



Proposed Charter Amendment

2023-24

Celebrations

ACT Aspire Reading and Language Arts:

- For the 2nd year students in the Virtual Option in **grades 4-8 were at or above** the district average in **Reading**
- For the 2nd year students in the Virtual Option in **grades 3, 5, 7 and 8 were at or above** the district and state average in **Language Arts**

Overall Math Istation

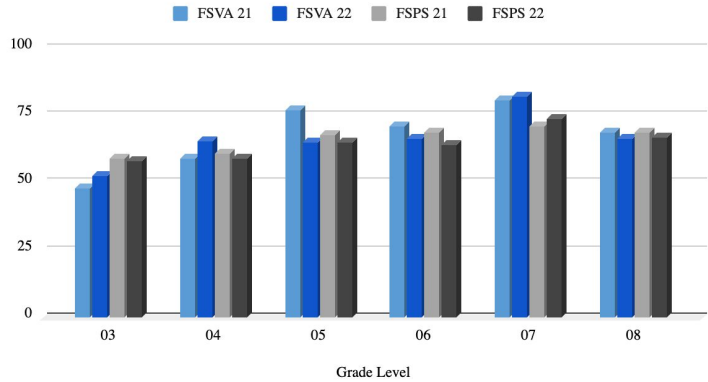
- Increased Percentage of Students on track September 2021 (45%) to April 2022 (63%)
- Decreased Percentage of Students significantly at risk September 2021 (55%) to April 2022 (37%)

FSVA–A District Conversion Charter School:

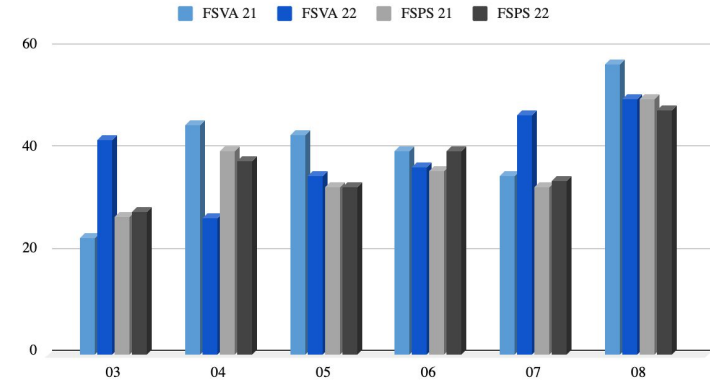
- Virtual K-8 students are now enrolled in their own school and teachers and staff are working to develop a sense of identity and belonging that has been lost over the last 2 years.
- Our first club, First Lego League Robotics, met both virtually and in-person throughout the Fall semester. Our **Alpha Peak Greek team won the Champions award and qualified for the state competition.**

FSVA & FSPS Grade 3 - 8: 2020-21 vs 2021-22

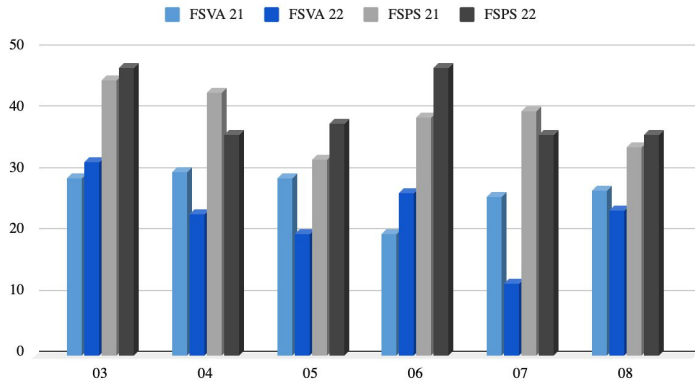
ENGLISH



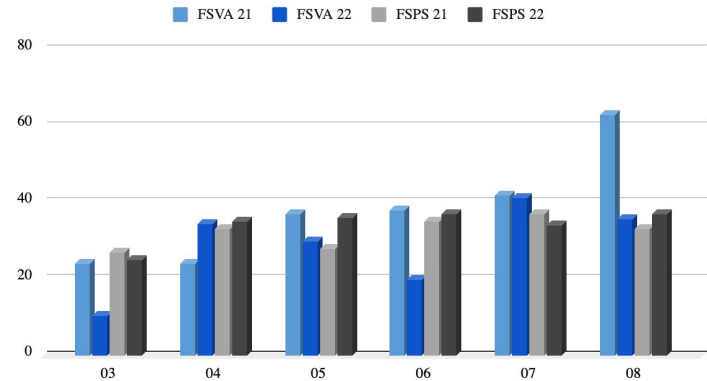
READING



MATH

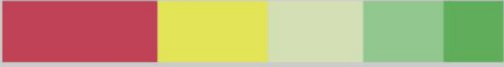





SCIENCE



Comparison for September



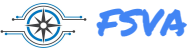

■ Level 1 ■ Level 2 ■ Level 3 ■ Level 4 ■ Level 5

| Name | Students Assessed | Performance by Level ⓘ |
|---|-------------------|--|
| State Average | N/A |  |
| District Average | N/A |  |
|  FSVA | 37 |  |



