



BOARD OF SCHOOL TRUSTEES

KELLER INDEPENDENT SCHOOL DISTRICT

10A. Preview

Date: April 9, 2007

SUBJECT: DANA CENTER CONTRACT FOR INQUIRY TRAINING FOR 5TH GRADE TEACHERS

BOARD GOAL: All students will achieve educational excellence

FISCAL NOTE: \$6,912

**ANTICIPATED
DATE FOR ACTION: April 23, 2007**

Background Information:

- The Professional Teaching Model Process, developed by the Charles A. Dana Center, encourages teachers to collaborate to increase student achievement. This process includes: developing a common understanding of the content and process in the TEKS, creating common assessment criteria, planning the lesson with evidence-based instructional strategies, implementing the lesson, analyzing student understanding and effectiveness of the lesson, and reviewing and revising the lesson. The lessons will be incorporated into KISD's 5th grade science curriculum.
- The Grade 5 Science TAKS passing rates for economically disadvantaged students and limited-English proficient students are below the state passing average. A significant gap (20-25%) exists between KISD student groups in passing the Grade 5 Science TAKS, suggesting that instruction lacks focus and consistency across the intermediate schools.

Administrative Considerations:

- Strategic Objective 1.5 of the District Improvement Plan directs the district to: accelerate the rate of achievement in our lowest performing student groups to narrow the gap between the lowest performing and highest performing student groups. In order to fulfill the objective, the Curriculum and Instruction Department will provide training for teachers and staff in strategies to work with economically disadvantaged students.

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Respectfully submitted,

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Asst. Supt. Of Curriculum and Instruction

Dr. Larry Harmon
Executive Director of Curriculum and Instruction