



Cottonwood Creek Elementary
CAMPUS IMPROVEMENT PLAN
2010- 2011

DR. ANDRA PENNY
PRINCIPAL

CISD MISSION STATEMENT:

The mission of the Coppell Independent School District, as a committed and proven leader in educational excellence, is to ensure our learners achieve personal success, develop strong moral character, and become dynamic leaders and global citizens with a zeal for service by engaging each individual through innovative learning experiences led by a visionary staff and progressive community.

CISD DISTRICT IMPROVEMENT PLAN

STRATEGIC OBJECTIVE/GOAL 1: We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.

- **Performance Objective 1:** Align the written, taught and assessed curriculum.
- **Performance Objective 2:** Sustain district-wide EC-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas.
- **Performance Objective 3:** Communicate district assessment plan to parents and teachers and report outcomes individually to parents and collectively to stakeholders.
- **Performance Objective 4:** Expand district educational and business partnerships with the local and global community.
- **Performance Objective 5:** Implement a system or systems to assess 21st Century skills.
- **Performance Objective 6:** Integrate 21st century learning skills within the district.
- **Performance Objective 7:** Increase connections between real world experiences and authentic classroom instruction.
- **Performance Objective 8:** Expand the Career and Technology programs to increase opportunities to all CISD students.
- **Performance Objective 9:** Expand program options and the learning continuum to reinforce strengths, needs, and interests of students served in the gifted and talented program.
- **Performance Objective 10:** Sustain district-wide EC-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas.
- **Performance Objective 11:** Sustain a district-wide effective School Health Advisory Council (SHAC).
- **Performance Objective 12:** Implement the requirements and purposes of IDEA by meeting State and Federal targets.
- **Performance Objective 13:** Improve student performance and program effectiveness by meeting State and Federal standards
 - Meet or exceed the state target percentage of students graduating with a Recommended High School Program (RHSP) who are receiving special education services
 - Maintain acceptable percentage related to state target of In-School Suspension (ISS) placements for students receiving special education services.
- **Performance Objective 14:** Ensure equitable distribution of highly qualified teachers.
- **Performance Objective 15:** Expand opportunities for student choice (elementary/secondary) in meaningful learning experiences.

STRATEGIC OBJECTIVE/GOAL 2: We will identify CISD character traits to be integrated throughout the district and develop means to assess student demonstration of those traits.

- **Performance Objective 1:** Promote the development and demonstration of positive character traits including (but not limited to) Courage, Trustworthiness, Integrity, Respect & Courtesy, Responsibility, Fairness, Caring, Good Citizenship, School Pride consistent with the terms of the TEC Section 29.906.
- **Performance Objective 2:** Embed Character Education within the CISD Curriculum in order to reach all students.
- **Performance Objective 3:** Create a culture where positive character qualities are demonstrated daily.
- **Performance Objective 4:** Sustain a District-wide safe and drug free school program.
- **Performance Objective 5:** Meet Chapter 37 TEC guidelines: student suspension needs to be a maximum of 3 days.

STRATEGIC OBJECTIVE/GOAL 3: We will increase efficiency in the district operations and educational delivery system through the use of technology, and further develop business and community partnerships in order to best achieve our mission and objectives.

- **Performance Objective 1:** Increase CISD staff's level of technology integration expertise (proficiencies) through a differentiated staff development program that addresses 21st Century technology skills
- **Performance Objective 2:** Ensure the availability of resources necessary for students to create digital portfolios, and utilize communication tools such as wikis, blogs, and social networking.
- **Performance Objective 3:** Develop a green IT strategy and promote green initiatives to reduce energy costs and appropriately manage electronic waste.
- **Performance Objective 4:** Enhance the communication system to provide district staff, parents, community members, and business partners with secure, effective and efficient communication via a reliable and dynamic infrastructure.
- **Performance Objective 5:** Provide an adequate and equitable infrastructure, through an appropriate replacement schedule, to meet the instructional and technological needs of all staff and students.
- **Performance Objective 6:** Create a system for providing online learning opportunities for all stakeholders, which incorporates such tools as a video portal solution for parents, online professional development resources for staff members, distance learning and partnerships for dual credit opportunities for students.
- **Performance Objective 7:** Expand the Career and Technology Education (CTE) within CISD to provide additional opportunities to the entire student population.
- **Performance Objective 8:** Establish a method for all stakeholders to obtain appropriate skills needed to be effective consumers and producers of information.

