HORIZON MONTESSORI PUBLIC SCHOOLS

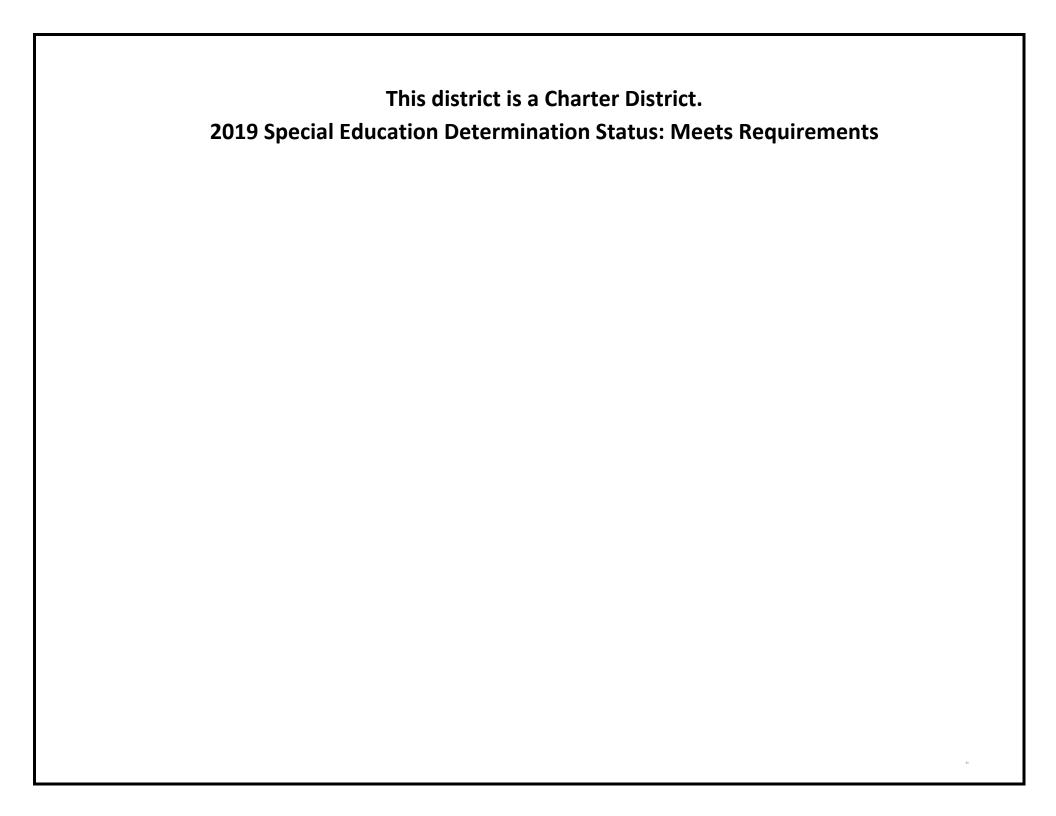


DISTRICT IMPROVEMENT PLAN

2021-2022

2019 Accountability Rating: B

Updated 06/08/2021



HMPS CENTRAL ADMINISTRATION

Mr. Alim Ansari - Superintendent of Schools

Ms. Yolanda Cantu - District Dean of Instruction

Ms. Cristina Torres - Senior Accountant

Ms. Jenilee Farias - Human Resource Coordinator

Ms. Tammy Garza – PEIMS Coordinator

Mr. Tahir Mehmood - Facility and Operations Manager

Ms. Jackie Flores - Child Nutrition Department Manager

Ms. Jessica Hernandez - Administrative Assistant

Mark Garza - IT Representative

HMPS PRINCIPALS

Ms. Patricia Masso – HM1 – McAllen, Texas

Mr. Jaime Garcia - HM2 – Weslaco, Texas

Ms. Ana Smith – HM3 – Harlingen, Texas

Ms. Ashley Gabrysch - HM4 - Pearland, Texas

Dr. Paz Elizondo – Horizon High Schools (McAllen, Weslaco and Harlingen)

Mission Statement

The mission of the South Texas Educational Technologies, Inc. is to provide the highest quality education possible to all students. To the full extent of their individual abilities, students will be provided the opportunity to develop the capability to think logically, independently, and creatively, and to communicate effectively.