Comparison for December

■ Level 1 ■ Level 2 ■ Level 3 ■ Level 4 ■ Level 5

| Name | Students Assessed | Performance by Level ⓘ |
|--|-------------------|---|
| State Average | N/A |  |
| District Average | N/A |  |
|  FSVA | 38 |  |

Comparison for September

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Level 5

| Name | Students Assessed | Performance by Level ① |
|------------------|-------------------|------------------------|
| State Average | N/A | |
| District Average | N/A | |
| FSVA | 39 | |



Comparison for December

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Level 5

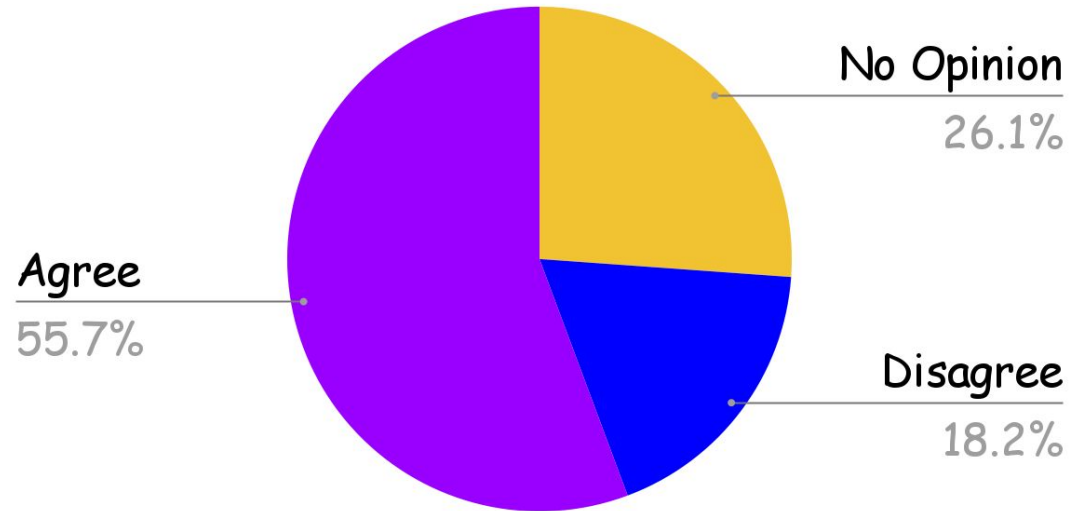
| Name | Students Assessed | Performance by Level ① |
|------------------|-------------------|------------------------|
| State Average | N/A | |
| District Average | N/A | |
| FSVA | 36 | |

End of Year Stakeholder Survey: May 2022

- 10 Multiple Choice
- 5 Open Response
- 88 Responses

I would recommend the Virtual program to other families.

88 responses



High Reliability Schools Level 1 Stakeholder Survey: Fall 2022

*8 Leading Indicators

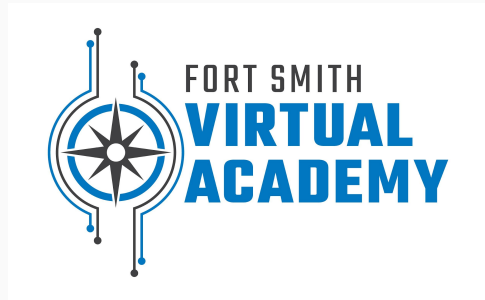
*Means **above 3.5** indicate agreement with an indicator