**CAMPUS SITE-BASED COMMITTEE
2009 - 2010 COMMITTEE MEMBERS**

NAME OF PARTICIPANT	COMMITTEE ROLE
KATY COOPER	ASSISTANT PRINCIPAL
GINA OLSEN	TEACHER (KINDERGARTEN)
DEBBIE HEAD	TEACHER (FIRST GRADE)
ROXANN KRAUTKRAMER	TEACHER/ PARENT (SECOND GRADE)
LAURA YOUNGLOVE	TEACHER (THIRD GRADE)
REBECCA AUGUSTINE	TEACHER (FOURTH GRADE)
BRIAN CHOATE	TEACHER (FIFTH GRADE)
KATHY THEDFORD	TEACHER (SPECIALS)
DEB KRENEK	PARENT (PTO)
DR. MECHELLE BRYSON	CENTRAL ADMINISTRATION



COPPELL INDEPENDENT SCHOOL DISTRICT

Reading/ELA TAKS Scores (%)	All Students	African American	White	Hispanic	Econ Disadv	LEP	Spec Ed	At-Risk	CATE- (Secondary Only)	GT
2008-2009 Results	97%	75%	99%	95%	N/A	63%	89%	87%	N/A	100%
2009-2010 Results	98%	100%	98%	96%	93%	87%	94%	93%	N/A	100%
Improvement Status	+1%	+25%	-1%	+1%	N/A	+24%	+5%	+6%	N/A	sustained
2010-2011 Goals	100%	100%	100%	100%	98%	95%	100%	100%	N/A	100%

Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.	
1.	Coordinate efforts between Literacy Coach and RtI Specialist to customize instruction to meet the individual learning needs of students.
2.	Raise percentage of commended scores by 5% of current scores by increasing rigor in the classroom.
3.	

Math TAKS Scores (%)	All Students	African American	White	Hispanic	Econ Disadv	LEP	Spec Ed	At-Risk	CATE- (Secondary Only)	GT
2008-2009 Results	97%	N/A	97%	95%	N/A	86%	100%	88%	N/A	100%
2009-2010 Results	97%	80%	97%	96%	100%	93%	85%	91%	N/A	100%
Improvement Status	sustained	N/A	sustained	+1%	N/A	+7%	-15%	+4%	N/A	sustained
2010-2011 Goals	100%	95%	100%	100%	100%	97%	95%	98%	N/A	100%

	Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.
1.	Implement Power Groups to address learning gaps in all students based upon disaggregated data.
2.	Raise percentage of commended scores by 5% of current scores by increasing the rigor in the classroom.
3.	Coordinate efforts with classroom teachers and RtI Specialist to customize instruction to meet the individual learning needs of students.

Writing TAKS Scores (%)	All Students	African American	White	Hispanic	Econ Disadv	LEP	Spec Ed	At-Risk	CATE	GT
2008-2009 Results	97%	N/A	100%	86%	N/A	N/A	67%	N/A	N/A	100%
2009-2010 Results	98%	100%	97%	100%	50%	0%	0%	100%	N/A	100%
Improvement Status	+1%	N/A	-3%	+14%	N/A	N/A	N/A	N/A	N/A	sustained
2010-2011 Goals	100%	100%	100%	100%	90%	TBD	TBD	100%	N/A	100%

	Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.
1.	Implement Power Groups to address learning gaps in all students based upon disaggregated data.
2.	Increase commended scores in Writing by continuing to implement <i>Write From the Beginning</i> .
3.	Coordinate efforts with classroom teachers and RtI Specialist to customize instruction to meet the individual learning needs of students.

Science TAKS Scores (%)	All Students	African American	White	Hispanic	Econ Disadv	LEP	Spec Ed	At-Risk	CATE- (Secondary Only)	GT
2008-2009 Results	96%	N/A	98%	88%	N/A	N/A	83%	75%	N/A	100%
2009-2010 Results	90%	67%	96%	75%	100%	38%	60%	59%	N/A	100%
Improvement Status	-6%	N/A	-2%	-13%	N/A	N/A	-23%	-16%	N/A	sustained
2010-2011 Goals	98%	95%	100%	95%	100%	90%	90%	90%	N/A	100%

	Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.
1.	Implement Power Groups to address learning gaps in all students based on disaggregated data.
2.	Coordinate efforts with classroom teachers and Rtl Specialist to customize instruction to meet the individual learning needs of students.
3.	