Vision Statement

TOMORROW'S EDUCATION TODAY

- Mission Possible, Everybody Can Learn
- School, Homes and Community Working Together
- Education through Space-Age Technology

The vision of South Texas Educational Technologies, Inc. is to maximize the education potential and the experience of continuous learning by every student within the school and community environment. It includes instruction in all forms of human potential: aesthetic, ethical, intellectual, physical and technological. With this concept of education in mind, STET assumes the responsibility for providing a well-organized, flexible and varied program of classroom and out-of-classroom activities. Since students differ in interests, attitude and abilities, and parents have various aspirations for their children; the learning process needs to allow for the personal growth of individuals and families.

HMPS Motto

"Where Leaders Are Made"

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2021-2022 HMPS DIP

	Teach	er Retention		
	Horizon Mor	ntessori Public Schools		
	District Impro	vement Plan 2021-2022		
District Goal: 1	Develop and retain Highly Q	ualified Staff		
Performance Objective: 1	Horizon Montessori Public S		% of its teachers are Highly	Qualified
Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 1: The District will adhere to Highly Qualified requirements to ensure qualified personnel are recruited, hired and retained. Certification: EC-6 Generalist 4-8 Content 8-12 Bilingual/ESL Special Education Program: T-TESS in DMAC	Superintendent District Dean Senior Accountant HR Coordinator Principals	August 2021- June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	TTESS Yearly Evaluations
Strategy 2: The District will maintain and retain 1009 qualified teachers on every campus. Incentives: Bilingual Stipends Mentorship Stipends Extra Curricular Stipends Perfect Attendance Stipend Teacher Incentive Allotment Recognitions: Teacher of the Year Teacher Appreciation Week	Superintendent District Dean Senior Accountant HR Coordinator Principals	August 2021-June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Documentation: Agendas, Sign-in Sheets Evaluations

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 3:	Superintendent	August 2021- June 2022	Federal Funds	Agendas
The District will provide Professional	District Dean		Title I Funds	Sign-in Sheets
Development on all the district initiative	Senior Accountant		Local Funds	PD Evaluations
programs to ensure quality and fidelity for	HR Coordinator		ESSER Grants	
student success.	District Coordinators			Surveys
Incorporate PD days in the School Calendar	Principals			Usage Reports
Trainings:				Benchmark Results
TTESS				Region One Certificates
Region One Specific Trainings				
Bilingual Trainings (SIOP, TCM Products)				
Circle				
Special Education				
504				
GT				
RTI				
Dyslexia				
Pearson				
TEKS Resource System				
IXL				
Think Central				
StemScopes				
Mentoring Minds				
Ellevations				
SIRIUS				
DMAC				
College Board Pre-AP UT High School Virtual				
TI Nspire CX				
Strategy 4: (06/08/21)	Superintendent	August 2021-June 2022	Federal Funds	Agendas
The District will provide all teachers with	District Dean	August 2021-Julie 2022	Title I Funds	_
weekly days and Saturdays to plan	Senior Accountant		Local Funds	Sign-in Sheets
(Curriculum Guidelines, timelines, lesson	HR Coordinator		ESSER Grants	Guidelines
plans, trainings, feedback days,	District Coordinators			Timelines
assessments and students' data analysis).	Principals			Lesson Plans
				Assessments
Resources:				
Stipends				Students' Data Analysis
Substitutes				

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 5: The District will participate in Job Fairs hosted by Education Service Center, Universities, Community and HMPS Job Fair.	Superintendent District Dean Senior Accountant HR Coordinator Principals	August 2021-June 2022	Title I Funds Local Funds	Sign-in Sheets List of Candidates Agendas
Strategy 6: The District will implement a Mentorship Program where high performance teachers will mentor new teachers or teachers in need of assistance Stipend	Superintendent District Dean Senior Accountant HR Coordinator Principals	August 2021-June 2022	Title I Funds Local Funds ESSER Grants	Agendas Sign-in Sheets Mentorship Documentation Walkthroughs Students' Data

