

# Curriculum Professional Development Calendar Update

February 2015

Update on the professional development calendar outcomes:

- Institute Day on Tuesday, January 20, provided time for teachers to focus on department level specific needs. The Middle School Teachers spent a full day with ELA consultant, Laura Beltchenko. During their time, they learned of “Literacy by the Numbers” and continued work on their curriculum mapping. Math consultant, Claran Einfeldt, spent half of the day at the Elementary School with the Elem. Teachers and then spent the rest of the day with the Middle School math teachers. They worked on adding resources to their units in order to create a lengthy list of resources that address the same concept or standard in order to help with differentiation in the classroom. During the other half of the day at the Elementary School, the teachers worked with ELA consultant, Gail Bohnenstiehl. Groups of teachers worked in grade level teams in order to begin designing units of study for ELA curriculum, using Journeys as a resource.
- Math consultant, Claran Einfeldt, spent time in classrooms observing math lessons on Thursday, January 29. Prior to the lesson, Claran would speak with the teacher in order to discuss the upcoming lesson and provide a focus for the observation. This was followed by a math lesson. Immediately following the lesson, Claran would debrief with the teacher in order to provide timely feedback.
- ELA consultant, Gail Bohnenstiehl, spent time in classrooms observing ELA lessons on Wednesday, February 12. These were nonevaluative classroom visits that were focusing on student engagement throughout the ELA block with an emphasis on noting the depth of questioning that was occurring during the time period. Immediately following the classroom visit, Gail would debrief with the teacher in order to provide timely feedback.