	Attendance: Discuss your attendance concerns and celebrations. List any actions and resources.
1.	Attendance and number of tardies has continued to improve. We have started a monthly breakfast celebrating students who have perfect attendance and zero tardies.
2.	
3.	

	Dropouts (if applicable): Discuss your dropout rates, concerns and celebrations. List any actions and resources.
1.	N/A
2.	
3.	

	Retention (if applicable): Discuss your retention concerns and celebrations. List any actions and resources.
1.	We only had 2 students that were retained this year. Both students were monitored through Rtl and the committee decided that both students would benefit from being retained.
2.	
3.	

	Culture and Climate: Discuss your culture and climate concerns and celebrations. List any actions and resources.
1.	Positive culture and climate is celebrated on our campus through activities such as monthly Round-ups, Buckaroo Breakfasts, monthly staff luncheons, and various bulletin boards focusing on students and staff.
2.	Students and staff are recognized daily through our in-house communication and the Dr. Penny Show.
3.	

Strategic Objective/Goal 1:	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.							
Performance Objective 1,2,6,7	(1) Align the written, taught, and assessed curriculum. (2) Sustain district-wide EC-12 TEKS aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas. (6) Integrate 21 st century learning skills within the district. (7) Increase connections between real world experiences and authentic classroom instruction.							
Summative Evaluation:	Classroom data (formative and summative), Thinking Maps portfolios, staff development records, ESL certification documents, PLC documentation, progress monitoring, Tutoring schedules, staff calendar, agendas and handouts, parent survey							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
21 st century learning profile CISD Strategic Plan Campus observations and discussions	Continue to Implement Thinking Maps on our campus -PLC (staff) -book study -local site visits	All	Staff, CCE Administration	August 2010	June 2011	Books for book studies Thinking Maps Manual Campus budget	Book study discussions/reflection 9 wk ½ day grade level PLCs	
AEIS report 09-10 21 st century learning profile TAKS Rdg (LEP) scores 09-10	Incorporate Thinking Maps to build rigor in the classroom and engage all students. (ESL, MTA, GT, etc.)	All	Staff, CCE Administration ESL (Newcomer teacher)	August 2010	June 2011	ESL certification of all CCE teachers ELL Thinking Maps training	Thinking Maps portfolios, TAKS data ESL certification documents	
AEIS report 09-10 Performance Series data	Provide opportunities for staff development in the areas of Science	All	Classroom teachers	August 2010	June 2011	Science Academy Region 10 CISD Science staff development	Certificates of attendance	

Strategic Objective/Goal 1:	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.							
Performance Objective 1,2,6,7	(1) Align the written, taught, and assessed curriculum. (2) Sustain district-wide EC-12 TEKS aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas. (6) Integrate 21 st century learning skills within the district. (7) Increase connections between real world experiences and authentic classroom instruction.							
Summative Evaluation:	Classroom data (formative and summative), Thinking Maps portfolios, staff development records, ESL certification documents, PLC documentation, progress monitoring, Tutoring schedules, staff calendar, agendas and handouts, parent survey							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
AEIS report 09-10 Performance Series data	Provide small group tutoring to targeted students in reading and math	All	Classroom teachers, CCE Administration and tutors	January 2010	April 2010	Comp. Ed funds (small group pull-out tutoring total: \$2,494.96)	Teacher observations Tutoring Schedule Weekly assessments Progress Monitoring	
Staff meetings/team leader meetings, blogging on specific topics, discussions in PLC's AEIS report and local assessment data 21 st century learning profile CISD Strategic Plan	Provide training in: 1) Thinking Maps (TM) based on teacher's needs 2) Brain based instruction 3) Rtl 4) TM Trainer of Trainers 5) Parent participation training in TM 6) Student engagement with Mike Murphy 7) SBRC during curriculum night	All	CCE staff	August 2010	June 2011	Thinking Maps consultant PD360 Staff meeting Mike Murphy, consultant on student engagement Rtl Specialist CISD Curriculum Department	Documentation of staff development activities Eduphoria Agendas Handouts TOT documentation Parent survey Staff calendar	