Academic Performance Horizon Montessori Public Schools					
		vement Plan 2021-2022			
District Goal:2	District Goal:2 Students will be encouraged and challenged to meet their full educational potential by utilizing a well-balanced and appropriate curriculum.				
Performance Objective:1	Horizon Montessori Public So special programs groups.	chools will supplement the i	instructional programs	to meet all students and	
Strategies and Initiatives:	Person Responsible	Timeline Start/End	Resource	Formative Evaluation	
Strategy 1: (06/08/21) The District will implement Bilingual Programs that will help ELL students succeed in their Early Exit Bilingual Education. Programs: SIOP TCM Programs Early Exit Bilingual Education Training for Teachers SuccessEd Ellevations	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines Region One Certificates	
Rosetta Stone Licenses Strategy 2: The District will provide Special Education Trainings to all teachers to better serve students by learning how to implement accommodations and modifications. Programs: Region One SuccessEd (Students' Data Information)	our Senior Accountant	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines IEPs Region One Certificates	
Strategy 3: The District will provide 504/Dyslexia Trainings to all teachers to better serve students by learning how to implement accommodations and modifications. Programs: Region One Success Ed (Students' Data Information)		August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines IEPs Region One Certificates	

Strategies and Initiatives:	Person Responsible	Timeline Start/End	Resource	Formative Evaluation
Strategy 4: The District will provide RTI Training to all teachers to better serve our students by learning how to implement accommodations and modifications. Programs: Region One Success Ed (Students' Data Information) RTI	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines IEPs
Strategy 5: The District will provide Gifted and Talented Trainings to all teachers to better serve our students by learning how to implement accommodations and modifications. The students will use the Texas Performance Standards Projects during the school year. Trainings:: 30 Core Hours 6 On going Administration Region One Trainings	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines IEPs Region One Certificates
Services: Texas Performance Standards Project Showcase Destination Imagination Weekly Meetings				
Programs: Texas Performance Standards Project NAT 3 Assessments IOWA Assessments				

Strategies and Initiatives:	Person Responsible	Timeline Start/End	Resource	Formative Evaluation
Strategy 6: The District will provide Maria Montessori training to all PK3-1st grade teachers to make sure that all our early childhood students are provided with the appropriate Montessori Education. Programs:	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Principals		Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines Certificates
Maria Montessori In-House Trainer Maria Montessori Training Maria Montessori Materials				
Strategy 7: The District will provide our 7th - 9th grade College Board Courses in all Core Areas to enhance their education and give them the opportunity to advance academically. The District will focus on providing College Preparedness. Program:	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Principals		Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines Certificates
College Board Courses College Board Summer Institute for Teachers				
Strategy 8: The District will provide our 7th - 9th grade UTHS (University of Texas High School) Courses in all Core Areas to enhance their education and give them the opportunity to advance academically. The District will focus on providing College Preparedness. Programs:	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Principals		Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines Certificates
Teacher Monitor Technology Lab				

Strategies and Initiatives:	Person Responsible	Timeline Start/End	Resource	Formative Evaluation
Strategy 9: The District will provide training STEM Program (all grade levels) to start implementing STEM Courses throughout students advancement in grade level to provide students with the opportunity to excel in their academics and become well rounded students. Stem Trainings Stem Materials	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Operations Manager Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines
Strategy 10: The District will provide training PBL Program (all grade levels) to start implementing PBL lessons throughout students advancement in grade level to provide students with the opportunity to excel in their academics and become well rounded students. PBL Trainings PBL Materials	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Operations Manager Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines
Strategy 11: (06/08/21) The District will provide training in Engineering in Elementary (EiE) Program (K-6 th grade) to start implementing one EiE Lessons per semeste throughout students advancement in grade level to provide students with the opportunity to excel in their academics and become well rounded students. EiE Trainings EiE Kits	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Operations Manager Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines
Strategy 12: The District will provide training on all the adopted textbooks (online program) to make sure teachers are well prepared to provide excellent lesson plans and meaningful educational delivery. Language Arts Pearson (Pearson Realize) Go Math HMH (Think Central) Science Fusion HMH (Think Central) My World HMH (Think Central)	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Operations Manager Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines

Strategies and Initiatives:	Person Responsible	Timeline Start/End	Resource	Formative Evaluation
Strategy 13: The District will provide Special Education Teachers, Interventionist Teachers, and Teacher Aids to help students, in small groups, in their education, encourage, and challenge them to their fullest educational potential.	Superintendent District Dean Senior Accountant HR Coordinator Principals		Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines
Strategy 14: (06/08/21) K-2 nd grade teachers will be trained with Region One Reading Academy during the next 2 school years.	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Principals		Title I Funds Local Funds ESSER Grants	Agendas Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines
Strategy 15: Music Teachers will use Quaver Music Educational Program that has STEM activities for all grade levels. The students will have better planned music lessons implemented by the music teachers every day.	Superintendent District Dean Senior Accountant District Coordinators Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines
Strategy 16: Art Teachers will use Sparkles Art Educational Program for all grade levels. The students will have better planned art lessons implemented by the art teachers every day.	Superintendent District Dean Senior Accountant District Coordinators Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines
Strategy 17: The District will provide Special Education Teachers, Interventionist Teachers, and Teacher Aids to help students, in small groups, in their education, encourage, and challenge them to their fullest educational potential.	Superintendent District Dean Senior Accountant HR Coordinator Principals	0	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines

Academic Performance						
	Horizon Montessori Public Schools District Improvement Plan 2021-2022					
Campus Goal: 2 Improve Academic Performance in the Core Areas						
Performance Objective: 2		dents will show an increas AR/EOC Assessments	e of 20% improvement (ap	proaches, meets and maste	ers) on all State	
Strategies and Initiatives		Persons Responsible	Timeline Start/End	Resources	Formative Evaluation	
Strategy 1: The District will implement a challenging and rigorous curriculum that addresses state standards meets the state and fed mandates under the ESSA (Every Studer Success Act) Programs: DMAC TEKS Resource System SuccessEd Lead4ward	the eral	Superintendent District Dean Senior Accountant District Coordinators Principals	August 2021- June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Benchmark Assessments Mini Assessments Students' Data Analysis Usage Reports	
Strategy 2: The District will utilize high quality instructional resources that support the curriculum and will enhance students' lessons. Bilingual Trainings (SIOP, TCM Products) Circle Special Education Pearson TEKS Resource System IXL Think Central StemScopes Mentoring Minds Ellevations SIRIUS DMAC College Board Pre-AP UT High School Virtual TI Nspire CX Montessori Guidelines Accelerated Reader SIRRIUS Khan Academy		Superintendent District Dean Senior Accountant District Coordinators Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Walkthroughs Usage Reports Agendas Sign-in Sheets Students' Data	

Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 3: The District will provide schools (teachers) the guidance of expert Coordinators in Language Arts, Math, Science, Socials Studies, Bilingual and Special Programs	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-in Sheets Walkthroughs Weekly Reports Students' Data
Strategy 4: The District will have Weekdays and Saturday Planning for teachers to build effective Guidelines, Scope and Sequence, Timelines, Lesson Plans and Assessments by utilizing Students' Data. Programs TEKS Resource System DMAC Lead4ward Incentive	Superintendent District Dean Senior Accountant Coordinators Principals	August 2021 - June2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-in Sheets Guidelines Scope and Sequence Timelines Lesson Plans Walkthroughs Students' Data
Stipend Substitutes Strategy 5: The District will monitor Students' progress every 6 weeks through walkthroughs, benchmarks, six weeks assessments, and students' program reports. Programs: DMAC Lead4Ward SIRIUS	Superintendent District Dean Senior Accountant Coordinators Principals	August 2021- June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Walkthroughs Usage Reports DMAC Data Students' Data Assessments
TEKS Resource System Texas Bank One - Texas Aligned Assessment Item Bank				
Strategy 6: The District will make sure that the schools are utilizing research-based practices in all content areas to improve student performances.	Superintendent District Dean Senior Accountant District Coordinators Principals		Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthroughs

Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 7: Coordinators will meet with teachers to review students' data on all subject areas. Action Plans and interventions will be planned as needed. Meeting: Coordinators' Meetings Coordinators' Walkthroughs School Administration Walkthroughs	Superintendent District Dean Senior Accountant District Coordinators Coordinators Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-in Sheets Action Plans Intervention Plan Students' Lists
Strategy 8: The District will make sure that schools are providing a rigorous, in depth preK-8 th English Language Arts program that prepares all students for success in reading and State Assessments.	Superintendent District Dean Senior Accountant Coordinators Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthroughs
Strategy 9: The District will make sure that schools are providing a rigorous, in depth preK-8 th Mathematics program that prepares all students for success in reading and State Assessments.	Superintendent District Dean Senior Accountant District Coordinators Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthroughs
Strategy 10: The District will make sure that schools are providing a rigorous, in depth preK-8 th Science program that prepares all students for success in reading and State Assessments.	Superintendent District Dean Senior Accountant District Coordinators Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthroughs
Strategy 11: (06/08/21) The District will make sure that schools are providing a rigorous, in depth preK-8 th Social Studies program that prepares all students for success in reading and State Assessments. Program: Lowman	Superintendent District Dean Senior Accountant District Coordinators Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthroughs

Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 12: The District will make sure that schools are providing a rigorous, in depth preK-8 th Electives program that prepares all students for success in reading and State Assessments. Electives: Technology Art Music Health	Superintendent District Dean Senior Accountant District Coordinators Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthroughs
Strategy 13: The District will make sure that schools are providing a rigorous, in depth preK-8 th Physical Education program that prepares all students for success in reading and State Assessments.	Superintendent District Dean Senior Accountant District Coordinators Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthroughs
Strategy 14: The District will provide Region One Math and Science training sessions, observations, modeling and teacher guidance meetings. Program:	Superintendent District Dean Senior Accountant District Coordinators Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthroughs
Ben Avalos Region One Math Specialist Strategy 15: The Campus will provide our Secondary Students with College Board Pre-AP Courses in English I, Algebra I, Biology I, and World History to enhance our students' education.	Superintendent District Dean Senior Accountant District Coordinators Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthroughs
Strategy 16: The Campus will provide our Secondary Students with University of Texas in Austin High School Program in the areas of English II, Geometry, Algebra II, Environmental Systems, Communication Application and Health I	Superintendent District Dean Senior Accountant District Coordinators Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthroughs

Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 17: The District will provide literature, instructional materials and other resources to facilitate teacher implementation of research-based reading and writing strategies. Materials and Programs: Accelerated Reader EPIC and Vooks Programs Novels Writing Program	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthrough
Strategy 18: The District will provide GT services and programs to identified students and will test potential GT students in the second semester of the school year. Services: Texas Performance Standards Project Showcase Destination Imagination Weekly Meetings Programs: Texas Performance Standards Project NAT 3 Assessments IOWA Assessments	Superintendent District Dean Senior Accountant Coordinators Principals		Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthrough
Strategy 19: Students will participate in the school, district, regional, and state SCRIPPS Spelling Bee Competition Services: Scripps Fee Spelling Bee Tournaments and Awards	Superintendent District Dean Senior Accountant Coordinators Counselors Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthrough

Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 20: The District will make sure that Clubs and Extracurricular Activities are implemented in all campuses. Programs: Stipend for Club Sponsors	Superintendent District Dean Senior Accountant District Coordinators Principals		Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthrough
Clubs: Elementary National Honor Society Junior National Honor Society Student Council Yearbook Robotics				
Strategy 21: The Physical Education teachers will implement the CATCH Program for grades PK-5 th grade and SPARK Program for Middle and High School students.	Superintendent District Dean Senior Accountant District Coordinators Principals		Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthrough
Strategy 22: The District will partnership with Texas Charter School Academic and Athletic League (TCSAAL) Programs: Stipend for Sport Coaches Charter Fee	Superintendent District Dean Senior Accountant District Coordinators Principals		Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthrough
Sports: Middle and High School: Basketball Volleyball Track and Field Cross Country Esports				
Academics: Science Fair				

Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 23: (06/08/21) The District will make sure that afterschool tutorials are implemented after the six weeks data and Saturday Academies during the school year to serve all special program services students where intervention and acceleration will be implemented so all students will show progress during diagnostic assessments, benchmarks, and TEA assessments.	Superintendent District Dean Senior Accountant District Coordinators Principals		Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthrough
Programs: Stipend Grade Levels: 1st-9th grade				

Community and Parental Involvement Horizon Montessori Public Schools District Improvement Plan 2021-2022					
Campus Goal:3		e District will crease parental and commu	unity involvement		
Performance Objective:1	То	involve all parents and fan	nilies with opportunities to	be partners in their child	ren's education.
Strategies and Initiative		Person Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 1: The District will provide each school with a Parent Liaison that will fulfill Title I and pare involvement requirements. Personnel: Parent Liaison Community Outreach	ental	Superintendent District Dean Senior Accountant Principal Parental Liaison	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-Ins Parent Involvement Policy Compacts
Strategy 2: The District will provide each school with a Parent Liaison that will take care of the students' re-enrollment process and new students recruitment all school year.		Superintendent District Dean Senior Accountant Principal Parental Liaison	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-Ins School Admin Reports Enrollment Reports
Strategy 3: The District will provide each school with a Parent Liaison that will recruit and coordina efforts to increase parent/ community participation in campus-wide meetings /activities.	ate	Superintendent District Dean Senior Accountant Principal Parental Liaison	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-Ins

