Homedale Joint School District No. 370 STUDENTS

3000F

Homedale Jt. School District #370 Student Residency Questionnaire/Certification

This questionnaire is intended to address the McKinney-Vento Act. Your responses will help the administrator determine residency status for enrollment of this student and whether or not additional support and services may be available to the student.

1. Presently, where is the student living? Check one box

Section A						
□ I rent/own my own home						
<u>STOP</u> : If you rent/own your own home, read line 3, sign on line 4, and submit form to school personnel.						
Section B						
□ In a shelter, transitional housing, or awaiting foster care						
□ With more than one family in a house or an apartment due to loss of housing or economic hardship						
□ In a temporary trailer, campground, car, or park						
□ In a hotel or motel						
<u>CONTINUE</u> : If you checked a box in Section B , complete #2 and the remainder of this form.						

2. If you checked a box in Section B, your child/children may be eligible for additional educational services through Title I Part A, Title I Part C-Migrant, or Title X Part C-Federal McKinney-Vento Assistance Act. Please list all children in the Homedale School District below:

Student's Name							
Last	First	M/F	Date of Birth	Grade	School Name		

- 3. I certify that I and my school age children are full-time residents within the boundaries of Homedale School District. <u>Should we move from the school district, we will immediately complete and submit Open Enrollment Application forms for our children</u>.
- 4. The undersigned certifies that the information provided above is accurate:

(Print) Parent/Guardian Name/Adult Caring for Student		Signature				Date					
() (Area Code) Phone Number	Street Address			City	State	Zip Code					
For School Use Only											
□ Free or Reduced Price Meals	Form submitted/signed										
□ Services Provided and/or Con	□ Yes	□ No	Date Comp	leted							
Print School Contact	Title	Signature				Date					