*54 Responses

| | Students | Staff | Parents | Admin |
|---|----------|-------|---------|-------|
| 1.1 Faculty and staff perceive the school environment as safe and orderly. | 4.34 | 4.71 | 4.34 | 4.67 |
| 1.2 Students, parents, and the community perceive the school environment as safe and orderly. | 4.04 | 4.73 | 4.33 | 4.33 |
| 1.3 Teachers have formal roles in the decision-making process regarding school initiatives. | 4.38 | 4.51 | 4.06 | 4.00 |
| 1.4 Teacher teams and collaborative groups regularly interact to address common issues regarding curriculum, assessment, instructions, and the achievement of students. | 4.00 | 4.53 | 4.29 | 3.00 |
| 1.5 Teachers and staff have formal ways to provide input regarding the optimal functioning of the school. | 3.92 | 4.31 | 4.00 | 4.00 |
| 1.6 Students, parents, and the community have formal ways to provide input regarding the optimal functioning of the school. | 3.24 | 4.67 | 3.98 | 3.63 |
| 1.7 The success of the whole school, as well as individuals within the school, is appropriately acknowledged. | 3.68 | 4.09 | 4.00 | 4.00 |
| 1.8 The fiscal, operational, and technological resources of the school are managed in a way that directly supports teachers. | 4.27 | 4.52 | 4.15 | 4.86 |

Current Virtual Instructional Option

K-8th Grade



Opened Fall 2022

9th -12th Grade



Served by local high schools using Digital Learning Plan waivers

Current Virtual Enrollment

TOTAL
167*

| FSVA Elementary | |
|-----------------|----|
| K | 4 |
| 1 | 3 |
| 2 | 4 |
| 3 | 4 |
| 4 | 9 |
| 5 | 11 |

| FSVA Middle School | |
|--------------------|----|
| 6 | 9 |
| 7 | 20 |
| 8 | 20 |
| NHS/SHS | |
| 9 | 15 |
| 10 | 18 |
| 11 | 30 |
| 12 | 20 |

*Enrollment as of 2/6/2023

PROPOSED: FSVA K-12th Grade

K-12th Grade

- ONE school
- Increased sense of ownership & belonging
- Seamless vertical transitions
- Coordinated resources
- Dedicated staff
- Continued opportunities for participation in AAA-approved programs through zoned schools



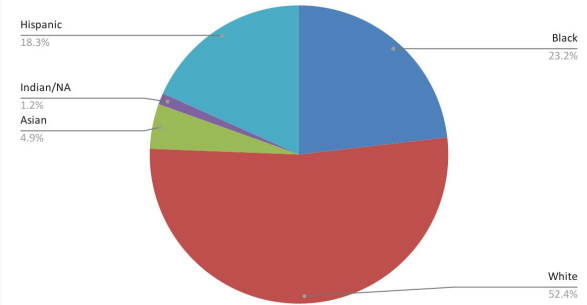
FSVA Current v Proposed Demographics

Demographics

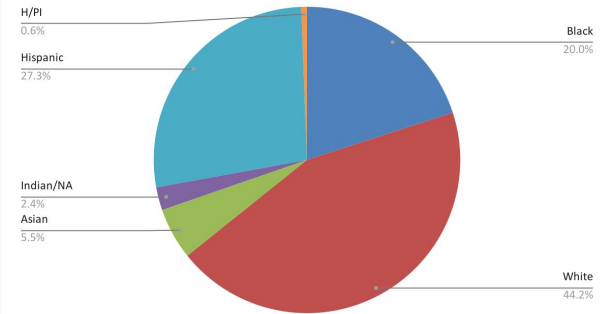
- White
- Hispanic
- African American
- Asian
- Native American
- Pacific Islander
- Free/Reduced Lunch
- Special Education

| | K-8th (Current) | K-12th (Proposed) |
|--------------------|--------------------|----------------------|
| White | 52% | 44% |
| Hispanic | 17% | 26% |
| African American | 24% | 20% |
| Asian | 6% | 6% |
| Native American | 1% | 2% |
| Pacific Islander | | 1% |
| Free/Reduced Lunch | 68% | 62% |
| Special Education | 17% | 13% |

Current K-8th Grade by Race



Proposed K-12th Grade by Race



Budget Comparison

| | Current | Amended | Budget Difference |
|--|--------------------|--------------------|--------------------------|
| # Teachers Upstaff: (2) 1 HS Math; 1 HS SS | \$770,000 | \$910,000 | \$140,000 |
| | | | |
| K-5 Curriculum Cost (40 Seats) | \$17,960 | \$17,960 | \$0 |
| 6-8 Curriculum Cost (45 Seats) | \$20,205 | \$20,205 | \$0 |
| 9-12 Curriculum (85 Seats) 4 Core + 3 Electives | \$301,715 | \$137,700 | -\$164,015 |
| | | | |
| Total Cost Staff + Curriculum | \$1,109,880 | \$1,085,865 | -\$24,015 |
| Foundation Funding Based on 170 students | \$1,260,210 | | |





FORT SMITH
VIRTUAL
ACADEMY

FORT  SMITH **K-12th Grade**
PUBLIC SCHOOLS
District Conversion Charter School