

## **Board of Education**

## **ACTION**

TITLE: Calendar Options for 2020-2021 and 2021-2022 School Years

DATE: December 10, 2019

**RESPONSIBLE ADMINISTRATOR:** Dr. Terry Morawski

**Deputy Superintendent** 

VISION 2023 STRATEGY: Strategy 4: Instruction

## **BACKGROUND/CONSIDERATIONS:**

The Administration has prepared calendar options for the 2020-2021 and 2021-2022 school years. The Administration would recommend adopting a two-year calendar for planning purposes. The major changes reflected on this year's calendars include: a change of the Parent-Teacher Conference Schedule and the adoption of a two-year calendar. The District's waiver for the start date of school filed in 2017 is in the third year of a five-year approval.

Additionally, the State-mandated holidays are included for Labor Day, Spring Break, and Memorial Day. Other features of the calendar include:

- Meets the State requirement of less than 50 and more than 40 days per quarter
- A start date mandated under a state waiver.
- 178 student days and two parent-teacher conference days.
- 193 teacher contract days
- A full week holiday for Thanksgiving.
- A two-week Winter Break.
- Statewide Mandated Spring Break.
- Holidays on Martin Luther King, Jr. Day, and Good Friday.

One change has been made to the draft calendars that were presented at the December 2 Work Session. The dates for parent-teacher conferences in October have been moved forward one week on

<u>VISION 2023 STRATEGIES</u> - 1. Career Planning: Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. 2. Equity: Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. 3. Instruction: Design, develop and implement programs to promote rigor, relevance, collaboration, critical—thinking skills and learning environments designed to meet each student's unique needs and aspirations.

4. Learning Environment/Facilities: Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. 5. Staffing: Recruit and retain highly-qualified faculty, staff and administration. 6. Technology: Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction.

7. Wellness: Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.

both calendars, so the conferences will fall after the end of the first semester. This is the only change from the drafts presented at the Work Session.

## **RECOMMENDATION:**

The administration recommends the Board of Education approve the 2020-2021 and 2021-2022 calendars, as presented.

If the Board agrees, the motion would read: *move to approve the 2020-2021 and 2021-2022 calendars, as presented.* 

<u>VISION 2023 STRATEGIES</u> - 1. Career Planning: Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. 2. Equity: Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. 3. Instruction: Design, develop and implement programs to promote rigor, relevance, collaboration, critical—thinking skills and learning environments designed to meet each student's unique needs and aspirations.

4. Learning Environment/Facilities: Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. 5. Staffing: Recruit and retain highly-qualified faculty, staff and administration. 6. Technology: Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction.

7. Wellness: Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.