

K-12 / ESD Achievement Compact  
Sheridan SD - 2257

Equity: Are students succeeding across all populations?									
9th Graders of 2006-07									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate	57%	42%	18%	*	50%	33%		-	*
5-Year Graduation Rate	61%	56%	21%	*	63%	*		-	*
5-Year Completion Rate	64%	56%	26%	*	63%	*		-	*
Earning 9+ College Credits	0%	0%	0%	1%	0%	*		-	*
Post-Secondary Enrollment	3%	1%	1%	0%	4%	0%		0	*
2009-10									
3rd Gr. Reading Proficiency	66%	*	40%	-	78%	*	-	*	-
3rd Gr. Math Proficiency	61%	*	50%	-	78%	*	-	*	-
6th Grade On-Track	78%	*	77%	*	>95%	*	-	*	*
9th Grade On-Track	33%	*	25%	*	55%	*	-	*	*

9th Graders of 2007-08									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate	60%	*	50%	-	33%	*		*	*
5-Year Graduation Rate	64%	*	27%	-	83%	*		*	*
5-Year Completion Rate	68%	*	27%	-	83%	*		*	*
Earning 9+ College Credits	0%	*	*	*	*	*		*	*
Post-Secondary Enrollment	13%	*	27%	*	33%	*		*	*
2010-11									
3rd Gr. Reading Proficiency	64%	*	40%	-	33%	*	*	*	-
3rd Gr. Math Proficiency	26%	*	20%	-	17%	*	*	*	-
6th Grade On-Track	85%	*	85%	-	>95%	*	*	-	*
9th Grade On-Track	12%	3%	6%	-	5%	1%	-	-	*

The tan fields are optional. Districts will fill the blue fields with their targets, the gray fields with estimates of current/past data (if available).

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<b>9th Graders of 2008-09</b>									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate	50%	-	-	-	-	-	*	-	*
5-Year Graduation Rate	54%	-	20%	-	50%	55%	*	-	*
5-Year Completion Rate	53%	-	20%	-	-	55%	-	-	-
Earning 9+ College Credits	-	-	-	-	-	-	-	-	-
Post-Secondary Enrollment	7%	*	*	*	*	*	-	*	-
<b>2011-12</b>									
3rd Gr. Reading Proficiency	39%	50%	0%	33%	50%	33%	0	100	0
3rd Gr. Math Proficiency	17%	50%	17%	0%	25%	50%	0	100	0
6th Grade On-Track	97%	*	100%	50%	50%	-	-	-	-
9th Grade On-Track	64%	*	*	*	*	*	*	*	*

<b>9th Graders of 2009-10 Goals</b>									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate	56%	-	-	-	75%	-	-	-	-
5-Year Graduation Rate	71%	-	-	-	-	-	-	-	-
5-Year Completion Rate	78%	-	-	-	-	-	-	-	-
Earning 9+ College Credits	*	-	-	-	-	-	-	-	-
Post-Secondary Enrollment	43%	-	-	-	-	-	-	-	-
<b>2012-13</b>									
3rd Gr. Reading Proficiency	66%	-	60%	-	65%	-	-	-	-
3rd Gr. Math Proficiency	56%	-	50%	-	55%	-	-	-	-
6th Grade On-Track	48%	-	60%	-	65%	-	-	-	-
9th Grade On-Track	68%	-	65%	-	65%	-	-	-	-

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9th Graders of 2012-13 (Optional 4-Year Goals)									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian	TAG (not included in aggregate)
4-Year Graduation Rate									
5-Year Graduation Rate									
5-Year Completion Rate									
Earning 9+ College Credits									
Post-Secondary Enrollment									
2015-16									
3rd Gr. Reading Proficiency									
3rd Gr. Math Proficiency									
6th Grade On-Track									
9th Grade On-Track									

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