Strategic Objective/Goal 2:	We will identify CISD character traits to be integrated throughout the district and develop means to assess student demonstration of those traits.							
Performance Objective 2,3	(2) Embed Character Education within the CISD Curriculum in order to reach all students. (3) Create a culture where positive character qualities are demonstrated daily.							
Summative Evaluation:	Grade level service learning projects , student/staff surveys, photos and displays of student participation, lesson plans, campus schedule							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeli ne End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus input CISD Strategic Plan	Integrate character development through service learning projects	All	CCE staff	August 2010	June 2011	“R” time manual Service learning committee CISD Curriculum Department	Grade level service learning projects Documentation of character ed focus by counselor Evidence of student participation displayed on bulletin boards	
Campus input and feedback 09-10 discipline referrals regarding bullying	Increase the effectiveness of bullying and anti-drug programs on our campus	All	CCE Staff, CCE administration, counselor, students	August 2010	June 2011	Counselor School House Bullies lessons “R” time manual/DVD	Guidance lessons Student/staff survey Red Ribbon Week lesson plans (activities)	
Campus input and feedback CISD Strategic Plan	Redesign the CCE character focus	All	CCE staff, counselor, CCE administration	August 2010	June 2011	Counselor “R” time manual CISD Curriculum Dept	Teacher survey “R” time schedule	

Strategic Objective/Goal 2:	We will identify CISD character traits to be integrated throughout the district and develop means to assess student demonstration of those traits.							
Performance Objective 2,3	(2) Embed Character Education within the CISD Curriculum in order to reach all students. (3) Create a culture where positive character qualities are demonstrated daily.							
Summative Evaluation:	Grade level service learning projects , student/staff surveys, photos and displays of student participation, lesson plans, campus schedule							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeli ne End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus input CISD Strategic Plan	Provide a weekly focus on character development	All	CCE Administration Classroom teachers	August 2009	June 2010	Project Wisdom manual Counselor Dr. Penny Show "R" time manual/DVD	Lesson Plans Artifacts of completed assignments in Project Wisdom Manual Thinking Maps	
Campus input	Provide R-Time training and implement in classrooms	All	CCE Administration Classroom teachers	August 2009	June 2010	Counselor "R" time manual/DVD	Campus schedule of "R" time training and class implementation	

Strategic Objective/Goal 3 :	We will increase efficiency in the district operations and educational delivery system through the use of technology, and further develop business and community partnerships in order to best achieve our mission and objectives.							
Performance Objective 1, 4	(1) Increase CISD staff's level of technology integration expertise (proficiencies) through a differentiated staff development program that addresses 21 st Century technology skills (4) Enhance the Coppell ISD communication system to provide district staff, parents, community members, and business partners with secure, effective, and efficient communication via a reliable and dynamic infrastructure.							
Summative Evaluation:	Staff survey, staff development documentation, Eduphoria, campus calendars, Thinking Map online folders and staff web pages, technology inventory, CCE Long-range Technology Plan							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
21 st century learning profile Technology TEKS CISD Strategic Plan	Provide a more technology enriched learning environment	All	CCE staff IT Team	August 2010	June 2011	CISD Matching Funds PTO Education Foundation Grants CISD Technology Dept	Technology Inventory Campus calendars Staff survey Agendas	
Campus observations and discussions 10-11 Technology Committee	Provide staff development opportunities for integrating Thinking Maps with Smart boards	All	CCE staff, parents, CCE administration ; CISD Technology Department	August 2010	June 2011	CISD Technology Dept CISD Curriculum Dept CCE Technology Committee IT Team	Agendas Campus calendars Eduphoria	
Campus observations and discussions	Increase the use and sharing of TM online folders and staff web pages	All	CCE staff	August 2010	June 2011	School Wires CISD Curriculum Dept TM Consultant CCE Technology Committee CCE Staff Google Apps/Docs	Number of documents added to TM online folders and staff web pages	
21 st century learning profile Technology TEKS	Develop long-range goals to enhance instruction through the use of technology	All	CCE technology committee CCE staff	August 2010	June 2011	Alan November book study CISD Technology Dept CISD Strategic Plan	Campus Improvement Plan CCE Long-range Technology Plan Document	