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 4: The District will provide each school with a Parent Liaison that will host parent meetings /or provide information on various programs: *College /Career Readiness *Guidance and Counseling *STAAR Expectations *Meet the Teacher Night *Open House *School Performances *Festivals and Carnivals *Muffins w/Mom & Donuts w/ Dad *Literacy Night/AR Nights	Superintendent District Dean Senior Accountant Principal Parental Liaison	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-Ins
Strategy 5: The District will provide each school with different means to communicate with parents: *Teacher webpage *Facebook/Class Dojo *District/School Website *Remind 101 *Newsletters *Monthly meetings/Title I Meetings *Student Planners *Parent –Teacher conferences *apptegy	Superintendent District Dean Senior Accountant Principal Parental Liaison		Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-Ins

Safe Learning Environment

Horizon Montessori Public Schools District Improvement Plan 2021-2022

Campus Goal:4	The District will maintain a safe and secure and disciplined environment conducive to student learning.
Performance Objective:1	The District will provide ongoing training, support programs and instructional strategies for students and staff.

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 1:	Superintendent	August 2021 - June 2022		Curriculum Guide
The District will provide each campus a	District Dean	=	Title I Funds	Reduce number of
Certified School Counselor that will	Senior Accountant		Local Funds	office referrals.
implement a character-building curriculum	Principal		ESSER Grants	
to improve social-emotional competencies, promote positive behavior and improve	Counselor			
academic performance.				
*Different topics by month/by grade levels.				
Strategy 2:	Superintendent	August 2021 - June 2022	Federal Funds	Curriculum Guide
The District will provide each campus with	District Dean		Title I Funds	Reduce number of
a Certified School Counselor that will	Senior Accountant		Local Funds	office referrals.
emphasize positive character traits	Principal		ESSER Grants	
(SOARING Towards Success) by presenting in various modes daily/PA system.	Counselor			
in various modes daily/PA system.				
Strategy 3:	Superintendent	August 2021 - June 2022	Federal Funds	Curriculum Guide
The District will provide each campus with	District Dean		Title I Funds	Reduce number of
a Certified School Counselor that will	Senior Accountant		Local Funds	office referrals.
provide guidance and counseling to all	Principal		ESSER Grants	
student populations as needed (Special	Counselor			
Education, RTIs, 504s programs)				

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 4: The District will provide each campus with a Certified School Counselor that will provide staff /students with guidance and awareness in assemblies as needed on the following: *Anti-bullying *Suicide Prevention *Character Education *Drug Awareness *Sexual Harassment * Red Ribbon Week	Superintendent District Dean Senior Accountant Principal Counselor	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Curriculum Guide Reduce number of office referrals.
Strategy 5: The District will assure that school administration follows HMPS Student Code of Conduct to ensure fair and consistent implementation of schoolwide discipline management.	Superintendent District Dean Senior Accountant Principal	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Curriculum Guide Reduce number of office referrals.
Strategy 6: The District will assure that school administration provides training and fulfill practices for fire drills and lock-downs to ensure proper procedures are in place to ensure safety for all students and staff	Superintendent District Dean Senior Accountant Operations Manager Principal		Federal Funds Title I Funds Local Funds ESSER Grants	Fire Drills and LockDowns Guidelines Fire Drill and LockDowns Practice Drills Documentation
Strategy 7: The District will continue to implement the Raptor System and badge identification system. Screen all visitors at the door and use access control.	Superintendent District Dean Senior Accountant Principal		Federal Funds Title I Funds Local Funds ESSER Grants	Sign-in Sheets
Strategy 8: All district schools will install cameras and intercom for the safety of all students, faculty, staff and parents. This will help to have a better control and communication in all campus areas.	Superintendent District Dean Senior Accountant Operations Manager Principal	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Sign-in Sheets

