, sound association and 16/20 sight words.

Measures:	Targets:
1.Classroom assessments/Work Sampling (entry level, 1st, 2nd, 3rd and 4th quarters)	1. 90% of kindergartners will be able to identify all lower case letters.
2. RTI probes (Sept., Jan. and May)	2. 88% of kindergartners will be able to produce 21/26 letter sounds.
	3. 80% of kindergartners will be able to read 16/20 sight words.

Accomplished: Yes

Actual Results: 91% ID all lower case letters / 91% produce 21/26 letter sounds / 88% read 16/20 sight words

Future Steps: Cont. to adapt LBD with supplemental HM alphabet instruction.
Continue with RTI groups.

Math Goal:
- Increase the grade level RIT average in Algebra from 163.8 to180 and lower the number of the students in the low area from 23 to 15.

- Increase the grade level RIT average in Statistics & Probability from 165.1 to180 and lower the number of the students in the low area from 26 to 15.

Accomplished: Yes

Actual Results:
- Algebra – Increase RIT average from 163.8 to 187.5 and decreased the number of students in the low area from 23 to 13.
- Statistics & Probability – Increased RIT average. from 165.1 to 182 and decreased the number of students in the low area from 26 to 18 (goal of 15)

Reading Goal:
- Fluency – To get 90% of the students at the 50th % tile (district benchmark) or higher on the May probe.
- Increase the grade level RIT average in Comprehension from 160.2 to180 and lower the number of the students in the low area from 31 to 20

Accomplished: Partially

Actual Results:
- 86% of the students scored at the 50%tile or higher on the May probe.
- Comprehension - Increased RIT average. from 160.2 to 182.1 and decreased the number of students in the low area from 31 to 11

Math Goal:
Fourth Grade will increase the Number Sense and Computation Strand on the MAP test from a mean of **204.1** (fall) to **213** (spring) and **70** fourth graders will score in the average to high range in this strand.

Measures:	Targets:
1. Spring Map Test	1. Spring RIT score in Number Sense and Computation will be at or above 215
	2. 70 fourth graders will score in the average to high range on the spring MAP test

Accomplished: Yes
Actual Results:
- Spring Rit score in Number Sense and Computation is 220.9. That is 5.9 points above our goal of 215.
- 67 fourth graders scored in the average to high range on the spring test. 3 shy of our goal. However, 49 of 81 students scored in the high range…that is 60 percent of our students.
- Our overall mean score on the Math Map Test for 81 students is 220.9. This places our current students at an average mid 6th grade math level per the NWEA 2008 Norms.

Reading Goal:
Fourth grade will increase the Comprehension: Informational Reading Strand on the MAP test from a mean of **198.3** (fall) to **208** (spring) and 66 students will score in the average to high range in this strand.

Measures:	Targets:
1. Spring MAP Test	1. Spring RIT score in Comprehension: Informational will be at or above 208
2.	2. 66 fourth graders will score in the average to high range on the spring MAP test

Accomplished: Yes

Actual Results:
- Spring RIT score in Comprehension: Informational is **211.6**, which is **3.6** points above our goal.
- **64** of 81 fourth graders scored in the average to high range on the spring MAP test. This is 2 below our goal. However, 46 of 81 students scored in the high range…which is 57% of our students.
- Our overall mean score on the Reading Map Test for 81 students is 211.2. This places our current students at an average **end of 5th grade reading level** per the NWEA 2008 Norms.

Math Goal:
- To have 91% of students (72 of 79 students) score either high or average on the Number Sense and Computation section of the Spring MAP assessment.
- Raise RIT grade level RIT average from 219 to 226.5 in the area of Number Sense and Computation.

Accomplished: Yes

Actual Results:
- 95% of students (78 of 82) scored High or Average on the Number Sense & Computation section of Spring MAP.
- Spring mean RIT for NS&C was raised to 240.7 from Fall mean RIT of 219, for an average growth of 21.7 points. A RIT of 240.7 equates to the mean RIT fo end of the year 10th grade.

Reading Goal:
- To have 84.8% of students (67 of 79 students) score either high or average on the Comprehension/Narrative section on Spring MAP assessment.
- Raise RIT grade level average from 210.4 to 215.4 in the area of Comprehension/ Narrative

- **Accomplished:** Yes

Actual Results:
- 87.8% of students (72 of 82) scored High or Average on the Comp-Narrative section of Spring MAP.
- Spring mean RIT for Comp-Narrative was raised to 223.7.