

<b>Descriptor Term:</b>  PROMOTION, RETENTION, AND ACCELERATION OF STUDENTS: GRADES 9-12	<b>Descriptor:</b> IKE-E	<b>Issued:</b> DRAFT
	<b>Rescinds:</b> IKE-E	<b>Issued:</b> 11/13/01

Pupil progression through grades 9-12 will be based on each student’s accumulation of Carnegie unit credits. Awarding Carnegie unit credit in individual courses will be based upon the following: data on instructional management plan objectives, a minimum of 135.5 clock hours of instruction, classroom assignments, class participation, completion of projects, and other criteria established by the teacher and approved by the principal.

A student must successfully complete all requirements and earn one Carnegie unit of credit in English I before progressing to English II, III, or IV. However, if a student fails to earn a Carnegie unit of credit in English I after the second enrollment, the student will be allowed to enroll in English I and English II simultaneously. A student will not be allowed to enroll in three different grade levels of English during the same school year.

~~A student must be enrolled in seven class periods during the school day— five must be academic.~~ A student enrolled in Tupelo High School must be enrolled as a full-time student. A full-time student is defined as a student who is enrolled in a minimum of seven academic class periods during the day. A student who meets the requirements to be classified as a graduating senior may opt to enroll in six academic periods and request senior leave the last period of the school day.

A student who was classified as a graduating senior during the fourth year of continuous enrollment in high school but failed to meet graduation requirements may enroll less than full-time in those courses needed only to satisfy the requirements to graduate from high school.

In the event that continuous enrollment is interrupted, assignment of the student will be recommended by a committee appointed by the building principal. A teacher and a counselor will be represented on the committee. The assignment determined by the committee will be reviewed by central administration.

Students enrolled in co-op must be enrolled in four academic class periods.

Any student who earns a Carnegie unit in Algebra I will not be allowed to subsequently enroll in Pre-Algebra without the recommendation of that student’s Algebra I teacher.

Any student who earns Carnegie unit credits in Algebra I and Geometry will not be allowed to subsequently enroll in Pre-Algebra.

To enroll in an accelerated course, the student must have a 90 average in any designated prerequisite courses or score at/or above the 90<sup>th</sup> percentile in the content area of the course on a standardized test. If extenuating circumstances exist, the student can request an exception to this regulation by presenting to the principal a teacher recommendation written by a teacher from the content area of the accelerated course. The principal will review the request with appropriate teachers and other staff members and make a decision to grant or deny the request for exception.