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 9: Counselors will be trained with the Why Try Curriculum. Counselors will meet with all students on a regular basis where they will have presentations using the Why Try curriculum. Students will benefit with these presentations on how to make better decisions on their daily duties.	Superintendent District Dean Senior Accountant Principal Counselor		Federal Funds Title I Funds Local Funds ESSER Grants	Curriculum Guide Reduce number of office referrals. Lesson Plans Training Certificate
Strategy 10: Each school will have playgrounds for early childhood and elementary students. Students will have the opportunity of having weekly breaks to go out and enjoy and socialize with their peers.	Superintendent District Dean Senior Accountant Principal		Federal Funds Title I Funds Local Funds ESSER Grants	Reduce number of office referrals
Strategy 11: (06/08/21) Every school will follow the district bullying process if a situation arises. Our HMPS schools are no-tolerance bullying school.	Superintendent District Dean Senior Accountant Principal	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Reduce number of office referrals
Strategy 12: (06/08/21) Each school will have in place a Discipline and Safety Committee that will implement school wide a discipline and safety policy that all school will need to follow. The committee will meet at least twice a semester to view discipline/safety data and adjust if necessary. The Committee will oversee presentations to the students, parents, faculty and staff. The Committee will consist of: School Administration, Counselor, Nurse, Students (2), Parents (2) Physical Education Teacher, Classroom Teachers (2), Special Ed. Teacher, Teacher Aid, and Office Staff.	Superintendent District Dean Senior Accountant Principal		Federal Funds Title I Funds Local Funds ESSER Grants	Reduce number of office referrals

Technology

Horizon Montessori Public Schools District Improvement Plan 2021-2022

Campus Goal: 5

The District will make sure that all students have the best technology resources to be able to have access to all educational programs.

Performance Objective: 1

Students will have the opportunity to enhance their learning by using technology tools during their daily lessons.

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 1: The District will provide training to all online programs being implemented.	Superintendent District Dean Senior Accountant Principal		Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Usage Reports
Strategy 2: The District will provide a ratio 1:1 chrome book and iPads to each student to ensure that all students have the technology tools necessary to continue their educational learning.	Superintendent District Dean Senior Accountant Principal		Federal Funds Title I Funds Local Funds ESSER Grants	Sign-out Sheets Students Reports
Strategy 3: (06/08/21) The District will ensure the use of the Google Classroom platform, Google Hangouts, Meets and Zoom in every grade level. Trainings: Megabyte Services (Region One)	Superintendent District Dean Senior Accountant Principal		Federal Funds Title I Funds Local Funds ESSER Grants	Teacher Observations Students Data Attendance Reports

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 4: The District will provide each school with an Instructional Technology Support Staff to manage district/school webpage, technology support to all teachers, WiFi wiring, computer maintenance and any technology support needed.	Superintendent District Dean Senior Accountant Principal		Federal Funds Title I Funds Local Funds ESSER Grants	Attendance Reports Agendas Sign-in Sheets
Strategy 5: The District will provide teachers with laptops and document cameras to plan and deliver instruction.	Superintendent District Dean Senior Accountant Principal		Federal Funds Title I Funds Local Funds ESSER Grants	Sign-out Sheets
Strategy 6: The District will provide each classroom with a camera/recording technology where teachers and students will be able to record announcements, lessons, events and presentations.	Superintendent District Dean Senior Accountant Principal		Federal Funds Title I Funds Local Funds ESSER Grants	Sign-in Sheets
Strategy 7: The District will provide campuses with Smart TVs and Interactive Boards to enhance students' education with technology tools.	Superintendent District Dean Senior Accountant Principal		Federal Funds Title I Funds Local Funds ESSER Grants	Students' Data
Strategy 8: (06/08/21) The District will provide campuses with desktops and headphones for 7 th -9 th grade students taking virtual instructional.	Superintendent District Dean Senior Accountant Principal		Federal Funds Title I Funds Local Funds ESSER Grants	Students' Data
Strategy 9: The District will implement the apptegy program (website and app) that will help with our community, parent and student's daily communication (attendance, school activities, emergency messages, classroom activities, etc).	Superintendent District Dean Senior Accountant Principal		Federal Funds Title I Funds Local Funds ESSER Grants	Students' Data

